

Syllabus and its Transaction 2020-21

Teacher feedback form on course syllabus and its transaction in academic year 2020-21

* Required

1. Email *

2. Salutation *

Mark only one oval.

Dr.

Mrs.

Ms.

Miss.

Mr.

3. Name of the Teacher (Surname first and Initials) *

4. Mobile Number *

5. Faculty *

Mark only one oval.

Faculty of Arts

Faculty of Commerce

Faculty of Science

6. Name of the Department *

Mark only one oval.

- Marathi
- Hindi
- English
- History
- Economics
- Political Science
- Sociology
- Philosophy
- Psychology
- Defence Studies
- Music
- Commerce
- BBA
- BBA (CA)
- Geography
- Physics
- Chemistry
- Botany
- Zoology
- Microbiology
- Biotechnology and Wine Technology
- Environmental Science
- Mathematics
- Statistics
- Electronic Science
- Communication Studies
- Animation
- Computer Science
- Computer Applications
- Printing Technology (B.Voc)
- Digital Film Tech.(B.Voc.)
- Journalism and Mass Communication (Community College Scheme)

7. Programme *

Mark only one oval.

- B. A.
- B. Com
- B. Sc.
- B. Voc.
- Community College Programme
- M. A.
- M. Com
- M.Sc.
- BBA
- BBA (CA)
- BCA Science
- M.Sc. Computer Application
- B.Sc. Computer Science

8. Class *

Mark only one oval.

- F. Y.
- S. Y.
- T. Y.
- Part I
- Part II

9. Semester *

Mark only one oval.

- I
- II
- III
- IV
- V
- VI

10. Course Code and title of the course (Exactly as per syllabus) *

Feedback Form on Syllabus and Its Transaction

11. 1. Are the program outcomes and course outcomes well defined in the syllabus? *

Mark only one oval.

- Effectively
- Good
- Satisfactory
- Ineffective
- Poor

12. 2. Whether the course outcomes are well defined to attain the programme outcomes? *

Mark only one oval.

- Effectively
- Good
- Satisfactory
- Ineffective
- Poor

13. 3. Whether the syllabus is career-oriented / time relevant? *

Mark only one oval.

- Effectively
- Good
- Satisfactory
- Ineffective
- Poor

14. 4. Whether the syllabus is oriented towards experiential learning, participative learning? *

Mark only one oval.

- Effectively
- Good
- Satisfactory
- Ineffective
- Poor

15. 5. Is the syllabus suitable for both slow and advanced learners? *

Mark only one oval.

- Very Suitable
- Almost Suitable
- Average Suitable
- Not so suitable
- Not suitable at all

16. 6. Do the college is having sufficient human, library, laboratories and infrastructural resources for the transaction of the syllabus? *

Mark only one oval.

- Sufficient
- Good
- Satisfactory
- Not satisfactory
- Poor

17. 7. Are the co-curricular activities supportive to syllabus transaction? *

Mark only one oval.

- Very supportive
- Almost supportive
- Somewhat supportive
- Not so supportive
- Never supportive

18. 8. How much percent of the syllabus is delivered by using ICT? *

Mark only one oval.

- More than 75 %
- More than 50 %
- More than 25 %
- Less than 25 %
- ICT facility is used

19. 10. Suggest books or any other library resources necessary for the transaction of the syllabus of this course. *

20. 10. Suggest any Instrument/ Equipment necessary for the transaction of the syllabus of this course which is not available in the department/ college. *

21. 10. Any other suggestion *

This content is neither created nor endorsed by Google.

Google Forms