

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)
Bachelor of Arts (B. A.)

Syllabus of

S. Y. B. A. Philosophy

Implemented from

Academic year 2022 -23

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

Board of studies in Philosophy

Sr. No.	Name	Designation
1	Prof. Dr. Aman Waman Bagade	Chairman
2	Prof. Ganesh Nimase	Member
3	Dr. Vijayshreenath Kanchi	Vice-Chancellor Nominee
4	Dr. Gnyandev Upade	Academic Council Nominee
5	Dr. Sangeeta Pande	Vice-Chancellor Nominee
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7	Mr. Devdatta Joshi	Industry/Corporate Expert
8	Dr. Satish Kulkarni	Member (Co-Opt)
9	Dr. Jayshree Aher	Member (Co-Opt)
10	Dr. Prajkta Thube	Member (Co-Opt)
11	Dr. Kiran Ahirrao	Member (Co-Opt)

1. Prologue / Introduction of the Programme:

The objective of any program at Higher education institute is to prepare their students for the society. The Department of philosophy new Arts Commerce and Science College envisions all its programs in the best interest of their student and in this endeavour; it offers a new vision to all it's Under -Graduate courses. It imbibes a learning Outcomes based Curriculum Framework (LOCF) for all its Under Graduate Programmes.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching- learning experience in a more student centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programmes of their choice. The Under graduate programmes vividly elaborate its nature and promise the outcomes that are to be accomplished

by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to wellbeing emotional, stability, critical, thinking, social justice and skills for employability. In short, each programme of department of philosophy prepares students for sustainability and lifelong learning.

The new curriculum of B.A. 2nd Year (Philosophy, Gandhian Thought and Logic) offers an updated syllabus, which will bring students to the forefront of philosophical and logical debates in various areas of philosophy, viz, metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends.

Programme outcomes (Pos) (B.A. Philosophy)

1. Understand key Philosophical foundation of the Saints intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
2. Understand use and assess the strength and weakness of Philosophical Theories.
3. Become effective writers, including writers of high-quality Academic prose.
4. Learn to use Philosophical theories to analyze situations and inform Judgments about Actions.

Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	F.Y.B.A.	I	BA-PHI101T	Fundamental Studies in Philosophy	03
2.	F.Y.B.A.	II	BA-PHI201T	Fundamental Studies in Ethics	03
3.	S.Y.B.A.	III	BA-PHI301T	Philosophy of Indian Saints	03
4.	S.Y.B.A.	III	BA-PHI302T	Indian Philosophy: Atheistic (Heterodox) Systems of Indian Philosophy: S1	03
5.	S.Y.B.A.	III	BA-PHI303T	Ancient Greek and Medieval Philosophy: S2	03
6.	S.Y.B.A.	III	SEC304	A Course on Critical Thinking: Theory and Practice	02
7.	S.Y.B.A.	IV	BA-PHI401T	Introduction to Applied Ethics	03
8.	S.Y.B.A.	IV	BA-PHI402T	Indian Philosophy: Theistic (Orthodox) Systems of Indian Philosophy: S1	03
9.	S.Y.B.A.	IV	BA-PHI403T	Modern Western Philosophy: S2	03
10.	S.Y.B.A.	IV	SEC404	A Course on Philosophy and Practice of Yoga	02
11.	T.Y.B.A.	V	BA-PHI501T	Aesthetics and Religious Philosophy	03
12.	T.Y.B.A.	V	BA-PHI502T	Thinkers and Textual Studies (Indian): Thinkers: S3	03
13.	T.Y.B.A.	V	BA-PHI503T	Thinkers and Textual Studies (Western): Thinkers: S4	03
14.	T.Y.B.A.	V	SEC504	A Course on Social Science Research Methodology: Theory and Practice of dissertation writing	02
15.	T.Y.B.A.	V	BA-PHI505	Environmental Ethics	03
16.	T.Y.B.A.	VI	BA-PHI601T	Socio-Political Philosophy	03
17.	T.Y.B.A.	VI	BA-PHI602T	Thinkers and Textual Studies (Indian): Textual Studies: S3	03
18.	T.Y.B.A.	VI	BA-PHI603T	Thinkers and Textual Studies (Western): Textual Studies: S4	03
19.	T.Y.B.A.	VI	SEC604	A Course on Yoga and Vipassana: Way of good life	02
20.	T.Y.B.A.	VI	BA-PHI605	Media Ethics	03

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Choice Based Credit System (CBCS)
Framework for Syllabus

Bachelor of Arts (B. A.)

Implemented from
Academic year 2022-23

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
Department of Philosophy
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S.Y.B.A.

PHILOSOPHY: G2

Semester & Choice Based Credit System

(To be implemented from the Academic Year 2022-23)

Semester: 3 & 4

Syllabus

To be implemented from 2022-23

Semester -III	Paper -I
Course Code: BA-PHI301T	Title of the Course – Philosophy of Indian Saints
Credits: 03	Total Lectures: 45 Hrs.

(To be operative from the Academic Year 2022-23)

New Arts, Commerce and Science College, Ahmednagar

CBCS 2019 Pattern

SYBA Semester- 3 Philosophy

Core Course 1 C (CC 1 C)

Syllabus

Operative From 2022-23

Semester-III: Philosophy of Indian Saints

Outcomes:

1. To introduce the student to Indian saints.
2. To acquaint the student with the metaphysical, Soteriological and social approaches of selected saints.
3. To acquaint the student the significance of Saint's Thoughts.
4. Here the word 'Saint' is used in the sense of Indian concept Saint (संत) though the concepts differ.

Credit -I: Introduction to the nature of a Saint

1. Concept of Saint (संत), and it's comparison with analogues concepts: *Bhakta, Sadhu, Yogi, Yeti* (Ascetic) in Hinduism, *Arhats* in Buddhism and Jainism, *Bodhisattva* in Buddhism.
2. Nature and characteristics of a Saints: Exemplary model, Source of benevolent deed and power, Spiritual intercessor, refusing material attachments.
3. Religious Role of the Saints: Priesthood verses Sainthood.
4. Moral teacher and Humanism.
5. Critique of traditional religious practices: Socio-cultural reform.

Credit -II: Saint Kabir and Saint Tukaram

(A) Saint Kabir

1. Nature of Ultimate Reality (Sahib, Brahma, Rama)
2. Equality of religions, Equality among human beings.
3. Criticism of orthodoxy, ritualism, and social customs.

(B) Saint Tukaram

1. Concept of God.
2. Concept of True Dharma and criticism of heresies (*Pakhanda*) and social inequalities.

3. Impact of Tukaram in renaissance of Maharashtra.

Credit -III: Saint Gadage Maharaj and Saint Tukadoji Maharaj

A) Saint Gadage Maharaj

1. Introduction: Life and Mission.
2. Criticism of traditional beliefs and Religion (*Andhshradha Nirmulan, Babancha Rokada Dharm*).
3. His approach to public education (*Jayache Mani Lalasa Shikshanachi*).

B) Saint Tukadoji Maharaj

1. Introduction: Life and Mission.
2. Dharma as discussed in *Gram Geeta*. (Adhyaaya : Saddharma Panchak, *Dharmadhyayan*).
3. His approach to National Reconstruction (Gramnirmana Panchak : *Gram-Rakshana, Gram-Shuddhi, Gram-NirmanKala, Gram-Arogya*)

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1. Dr. Rakesh Kumar Pandey, Sant Kabir Life and His Philosophy, January 2018, Raj Publications, ISBN-10: 9789382281146, ISBN-13: 978-9382281146, ASIN: 9382281142
2. Paul Smith, Kabir: A Daybook, 30 January 2013, Createspace Independent Pub, (30 January 2013), 4900 LA Cross Rd North Charleston, SC 29406, US, ISBN-10: 1482081539, ISBN-13: 978-1482081534
3. Jain Chanchreek, Saint Kabir: Life and Philosophy, December 2007, Shree Publishers & Distributors, December 2007, ISBN-10: 8183291619, ISBN-13: 978-8183291613
4. R. D. Ranade (1994), Tukaram, State University of New York Press, ISBN 978-0791420928,
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6. Maxine Bernsten (1988), The Experience of Hinduism: Essays on Religion in Maharashtra, State University of New York Press, ISBN 978-0887066627,
7. Dilip Chitre (1991), Says Tuka: Selected Poetry of Tukaram, Penguin, ISBN 978-0140445978

8. Justin Abbott (2000), Tukaram: The Poet-Saints of Maharashtra, Motilal Banarsidass, ISBN 978-8120801707
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11. गं. बा. सरदार, 'संत वाडमयाची सामाजिक फलश्रुती', लोकवाङ्मयगृह, पाचवी आवृत्ती, मे. २००४, रु. १३०, ISBN 818828436X.
12. डॉ. वि. भी. कोलते, मराठी संतांचे सामाजिक कार्य, लोकवाङ्मयगृह, पहिली आवृत्ती, ऑगस्ट २०१४, रु. २००/-, ISBN 978-93-82789-41-3
13. डॉ. शं. गो. तुळपुळे, पाच संतकवी, सुविचार प्रकाशन मंडळ, पुणे १९८४
14. डॉ. गोविंद त्रिगुणायत : कबीर की विचारधारा, सहायत निकेतन, श्रद्धानंद पार्क, कानपूर
15. प्रा. डॉ. प्रकाश सपकाळे, प्रबोधनकार संत तुकाराम, प्रकाशक व मुद्रक : रंगराव पाटील, प्रशांत पब्लिकेशन,
३, प्रताप नगर, श्रीसंत ज्ञानेश्वर मंदिर रोड, नूतन मराठा महाविद्यालयाजवळ, जळगाव
४२५००१, दूरध्वनी: ०२५७ - २२३५२० / २२३२८००, प्रथमावृत्ती २० नोव्हेंबर २०१४, मूल्य रु.
३२५/- ISBN 978-93-82256-30-2 (प्रकरण २, ५.२, ५.४, ५.५, ५.१२ ते ५.१५, प्रकरण ६.४ ते
६.९, ६.१२, प्रकरण ७.२, ते ७.९, ७.१५ व
१६, प्रकरण ८.२ ते ८.८, ८.१० व ११, प्रकरण ९.५, ९.१२, ९.१८ व १९
16. ग्रामगीता (राष्ट्रसंत तुकडोजी महाराज विरचित), संकलन व संपादन, माधव राजगुरू, विशेषाधिकारी, मराठी पाठ्यपुस्तक मंडळ, पुणे-४, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे - ४,
किंमत रु. १२.५०, आवृत्ती २००३, (संबंधित प्रकरणे).
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18. डॉ. बी. आर. जोशी, 'तत्त्वज्ञान' - सामाजिक शास्त्रातील संज्ञा सिद्धांताचा कोश, कॉन्टिनेन्टल प्रकाशन, पुणे.

महाजालावर उपलब्ध साहित्य

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<https://sahitya.marathi.gov.in/scans/Sant%20Gadage%20Maharaj%20Kal%20Ani%20Kartutva.pdf>

3. तुकडोजी महाराज - ग्रामगीता :
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अवांतर मराठी वाचन संदर्भ :

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7. डॉ. आ. हं. साळुंखे, विद्रोही तुकाराम, प्रकाशक : राकेश आ. साळुंखे, लोकायत, १३, यशवंतनगर, गेंडामाळ,
8. सातारा ४१५००२, दूरध्वनी : ०२१६२-२५०७२५ / २५२७८८, तृतीय आवृत्ती पुनर्मुद्रण, सप्टेंबर २०१५, मूल्य रुपये २५०/- ISBN 81-85436-63-0, (प्रकरण ३, ५, ६, ९)
9. डॉ. सदानंद मोरे, तुकाराम दर्शन, सौ. रत्नप्रभा बोरकर, गाज प्रकाशन, बी. के. कॉम्प्लेक्स, धनगर गल्ली, आनंदी बाजार, अहमदनगर ४१४००१, प्रथमावृत्ती ०१ मे १९९६, किंमत ४८०/, ISBN 978-81-927283-7-7
10. प्रबोधनकार केशव सीताराम ठाकरे, संत गाडगे बाबा, प्रकाशक, गाडगे महाराज मिशन, नाशिक, मार्च १९५२, किंमत अडीच रुपये :

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11. The Nature-of-sainthood :

<https://www.infoplease.com/encyclopedia/religion/christian/general/saint/nature-of-sainthood>

New Arts, Commerce and Science College, Ahmednagar

CBCS 2019 Pattern
SYBA Semester- 4 Philosophy
Core Course 1 D (CC 1D)
Syllabus

Operative From 2022-23

Semester -IV	Paper -II
Course Code: BA-PHI301T	Title of the Course – Introduction to Applied Ethics
Credits: 03	Total Lectures: 45 Hrs.

Semester- IV: Introduction to Applied Ethics

Outcomes:

1. To introduce Applied Ethics to students.
2. To introduce the contemporary relevance of Applied Ethics to students.
3. To acquaint students with the major issues and perspectives of main themes in applied ethics

Credit I: Applied Ethics (Introduction) and Environmental Ethics

A) Applied Ethics (Introduction)

1. Introduction: Difference between Normative ethics, Meta-ethics, and Applied ethics, Definition of Applied Ethics.
2. Need and scope of Applied ethics.

B) Environmental Ethics:

1. Nature and scope of Environmental Ethics.
2. Environmental issues and solutions.
3. Ethical issues concerning animals: 1) Debate about animal right 2) Experimentation of animals 3) Preservation of Animals 4) Preservation of Plants and Agriculture.
4. Land ethics of Aldo Leopold.

Credit II: Medical Ethics

1. Introduction to the nature of medical ethics.
2. Hippocratic Oath and its relevance.
3. The ethical principles: Beneficence, No maleficence, Autonomy, Consent, Truth-telling, Confidentiality, Preservation of life, Justice.
4. The nature of ethical codes in The Indian Medical Council (Professional conduct, Etiquette and Ethics) Regulations, 2002 and its relevance.
5. The nature of The Indian Health Care System and its relevance.
6. Pandemic and its socio-moral implications. Distancing, Isolation, Social responsibility, Immunity, the use and misuse of Media.

Credit III: Marriage Ethics

1. The nature and types of marriage: 1) Religious approaches: Hindu approach and eight types of marriage, Christian and Islamic approaches. 2) Marriage according to special marriage act.
2. Marriage as Ceremony (*Sanskar*) and Contract. The issues concerning married life: Mutual consent, mutual respect, Relation with family and society.
3. Deviations from institute of marriage: Premarital, Extramarital relation, Homosexuality, Live-in relationship. Individual identity, freedom; legal and social acceptability.
4. Inter-cast and Interreligious marriage and their relevance to Solidarity and Social Reform.
5. Sexual ethics: Bertrand Russell. (Kinds and effects of sexual ethics)
6. Marriage and Status of Woman: Simon de Beauvoir.

References:

1. P. Singer (Ed), 'Applied Ethics', Oxford University Press, 1988. 2. P. Singer, 'Practical Ethics', Cambridge University Press, 1999. 3.
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3. Dr. S. K. Chahal, 'Environment and the moral life', Ashish Publication House, New Delhi, 1994.

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6. The Moral Life (2nd), Trinity University, Harcourt Brace College Publishers, 1999.
7. सिमोन द बोव्हूआर, "विवाहित स्त्री", द सेकंड सेक्स, अनुवाद - करून गोखले, पद्मगंधा प्रकाशन, प्रकाशक : अरुण जाखडे, पद्मगंधा प्रकाशन, पांडुरंग कॉलनी, एरंडवण, पुणे प्रथमावृत्ती ०१ मे २०१०, मूल्य ४५० रुपये, (पान ३११-३४९), ISBN 9788186177129
8. प्रदीप गोखले आणि पंडित विद्यासागर (संपादक) : समाज परिवर्तनासाठी आंतरजातीय विवाह, आवृत्ती १९८३, सुगावा प्रकाशन, पुणे.

महाजालावर उपलब्ध साहित्य

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2. The Hippocratic Oath : https://en.wikipedia.org/wiki/Hippocratic_Oath

3. Ivan Illich- Medical Nemesis, Rupa & Co., 1975:
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S. Y. B. A. Philosophy – S1

Under

Faculty of Arts and Humanities

Semester -III	Paper -I
Course Code: BA-PHI302T	Title of the Course – Indian Philosophy: Atheistic (Heterodox) Systems of Indian Philosophy
Credits: 03	Total Lectures: 45 Hrs.

Semester-III: Indian Philosophy: Atheistic (Heterodox) Systems of Indian Philosophy

Outcomes:

1. To introduce Atheistic (Heterodox) Indian Philosophy as an academic discipline to students.
2. To teach students to acquire pleasures in thinking, contemplating, philosophizing.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Credit –I: Brief Introduction of Indian Philosophy and Carvaka System: -

Introduction to Indian Philosophy: -

Definition & Nature of Indian Philosophy, Classification of Indian Philosophy, General features of Indian Philosophy.

Carvaka System: -

A brief sketch of carvaka system, Epistemology of Carvaka system, Metaphysics of carvaka system, Ethical (Hedonistic) thoughts of carvaka system.

Credit –II: - Jaina System: -A brief sketch of Jains system, Jaina's theory of Epistemology: Anekantvada, Syadvada and Nayavada, Jaina's theory of substance, Jaina theory of Bondage and Liberation, Jaina's concept of 'Tri-Ratna', Jainism as Atheistic Religion.

Credit –III: Bouddha System: -

A brief sketch of Bouddha system, The teaching of Bouddha (Four Nobel Truths), Bouddha's theory of Pratityasamutpada, Dwadasanidana and Anatmata, Bouddha's Panchashial Siddhanta, Bouddha's religious and philosophical schools.

References: -

1. A History of Indian Materialism Dakshinaranjan Shastri, Book company Calcutta.
2. Charvaka Shashti: Dakshinaranjan Shastri, Book Company, Calcutta.
3. Indian Philosophy: Radhakrishna: vol.II
4. The Heart of Jainism, S. Stevenson, Oxford Uni. Press
5. Outlines of Jainism; J. L. Jaini, Cambridge Uni. Press.
6. History of Buddhist Thought, E. J. Thomas
7. Dialogues of the Buddha, Rhys David, Eng. Trans, sacred books of the Buddhist series, Oxford Uni. Press.
8. लक्ष्मणशास्त्री जोशी, वेदांची तार्किक प्रजेत परिणीती", वैदिक संस्कृतीचा विकास, प्राज्ञपाठशाळा मंडळ, वाई, सातारा, दुसरी आवृत्ती १९७२, प्रकाशक व मुद्रांक मधुकर साठे, किंमत ६० रुपये, पान १६९-१७०
9. र. प. कंगले (भाषांतरकार), श्री मन्मधवाचार्यप्रणित सर्वदर्शनसंग्रह, प्रकाशक : सू. द्वा. देशमुख, सचिव, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई ३२, मुद्रक : शासकीय मुद्रणालय, वाई, प्रथम आवृत्ती १९८५, किंमत १२० रुपये.
10. र. प. कंगले (भाषांतरकार), "आन्वीक्षिकीच्या अध्ययनाच्या आवश्यकतेची प्रतिपादन" अध्याय दुसरा प्रकरण १ श्लोक ०१-१२, कौटिल्यीय अर्थशास्त्र, मे १९९५, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, किंमत ९८५ रु. मुद्रक : येरवडा कारागृह मुद्रणालय, पुणे ६, पाने ८-९.
11. एम. हिरियण्णा, भारतीय तत्त्वज्ञानाची रूपरेषा, अनुवादक - प्रा. भा. ग. केतकर, पुणे विद्यापीठ, पुणे, १९४७, पान ३१-३३.
12. प्रा. सदाशिव आठवले, चार्वाक इतिहास आणि तत्त्वज्ञान, प्राज्ञपाठशाळा मंडळ, वाई, १९८०, दुसरी आवृत्ती.
13. स. रा. गाडगीळ, लोकायत, लोकवाङ्मय गृह, मुंबई, चौथी आवृत्ती जानेवारी २००८.
14. उदय कुमठेकर (संपादन व संकलन), चार्वाक मंथन, परामर्श प्रकाशन तत्त्वज्ञान विभाग, पुणे विद्यापीठ, पुणे २००१.
15. प्रो. प्रदीप गोखले, तत्त्वचिंतक चार्वाक, मनोविकास प्रकाशन, पुणे, प्रथमावृत्ती १४ फेब्रुवारी २०१३,
16. डी. वाय. हाडेकर, चार्वाक : इतिहास आणि तात्विक मीमांसा, सुगावा प्रकाशन, पुणे प्रथम आवृत्ती फेब्रुवारी २०००

17. श्रीनिवास दीक्षित, नीतिमीमांसा, प्रकाशक : मराठी तत्त्वज्ञान महाकोश मंडळ, ओल्ड स्कॉलर्स ब्लॉक, फर्ग्युसन कॉलेज आवार, पुणे ०४, मुद्रक : नाना डेंगळे, साधना प्रेस, शनिवार पेठ, पुणे ३०, प्रथमावृत्ती २७ ऑक्टोबर १८९२, पाने १-२६.

मराठी ज्ञानकोश, सिद्धांत कोश

1. मराठी तत्त्वज्ञान महाकोश, तीन खंड, मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४, प्रमुख संपादक प्रा. देविदास दत्तात्रेय वाडेकर, पुणे. (संबंधित नोंदी)
2. डॉ. ग. ना. जोशी, भारतीय तत्त्वज्ञानाचा बृहद इतिहास, शुभदा प्रकाशन, पुणे (संबंधित खंड व प्रकरणे).
3. डॉ. बी. आर. जोशी. "तत्त्वज्ञान" - सामाजिक शास्त्रातील सज्ञा, सिद्धांताचा कोश, कॉन्टिनेन्टल प्रकाशन, पुणे.

S. Y. B. A. Philosophy

Semester -IV	Paper -II
BA-PHI402T	Title of the Course – Indian Philosophy: Theistic (Orthodox) Systems of Indian Philosophy
Credits: 03	Total Lectures: 45 Hrs.

Semester-IV: Indian Philosophy: Theistic (Orthodox) Systems of Indian Philosophy

Outcomes:

1. To introduce Theistic (Orthodox) Indian Philosophy as an academic discipline to students.
2. To teach students the Importance of Moral Behavior and Familiarize them with resolution of Value conflicts in day today life.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Credit I: Nyaya –Vaishesik System: -

A brief Sketch and similarity between Nyaya- Vaishesik, Naiyayika's theory of Pramana, Naiyayika's theory of Causation, Naiyayika's theory of Illusion (Anyathakhyati), Naiyayika's concept and evidence of God . Vaishesika's, Theory of Padartas and its Classification

Credit – II: Samkhya-Yoga System: -

A brief sketch and interrelation between Samkhya and Yoga Philosophy. Concept, nature and interrelation between. Prakriti and Purusa , Samkhya theory of Evolution, Samkhya theory of causation, Samkhya theory of bondage and liberation, Concepts of Chitta, Chitta-Vritti, Chitta-Vritti-Nirodha and Chittabhumi in Yoga Philosophy, Concept of Ashtang-Yoga in Yoga Philosophy, Concept of God in Yoga Philosophy.

Credit – III: Purva and Uttar (Advait Vedant) Mimamsa System: -

Purva Mimamsa System: Theory of Karma and Moksha, Theory Knowledge, Theory of Pramanyavada. Uttar Mimamsa System (Advait Vedant): Concepts of Brahma-Jiva and Jagat, Theory of Adhyasa, Maya and Trividha-Satta, Theory of Sagun and Nirgun Brahma, Concept of Brahamadnyan and Mokshadnyana.

References: -

1. A Constructive survey of Upanisadic Philosophy: R. D. Ranade, Poona.
2. S. Radhakrishnan: Indian Philosophy, Vol.-II.
3. W. S. Urquhart, The Vedanta and Modern Thought, Oxford University press.
4. Outlines of Indian Philosophy: M. Hiriyanna.
5. भारतीय तत्त्वज्ञान : श्रीनिवास हरी दीक्षित
6. भारतीय तत्त्वज्ञानाचा बृहद इतिहास, ग. ना. जोशी
7. भारतीय दर्शन, डॉ. पवित्र कुमार शर्मा, हंसा प्रकाशन, जयपूर.

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Choice Based Credit System (CBCS)

Framework for Syllabus

Bachelor of Arts (B. A.)

Implemented from

Academic year 2022-23

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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(Autonomous)

S. Y. B. A. Philosophy – S2

Under

Faculty of Arts and Humanities

Semester -III	Paper -I
Course Code: BA-PHI303T	Title of the Course - Ancient and Medieval Greek Philosophy
Credits: 03	Total Lectures: 45 Hrs.

Semester-III: Ancient and Medieval Greek Philosophy

Outcomes:

1. To introduce Ancient and Medieval Greek Philosophy as an academic discipline to students.
2. To teach students to acquire pleasures in thinking, contemplating, philosophizing.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Credit –I:

A) Socrates:

Pre-Socratic Philosophy (Sophist), Socratic Method, Theory of Knowledge, Ethical Philosophy, Importance of Socrates.

B) Plato:

Dialectics and Knowledge, Doctrine of Ideas, Cosmology, Doctrine of Immortality, Ethics.

Credit –II:

A) Aristotle:

Science and Philosophy, Metaphysics, Matter and form, Theory of Causation, Ethics.

B) Plotinus:

Concept of God, Emanationism, Human Soul, Salvation Theory.

Credit - III:

A) St. Thomas Aquinas:

Theory of Knowledge, Concept of God, Theory of Creation, Man's Last Aim, Ethical Theory.

B) John Duns Scots:

Faith and Knowledge, Theology and Philosophy, Universal and Individualistic Theory, Will and Intellect, Philosophical Decay.

References: -

1. Roger Scruton: A short History of Modern Philosophy, Sortilege and Paul, London, Seal edition, 1995
2. Levine, T.Z.: From Socrates to Sartre, the Philosophic Quest, Bantham Books, Newyork, 1984.
3. W.T. Stace, A Critical History of Greek Philosophy, Macmillan Martin's Press, 1969.
4. पाश्चात्य दर्शन का समीक्षात्मक विश्लेषण, डॉ. डी. आर. जाटव, मलिक अँड कंपनी, जयपूर.
5. डॉ. ग. ना. जोशी, भारतीय तत्त्वज्ञानाचा बृहद इतिहास, शुभदा प्रकाशन, पुणे (संबंधित खंड व प्रकरणे).
6. मराठी तत्त्वज्ञान महाकोश, तीन खंड, मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४, प्रमुख संपादक प्रा. देविदास दत्तात्रेय वाडेकर, पुणे. (संबंधित नोंदी).
7. डॉ. बी. आर. जोशी. "तत्त्वज्ञान" - सामाजिक शास्त्रातील संज्ञा, सिद्धांताचा कोश, कॉन्टिनेन्टल प्रकाशन, पुणे.
8. विचारशलाका : संपादक - प्रा. नागोराव कुंभार, आई निवास, शिवनगर, सुप्लील रोड, लातूर ४१२५३१, Mobile 9422949966, WhatsApp 8805982828, kumbharnl@gmail.com (निवडक अंक)

S. Y. B. A. Philosophy

Semester -IV	Paper -II
BA-PHI403T	Modern and Revolutionary Greek Philosophy
Credits: 03	Total Lectures: 45 Hrs.

Semester -IV: Modern and Revolutionary Greek Philosophy

Outcomes:

1. To introduce Modern and Revolutionary Greek Philosophy as an academic discipline to students.
2. To teach students the Importance of Moral Behavior and Familiarize them with resolution of Value conflicts in day today life.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Credit IV:

A) Rene Descartes:

Nature of Soul, Innate Ideas, Existence of God, Existence of the external world, Body-Mind Relationship, Importance of Descartes.

B) Gottfried Wilhelm Leibnitz:

Method and theory of Knowledge, Doctrine of force, Doctrine of Monads, Pre-established Harmony, Ethics.

Credit V:

A) John Locke:

Origin of Knowledge; Refutation of Innate Ideas, Simple and Complex Ideas, Nature and Validity of Knowledge: Limits of Knowledge, Instructive Knowledge, Metaphysics, and Ethics.

B) George Berkeley:

Rejection of Abstract Ideas, to be is to be Perceived, Existence of Spirit, Refutation of Dualism, Atheism and Skepticism.

Credit- VI:

A) Immanuel Kant:

Problem of Knowledge, Transcendental Method, Theory of Sense Perception, Theory of Understanding, Rational Cosmology.

B) George Wilhelm Hegel:

Hegel' theory of Dialectical Materialism, Being and Thought, Hegel's Absolute Idealism, Hegel's Philosophy of Subjective and Objective Spirit.

References: -

1. Copleston, S.J., A History of Philosophy, Fredrick Image Book Edition, 1962
2. Steven Nadier (Ed), A Companion to Early Modern Philosophy Blackwell Publishing, 2002
3. Edward Paul and Author Pap: A Modern Introduction to Philosophy, Oxford University Press, 1973.
4. Anthony flew, An Introduction to Western Philosophy Thomas and Hudson, 1971.
5. Anthony Kenny, the Oxford History of Western Philo Oxford University Press, 2000.
6. Bryan Magee, The Great Philosophers "An Introduction to western Philosophy", Oxford Uni. Press, 1988.
1. पाश्चात्य दर्शन का समीक्षात्मक विश्लेषण, डॉ. डी. आर. जाटव, मलिक अँड कंपनी, जयपूर.
2. समकालीन पाश्चात्य दर्शन, बसंतकुमार लाल, मोतीलाल बनारसीदास, मुंबई.
3. डॉ. ग. ना. जोशी, पाश्चात्य तत्त्वज्ञानाचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे.
4. मराठी तत्त्वज्ञान महाकोश, तीन खंड, मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४, प्रमुख संपादक प्रा. देविदास दत्तात्रेय वाडेकर, पुणे. (संबंधित नोंदी).
5. दि. य. देशपांडे (१) प्रज्ञावाद : अर्वाचीन पाश्चात्य तत्त्वज्ञान (२) अनुभववाद : अर्वाचीन पाश्चात्य तत्त्वज्ञान आणि (३) कांट : अर्वाचीन पाश्चात्य तत्त्वज्ञान, प्रकाशक - दि. य. देशपांडे, ३/४, कर्मयोग अपार्टमेंट, सुशीला बलराज मार्ग, धंतोली, नागपूर, मार्च १९९९.
6. मे. पु. रेगे, 'पाश्चात्य नीतिशास्त्राचा इतिहास', मूळ लेखक : एल्सडेयर मॅकिनटायर, दुसरी आवृत्ती, प्राज्ञपाठशालामंडळ, वाई, सातारा.

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S.Y.B.A.

Semester: - 3 & 4

Syllabus

To be implemented from 2022-23

Semester & Choice Based Credit System (SCBCS)
2019 Pattern

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S. Y. B. A. PHILOSOPHY

Semester 3 & 4

Skill Enhancement Course: 2 A & 2 B



(To be operative from the Academic Year 2022-23)

CBCS Pattern 2020-21 SYBA Philosophy Semester-3**Skill Enhancement Course 2 A (SEC 2 A) (Related to Discipline Specific Elective Course)****Semester- III: A Course on Critical Thinking: Theory and Practice**

Semester -III	Paper -I
Course Code: SEC304	Title of the Course – Course on Critical Thinking: Theory and Practice
Credits: 02	Total Lectures: 30 Hrs.

(A) Description:

The ability to reason correctly is an essential skill required not only in academic thought but also in everyday life. Critical thinking is necessary for arriving at true conclusions with the help of valid and sound arguments. Through this course, the student will learn the basic principles of right thinking with reference to Inductive reasoning, deductive reasoning and moral reasoning. This course aims to equip the student with basic reasoning skills required for success in whatever academics and the outside world. These skills are of practical value to anyone. The course will not emphasize philosophy over any other subject. This course is intended for those who are interested in gaining a basic sense of thinking and developing their cognitive abilities, to better their lives as individuals, and to make them better and stronger employees, team members, and leaders.

Objectives of the Course:

1. Understanding logical relations between premises and conclusions.
2. Evaluating the relevance, validity, and strength of arguments.
3. Learn how to critically analyze ideas, arguments, and points of view.
4. Inculcate reasoning skills to enhance the moral quality of life.

Expected Learning Outcomes:

1. Analyze arguments for their strengths and weaknesses
2. Recognize common fallacies that occur in reasoning
3. Developing basic thinking skills that are applicable to a variety of academic subjects and students' lives as citizens, consumers, leaders, and moral agents.
4. Improving our ability to argue fairly, and to handle bias, emotion, and propaganda

C) Scheme of Evaluation

The course will follow:

1. Internal assessment:
2. Semester examination:

Internal assessment will be based on attendance in theory and practical classes, Assignment in the form of synopsis / worksheet, report of teamwork, personality changes of students as they go through the courses as assessed and evaluated by different teachers.

(B) Marks and Gradation

As per the University/College Rules

Syllabus Details

Credit I: An Introduction to Critical Thinking

1. What is and what is not critical thinking.
2. Types of Reasoning: Inductive, Deductive and Moral
3. Inductive Reasoning: Generalization and their fallacies.
4. Analogical Reasoning and its fallacies.
5. Causal Reasoning and its fallacies.
6. Deductive Argument: Truth, Validity and Soundness

Credit II: The Nature of Arguments

1. Introduction of the concept of an Argument.
2. Types - Simple and Compound Statements: Meanings of logical connectives
3. Elementary forms of Valid Arguments (19 rules)
4. Proving Validity: Direct Proof, Conditional Proof, Indirect Proof
5. Dogmatism and Traditionalism verses Rationality
6. Moral Reasoning: Moral Conscience (सद्सद्विवेक Sad-asad-viveka), Universalizability (Kant), Calculus of Pleasure (Bentham), Utilitarian principle (J. S. Mill)

Reading Material

1. Tittle, Peg: *Critical Thinking: An Appeal to Reason*, Routledge, New York and London, 2011 (Chap. I)
2. Morrow, David and Weston, Anthony: *A Workbook for Arguments: A Complete Course in Critical Thinking*, Hackett Publishing Company, Inc., Indiana, 2011 (Chapters II, III, V, VI)
3. William Frankena: *Ethics* Prentice-Hall foundations, BJ1012.F7 1973. 170. ISBN 0- 13- 290478-0, (Chapters I, III) (available free here: <http://www.ditext.com/frankena/ethics.html>)
4. Hughes and Londe, *Elements of Formal Logic*, Methuen, London, 1965. (Relevant chapters only).

5. Terrell, D.B., *Logic: A Modern Introduction to Deductive Reasoning*, Holt Reinhart and Winston, New York, 1967.
6. Groarke, Leo, "Informal Logic", *The Stanford Encyclopedia of Philosophy* (Spring 2020 Edition), Edward N. Zalta (ed.)
<https://plato.stanford.edu/entries/logic-informal/>

CBCS Pattern 2020-21 SYBA Philosophy Semester- 4

Skill Enhancement Course 2 B (SEC 2 B) (Related to Discipline Specific Elective Course)

Semester- IV: A Course on Philosophy and Practice of Yoga (Credits 2)

Semester -III	Paper -II
Course Code: SEC304	Title of the Course – Course on Philosophy and Practice of Yoga
Credits: 02	Total Lectures: 30 Hrs.

(A) Description of the Course:

The course introduces the values and skills of Philosophy and Practice of Yoga. The course is divided into Theory component and Practical component.

The theory component includes basic concept of Yoga and exercises for increased flexibility, improved health, relaxation, and reduced stress in daily living. Students also will know the basic history of yoga and be familiar with yoga's classic texts, yoga philosophy and yoga ethics, including how to learn as well as teach and incorporate teachings in a classroom setting and in one's lifestyle. In this course, the student will be acquainted with some main principles of Hathayoga as presented in Hathapradipika of Svatmarama and Yogasutra of Patanjali.

The practical component includes the study of elementary Asanas, Pranayama, Shavasana, and Meditation of Omkara.

Objectives of the Course:

1. The course will aim to impart the basic knowledge and practices of Yogic Science.
2. Promoting the awareness for physical and mental health
3. Integrating moral value and attain higher level of consciousness.
4. Imparting skill in them to introduce Yoga for Health to public and teach Yoga for total personality development and spiritual evolution.

Intended Outcomes for the course

5. Improve physical conditioning related to flexibility through participation in Hathayoga and Patanjalyoga.
6. Develop and maintain a personal yoga practice.
7. Aspirational Goals: Recognize and apply the value and benefits of an on-going yoga practice

Scheme of Evaluation

The course will follow:

3. Internal assessment
4. Semester examination

Internal assessment will be based on attendance in theory and practical classes, assignment in the form of synopsis / worksheet, report of teamwork, personality changes of students as they go through the courses as assessed and evaluated by different teachers.

Marks and Gradation: As per the University Rules

Syllabus Details

Credit I: Introduction to Yoga

(A) Theory:

1. Introduction to Yoga: Definition, scope and use.
2. Main types of Yoga: Hathayoga and Rajayoga
3. Hathayoga: Purification of Channels (Naadee-shuddhi)
4. Asana, Pranayama, Bandha Mudra and Nadanusandhan

(B) Practical Component:

Study of 10 asanas and basic pranayama (Anuloma-Viloma) (Under the guidance of a Yoga teacher)

Credit II: Introduction to Rajyoga (Patanjalayoga)

(A) Theory:

1. Introduction to Patanjalayoga Yoga: Definition, scope and use
2. The concept of Yoga as Samadhi: Types of Samadhi.
3. Introduction to Kriya-yoga.
4. Causes of Suffering: Five Cleshas.
5. Astangayoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, Samadhi.

6. the nature of Ishvara (Not Creator God, but Ideal Self)
7. Ishvarapranidhana through Omkara.

(B) Practical Component:

Shavasana Dhyana (Samprasad Vinod method), Omkara-meditation (Under the guidance of a trained Yoga teacher)

Reading Material:

1. Yardi M.R., *Yoga of Patañjali*, Bhandarkar Institute, Poona, 1979. Swami Vivekananda *Raja Yoga*, Advaita Ashrama, Culcutta, 2000
2. Hathapradipika of Svatmaram (Original Text with Translation) Ed. Swami Digambarji , Kaivalyadham, Lonavala, 2018
3. Hathayoga pradipika (Sanskrit with Hindi translation), Khemaraj Shrikrishnadass Prakashan, Mumbai 2009
4. Vinod, Samprasad: 09 Secrets of Successful Meditation, Watkins Publishing, London, 2002, pp 184, Price 32.
5. विनोद, संप्रदाय : शवासनातून आत्मविकास, अनमोल प्रकाशन, पुणे १९७८, पाने ७९, किंमत २५ रुपये. विनोद, संप्रदाय.
6. ध्यान, एक दर्शन व मार्गदर्शन, अनमोल प्रकाशन, पुणे १९७८, पाने २०१, किंमत १२५ रुपये.
7. विनोद, संप्रदाय, योगसाधना (एक अंतर्यात्रा) प्रोफीशंट पब्लिशिंग हाऊस, पुणे, दुसरी आवृत्ती २०१०, पाने ७७, किंमत ६० रुपये. (विनोद यांच्या पुस्तकासाठी संपर्क : शांती मंदिर, २१०० सदाशिव पेठ, पुणे - ४११०३०. दूरध्वनी : ०२०-२४३३८१२० / २४३३०६६१

