

2022-23

S.Y.B.A

Sociology

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar

(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)

Bachelor of Arts (B. A.)

Syllabus of

S. Y. B. A. Sociology

Implemented from

Academic year 2022 -23

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Board of studies in Sociology

Sr. No.	Name	Designation
1	Prof. P.T. Shelke	Chairman
2	Mr. Haridas J. Gavit	Member
3	Dr. Nagesh Shelake	Member
4	Prof. Shruti Tambe	Vice-Chancellor Nominee
5	Dr. Manisha Rao	Academic Council Nominee
6	Prof. Sandip Chaudhari	Academic Council Nominee
7	Mr. Amit Wadekar	Alumnus
8	Mrs. Seema Kulkarni	Industry/Corporate Expert
9	Prof. Jayshree Aher	Member (Co-Opt)

1. Prologue/ Introduction of the Programme:

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

Programme outcomes (Pos) (B.A. Sociology)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To teach students the concepts, theories, and methods of the behavioural and social services.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
6. To prepare students for graduate study.

Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	F.Y.B.A.	I	BA-SOC101T	Introduction to Sociology	03
2.	F.Y.B.A.	II	BA-SOC201T	Sociology: Social Institutions and Change	03
3.	S.Y.B.A.	III	BA-SOC301T	Foundations of Sociological Thoughts	03
4.			BA-SOC302T	Society in India: Understanding Issues:-I	03
5.			BA-SOC303T (A) BA-SOC303T (B)	a) Population and Society: - I OR b) Welfare Justice and Citizenship	03
6.			BA-SOC304T	Gender spectrum and Media	02
7.	S.Y.B.A.	IV	BA-SOC401T	Development of Sociology in India	03
8.			BA-SOC402T	Indian Society: Understanding Issues: -II	03
9.			BA-SOC403T (A) BA-SOC403T (B)	a) Population and Society-II OR b) Welfare Justice and Citizenship	03
10.			BA-SOC404T	Research Projects: Steps and protocols	02
11.	T.Y.B.A.	V	BA-SOC501T	Fundamental Principles of Social Research	03
12.			BA-SOC502T	Contemporary Indian Society	03
13.			BA-SOC503T (A) BA-SOC503T (B)	a) Crime and Society OR b) Work and Society	03
14.			BA-SOC504T	Sociology of Media	03
15.			BA-SOC505T	Academic Writing and Research Project	03
16.	T.Y.B.A.	VI	BA-SOC601T	Techniques of Social Research	03
17.			BA-SOC602T	Indian Society: Changes and Challenges	03
18.			BA-SOC603T (A) BA-SOC604T	a) Introduction to Human Rights and Social Justice OR	03

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			(B)	b) Work and Society in India	
19.			BA-SOC605T	Sociology of Rural Development	03
20.			BA-SOC606T	Understanding and Mitigating Violence	03

Semester -III	Paper -I
Course Code: BA-SOC301T	Title of the Course - Foundations of Sociological Thoughts
Credits: 03	Total Lectures: 45 Hrs.

SOC301 Foundations of Sociological Thoughts

Objectives:

1. To familiarize the students to the social background of emergence of sociological thoughts.
2. To introduce the students to the works of classical sociologists that shaped the discipline.

Unit I: The Emergence of Sociological Thought: Intellectual and Social Context (10)

1. Enlightenment
2. French Revolution
3. Industrial Revolution

Unit II: The Positivist School (7)

August Comte

1. Positivism
2. Law of three stages

Emile Durkheim

1. Theory of social facts
2. Theory of suicide

Unit III: Other Important Schools:

A. Conflict School: Karl Marx (14)

1. Historical Materialism
2. Theory of Alienation

B. The Interpretative School: Max Weber (14)

1. Theory of Social Action
2. Ideal Type

Essential Readings

- 1) Abraham, M.F. 1990. Modern Sociological Theory: An Introduction, New Delhi. Oxford University Press, Pp 72- 143.
- 2) Abraham M.F. and Morgan J.H., 1996. Sociological Thought, Madras. MacMillan India, Pp 7- 17, 28-45,103-126, 156-183
- 3) Aron Raymond, 1982. Main Currents in Sociological Thought, Vol. 1 and 2, New York. Penguin Books.
- 4) Coser Lewis, 1979. Masters of Sociological thought, New York, Harcourt, Harcourt Brace Jovanovich, . Pp-7-13,129-139, 43-53, 217-224.
- 5) Cuff, E., Sharrock, W. and Francis, D. 1992. Perspectives in Sociology, London, Routledge 3rd Ed.
- 7) Haralombus M and Holborn, 2000. Sociology: Themes and Perspectives, London. Collins pub, Pp 1035-1056.
- 8) Judge Paramjit, 2012. Foundations of Classical Theory, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119
- 9) Kundu Abhijit, 2012. Sociological Theory, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79 5
- 10)Ray Larry J., 2010. Theorizing Classical Sociology, New Delhi. Tata MaGraw-Hill, Pp 1-57
- 11) Ritzer George,1996. Sociological Theory, New Delhi. Tata-McGrew Hill, 6th.Ed.Pp 39-58, 73-91,108-121
- 12) Dhanagare D.N., 1999. Themes and Perspectives in Indian Sociology, Jaipur. Rawat Publications, Pp 31-77
- 13) Nagla B. K., 2008. Indian Sociological Thought, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327
- 14) Patel Sujata, (ed) 2011. Doing Sociology in India, New Delhi. Oxford, Pp- 11-29
- 15) Pramanik S. K. 2001. Sociology of G. S. Ghurye, Jaipur., Rawat, Pp-19-30

Reference Books

- 1) Das Veena, (ed), 2003. Oxford India Companion to Sociology and Social Anthropology, New Delhi. Oxford University Press,
- 2) Morrison Ken, 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought, London. Sage,
- 3) Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Bombay. Popular Prakashan, Pp 16 – 55
- 4) Singh Yogendra, 1986. Indian Sociology: Social Conditioning and Emerging Concerns, New Delhi. Vistaar, Pp 1 – 31.
- 5) Vivek P.S., 2002. Sociological Perspectives and Indian Sociology, Mumbai. Himalaya Publishing House.
- 6) Speeches and Writings of Dr. B.R. Ambedkar, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

मराठी संदर्भ

1. सोमण, एम. एस. सावळे एस. डी..२०१६. समाजशास्त्रीय विचार पुणे, डायमंड प्रकाशन
2. मोटे दादासाहेब. २००५. समाजशास्त्रीय विचारांचे आधार, औरंगाबाद, नक्षत्रप्रकाशन
3. वैद्य. एन. एस. १९८७. सामाजिकविचारवंत, नागपुर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
4. गर्गे. एस. एम. १९८९. भारतीय समानविज्ञानकोश, पुणे समाज विज्ञान मंडळ
- 5.समाजशाख डॉ. बाबासाहेब आंबेडकर, पुणे सुगावाप्रकाशन, ५१-१३२
6. गर्जेद्रगड आणि मारुतकर, २००० समकालीन भारतीय समाजशावण कोल्हापुर, फडके प्रकाशन, ५७-१२३.१४६-१६९२३६२५८३१६-३२२.
7. गर्गे. एस. एम. १९८९. भारतीय समान विज्ञानकोश, पुणेसमाज विज्ञान मंडळ.
8. सहारे पद्माकर २०१५. भारतीय समाजविषयक दृष्टिकोन औरंगाबाद, विद्या वस

Semester -III	Paper -II
Course Code: BA-SOC302T	Title of the Course - Society in India: Understanding Issues:-I
Credits: 03	Total Lectures: 45 Hrs.

SOC302 Society in India: Understanding Issues:-I

Objectives:

1. To familiarize the students to various issues and problems of Indian society
2. To enable students to analyze social issues using different sociological perspectives.
3. To encourage students to think critically about the constructions of social issues

Unit I: Social Problems-Concept and Approaches 15

1. Concept, Definitions and Characteristics and consequence of Social Issues
2. Approaches to social problems – structural functional, conflict, interactionist, recent trends

Unit II: Issues related to Structural, Ethnic and religious dissonance 15

1. Caste Inequality and Discrimination – Meaning, Nature, types and Causes
2. Issues of Religious minorities: Nature and Causes (religious fundamentalism, and intolerance. etc.)

Unit III: Gender Inequality and Discrimination 15

1. Aspects of gender inequality and discrimination – Economic, Cultural, Political, Familial.
2. Violence against women – Domestic and sexual violence- Causes and Consequences Sex selective abortion and Human Trafficking– Causes and Nature

Essential Readings

- 1) Mills, C. Wright (2000). The Sociological Imagination. Oxford University Press.
- 2) Nelson B. (1984) Making an Issue of Child Abuse. London. Chicago Press
- 3) Totten S., Pedersen J. (ed) Teaching and Studying Social Issues: Programs and Approaches. USA. Information Age Pub.
- 4) Manis, J. (1974) Assessing the Seriousness of Social Problems. *Social Problems*, Vol. 22, No.1, (Oct., 1974), pp. 1-15 Published by University of California Press

- 5) Samaddar, R. and Samaddar R. (2009) State of Justice in India: Issues of Social Justice. Sage Publications

- 6) Mooney , L., Knox, D. and Schacht C. (2011) *Understanding Social Problems* . USA. Wadsworth Publishing
- 7) Parrillo, V. (2008) Encyclopedia of Social Problems (Two Volume Set). SAGE Publications
- 8) Kornblum W., Julian J. (2011) *Social Problems* (14th Edition) Prentice Hall
- 9) Heraud B. and Nursten J. (1970) *Sociology and Social Work. Perspectives and Problems*. Elsevier Ltd, Pergamon Press
- 10) Ahuja Ram, 1993. *Indian Social System*. Jaipur. Rawat Publications.
- 11) Ahuja Ram, 2000. *Social Problems in India*. Jaipur. Rawat Publications, pp- 1-26, 27-69, 70-90, 193-217, 119-127, 308-341,
- 12) Deb, Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi, Anmol Publications.
- 13) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
- 14) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi. Anmol Publications Pvt. Ltd.
- 15) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi. Allied Publishers,
- 16) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 17) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers, pp-
- 18) Pandey Rajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House
- 19) Purushottam G. S., 2003. *Social Problems in India*, Mumbai. Himalaya Publishing House,
- 20) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges'
- 21) D. Swarupa Rani, Sadu Rajesh, 2014. March: 'Socio - Economic Status of Dalit Women - A Study In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>
- 22) Ramnath Sharma , 1982 *Indian Social Problems : A Sociological Perspective* , Atlantic Publisher and Distributors , New Delhi
- 23) Ramnath Sharma , *Bhartiya Samaj Samasyay aur Saskriti* , Atlantic Publisher and Distributors , New Delhi

Reference Books

- 1) Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in Postmodern Times*. New Delhi. London. Pine Edge Press.
- 2) Gadgil Madhav and Guha Ramchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
- 3) Giddens Anthony (ed)., 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
- 4) Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. New Delhi. Sage Publications.
- 5) Mckinney Kathleen and Beck Frank (ed)., 2001. *Sociology through Active Learning*. New Delhi. Pine Edge Press. London.

- 6) Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,
 7) Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.
 8) Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi. Discovery Publishing House Pvt. Ltd

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- १ साळुंके सर्जेराव, भारतीय समाज आणि सामाजिक समस्या .
- २ खंडसे भा. कि. भारतीय सामाजिक समस्या
- ३ लोटे रा. ज. 2003 भारतीय समाज आणि सामाजिक समस्या, पिपळपुरे प्रकाशन नागपूर.
- ४ पाटे सुमन, 1991 भारतीय सामाजिक समस्या विद्या प्रकाशन नागपूर.
- ५ ओमन टी के 2005 भारतीय समाजातील समस्या व वाद, अनुवाद संगीता फाटक, डायमंड प्रकाशन पुणे.
- ६ माने माणिक , १९९९ गुन्हेगारीशास्त्र फडके प्रकाशन कोल्हापूर.
- ७ खंडसे भा. कि. १९९९ भारतातील सामाजिक समस्या मंगेश प्रकाशन नागपूर.
- ८ काळदाते सुधा, गव्हणे गोटे शुभांगी, २००५ गुन्हा आणि समाज पिपळपुरे प्रकाशन नागपूर.
- ९ कोंडेकर ए. वाय., मारूळकर विजय २०१२ भारतातील सामाजिक समस्या फडके प्रकाशन कोल्हापूर.
- १० साळुंके सर्जेराव , जत्राटदार, मारूळकर, २००० समकालीन भारतातील सामाजिक समस्या नरेंद्र प्रकाशन.

Semester -III	Paper -III
Course Code: BA-SOC303T	Title of the Course - Population and Society: - I
Credits: 03	Total Lectures: 45 Hrs.

SOC303 Population and Society: - I

Objectives:

1. To introduce the significance of population studies and explain theories and basic concepts.
2. To understand the impact of population on various institutions of society.
3. To introduce students to various debates around sources of population data.

Unit I- Introduction, theories and perspectives related to population studies (20)

A) Introduction:

1. Population Studies – Meaning, Scope and Importance
2. Evolution of Population Studies - Micro Demography to Macro Demography.

B) Theories and perspectives:

1. Malthusian theory Demographic Transition
2. theory Marxist Thoughts on Population
3. Feminist perspective on demography (it was there in earlier version)

Unit II – Sources of population data (15)

1. Census – definition and importance
2. Registration of vital events (birth, death, marriage, adoption, divorce)- meaning and importance
3. Recent trends in collection of population data – Adhar (Unique Identification Data), NPR, NRC and CAA and the debate around them

Unit III - Population and Development (10)

1. Population as a constraint on and a resource for development
2. Relationship between population and poverty

Essential Readings:

1. Bhende A. And Kanitkar T. 2003. Principles of Population Studies. Himalaya Publishing House.
2. Bose Ashish. 1991. Demographic Diversity in India. Delhi. B.R. Publishing Corp.
3. Chandna R. C. 1998. Population. Delhi. Kalyani Publications.

4. Cox Peter. 1976. Demography. London. Cambridge University Press. (For 'why demography')
5. Demeny Paul and McNicoll Geoffrey (eds). 1998. Population and Development. EarthscanPub. Ltd. (For relationship between population growth and economic growth)
6. Dreze Jean and SenAmartya. 2011. India: Development and Participation. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)
7. Nam Charles B. and Philliber Susan Gustavus. 1984. Population: A Basic Orientation. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. PerveenShama. 2004. Population Growth and Sustainable Development. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. Handbook of Population. Springer.
10. RajuB.Joseph, Gadde Annie Anitha and Rao D.B. 2004. Population Education. New Delhi. Sonali Publication.
11. RathiPrateek, Mukherjee Arnab, Sen Gita. 2012. RashtriyaSwasthyaBimaYojana. Economic and Political Weekly. September 29, 2012. Pp. 57-64
12. Shukla Ravi. 2010. Reimagining Citizenship: Debating India's Unique Identification Scheme. Economic and Political Weekly. January 09, 2010. Pp. 31-36
13. Trovato Frank (ed.). 2002. Population and Society – Essential Readings. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

References:

1. Agarwal S.N. 1989. Population Studies with Special Reference to India. New Delhi. LokSurjeet Publication.
2. Bloom David E. 2011. Population Dynamics in India and Implications for Economic Growth. PGDA Working Paper No. 65 <http://www.hsph.harvard.edu/pgda/working.htm>
3. Bose Ashish. 2000. North-South Divide in India's Democratic Scene. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700
4. Bose Ashish. 2005. Beyond Hindu-Muslim Growth Rate: Understanding socio-economic reality. Economic and Political Weekly. January 29, 2005. Pp. 370-374
5. ChattopadhyayaAparajita. 2004. A Comprehensive Look at Ageing. Economic and Political Weekly. October 02.
6. Gender Development Reports (see UNDP websites)
7. Heer David M. And Grigsby Jill S. 1994. Society and Population. New Delhi. Prentice-Hall of India Pvt. Ltd.

8. Human Development Reports (see UNDP websites)
9. Krishnaraj M., Sudarshan Ratna M., Shariff Abusaleh. (eds) 1998. Gender, Population and Development. Delhi. Oxford University Press.
10. Kundu Amitabh. 2009. Exclusionary Urbanization in Asia: A Macro Overview. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58
11. National Population Policy 2000 (<http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf>)
<http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf>
12. SenAmartya. 2000. Development as Freedom. Delhi. Oxford University Press.
13. Srivastava O.S. 1994. Demography and Population Studies. New Delhi. Vikas Publishing House.12

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१) ब्रम्हे सुलभा , वाढत्या लोकसंख्याची भीती कोणाला ?, ब्रम्हे प्रकाशन पुणे

Semester -III	Paper -IV
Course Code: BA-SOC304T	Title of the Course - Gender spectrum and Media
Credits: 02	Total Lectures: 30 Hrs.

SOC304 Gender spectrum and Media

Unit I- Need to study media.

10 Lectures

Unit II: Post Truth Politics and Media?

1. Capitalists and companies, Government, Market, Audience, Political parties and their intentions. (Why?)
2. The Filter Bubble, Fake News, Post Truth and Role of Psychological Factors.

Unit III: Gender Spectrum and Media (construction of gender)

8

Lectures

1. Representation of Feminine identities in Indian cinema, TV and Advertisements
2. Representation of masculine identities in Media.
3. Representation of Alternate sexualities in Media.

12 Lectures

References:

1. Gauntlett D. . 2002. Media, Gender and Identity: An Introduction. London. Raoutledgepub.
2. Cynthia Carter, Linda Steiner.2003. Media and Gender: Reader. England. Open University Press.
3. Rosemarie Buikema, Iris van der Tuin. 2009. Doing Gender in Media, Art and Culture.London. Routledge
4. Seth Stephens Davidowitz, 2017. *Everybody Lies: Big Data, New Data, and What the Internet Can Tell Us About Who We Really Are*, Bloomsbury Publishing.
5. The Handbook of Gender, Sex, and Media. 2011. Wiley-Blackwell
6. Kosut Mary E. 2012. Encyclopedia of Gender in Media. UK. SAGE Publications
7. MissRepresentation- A documentary directed by Jennifer Siebel Newsom
8. Understanding Gender- Kamala Bhasin/ Trans. Shruti Tambe
9. Beasley, C., 2008. Rethinking Hegemonic Masculinity in a Globalizing World. Men and Masculinities, 11(1), pp.86-103.
10. Generation M: Misogyny in Media and Culture- A documentary by SAGE

Semester -IV	Paper -I
Course Code: BA-SOC401T	Title of the Course – Development of Sociology in India
Credits: 03	Total Lectures: 45 Hrs.

SOC 401 Development of Sociology in India

Objectives:

1. To expose the students to the processes that shaped the discipline of sociology in India.
2. To familiarise the students to major perspectives and works of some Indian sociologists.

Unit I: Emergence of Sociology in India

(12)

1. The Colonial Background
2. Nationalism
3. Development of Sociology in India

Unit II: Perspectives to Study Indian Society:

(15)

1. **The Indological Perspective:**
G.S. Ghurye - Indology and Theory of Caste
2. **The Structural Functional Perspective:**
M. N. Srinivas - Dominant Caste and Sanskritization

Unit III: The Dialectical and The Marxist Perspective and Non Brahminical Perspective:

(18)

1. **The Dialectical and The Marxist Perspective.**
A. R. Desai – Social Background of Indian Nationalism
2. **The Non Brahminical Perspective: (Sociology from Below)**
B.R. Ambedkar - Theory of Origin of Caste

Essential Readings

- 4) Abraham, M.F. 1990. Modern Sociological Theory: An Introduction, New Delhi. Oxford University Press, Pp 72- 143.
- 5) Abraham M.F. and Morgan J.H., 1996. Sociological Thought, Madras. MacMillan India, Pp 7-17, 28-45, 103-126, 156-183
- 6) Aron Raymond, 1982. Main Currents in Sociological Thought, Vol. 1 and 2, New York. Penguin Books.
- 4) Coser Lewis, 1979. Masters of Sociological thought, New York, Harcourt, Harcourt Brace Jovanovich, . Pp-7-13, 129-139, 43-53, 217-224.
- 5) Cuff, E., Sharrock, W. and Francis, D. 1992. Perspectives in Sociology, London, Routledge 3rd Ed.
- 10) Haralombus M and Holborn, 2000. Sociology: Themes and Perspectives, London. Collinspub, Pp 1035-1056.
- 11) Judge Paramjit, 2012. Foundations of Classical Theory, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119

12) Kundu Abhijit, 2012. Sociological Theory, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79 5

13) Ray Larry J., 2010. Theorizing Classical Sociology, New Delhi. Tata MaGraw-Hill, Pp 1-57

- 14) Ritzer George, 1996. Sociological Theory, New Delhi. Tata-McGraw Hill, 6th.Ed. Pp 39-58, 73-91, 108-121
- 15) Dhanagare D.N., 1999. Themes and Perspectives in Indian Sociology, Jaipur. Rawat Publications, Pp 31-77
- 16) Nagla B. K., 2008. Indian Sociological Thought, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327
- 17) Patel Sujata, (ed) 2011. Doing Sociology in India, New Delhi. Oxford, Pp- 11-29
- 18) Pramanik S. K. 2001. Sociology of G. S. Ghurye, Jaipur., Rawat, Pp-19-30

Reference Books

1. Das Veena, (ed), 2003. Oxford India Companion to Sociology and Social Anthropology, New Delhi. Oxford University Press,
2. Morrison Ken, 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought, London. Sage,
3. Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Bombay. Popular Prakashan, Pp 16 – 55
4. Singh Yogendra, 1986. Indian Sociology: Social Conditioning and Emerging Concerns, New Delhi. Vistaar, Pp 1 – 31.
5. Vivek P.S., 2002. Sociological Perspectives and Indian Sociology, Mumbai. Himalaya Publishing House.
6. Speeches and Writings of Dr. B.R. Ambedkar, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

मराठी संदर्भ

1. सोमण, एम. एस. सावळे एस. डी..२०१६. समाजशास्त्रीय विचार पुणे, डायमंड प्रकाशन
2. मोटे दादासाहेब. २००५. समाजशास्त्रीय विचारांचे आधार, औरंगाबाद, नक्षत्रप्रकाशन
3. वैद्य. एन. एस. १९८७. सामाजिकविचारवंत, नागपुर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मितीनं डळ.
4. गर्गे. एस. एम. १९८९. भारतीय समानविज्ञानकोश, पुणे समाज विज्ञान मंडळ
5. समाजशाख डॉ. बाबासाहेब आंबेडकर, पुणे सुगावा प्रकाशन, ५१-१३२
6. गजेंद्रगड आणि मारुतकर, २००० समकालीन भारतीय समाजशावन कोल्हापुर, फडके प्रकाशन, ५७-१२३.१४६-१६९२३६२५८३१६-३२२.
7. गर्गे. एस. एम. १९८९. भारतीय समान विज्ञानकोश, पुणेसमाज विज्ञान मंडळ.
8. सहारे पद्माकर २०१५. भारतीय समाजविषयक दृष्टिकोन औरंगाबाद, विद्याबुक्स

Semester -IV	Paper -II
Course Code: BA-SOC402T	Title of the Course - Indian Society: Understanding Issues: -II
Credits: 03	Total Lectures: 45 Hrs.

SOC402 Indian Society: Understanding Issues: -II

Objectives:

1. To acquaint the students to the changing nature of social Issues in India
2. To encourage students to think critically about the constructions of social issues

Unit I: Developmental: Idea and Issues (15)

1. Development – meaning
2. Issues of Development – (growing inequality and displacement of Indigenous People, and environmental degradation)- Causes and Consequences
3. Poverty (Rural and Urban) – Meaning, Nature and Causes

Unit II: Issues of Youth and Senior Citizens. (12)

1. Issues of Youth – unemployment, education, sexuality, drug abuse and suicide.
2. Issues of the Aged – Economic, social, psychological and Related to health

Unit III: Dealing with social Issues (18)

1. Role of Sociology (Critical analysis and dissemination) and Social Work (social action)
2. Role of State: Policies, Planning and Legislations (Take any single issues to explain)
3. Role of Civil Society Organizations (social auditing, advocacy, mobilizing, empowering and enabling good governance, justice and democracy)

Essential Readings

1. Mills, C. Wright (2000). The Sociological Imagination. Oxford University Press.
2. Nelson B. (1984) Making an Issue of Child Abuse. London. Chicago Press
3. Totten S., Pedersen J. (ed) Teaching and Studying Social Issues: Programs and Approaches. USA. Information Age Pub.
4. Manis, J. (1974) Assessing the Seriousness of Social Problems. *Social Problems*, Vol. 22, No.1, (Oct., 1974), pp. 1-15 Published by University of California Press
5. Samaddar, R. and Samaddar R. (2009) State of Justice in India: Issues of Social Justice. Sage Publications

6. Mooney , L., Knox, D. and Schacht C. (2011) *Understanding Social Problems* . USA. Wadsworth Publishing
7. Parrillo, V. (2008) *Encyclopedia of Social Problems (Two Volume Set)*. SAGE Publications
8. Kornblum W., Julian J. (2011) *Social Problems* (14th Edition) Prentice Hall
9. Heraud B. and Nursten J. (1970) *Sociology and Social Work. Perspectives and Problems*.Elsevier Ltd, Pergamon Press
10. AhujaRam, 1993. *Indian Social System*. Jaipur.Rawat Publications.
11. Ahuja Ram, 2000. *Social Problems in India*. Jaipur.Rawat Publications, pp- 1-26, 27-69,70-90, 193-217, 119-127, 308-341,
12. 12 Deb,Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi,Anmol Publications.
13. Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
14. Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi.Anmol PublicationsPvt. Ltd.
15. Selwyn Stanley., 2004. *Social Problems in India*. New Delhi.Allied Publishers,
16. Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
17. Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers,pp-
18. PandeyRajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House
19. Purushottam G. S., 2003. *Social Problems in India*, Mumbai.Himalaya Publishing House,
20. Murthy, V and Thakur, J., 2013. ‘Scheduled Caste Women: Problems and Challenges’
21. D. Swarupa Rani, Sadu Rajesh,2014. March:‘Socio - Economic Status of Dalit Women-AStudy In
In
Andhra Pradesh’, *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>
23. Ramnath Sharma ,1982 *Indian Social Problems : A Sociological Perspective* ,Atlantic Publisher and Distributors , New Delhi
24. Ramnath Sharma ,Bhartiya Samaj Samasyay aur Saskriti ,Atlantic Publisher and Distributors
25. , New Delhi
26. *Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>

Reference Books

1. Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in PostmodernTimes*. New Delhi. London. Pine Edge Press.
2. GadgilMadhav and GuhaRamchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
3. Giddens Anthony (ed)., 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
4. Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. NewDelhi. Sage Publications.
5. Mckinney Kathleen and Beck Frank (ed)., 2001. *Sociology through Active Learning*. NewDelhi. Pine Edge Press. London.

6. Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,
7. Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.
8. Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi.
9. Discovery Publishing House Pvt. Ltd

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1. साळुंके सर्जेराव, भारतीय समाज आणि सामाजिक समस्या .
2. खंडसे भा. कि. भारतीय सामाजिक समस्या
3. लोटे रा. ज. 2003 भारतीय समाज आणि सामाजिक समस्या, पिपळपुरे प्रकाशन नागपूर.
4. पाटे सुमन, 1991 भारतीय सामाजिक समस्या विद्या प्रकाशन नागपूर.
5. ओमन टी के 2005 भारतीय समाजातील समस्या व वाद, अनुवाद संगीता फाटक, डायमंड प्रकाशन पुणे.
6. माने माणिक , १९९९ गुन्हेगारीशास्त्र फडके प्रकाशन कोल्हापूर.
7. खंडसे भा. कि. १९९९ भारतातील सामाजिक समस्या मंगेश प्रकाशन नागपूर.
8. काळदाते सुधा, गव्हणे गोटे शुभांगी, २००५ गुन्हा आणि समाज पिपळपुरे प्रकाशन नागपूर.
9. कोंडेकर ए. वाय., मारूळकर विजय २०१२ भारतातील सामाजिक समस्या फडके प्रकाशन कोल्हापूर.
10. साळुंके सर्जेराव , जत्राटदार, मारूळकर, २००० समकालीन भारतातील सामाजिक समस्या नरेंद्र प्रकाशन.

Semester -IV	Paper -III
Course Code: BA-SOC403T	Title of the Course - Population And Society: - II
Credits: 03	Total Lectures: 45 Hrs.

SOC403 Population and Society: - II

Objectives:

1. To understand the importance of population studies for policy and development.
2. To familiarise students to the dynamics of Indian Population.

Unit-I Population Growth, Distribution and Population dynamics in India (20)

1. Growth of population since 1901
2. Nature and characteristics of Indian population (Age, Sex, Missing Girl child, Education, Literacy, Religion)
3. Fertility - Definition and factors (Biological, Physiological, Social, Economic and Cultural)
4. Mortality - (Mortality, Infant Mortality, Maternal Mortality, Sex Selective Abortions) Definition and factors
5. Migration - Definition, Causes, Types and Consequences
6. Socio-cultural factors of population dynamics- gender, religion, education, caste, class and tribe

Unit II-- Population policy in India (16)

1. Population policy and Role of state
2. Population policy in India- Pre- and post-independence
 - (i) Family planning – 1961; ii) Family welfare 1977; iii) National Population Policy 2000 and development thereafter)

Unit III- Legislative measures to enhance the quality and quantity of population in India (12)

1. Ban on sex determination and sex-selective abortions
2. PCPNDT
3. National Rural Health Mission

Essential Readings:

1. Bhende A. And Kanitkar T. 2003. Principles of Population Studies. Himalaya Publishing House.
2. Bose Ashish. 1991. Demographic Diversity in India. Delhi. B.R. Publishing Corp.
3. Chandna R. C. 1998. Population. Delhi. Kalyani Publications.
4. Cox Peter. 1976. Demography. London. Cambridge University Press. (For 'why demography')
5. Demeny Paul and McNicoll Geoffrey (eds). 1998. Population and Development. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)
6. Dreze Jean and Sen Amartya. 2011. India: Development and Participation. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)
7. Nam Charles B. and Philliber Susan Gustavus. 1984. Population: A Basic Orientation. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. Perveen Shama. 2004. Population Growth and Sustainable Development. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. Handbook of Population. Springer.
10. Raju B. Joseph, Gadde Annie Anitha and Rao D.B. 2004. Population Education. New Delhi. Sonali Publication.
11. Rathi Prateek, Mukherjee Arnab, Sen Gita. 2012. Rashtriya Swasthya Bima Yojana. Economic and Political Weekly. September 29, 2012. Pp. 57-64
12. Shukla Ravi. 2010. Reimagining Citizenship: Debating India's Unique Identification Scheme. Economic and Political Weekly. January 09, 2010. Pp. 31-36
13. Trovato Frank (ed.). 2002. Population and Society – Essential Readings. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

References:

1. Agarwal S.N. 1989. Population Studies with Special Reference to India. New Delhi. Lok Surjeet Publication.
2. Bloom David E. 2011. Population Dynamics in India and Implications for Economic Growth. PGDA Working Paper No. 65 <http://www.hsph.harvard.edu/pgda/working.htm>

3. Bose Ashish. 2000. North-South Divide in India's Democratic Scene. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700
4. Bose Ashish. 2005. Beyond Hindu-Muslim Growth Rate: Understanding socio-economic reality. Economic and Political Weekly. January 29, 2005. Pp. 370-374
5. Chattopadhyaya Aparajita. 2004. A Comprehensive Look at Ageing. Economic and Political Weekly. October 02.
6. Gender Development Reports (see UNDP websites)
7. Heer David M. And Grigsby Jill S. 1994. Society and Population. New Delhi. Prentice-Hall of India Pvt. Ltd.
8. Human Development Reports (see UNDP websites)
9. Krishnaraj M., Sudarshan Ratna M., Shariff Abusaleh. (eds) 1998. Gender, Population and Development. Delhi. Oxford University Press.
10. Kundu Amitabh. 2009. Exclusionary Urbanization in Asia: A Macro Overview. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58
11. National Population Policy 2000 (<http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf>)
<http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf>
12. Sen Amartya. 2000. Development as Freedom. Delhi. Oxford University Press.
13. Srivastava O.S. 1994. Demography and Population Studies. New Delhi. Vikas Publishing House.
14. World Development Reports (see UNDP websites)

मराठी संदर्भ

- 1) ब्रम्हे सुलभा , वाढत्या लोकसंख्याची भीती कोणाला ?, ब्रम्हे प्रकाशन पुणे.

Semester -IV	Paper -IV
Course Code: BA-SOC404T	Title of the Course - Research Projects: Steps and protocols
Credits: 02	Total Lectures: 45 Hrs.

SOC 404 Research Projects: Steps and protocols

Unit I: Basic Concepts: Research, Methodology, Technique, Concept, and Variable. **10 lectures**

Unit II: Steps in Research: Formulation of Research Problems, Secondary Source Analysis, Research Questions, Data/Narrative Collection, and Data. Narrative Analysis, Report Writing, Bibliography, References. **10 Lectures**

Unit III: Thinking Through Process, Socio-Historical Context, and Ethics- Permissions of Authority, Privacy and Protection of respondents, Copyright issues. **10 Lectures**

Essential Readings:

1. Young P., 1984, Scientific Surveys and Research, New Delhi Prentice Hall of India.
2. Bryman, A., 2001, Social Research methods, Oxford.
3. Babby E., 2012. The Practice of Social Research, Wadsworth.
4. मालशे , स. ग. १९७०, शोधनिबंधाची लेखनपद्धती, मराठी साहित्य परिषद पुणे.
5. सोमण मा. श. (१९८४) सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थीगृह, पुणे
6. तांबे श्रुती, २०१७ समाजविज्ञानकोश, मेहता प्रकाशन, पुणे.

