## Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

# New Arts Commerce and Science College, Ahmednagar

# (Autonomous)

A Compulsory Add-on Credit Course for P. G. of All Faculties

### INTRODUCTION TO CONSTITUTION

Credits: 2

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

#### UNIT I: PHILOSOPHY OF THE INDIAN CONSTITUTION

- a. Constitutional History of India
- b. Role of Dr. B.R. Ambedkar in Constituent Assembly
- c. Preamble Source and Objects
- d. Sovereign and Republic
- e. Socialist and Secular
- f. Democratic Social and Economic Democracy
- g. Justice Social, Economic and Political
- h. Liberty Thought, Expression, Belief, Faith and Worship
- i. Equality Status and Opportunity
- j. Fraternity, Human Dignity, Unity and Integrity of the Nation

#### **UNIT 2: FUNDAMENTAL RIGHTS**

a. Right to equality

- b. Right to freedoms
- c. Right against exploitation
- d. Right to freedom of religion
- e. Cultural and educational rights
- f. Right to property
- g. Right to constitutional remedies

#### UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY

- a. Equal Justice and free legal aid
- b. Right to work and provisions for just and humane conditions of work
- c. Provision for early childhood, Right to education and SC,ST, weaker section
- d. Uniform Civil Code
- e. Standard of Living, nutrition and public health
- f. Protection and improvement of environment
- g. Separation of Judiciary from executive
- h. Promotion of International peace and security

#### **UNIT 4: FUNDAMENTAL DUTIES**

- a. Duty to abide by the Constitution
- b. Duty to cherish and follow the noble ideals
- c. Duty to defend the country and render national service
- d. Duty to value and preserve the rich heritage of our composite culture
- e. Duty to develop scientific temper, humanism, the spirit of inquiry & reform
- f. Duty to safeguard public property and abjure violence
- g. Duty to strive towards excellence

#### **References:**

- 1. D. D. Basu. Introduction to the Constitution of India. LexisNexis
- 2. Granville Austin, 'The Constitution of India: Cornerstone of a Nation', Oxford University Press
- 3. Subhash Kashyap, Our Constitution, National Book Trust
- 4. M. P. Jain, Indian Constitutional Law, Lexis Nexis
- 5. V. N. Slmkla, Constitution of India, Eastern Book Company
- 6. P. M. Bakshi, The Constitution of India, Universal Law Publishing
- 7. M. V. Pylee, Constitutional Government in India, S. Chand
- 8. V. S. Khare, Dr. B. R. Ambedkar and India's National Security
- 9. डॉ. सत्यरंजन साठे, भारताच्या राज्यघटनेची ५० वर्षे, कॅान्टिनेन्टल प्रकाशन, पुणे.

- 10. नरेंद्र चपळगावकर, राज्यघटनेचे अर्धशतक, मौज प्रकाशन, पुणे.
- 11. सुहास पळशीकर, राजकारणाचा ताळेबंद भारतीय लोकशाहीची वाटचाल, साधना प्रकाशन.
- 12. डॉ. जयदेव गायकवाड, संविधान सभेत डॉ. आंबेडकर, पद्मगंगा प्रकाशन.
- 13. डॉ. रावसाहेब कसबे, डॉ. आंबेडकर आणि भारतीय राज्यघटना, सुगावा, प्रकाशन.