

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)
Master of Arts (M. A.)

Syllabus of
M. A. Political Science

Implemented from
Academic Year 2022 - 23

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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(Autonomous)

Board of Studies in Political Science

Sr. No.	Name	Designation
1.	Thube P. B.	Chairman
2.	Jogdand R. S.	Member
3.	Dr. Pawar B. B.	Member
4.	Dr. Pawar Pakasah	Academic Council Nominee
5.	Dr. Aghav N. B.	Academic Council Nominee
6.	Dr. Deshpande R. A.	Vice-Chancellor Nominee
7.	Bhujbal G. S.	Alumni
8.	Kharade B. R.	Industry Expert
9.	Dr. Ghotale V. K.	Invitee Member
10.	Dr. Shelke N. T.	Co-opt Member

Programme Structure and Course Titles:

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	M. A.	I	MA-POL 111 T	Political Thinking in Modern India	04
2.	M. A.	I	MA-POL 112 T	Administrative Theory	04
3.	M. A.	I	MA-POL 113 T	Political Institutions in India	04
4.	M. A.	I	MA-POL 114-(A) T	India's Foreign Policy	04
5.	M. A.	I	MA-POL 114-(B) T	Globalization and the State	
6.	M. A.	I	MA-POL 115- T	Understanding Mahatma Phule	02
7.	M. A.	II	MA-POL 211 T	Comparative Political Analysis	04
8.	M. A.	II	MA-POL 212 T	Debates In Political Theory	04
9.	M. A.	II	MA-POL 213 T	State Politics in India	04
10.	M. A.	II	MA-POL 214-(A) T	Parties, Elections and Political Process in India	04
11.	M. A.	II	MA-POL 214-(B) T	Inequality and Exclusion	
12.	M. A.	II	MA-POL 215- T	Understanding Rajarshi Shahu	02
13.	M. A.	III	MA-POL 311 T	Contemporary World Order	04
14.	M. A.	III	MA-POL 312 T	Indian Administration – Structure and Organization	04
15.	M. A.	III	MA-POL 313 T	Research Methods in Political Science	04
16.	M. A.	III	MA-POL 314-(A) T	Twentieth Century Political Thought	04
17.	M. A.	III	MA-POL 314-(B) T	Affirmative Policy and Politics	
18.	M. A.	III	MA-POL 315 T	Understanding Vitthal Ramaji Shinde	02
19.	M. A.	IV	MA-POL 411 T	Women, Power and Politics	04
20.	M. A.	IV	MA-POL 412 T	Comparative Politics in South Asia	04
21.	M. A.	IV	MA-POL 413 T	Public Policy	04
22.	M. A.	IV	MA-POL 414-(A) T	Research Project	04
23.	M. A.	IV	MA-POL 414-(B) T	Election Studies-Methods and Issues	
24.	M. A.	IV	MA-POL 415 T	Understanding Dr. Babasaheb Ambedkar	02
Total		04	24		72

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Semester – III	Paper –
Course Code: MA-POL 311 T	Title of the Course: Contemporary World Order
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. To help familiarize students with the theory and practice of development focusing on India.
- b. It deals with issues of development in the context of shift in policies and subsequent course of public policies and planning at various levels.
- c. The course also addresses the impact of development on politics by situating India as a Developmentalist state.

Detailed Syllabus:

Unit I:	Cold-War and its Aftermath	(15)
	<ol style="list-style-type: none"> a. New World System b. Unipolar World Order c. Multipolar World Order 	
Unit II:	Regional Organizations and Globalization	(15)
	<ol style="list-style-type: none"> a. Regional Organizations – ASEAN, EU b. Globalization and MNCs c. North-South Dialogue 	
Unit III:	World Political Economy	(15)
	<ol style="list-style-type: none"> a. Global Trade and WTO a. IMF and World Bank b. BRICS, NAFTA and Shanghai 	
Unit IV:	Major Issues	(15)
	<ol style="list-style-type: none"> a. Human Rights b. Environment and Sustainable Development c. Nuclear Terrorism d. World Politics and State Sovereignty 	

Suggested Readings:

1. देवळाणकर शैलेन्द्र, २०१०, आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
2. देवळाणकर शैलेन्द्र, २०१०, भारतीय परराष्ट्र धोरण सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे.
3. Ghai U. R., 2004, International Politics - Theory and Practice, New Academic Publisher Co. Jalandhar.
4. Kobrin S. J., 2008, Globalization Transnational Corporations and the future of Global Governance, Research Press
5. नरूला बी. सी., २०१२, अर्जुन पब्लिशिंग हाऊस.
6. पेंडसे अरुण आणि सहस्रबुद्धे उत्तरा, २०१६, आंतरराष्ट्रीय संबंध शीतयुद्धोत्तर व जगतिकीकरणाचे राजकारण, ओरिएंट लॉन्गमन, मुंबई
7. Perkins Perkins, 1985, International Relations, Delhi, CBS Publishers and Distributers.
8. पॉल व्ही. के., २०१०, आंतरराष्ट्रीय राजनीतिक संबंध, डिस्कव्हरी पब्लिशिंग हाऊस, नवी दिल्ली.
9. रायपूरकर वसंत., २०१०, आंतरराष्ट्रीय संबंध, विद्या प्रकाशन, औरंगाबाद.
10. Ray K Ashwini, 2004, Western Realism and International Relations – A Non-Western View, Foundation, Delhi.
11. सामरे जी. एन., २०१३, आंतरराष्ट्रीय व्यापार आणि वित्त, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.

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Semester – III	Paper –
Course Code: MA-POL 312 T	Title of the Course: Indian Administration – Structure and Organization
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. Take a historical overview of the evolution of Indian Administration
- b. Understand the Administrative Apparatus in Indian Administration
- c. Make sense of the challenges & issues facing Indian Administration
- d. Understand the role of Bureaucracy in Indian Administration through study visits
- e. Build their own perspective towards Indian Administration

Detailed Syllabus:

Unit I:	Evolution of Indian Administration	(10)
	<ol style="list-style-type: none"> a. Pre-colonial Administrative legacies, b. Colonial Administrative legacies 	
Unit II:	Indian Administration	(10)
	<ol style="list-style-type: none"> a. Constitutional Framework, b. Institutional Mechanism, c. Constitutional Authorities 	
Unit III:	Federal Administrative Structure	(10)
	<ol style="list-style-type: none"> a. Nature & Features, b. Centre-State Relations: Legislative, Administrative, c. Financial: Budgetary Processes 	
Unit IV:	Union Administration & All India Services	(10)
	<ol style="list-style-type: none"> a. Staff & Line Agencies, b. Public Service Commission, c. Tribunals: CAT & MAT 	
Unit V:	Administrative Services at State & Local levels	(10)
	<ol style="list-style-type: none"> a. State Level b. District Level 	
Unit VI:	Reforms, Challenges & Issues in Indian Administration	(10)

- a. Administrative Reforms,
- b. Lokpal and Lokayukta,
- c. Governance, Globalisation and other challenges

Suggested Readings:

1. Anderson, James E., 1975, Public Policy Making, Praeger, New York.
2. बदलता महाराष्ट्र, साठोत्तर परिवर्तनाचा मागोवा, आंबेडकर अकादमी, सातारा
3. Chakarabarty Bidyut, Chand Prakash (2016), Public Policy Concept, Theory of Practice, Sage Publications, New Delhi
4. Daptardar Vaidchi Shriram (2015), India: Economic Policies and performance 1947-48 to 2015-16, New Delhi
5. Dye Thomas R, 2004, (Singapore) Pte. Ltd., Indian Branch, Delhi.
6. माहेश्वरी श्रीराम, २०१७, भारतीय प्रशासन,
7. Michale Moran, Robert E Goodin, Martm Rem, 2008, Public Policy - Oxford Handbook
8. पळशीकर सुहास, २००९, समकालीन भारतीय राजकारणाचे विश्लेषण, मराठी वाचन साहित्य मालिका क्र. २, राज्यशास्त्र आणि लोकप्रशासन विभाग, पुणे विद्यापीठ, पुणे.
9. पवार प्रकाश, २०१०, सार्वजनिक धोरण संकल्पना, सिद्धांत आणि भारतीय सार्वजनिक धोरणाचा आढावा, प्रतिमा प्रकाशन, औरंगाबाद
10. पोहेकर प्रीती, २०१७, भारताचे सार्वजनिक धोरण, विद्या बुक्स प्रकाशन, औरंगाबाद.
11. Public Policy in India, Some Emerging Concers (2002), Indian Institute of Public Administration, New Delhi
12. Rathod P. B., 2005, framework of public policy: the Discipline and Dimensions, New Delhi oxford University press
13. Verma S. P. (ed), 2004, Emerging Descipline of Policy Sciences Unit 5, School of Social Sciences IGNOU; New Delhi.

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Semester – IV	Paper –
Course Code: MA-POL 313 T	Title of the Course: Research Methods in Political Science
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. Systematic inquiry is the basis of good research. This course aims at introducing the key aspects of research methods and acquainting the students with primary issues of identifying the research question and locating appropriate sources.
- b. The focus of this course will be on possible methods of investigation in political science.
- c. The course also aims at introducing a culture and ethic of good social research..

Detailed Syllabus:

Unit I:	Nature of Research and Literature Review	(09)
	<ol style="list-style-type: none"> a. Definition, Meaning and Nature b. Features, Objectives and Importance c. Types 	
Unit II:	Scientific Methods and Research	(09)
	<ol style="list-style-type: none"> a. Meaning b. Characteristics c. Steps 	
Unit III:	Social and Political Survey	(09)
	<ol style="list-style-type: none"> a. Definition and Meaning b. Features, Objectives and Importance c. Types 	
Unit IV:	Hypothesis	(09)
	<ol style="list-style-type: none"> a. Meaning and Nature b. Features and Objectives c. Challenges 	
Unit V:	Data Collection, Analysis and Interpretation	(15)

- a. Data Collection: Meaning, Nature, Importance
- b. Types and sources of Data Collection: Observation, Interview, Questionnaire, etc.
- c. Data Analysis: Meaning, Nature and Importance
- d. Data: Interpretation: Process and Steps

Unit VI: Report Writing**(09)**

- a. Approaches to Policy Implementation
- b. Role of institutional and non-institutional actors

Suggested Readings:

1. आगलावे प्रदीप, सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन नागपूर.
2. Bailey K. D, 1978, Methods in social Research, The free press.
3. Bhandarkar & Wilkinson, Methodology & Techniques of Social Research, Himalaya Publishing House, 2007.
4. भांडारकर पी. एल., 1994, सामाजिक संशोधन पद्धती, हिमालय पब्लिशिंग हाऊस, नवी दिल्ली
5. Borwankar P.V., 1995, Research Methodology Seth Publisher.
6. Denscombe Martyn, 1999, The Good Research Guide, Viva Books private Ltd., New Delhi.
7. गजेंद्रगड व्ही. एन., राजकीय समाजशास्त्रीय संशोधन, प्रतिभा प्रकाशन, डोंबिवली.
8. Ghosh B.N., 1982, Scientific Method and Social Research.
9. घोटाळे आर. एन. १९८८, समाजशास्त्रीय संशोधन तत्वे आणि पद्धती, श्री मंगेश प्रकाशन, नागपूर.
10. Goffman. F, 1944, The Methodology of Social Sciences, N.Y.
11. Goode W & P. Hatt, 1952, Methods in Social Research, Oxford Printing Press.
12. Goode and Hatt, 1995, Methods in social Research. Mc gnaw hill Bool company.
13. Gopal M. H., 1970, An introduction to Research produce in social sciences, Asia publishing house.
14. जरारे व्ही. एल., संशोधन प्रणाली, अद्वैत प्रकाशन, अकोला.
15. Kerlinger F. N., 1964, Foundations of behavioral Research, Hilt Rinehart & Winston Inc.
16. कुंभोजकर जी. व्ही., १९८९, संशोधन पद्धती व संख्याशास्त्र, फडके प्रकाशन, कोल्हापूर.
17. Lundberg G.A., 1942, Social Research, N.Y.

18. पाटील व्ही. बी., संशोधन पद्धती, प्रशांत प्रकाशन, पुणे.
19. संत डी. के., संशोधन पद्धती, प्रक्रिया, अंतरंग, विद्यार्थी गृह प्रकाशन, पुणे.
20. Siddhu Kulber Singh, 1992, Methodology of Research in Education Sterling Publisher, New Delhi.

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Semester – III	Paper –
Course Code: MA-POL 314-(A) T	Title of the Course: Twentieth Century Political Thought
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. This Course provides glimpses of certain prominent intellectual currents that have shaped global political discourse in the twentieth century and beyond.
- b. It does so by focusing on major representative thinkers.
- c. The chief objective is to project the contemporary resonance and rich diversity of key perspectives, frameworks and agendas articulated by these seminal theorists and schools of thought.

Detailed Syllabus:

Unit I:	Antonio Gramsci	(12)
	<ol style="list-style-type: none"> a. Civil Society b. Hegemony c. Revolution 	
Unit II:	Hannah Arendt	(12)
	<ol style="list-style-type: none"> a. Civic Republicanism b. Theory of Action c. Critique of Totalitarianism 	
Unit III:	John Rawls	(12)
	<ol style="list-style-type: none"> a. Theory of Justice b. Political Liberalism c. Law of People 	
Unit IV:	Michel Foucault	(12)
	<ol style="list-style-type: none"> a. Power - Knowledge b. Govern mentality c. Critique of Modernity 	
Unit V:	Jürgen Habermas	(12)
	<ol style="list-style-type: none"> a. Public Sphere 	

- b. Ethics
- c. Cosmopolitanism

Suggested Readings:

1. Adams Ian and R. W. Dyson, 2008, Fifty Great Political Thinkers, London, Routledge.
2. Ball Terence and Richard Bellamy (ed), 2003, The Cambridge History of Twentieth Century Political Thought, Cambridge, Cambridge University Press.
3. Benewick Robert and Philip Green (ed), 1998, The Routledge Dictionary of Twentieth Century Political Thinkers, London, Routledge.
4. Boucher David and Paul Kelly, 2009, Political Thinkers, Oxford, Oxford University Press.
5. चौसाळकर अशोक, आधुनिक राजकीय सिद्धांत, द युनिक अकॅडमी, पुणे.
6. Finlayson Alan, 2003, Contemporary Political Thought, Edinburgh, Edinburgh University Press.
7. Kohn Margaret and Keally McBride, 2011, Political Theories of Decolonization, Oxford, Oxford University Press.
8. Kolakowski Leszek, 1978, Main Currents of Marxism, Oxford, Oxford University Press.
9. Kulkarni Mangesh (ed), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
10. McLellan David, 2007, Marxism after Marx, London, Macmillan.
11. मालशे
मिलिंद आणि अशोक जोशी, २००७, आधुनिक समकालीन विचारवंत,
मुंबई, मौज.
12. Parekh Bhikhu, 1982, Contemporary Political Thinkers, Oxford, M. Robertson.
13. Parekh Bhikhu and Thomas Pantham (ed), 1987, Political Discourse: Explorations in Indian and Western Political Thought, New Delhi, Sage.
14. शिरवाडक
र के. रं., २०१०, आपले विचारविश्व, पुणे, राजहंस.
15. Trivey Leonard and Anthony Wright, 1992, Political Thought since 1945, Aldershot, Edward Elgar.
16. Zuckert Catherine (ed), 2011, Political Philosophy in the Twentieth Century, Cambridge, Cambridge University Press.

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Semester – III	Paper –
Course Code: MA-POL 314-(B) T	Title of the Course: Affirmative Policy and Politics
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. This course introduces to the students' issues related to the reservation policy
- b. The purpose is to introduce the philosophy of positive discrimination
- c. The course intends to take up specific journey to the socio- political and cultural impact of reservation policy

Detailed Syllabus:

Unit I: **Philosophy of Positive Discrimination**

- a. Mahatma Phule and Rajarshi Shahu on Reservation
- b. Reservation: Political, At Job Level, In Education
- c. Montagu Chelmsford and Reservation
- d. Reservation Policy in Kolhapur Princely State

Unit II: **Reservation in Pre-independence Era**

- a. Dr. B. R. Ambedkar on Reservation
- b. Pune Agreement

Unit III: **Indian Constitution and Reservation**

- a. Constitutional Provisions
- b. Sc and ST reservation
- c. First Constitutional amendment and reservation

Unit IV: **Reservation and OBC Policy**

- a. Historical Background
- b. Mandal Commission
- c. OBC Reservation Policy: Maharashtra and Karnataka

Suggested Readings:

1. भणगे आर. पी., २०१६, आरक्षणाची वाटचाल आणि ओबीसी आरक्षण, डायमंड प्रकाशन, पुणे.

2. भोळे भास्कर, २०१७, महात्मा ज्योतिरव फुले, साहित्य अकादमी, पुणे.
3. ग्रोवर बी. एल. (बेलेकर ए. के. अनु.), २००३, आधुनिक भारताचा इतिहास, एस. चंद्र आणि कं. लि, नवी दिल्ली.
4. कदम वाय. एन., २०१३, आधुनिक भारताचा इतिहास, फडके प्रकाशन, कोल्हापूर.
5. कांबळे नाराय, बलांटे व्यंकट, शिंदे संजय (संपा), २००८, आरक्षण: सत्य आणि विपर्यास, किंमय प्रकाशन, औरंगाबाद.
6. कराडे जगन, आरक्षण धोरण आणि वास्तव, सुगावा प्रकाशन, पुणे.
7. मिरजकर शामसुंदर, २०१६, समतावादी आरक्षण, नालंदा प्रकाशन, इस्लामपूर.
8. मुरसल हुमयून, २०१६, कोंडी आरक्षणाची आणि मुस्लिमांची, सोसायटी फॉर मुस्लिम्स सोशल चेंज, कोल्हापूर.
9. Prasad Anirudha, 1991, Reservation Policy its relevance in Modern India, A means to an End, New Delhi.
10. पवार जयसिंगराव, २०१४, राजर्षि शाहू महाराज: जीवनकार्य , ताराराणी बुक सर्विस, कोल्हापूर.
11. Samujh Ram, 2005, Reservation Policy its relevance in Modern India, Samrudha Bharat Publication, Mumbai
12. संदे झेड. एच., २०१५, पीएचडी प्रबंध: दक्षिण महाराष्ट्रातील स्थानिक स्वराज्य संस्थांमध्ये उदयास आलेल्या मुस्लिम नेतृत्वाचा अभ्यास, शिवाजी विद्यापीठ, कोल्हापूर.
13. वाणी पी. जे., २०१३, नॉन क्रिमिलेयर: सामाजिक कृती संस्था, जळगाव.

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Semester – III	Paper –
Course Code: MA-POL 315 T	Title of the Course: Understanding Vitthal Ramaji Shinde
Credits: 02	Total Lectures: 30 Hrs.

Course Outcomes (COs):

- a. This paper encourages the student to understand and explore social and political ideas of Vitthal Ramaji Shinde.
- b. It also focuses on specific social issues of contemporary Indian society.

Detailed Syllabus:

Unit I:	On Religion	(08)
Unit II:	On Caste	(07)
Unit III:	On Women	(08)
Unit IV:	On Education	(07)

Suggested Readings:

1. भोळे भास्कर, २०१९, आधुनिक महाराष्ट्रातील विचारवंत, द युनिक फाऊंडेशन, पुणे.
2. सुहास कुलकर्णी, २०१९, विठ्ठल रामजी शिंदे समजून घेताना, समकालीन प्रकाशन, पुणे.
3. पवार बी. जी., २०११, एक उपेक्षित महामानव: महर्षी विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन, पुणे.
4. पवार जी. एम., १९९७, महर्षी विठ्ठल रामजी शिंदे: जीवन व कार्य, लोकवाङ्मय गृह, मुंबई.
5. शाह लीला, २०००, महर्षी विठ्ठल रामजी शिंदे, मनोविकस प्रकाशन, पुणे.
6. चौसळकर अशोक, २००१, महर्षी विठ्ठल रामजी शिंदे यांचे धर्मविषयक विचार, लोकवाङ्मय गृह, मुंबई.

7. पाटील एन. डी., २०००, विठ्ठल रामजी शिंदे, नालंदा प्रकाशन, नागपूर.
8. पांढरे लिला, महाराष्ट्रातील समाजसुधारक: महर्षी विठ्ठल रामजी शिंदे, उन्मेश प्रकाशन, पुणे.
9. चव्हाण आर. एन., २०१८, महर्षी विठ्ठल रामजी शिंदे दर्शन.

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Semester – III	Paper –
Course Code: MA-POL 411 T	Title of the Course: Women, Power and Politics
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. This course focuses on women as radical social agents.
- b. It attempts to question the complicity of social structures and relations in gender inequality.
- c. This is extended to cover new forms of precarious work and labour under the new economy.
- d. Special attention will be paid to feminism as an approach and outlook.

Detailed Syllabus:

Unit I:	Feminism	(10)
	<ol style="list-style-type: none"> a. Meaning and Development b. Liberal, Socialist and Radical Feminism 	
Unit II:	Issues	(10)
	<ol style="list-style-type: none"> a. Patriarchy b. Sex and Gender c. Gender, Power and Politics 	
Unit III:	Issues	(10)
	<ol style="list-style-type: none"> a. Women Movement in India b. Women Empowerment: Policies and Practices c. Violence against Women 	
Unit IV:	Women and Representation	(10)
Unit V:	Caste, Religion and Patriarchy	(10)
	<ol style="list-style-type: none"> a. Inter-sectionality between Caste, Religion and Patriarchy b. Universal Civil Code and Hindu Code Bill 	
Unit VI:	Women and Development	(10)
	<ol style="list-style-type: none"> a. WID (Women in Development), WAD (Women and Development), GAD (Gender and Development) b. Women and Work (Visible and Invisible) 	

Suggested Readings:

1. Banerjee, Nirmala, 1999, 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) From Myths to Markets: Essays on Gender. Delhi: Manohar.
2. भागवत विद्युत, २००४, स्त्री-प्रश्नाची वाटचाल : परिवर्तनाच्या दिशेने, प्रतिमा प्रकाशन, पुणे.
3. भागवत विद्युत, २००९, कायद्याचा भूप्रदेश (स्त्रीवादी भिंगातून), क्रांतिज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, सा. फु. पुणे विद्यापीठ, पुणे
4. Chakravarti Uma, 1988, 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', Social Scientist, Volume 16, No. 8.
5. Chakravarti U., 2003, Gendering Caste through a Feminist Len, Kolkata, Stree, pp. 139- 159. c. State
6. Chakravarti, 2001, 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) Naarivaadi Rajneeti: Sangharsh evam Muddey, University of Delhi: Hindi Medium Implementation Board, pp.1-7
7. देहडराय स्वाती, २००९, स्त्रियांच्या चळवळी आणि संघटना, क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, सा. फु. पुणे विद्यापीठ, पुणे
8. Geraldine Forbes, 1998, Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.
9. Jayawardene Kumari, 1986, Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
10. Kosambi M., 2007, Crossing the Threshold, New Delhi, Permanent Black, pp. 3-10;
11. Lerner Gerda, 1986, The Creation of Patriarchy. New York: Oxford University Press.
12. MacKinnon C., 'The Liberal State' from Towards a Feminist Theory of State, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-thestate/chapter8>, Accessed: 19.04.2013.
13. Menon N., 2008, 'Power', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, Delhi: Pearson, pp.148-157
14. Menon N., 2004 'Sexual Violence: Escaping the Body', in Recovering Subversion, New Delhi: Permanent Black, pp. 106-165
15. Ray Suranjita. Understanding Patriarchy. Available at: http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf

16. Roy Kumkum, 1995, 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) Women and the Hindu Right. Delhi: Kali for Women, pp. 10-28. 70
17. शिंदे ताराबाई, १९९३, स्त्री-पुरुष तुलना
18. V Geetha, (2002), Gender, Kolkata, Stree, pp. 1

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Semester – IV	Paper –
Course Code: MA-POL 412 T	Title of the Course: Comparative Politics of South Asia
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. The course introduces students to the region of south Asia and its shared geopolitical context.
- b. It also allows students to understand cross-national comparisons across similar cases of political systems.
- c. Thirdly, the courses will introduce students to the nuances of democratic politics as it shapes in new democracies.

Detailed Syllabus:

Unit I:	India	(10)
	<ol style="list-style-type: none"> a. Historical Background b. Government c. Society and Economy d. Politics 	
Unit II:	Shri Lanka	(10)
	<ol style="list-style-type: none"> a. Historical Background b. Government c. Society and Economy d. Politics 	
Unit III:	Bangladesh	(10)
	<ol style="list-style-type: none"> a. Historical Background b. Government c. Society and Economy d. Politics 	
Unit IV:	Nepal	(10)
	<ol style="list-style-type: none"> a. Historical Background b. Government 	

- c. Society and Economy
- d. Politics

Unit V: Pakistan (10)

- a. Historical Background
- b. Government
- c. Society and Economy
- d. Politics

Unit VI: Regional Co-operation (10)

- a. Globalization and South Asia
- b. SAARC

Suggested Readings:

1. Ahmed Ishtiaq, 1996, State Nation and Ethnicity in Contemporary south Asia, London Printer
2. Bjorkman James W. (ed), 1991, Fundamentalism Revivalists and violence in south Asia, Manohar, Delhi.
3. Bose Sugata and Ayesha Jalal, 1998, Modern South Asia, History Culture Political Economy, OUP, New Delhi
4. Brass Paul R (ed), 2010, Routledge Handbook of south Asian Politics, Routledge, London & NY
5. Camilla Orjuela (Ed), 2010, Power and Politics in the Shadow of Sri Lanka's Armed Conflict, SIDA, Colombo.
6. Dhungel D. N., A Guide to Government in Nepal: Structures, Functions and Practices – The Asia Foudation,
7. Dutt V. P., 1984, Indias Foreign Policy, Vikas Pub House Delhi
8. Government and Politics of Sri Lanka, S. Chand & Co., New Delhi.
9. Sundarji, Padma Rao, Sri Lanka: The New Country, Harper Collins India.
10. Gulab Mishra Prakhar, 1987, Indo Pakistan Relations, Ashish Pub House Delhi.
11. Jalal Aysha, 1991, Democracy and Authoritarianism in South Asia, Cambridge, University Press.
12. Mortimer Louis, 1990, Sri Lanka, A Country Study, Federal Research Division of Congress, Washington.
13. Mahajan, V. D., 1975, Select Modern Governments, S. Chand & Co., New Delhi.
14. Nepal, 2012- [www.asiafoundation.org/pdfs/A Guide](http://www.asiafoundation.org/pdfs/A%20Guide)
15. Nepal Government, www.nepal.gov.in
16. Phandnis Urmila 1991- Ethnicity and Nation Building in South Asia (New Delhi) 7) SDSA Team 2008- State of Democracy in South Asia (New Delhi OUP)
17. Rao V. K. R. V. (Ed) – Bangala Desh Economy Problems and Prospects, vikas pub-Delhi- 1972
18. www.constitutionnet.org/item/constitution

19.

टिकेकर

मनीषा, २००९, भारत आणि भारताचे शेजारी, साधना प्रकाशन, पुणे

20.

यादव

योगेंद्र, पळशीकर सुहास व डिसूझा पीटर, २०१०, लोकशाही जिंदाबाद,
समकालीन प्रकाशन, पुणे

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Semester – IV	Paper –
Course Code: MA-POL 413 T	Title of the Course: Public Policy
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. The purpose of this course is to provide students an understanding of the basic concepts, theories and process of public policy.
- b. The course also seeks to help students understand institutions and actors involved in public policy by studying specific policies.
- c. It attempts to equip students with policy analysis skills.

Detailed Syllabus:

Unit I:	Public Policy	(10)
	<ol style="list-style-type: none"> a. Concept, Nature and Scope b. Evolution of policy studies c. Policy making in developed and developing countries 	
Unit II:	Approaches to the Study of Public Policy	(10)
	<ol style="list-style-type: none"> a. Rational Choice Approach b. Policy Networks Approach c. Evidence-based policy making approach 	
Unit III:	Public Policy-Making	(10)
	<ol style="list-style-type: none"> a. Framing of Policy Problems b. Agenda Setting c. Role of institutional and non-institutional actors 	
Unit IV:	Policy Formulation and Decision Making	(10)
	<ol style="list-style-type: none"> a. Policy Formulation b. Policy Decision Making – Models c. Role of institutional and non-institutional actors 	
Unit V:	Policy Implementation	(10)
	<ol style="list-style-type: none"> a. Approaches to Policy Implementation b. Role of institutional and non-institutional actors 	

Unit VI: Policy Evaluation**(10)**

- a. Approaches to Policy Evaluation
- b. Models of Policy Evaluation

Suggested Readings:

1. Anderson J.E., 2006, Public Policy-making: An Introduction, Boston, Houghton.
2. Birkland Thomas A., 2005, An Introduction to The Policy Process: Theories, Concepts and Models of Public Policy Making, 2nd Edition, Armonk, M.E. Sharpe.
3. Chakrabarti Rajesh and Kaushiki Sanyal, 2017, Public Policy in India (OISI), New Delhi, Oxford University Press
4. Chakrabarti Rajesh and Kaushiki Sanyal, 2017, Shaping Policy in India: Alliance, Advocacy, Activism, New Delhi, Oxford University Press
5. Chakrabarty Bidyut and Prakash Chand, 2016, Public Policy: Concept, Theory and Practice, New Delhi, Sage Publications India Private Limited
6. Daptardar Vaidchi Shriram (2015), India: Economic Policies and performance 1947-48 to 2015-16, New Delhi
7. Dayalshwar et al, 1976, Dynamics of Formulating Policy in Govt. of India, New Delhi, Concept.
8. Dreze Jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.
9. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.
10. Ganapathy R.S. et al (ed.), 1985, Public Policy and Policy Analysis in India, New Delhi, Sage Publication.
11. Gerston Larry N., 2004, Public Policy Making: Process and Principles, Armonk, M.E.Sharpe.
12. Joshi Vijay and I. M. D. Little, 2006, India's Economic Reforms 1991-2001, New Delhi, Oxford University Press.
13. Kapila Uma, 2010, Indian Economy: Performance and Policies, New Delhi, Academic Foundation, (10th Edition).
14. Kashyap Subhash C. (ed.), 1990, National Policy Studies, New Delhi, Tata McGrawHill.
15. Mathur Kuldeep, 2013, Public Policy and Politics in India: How Institutions Matter, New Delhi, Oxford University Press.
16. पळशीकर
सुहास, २००९, समकालीन भारतीय राजकारणाचे विश्लेषण, मराठी वाचन साहित्य मालिका क्र. २, राज्यशास्त्र आणि लोकप्रशासन विभाग, पुणे विद्यापीठ, पुणे.
17. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U.K., Edward Elgar.

18. पवार
प्रकाश, २०१०, सार्वजनिक धोरण संकल्पना, सिद्धांत आणि भा. सु. धो.
चा आढावा, प्रतिमा प्रकाशन, औरंगाबाद
19. पोहेकर
प्रीती, २०१७, भारताचे सार्वजनिक धोरण, विद्या बुक्स प्रकाशन,
औरंगाबाद.
20. Rathod P.B., 2005, Framework of Public Policy: The Discipline and its Dimensions,
New Delhi, Commonwealth.
21. Sapru R. K., 2011, Public Policy: Art and Craft of Policy Analysis, New Delhi,
Prentice Hall Learning.
22. Stone Deborah, 2001, The Policy Paradox, N.Y., Norton.
23. Public Policy in India, Some Emerging Concers (2002), Indian Institute of Public
Administration, New Delhi.

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Semester – IV	Paper – III
Course Code: MA-POL 414-(A) Pr	Title of the Course: Research Project
Credits: 4	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. Ability to develop, demonstrate and examine topics under Political Science to pursue research.
- b. Ability to evaluate and examine subject areas in Political Science and explore possibilities of research.
- c. Ability to demonstrate the practical and the applied aspects of research in relation to Political Science.
- d. Ability to enable an understanding of Research and its methods under various areas of Political Science.

Detailed Syllabus:

I	Internal IV Semester students shall submit a dissertation of minimum 8000 words and maximum 10,000 words in three copies to the Head of the Department on or before 30 th April. The dissertation shall be prepared under the guidance of an internal postgraduate recognized teacher.
II	An internal supervisor shall assess each dissertation for out of 50 marks, based on the methodology, analysis, contents and quality of the dissertation.
III	A viva-voce examination of each candidate shall be held where he/she will have to make a presentation of the dissertation and defend the research. A panel of two referees shall be formed out of whom one shall be an internal examiner.
IV	The viva voce shall carry 50 marks. Internal and external examiners shall give out of 25 marks each. The copies of dissertation and the record of the viva-voce examination shall be maintained by the centre for two more academic years for inspection. The Marks obtained for project work shall be included in the statement of marks of all the regular internal students.
V	Scale of Remuneration will be as per the University Guidelines.

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Semester – IV	Paper –
Course Code: MA-POL 414-(B) T	Title of the Course: Election Studies-Methods and Issues
Credits: 04	Total Lectures: 60 Hrs.

Course Outcomes (COs):

- a. This course has a dual purpose. It seeks to introduce to the students the methods of studying elections.
- b. It also seeks to acquaint the student with the practice of studying elections in India and issues involved in it.
- c. The course expects students to understand the different methods of election study.
- d. Taking off from the history and evolution of election studies, the course further dwells on key issues in India's electoral politics.

Detailed Syllabus:

Unit I:	History of Election Studies	(10)
Unit II:	Survey Method	(10)
Unit III:	Field Studies and Ethnographic Studies	(10)
Unit IV:	Social Identities and Voting Behaviour	(10)
Unit V:	Media, Public Opinion and Elections	(10)
Unit VI:	Clientelism and Elections	(10)

Suggested Readings:

1. Banerjee Mukulika, 2014, Why India Votes? New Delhi, Routledge.
2. Kitschelt, Herbert and Steven I. Wilkinson (eds.) 2007, Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition, Cambridge University Press: Cambridge
3. Niemi, Richard G., Herbert F. Weisberg and David C. Kimball (Eds.) 2011, Controversies in Voting Behavior, Washington: CQ Press.
4. Palshikar, Suhas (2013), "Election Studies", in K.C. Suri (ed.) Indian Democracy, Volume 2, ICSSR Research Surveys and Explorations: Political Science: Oxford University Press, New Delhi, pp.161-208.

5. Sanjay Kumar and Praveen Rai, 2013, *Measuring Political Behaviour in India*, New Delhi, Sage.
6. Shah A. M. (ed.) 2010, *Grassroots of Democracy*, New Delhi, Permanent Black.
7. Suri, K.C. (2014), "Elections and Voting in India", in *India in the Contemporary World: Polity, Economy and International Relations*, Edited by Jakub Zajackowski, Jivanta Schottli and Manish Thapa, Routledge, London, pp.41-63.
8. (Students would also need to read relevant articles from journals, particularly, *Economic & Political Weekly*, *Electoral Studies* and *Studies in Indian Politics*.)

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Semester – IV	Paper –
Course Code: MA-POL 415 T	Title of the Course: Understanding Dr. B. R. Ambedkar
Credits: 02	Total Lectures: 30 Hrs.

Course Outcomes (COs):

- a. This paper encourages the student to understand and explore social and political ideas of Dr. B. R. Ambedkar.
- b. It also focuses on specific social issues of contemporary Indian society.

Detailed Syllabus:

Unit I:	On Religion	(08)
Unit II:	On Women	(07)
Unit III:	On Caste and On Untouchability	(08)
Unit II:	On Democracy and On Education	(07)

Suggested Readings:

1. Ambedkar B.R., 1987, Philosophy of Hinduism, Dr. Ambedkar Writings and Speeches, Vol-3, Mumbai, Government of Maharashtra.
2. Ambedkar B.R., 1979, Annihilation of Caste, in Dr. Ambedkar Writings and Speeches, Vol1, Mumbai, Government of Maharashtra.
3. Ambedkar B.R., 1989, Essays on Untouchables and Untouchability, in Dr. Ambedkar Writings and Speeches, Vol-5, Mumbai, Government of Maharashtra.
4. Ambedkar B.R., 1979, Mr. Russel and the Reconstruction of Society, in Dr. Ambedkar Writings and Speeches, Vol-1, Mumbai, Government of Maharashtra.
5. Ambedkar B.R., 1987, Revolution and Counter revolution in Ancient India, in Dr. Ambedkar Writings and Speeches, Vol-3, Mumbai, Government of Maharashtra
6. Ambedkar B.R., 1979, States and Minorities, in Dr. Ambedkar Writings and Speeches, Vol1, Mumbai, Government of Maharashtra.
7. Ambedkar B.R., 1992, The Buddha and His Dhamma, in Dr. Ambedkar Writings and Speeches, Vol-11, Mumbai, Government of Maharashtra.
8. Ambedkar B. R., 2003, The Buddha and the Future of His Religion, in Dr. Ambedkar Writings and Speeches, Vol-17(2), Mumbai, Government of Maharashtra.
9. Ambedkar B.R., 1987, The Buddha and Karl Marx, in Dr. Ambedkar Writings and Speeches, Vol-3, Mumbai, Government of Maharashtra.

10. Gore M S., 1993, Social Context Of An Ideology: Political And Social Thought of Dr. Ambedkar, New Delhi, Sage
11. Jaffrelot Christophe, 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black.
12. कसबे रावसाहेब, 1992, डॉ.अंबेडकर आणि भारतीय राज्यघटना, पुणे, सुगावा प्रकाशन.
13. कसबे रावसाहेब, 1992, अंबेडकर आणि मार्क्स, पुणे, सुगावा प्रकाशन.