

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)
Master of Arts (M. A.)

Syllabus of
M. A. II Sociology

Implemented from
Academic year 2022 -23

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Board of studies in Sociology

Sr. No.	Name	Designation
1	Prof. P.T. Shelke	Chairman
2	Mr. Haridas J. Gavit	Member
3	Dr. Nagesh Shelake	Member
4	Prof. Shruti Tambe	Vice-Chancellor Nominee
5	Dr. Manisha Rao	Academic Council Nominee
6	Prof. Sandip Chaudhari	Academic Council Nominee
7	Mr. Amit Wadekar	Alumnus
8	Mrs. Seema Kulkarni	Industry/Corporate Expert
9	Prof. Jayshree Aher	Member (Co-Opt)

1. Prologue/ Introduction of the Programme:

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

2. Programme outcomes (Pos) (M.A. Sociology)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To strengthen the marketable expertise in quantitative analysis and computer applications in advertising, demography, marketing and the social sciences.
2. To acquaint the students to the continuities and contradictions in Indian society.
3. To assess the impact of various socio-political processes on the making of sociology in India.
4. To acquaint the students to various perspectives of understanding Indian society.
5. To introduce recent issues in Indian society and the debates around those issues.
6. To prepare students for applying sociological research methodology and to practice sociological research.
7. To enhance the ability of the students to apply the research methods to practical issues.
8. Students will train for positions in criminal justice, gerontology, social science and social welfare.

Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1	M.A. I	I	MA-SOC111T	Classical Sociological Tradition	04
2			MA-SOC112T	Sociology of India	04
3			MA-SOC113T	Application of Sociological Research Methods	04
4			MA-SOC114T (A)	Agrarian Society and Change in India	04
5			MA-SOC114T (B)	Sociology of Maharashtra: Culture and Society	04
6			MA-SOC115T	Academic Reading and Writing in the Humanity	02
7	M.A. I	II	MA-SOC211T	Introduction to Sociological Theories	04
8			MA-SOC212T	Methodology of Social Research	04
9			MA-SOC213T	Sociology of Education	04
10			MA-SOC214T (A)	Sociology of Media	04
11			MA-SOC214T (B)	Globalization and Labour in India	04
12			MA-SOC215T	Basics skills in Research Methodology	02
13	M.A. II	III	MA-SOC311T	Contemporary Social Theories	04
14			MA-SOC312T	Sociology of Development	04
15			MA-SOC313T	Sociology of Gender	04
16			MA-SOC314T (A)	Sociology of Social Movement	04
17			MA-SOC314T (B)	Urban Studies	04
18			MA-SOC315T	Understanding Voluntary Organization and State	02
19	M.A. II	IV	MA-SOC411T	Sociology of Globalization	04
20			MA-SOC412T	Sociology of Human Rights	04
21			MA-SOC413T	Ethnicity and Nationalism in India	04
22			MA-SOC414T (A)	Sociology of Law	04
23			MA-SOC414T (B)	Dissertation	04
24			MA-SOC415T	Understanding Indian Society through Cinema	02

Semester -III	Paper -I
Course Code: SOC311T	Title of the Course - Contemporary Social Theories
Credits: 04	Total Lectures: 60 Hrs.

SOC311T Contemporary Social Theories

Course Objectives:

1. To introduce the students to the contemporary trends in social theory
2. To compare and contrast various theoretical viewpoints

Course Outline

- I. The Crisis of Sociology and the Critique of Positivism** **(12)**
1. Alvin Gouldner
 2. C. Wright. Mills
- II. Marxism from 30s to 70s:** **(16)**
1. Frankfurt school,
 2. Althusser (Theory of Ideology)
 3. Gramsci (Hegemony, Civil Society)
- III. Post Structuralism:** **(14)**
1. Foucault
 2. Derrida
- IV. Recent Trends in Sociological Theory:** **(18)**
1. Post-modernism: Jameson, Baudrillard, Lyotard
 2. Jurgen Habermas, Anthony Giddens and Pierre Bourdieu

Essential Readings:

1. Adams and Sydie (ed.) (2001), Sociological Theory, Vistar Publication, New Delhi.
2. Appelrouth S. and Edles L.D. (2008), Classical and Contemporary Sociological Theory, London: Print Forge Press. P. No. 631-648, 683-710, 719-743, 753-785.
3. Bryan Turner, Chris Rojek and Craig Calhoun (Ed) (2005), the Sage Handbook of Sociology, London: Sage Publication

4. Calhoun, Craig and et.al. (ed.) (2007), Contemporary Sociological Theory- Second edition, London: Blackwell Publication. P. No. 231, 243, 277, 363, 370, 388.
5. Cuff, E.C, Sharrock, W.W, and Francis, D.W., Perspectives in Sociology, New York: Tylor and Francis. P. no.184-201, 238-247, 258-279, 282-306, 316-337.
6. Dillon, Michele (2010). Introduction to Sociological Theory- Theory, Concepts and their Applicability to the Twenty-First Century, London: Wiley-Blackwell Publication, P. No. 181, 214, 350-60, 405-426, 427-48.
7. Elliot, Anthony (ed.) (2010), The Routledge Companion to Social Theory, London: Routledge publication. P. No. 73, 86, 117.
8. Giddens A. and Turner J. (1988), Social Theory Today, California: Stanford University Press.
9. Ritzier George and Barry Smart (ed.) (2001), Handbook of Social Theory, London: Sage Publication. P.No. 179, 201, 308, 324, 439,
10. Ritzier George (ed.) (2005), Encyclopedia of Social Theory, London: Sage Publication.
11. Seidman Steven (1994), Contested Knowledge- Social Theory in the Postmodern Era, London Blackwell Publication.
12. Wolfgang J. Mommsen (ed.) (1994), The Polity Reader in Social Theory, Polity Press.

References:

1. Bourdieu Pierre (1990), In other words – Essays towards a Reflexive Sociology, Stanford: Stanford University Press.
2. Bourdieu Pierre (1990), the Logic of Practice, Cambridge: Polity Press.
3. Cassel Philip (ed) (1987), The Giddens Reader, London: Macmillan Publication
4. Giddens Anthony (1984), the Constitution of Society. Outline of a Theory of Structuration, California: University of California Press
5. Goode Luke, Jurgen Habermas (2005), Democracy and the Public Sphere, London: Pluto Press.
6. Habermas Jurgen (1987), the Theory of Communicative Action, Vol. 1 and 2 Cambridge: Polity Press.
7. How Alan (2003), Critical Theory, Palgrave Macmillan.
8. Lemert Charles (1995), Sociology after the Crisis, New York: Westview Press
9. Smart Barry (2002), Michel Foucault, Routledge, London.
10. Steven Loyal (2003), the Sociology of Anthony Giddens, London: Pluto Press.

Marathi References:

1. तोष्णीवाल सुभाष (२०११) समाजशास्त्रीय सिद्धांतातील नाव-प्रवाह. नागपूर. मंगेश प्रकाशन
2. कुलकर्णी पी. के. प्रगत समाजशास्त्रीय सिद्धांत. नागपूर मंगेश प्रकाशन
3. बनसोडे प्रशांत (२०१५) पंचनामा सांस्कृतिक भांडवलशाहीचा. पुणे. मनोविकास प्रकाशन (प्रकरण पहिले- पान १५-२२)
4. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश खंड ६. पुणे. मेहता पब्लिशिंग हाउस

Note: Any other text/Article suggested by the subject teacher.

Semester -III	Paper -II
Course Code: MA-SOC312T	Title of the Course – Sociology of Development
Credits: 04	Total Lectures: 60 Hrs.

SOC312T Sociology of Development

Course Objectives:

1. Examine the geopolitical context in which the ideas of development and under development emerged and were constructed.
2. Reflect upon alternate concepts and practices of development.
3. Understand key actors and forces in implementing development.
4. Demonstrate connections between local, national and international dimensions of inequalities and disparities.

Unit I Understanding Development – History and basic concepts (15 lectures)

1. Historical context of the idea of development – post II world war and end of colonialism, making of the Third World and desire for development.
2. Basic concepts and indicators – Social change, Growth and Development, Social Development, Human Development Index, Gender Development Index, Millennium Development Goals, Sustainable development and Sustainable development Goals.

Unit II Perspectives on Development (15 lectures)

1. Modernization theory – Main tenets and arguments, limitations of modernization
2. Dependency theory – Main tenets and arguments, experience of Latin America
3. The Capability Approach
4. Doing Development – Experiences of Asia and Africa

Unit III Alternative approaches and epistemological critiques of development (15 lectures)

1. Mahatma Gandhi's views on Development.
2. Schumacher – Small is Beautiful.
3. Feminist critique of development.
4. Post-development perspective.

Unit IV Strategies and models of development – towards new paradigms (15 lectures)

1. Development and State – State driven development, role of planning
2. Civil society, NGOs and Community Development

3. Neo-liberalism and capitalist development
4. New paradigm of degrowth

Essential Readings:

1. Amin Sameer (1976) Unequal Development. Sussex. Harvester Press
2. Blewitt John (2008) Understanding Sustainable Development London. EarthscanDatt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
4. Dube S. C. 1998 Development and Modernization Zed Books Publishers Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur
5. Escobar Arturo, 1995, Encountering Development: the making and unmaking of the third world, Princeton University Press, Princeton
6. Harrison D.H., 1988, the Sociology of Modernization and Development, London Routledge, Kegan Paul
7. Hettne, Bjorn. 1995. Development Theory and Three Worlds. Harlow: Longman Scientific and Technical Publishers. 2nd rev. edn. ch: 4: ‘Dimensions of Another Development
8. Kaviraj, Sudipta, 2010, the Trajectories of the Indian State, Ranikhet: Permanent Black
9. Kothari Uma, A Radical History of Development Studies: Individuals, Institutions and ideologies, David Philip, Zed books, New York.
10. Nederveen-Pieterse, Jan. 2001. Development Theory: Deconstructions/Reconstructions. New Delhi: Vistaar Publications. Chs. 1, 6, 7 & 10
11. Payne Anthony and Phillips Nicola (2018) Development. Jaipur, Rawat Publication Preston P.W., 1982, the Theories of Development, London Routledge, Kegan Paul
12. Sachs Jeffery 2015 the Age of Sustainable Development Columbia University Press New York
13. Singh Shevbahal (2010) Sociology of Development. Jaipur, Rawat Publication
14. Webster Andrew, 1984, Introduction to the Sociology of Development, London McMillan
15. Wood Charles, Robert Bryan(ed), 2005, Rethinking Development in Latin America, Penn
16. Wolfgang Sachs (Ed) (1992) the Development Dictionary, Orient Longman. (Relevant issues of the Journal – Down to Earth, CSE, Delhi.)

References

1. Desai, Meghnad. 2005. Development and Nationhood: Essays in the Political Economy of South Asia. New Delhi: Oxford University Press. Chs: 11, 12 & 14.
2. Parfitt, Trevor. 2002. The End of Development: Modernity, Post-Modernity and Development. London: Pluto Press. Chs: Introduction, 2, 4 & 5.
3. Rahnama, Majid and Victoria Bawtree (eds). 1997. The Post-Development Reader. London: Zed Books. Chs: 7, 9, 11, 30 & Afterword.
4. Schech, Susanne and Jane Haggis (Eds). 2002. Development: A Cultural Studies Reader. Oxford: Blackwell Publishers. Chs: 1, 9 & 10.
5. Wolfgang Sachs(Ed) 1992, the Development Dictionary; Orient Longman.
6. Patil R. B. (Ed) (2014) Sustainable Development: Local Issues and Global Agendas. Jaipur. Rawat.

Marathi References

1. गोडबोले अच्युत (२०१९) अनर्थ- विकासनीती: सर्वनाशाच्या उंबरठ्यावर, पुणे. मनोविकास प्रकाशन
2. स. मा. (२०१७) भारतीय समाजविज्ञान कोश खंड ६ पुणे मेहता पब्लिशिंग हाउस 3. धनागरे द. ना. (१९९६) विकास प्रक्रिया आणि पर्यावर्णाचे प्रश्न: समाजशाख संशोधन पत्रिका. कोल्हापुर
3. पाटील प्रतिभा व इतर (२०१०) महात्मा गांधी आणि ग्रामीण विकास, औरंगाबाद, एज्युकेशनल पब्लिशर्स
4. रेणवीकर माधवी. विकासाचे समाजशास्त्र मुंबई. प्राची प्रकाशन
5. विकासाच्या प्रक्रियेतील स्त्री प्रश्न. पुणे. WSC.SPR.

Web links

1. <https://www.orfonline.org/research/the-asia-africa-growth-corridor-bringing-together-old-partnerships-and-new-initiatives/>

Note: Any other text/Article suggested by the subject teacher.

Semester -III	Paper -III
Course Code: MA-SOC313T	Title of the Course – Sociology of Gender
Credits: 04	Total Lectures: 60 Hrs.

MA-SOC313T Sociology of Gender

Objectives

1. To introduce basic concepts related to gender and sexuality and sensitize students to issues related to gender inequality.
2. To analyze the gendered nature of major social institutions.
3. To acquaint students to the social and political movements and state policies that challenged gender inequality.

Course Outline:

I. Introduction to Sociology of Gender

(20)

1. Conceptualizing Gender- Sex, Gender, Gender Inequality/ Power and Hierarchy, Sexual division of labour, Patriarchy, Politics of Body, Construction of Sexuality, Understanding masculinities.
2. Gender Debates- Race, Caste, Class, Nationalism, State, Citizenship, Development.
3. Feminist Thought- Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism, Post-Modernist Feminism, Black Feminism, Dalit Feminism.

II. Gender, Family and Labour Markets

(16)

1. Family as a Gendered Institution, Family as a site for violence.
2. Women as 'Izzat'/Honour, Honour Killings.
3. Women and work, gender stereotyping of jobs, glass ceiling.
4. Globalization and newer forms of gender-based exploitation, women and unorganized sector.
5. Violence at the workplace and public spaces.

III. Engendering Education and Health

(12)

1. Gender in School, Higher Education
2. Gendering Health: Perspective, Policy, and Programmes

IV. Women's Movement and Resistance

(12)

1. Rewriting History

2. Women's Movement- Campaigns, Organizations, Issues
3. Women's Movement and emergence of Women's Studies.

Essential Readings

1. Bhasin, K. (2000). *Understanding Gender*. New Delhi: Kali for Women
2. Bhasin, K. et al (Eds). (1993). *against all Odds: Essays on Women, Religion and Development in India and Pakistan*. N. Delhi: Kali for Women
3. Bhasin, K. and Khan, N. (1986). *Some Questions about Feminism and its Relevance in South Asia*. N. Delhi: Kali for Women
4. Chakravarty, U. (2003). *Gendering caste through a feminist Lens*. Calcutta: Street
5. Chanana, K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
6. Chanana, K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
7. Choudhary, M. (1993). *Indian Women's Movement: Reform and Revival*. N. Delhi: Radiant
8. Datar, C. (1995). *Struggles against Violence*. Calcutta: Street
9. Flavia, A. (2008). *Law and Gender Inequality: The Politics of Women's Rights in India*. N. Delhi: Oxford University Press
10. Gandhi, N. and Shah, N. (1992). *Issues at Stake: Theory and Practice of women's Movement in India*. N. Delhi: Kali for Women
11. Geetha, V. (2002). *Gender*. Calcutta: Stree-Samya Pub
12. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree-Samya Pub
13. Ghadially, R. (Ed.) (2007). *Urban Women in Contemporary India*. New Delhi: Sage
14. IGNOU: Kits on Women in Indian Contexts. N. Delhi
15. Jhabwala, R. & Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44
16. John, M. (Ed.). (2008). *Women's Studies in India: A Reader*. N. Delhi: Penguin
17. Kumar, R (1992). *History of Doing*. New Delhi: Kali for Women
18. Menon, N. (ed.) (2007). *Sexualities*. N. Delhi: Women Unlimited
19. Menon N. (2012) Seeing Like a Feminist. Penguin/Zubaan
20. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
21. RCWS. Part-I, II, III. *Feminist Concepts, Contribution to women's studies series*. Mumbai
22. Rege, S. (2003). *Sociology of Gender*. New Delhi: Sage

23. Rege, S. (2006). *Writing Caste/Writing Gender*. New Delhi: Zubaan Shrivastava, S. (2004). *Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia*. N. Delhi: Sage Publications. Standing, G. (1999). Global Feminization Through Flexible Labour: A Theme Revisited. *World Development*, 27(3), 583-602.
24. Swaminathan, P. (Ed.) (2012). *Women and Work*. New Delhi: Orient Black Swan & EPW
Tong, R. and Fernandes Botts, T. (2017). *Feminist Thought: A More Comprehensive Introduction*. 5th edn. New York: West view Press
Uberoi, P. (1994). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press
Xaxa, V. (2004). Women and Gender in the Study of Tribes in India. *Indian Journal of Gender Studies*. Oct. Vol. II (3): 345-67
25. Gopal, Meena; John, Mery (2021) *Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives*. Orient BlackSwan Pvt. Ltd. Mumbai.

References

1. Basu, A. (1999). *Women is Education in India*. In Ray and Basu (Ed.) *From Independence towards Freedom*. New Delhi: Oxford University Press
2. Choudhari, M. (2003). *Feminism in India*. New Delhi: Women Unlimited
3. Chowdhary, P. (2007) *Contentious Marriages/Eloping Couples: Gender, Caste and Patriarchy in Northern India*. N. Delhi: Oxford University Press
4. Davis, K.; Evans, M.; Lorber, J. (Ed.) (2006). *Handbook of Gender and Women's studies*.

UK: Sage

1. Freedman, J. (2002). *Feminism*. New Delhi: Viva Books
2. Karat, B. (2005). *Survival and Emancipation, Three essays Collective*
3. Khullarmala (Ed.) (2005) *Writing the Women's Movement- A Reader*. New Delhi: Zubaan
4. Kimmel, M. (2008). *The Gendered Society*. NY: Oxford University Press
5. PUDR report. (2003). *Courting Disaster*.
6. Shramashkati Report. (1987). *Self Employed Women and Women in the Informal Sector in India*. New Delhi: GOI
7. Wharton, A. (2005). *Sociology of gender*, London: Blackwell

मराठी संदर्भ

1. भसीन कमला (२०१०) लिंगभाव समजून घेताना (मराठी अनुवाद श्रुती तांबे) लोकवांगमय गृह. मुंबई
2. भागवत, विद्युत) २००९. (स्त्री प्रथाची वाटचाल परिवर्तनाच्या दिशेने प्रतिमा प्रकाशन पुणे.

3. भागवत विद्युत (२००२) स्त्रियांच्या कर्तेपणाचा इतिहास, स्त्री अभ्यास केंद्र, पुणे
4. भागवत विद्युत (२००८) स्त्रीवादी सामाजिक विचार डायमंड प्रकाशन, पुणे
5. भागवत विद्युत (२०१०) स्त्रीवादी पद्धतीशास्त्र, स्वैर अनुवाद, क्रांतीज्योती सावित्रीबाई फुले श्री अभ्यास केंद्र, पुणे 6. भागवत, रेगे आणि पलसाने. (१९९४). स्त्री जीवनाची गुंतागुंत विकास अध्ययन केंद्र. मुंबई,
6. भागवत आणि रेगे (संपा.) (२०००) समकालीन भारताचे कळीचे प्रश्न वी अभ्यास केंद्र पुणे विद्यापीठ, पुणे.
7. रेगे शर्मिना (२००४) दलित स्त्रीवादी भूमीदृष्टीच्या दिशेने विभिन्नत्वाच्या संकल्पनेची चिकित्सा. संपा. शोध बाई मानसाच्या जीवाचा. स्वधर, अक्षर प्रकाशन, मुंबई 9. रेगे शर्मिला (२००४) मार्क्सवादी स्त्रीवाद: एक संकल्पनात्मक आढावा. परिवर्तनाचा वाटसरू डिसेंबर, 10. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) स्त्रिया, लिंगभाव आणि विकास क्रांतीज्योती सावित्रीबाई फुले श्री अभ्यास केंद्र पुणे 11. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) भारतातील स्त्रियांचे सामाजिक सक्षमीकरण, क्रांतीज्योती सावित्रीबाई फुले श्री अभ्यास केंद्र, पुणे
8. साठे निर्मला आणि कुलकर्णी वंदना (१९९९) सामर्थ्य आहे चळवळीचे, आलोचना, पुणे 13. सुमंत यशवंत (१९९९) स्त्री मुक्तीची पहाट. मिळून साऱ्याजणी. फेब्रुवारी पुणे
9. सुमंत यशवंत (१९९९) उजाडले पण सूर्य कुठाय मिळून साऱ्याजणी. एप्रिल. पुणे
10. सुमंत यशवंत (१९९९) स्त्रीवाद: उदारमतवादी आणि मार्क्सवादी आणि समाजवादी मिळून 16. गुप्ता चारू (२०१६) पुरुषत्वाच्या प्रतिमा. (मराठी अनुवाद सुरेश खोले आणि सुरज पवार) हरिती साऱ्याजणी. मे. पुणे प्रकाशन, पुणे 17. पलसाने बंदना (२०००). स्त्रिया आणि काम. भागवत आणि रेगे (संपा.) समकालीन भारताचे कळीचे प्रश्न वी अभ्यास केंद्र. पुणे विद्यापीठ, पुणे,
11. गांधी नंदिता आणि शाह नंदिता () स्त्री संघर्षाची रूपे (Translation of Issues at Stake).
12. गुंडी एन. (२०१०) (संपा) स्वीमिती मिळून साऱ्याजणी, मुंबई. मौज प्रकाशन
13. रानडे प्रतिभा (२००५). एकोणिसावे शतक: स्त्री प्रश्नांची चर्चा पुणे. पद्मगंधा प्रकाशन
14. जाधव निर्मला (संपा.) (२०१५) स्त्रीवादी चर्चाविश्व एक अन्वयार्थ ताराबाई शिंदे स्त्री अभ्यास केंद्र. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

Note: Any other text/Article suggested by the subject teacher.

Semester -III	Paper -IV
Course Code: MA-SOC314T (A)	Title of the Course –Sociology of Social Movement
Credits: 04	Total Lectures: 60 Hrs

SOC314T Sociology of Social Movement

Objectives:

1. To introduce the students to the role of social movements in social transformation
2. To understand several major social movements in India and across the world related to issues of labour, ethnicity, nationalism, gender, caste, identity, environment, etc.
3. To help them understand the various approaches to the study of social movements.

I. Introduction to Social Movements (14)

1. Defining Social Movements, Nature
2. Social Movement: Change, Reform and Revolution
3. Types: Old Movement and New Movement

II. Theories of Social Movements (16)

1. Structural –Functional
2. Marxist
3. Resource Mobilization Theory
4. New Social Movement
5. Framing Perspective

III. Social Movements in India (16)

1. Issues of Liberation, Equity and Security:
2. Women's Movements, Peasant Movements, Labour Movements and Environmental Movements
3. Identity Politics and Social Movements:
4. Religious and Caste Movements, Regional and Tribal Movements

IV. Globalization and Alter-Globalization (14)

1. World Social Forum (WSF), Arab Springs
2. Lokpal, New Labour Protests, Students Protests

Essential Readings:

1. Della Porta, D., & Diani, M. (2009). *Social Movements: An Introduction*. Hoboken: John Wiley & Sons.
2. Dhanagare, D. (1988). *Peasant Movements in India*. New Delhi: Oxford University Press.
3. Guru, G. (1997). *Dalit Cultural Movement & Dalit Politics in Maharashtra*. Mumbai: Vikas Adhyayan Kendra.
4. Jogdand, P. G., & Michael, S. M. (2003). *Globalization and Social Movements: Struggle for a Humane Society*. Jaipur: Rawat Publications.
5. Kumar, S. (2014) *Social Movements: Transformative Shifts and Turning Points*. New Delhi: Routledge.
6. Martin, G. (2015). *Understanding Social Movements*. New York: Routledge.
7. Oommen, T. (Ed.). (2010). *Social Movements in Independent India, Vol. I and II*. New Delhi: Oxford University Press.
8. Parta, D. & Diani, M. (2006). *Social Movements: An Introduction*. New York: Blackwell Publishing.
9. Petras, J. & Veltmeyer, H. (2005). *Social Movements and State Power: Argentina, Brazil, Bolivia, Ecuador*. London: Pluto Press.
10. Players, G. (2011). *Alter-Globalization. Becoming Actors in the Global Age*. Cambridge: Polity Press.
11. Robert, B. & Snow, D. (2000). Framing Process and Social Movements: An Overview and Assessment. *Annual Review of Sociology*, Vol. 26. pp. 611-639.
12. Rao, M. (Ed.). (1984). *Social Movements in India: Studies in Peasant, Backward Classes, Sectarian, Tribal and Women's Movements*. Delhi: Manohar publishers.
13. Shah, G. (2004). *Social Movements in India*. New Delhi: Sage Publications.

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1. Buechler, S. (1993) 'Beyond Resource Mobilization: Emerging Trends in Social Movement Theory'. *The Sociological Quarterly*.34: 217-235.
2. Buechler, S. M. (2000). *Social Movements in Advanced Capitalism: The Political Economy and Cultural Construction of Social Activism*. New York: Oxford University Press.

3. Calhoun, C. (1993) "New Social Movements" of the Early Nineteenth Century. *Social Science History*. Vol. 17, No. 3.Pp. 385-427.
4. Desai, A.R. (Ed.). (1979). *Peasant Struggles in India*. Bombay: Oxford University Press.
5. Frank, A. G. and Marta, F. (1987). *Nine Theses on Social Movements*. *Economic and Political Weekly*. Vol.52.No-4.
6. Eder, K. (1993). *The New Politics of Class: Social Movements and Cultural Dynamics in Advanced Societies*. Newbury Park CA: Sage Publications.
7. Flam, H., and King, D. (Ed.) (2005). *Emotions and Social Movements*. New York: Routledge.
8. Bagguley, P. (1992). Social change, the middle class and the emergence of "new social movements": A critical analysis. *The Sociological Review* 40.1: 26-48
9. Bagguley, P. (1997). Beyond political sociology? Developments in the sociology of social movements. *The Sociological Review* 45.1: 147-61.
10. Gore, M.S. (1993).*The Social Context of an Ideology: Ambedkar's Political and Social Thoughts*. New Delhi: Sage Publication.
11. Gouldner, A.W. (Ed.) (1950). *Studies in Leadership*, New York: Harper and Brothers.
12. Wim,V.,D., Brian, D. L., Paul G. R.(2004). *Cyber protest: New Media, Citizens, and Social Movements*. London: Rutledge.
13. Zelliott, E. (1995). *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar: Publication.
14. Zirakzadeh, C. E. (1997). *Social Movements in Politics: A Comparative Study*. New Delhi: Pearson Books.
15. Rao, M.S.A. (1979).*Social Movements and Social Transformation*. Delhi: Macmillan.
16. Smelser, N.J. (1963). *The Theory of Collective Behavior*. New York: The Free Press.
17. Tarrow, S. G. (1994). *Power in movement: Social movements, collective action and politics*. New York: Cambridge University Press.
18. Tarrow, S. (1998). *Power in Movement: Social Movements and Contentious Politics*. Cambridge: Cambridge University Press.
19. Touraine, A. (1981) *The Voice and the Eye: an analysis of social movements*. Cambridge: Cambridge University Press.
20. Omvedt, G. (1995). *Dalit Visions: The anti-caste movement and the construction of an Indian Identity* .New Delhi: Orient Longman.
21. Oommen, T.K. (1972). *Charisma, Stability and Change: An Analysis of Bhoodan Grandaunt Movement*. New Delhi: Sage Publication.

22. Oommen, T.K. (1990). *Protest and Change: Studies in Social Movements*. Delhi: Sage Publication.
23. Kohli, A. (1987). *State and Poverty in India*. New York: Cambridge University Press.
24. Mathew, G. (1994). *Panchayati Raj from Legislation to Movement*. New Delhi: Concept Publication.
25. McAdam, D., McCarthy, J.D., and Zald, M.N., (1996). *Comparative Perspectives on Social Movements*. Cambridge: Cambridge University Press.
26. Joshi, B. (Ed.) (1986). *Untouchable! Voices of Dalit Literature Movement*. Londoan: Zed Books.
27. Petras, J. and Henry, V. (2005). *Social Movements and State Power*. London: Pluto Press.
28. Pichardo, N.A. (1997). *New Social Movements: A Critical Review*, *Annual Review of Sociology*. Vol. 23: 411-430.
29. Meyer, D., Whittier, N., & Robnett, B. (Eds.). (2002). *Social movements: Identity, Culture, and the State*. New York: Oxford University Press on Demand.
30. Shiva, V. (1991). *Ecology and the Politics of Survival*. New Delhi: Sage Publication.
31. Shah, G. (1977). *Protest Movements in two Indian States*. New Delhi: Ajanta Publication.

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1. शहा, प. (2002) सामाजिक चळवळी आणि सरकार, पुणे: डायमंड प्रकाशन,
2. नाडगोंडे गु. (1986). सामाजिक आंदोलने, पुणे: कॉन्टिनेन्टल प्रकाशन.
3. पवार प्र. (२०११) समकालीन राजकीय चळवळी. पुणे. डायमंड पब्लिकेशन
4. जोगदंड पी. (२००६) दलित चळवळ. सिद्धांत आणि व्यवहार, मुंबई, प्रतिशब्द प्रकाशन:
5. देवगावकर एस. (२००९) सामाजिक चळवळी: परंपरागत आणि नवीन, नागपूर, साईनाथ प्रकाशन,

Note: Any other text/Article suggested by the subject teacher.

Semester -III	Paper -V
Course Code: MA-SOC314T (B)	Title of the Course – Urban Studies
Credits: 04	Total Lectures: 60

SOC314T Urban Studies

Objectives:

1. To introduce concepts, trends and issues related to Urban Scenario in India
2. To familiarize students with recent developments in urban studies.
3. To introduce the students to new urban policies and discourses

Course Outline:

Unit 1 Introduction to Urban Sociology [14]

1. What is Urban Sociology? Emergence and Evolution
2. History of Urbanization/City
3. Development of Urban Sociology in India
4. Importance and Relevance of Urban Sociology

Unit 2 Basic Concepts, Trends and Problems [14]

1. Town, city, urban agglomeration, metropoly, megalopoly/mega city, global city, edge city, satellite city
2. Urbanism, urbanization, urbanity, conurbation, over-urbanization, urban ecology, rural-urban fringe, Suburbanization, Urban Sprawl, Urban Renewal, and Gentrification/Urban Recycling

Unit 3 Theoretical Perspectives [16]

1. Classical Theories of City: Weber (The City); Simmel (Metropolis and Mental Life)
2. The Chicago School: Theories of Wirth, Burgess, Park

3. The New Urban Sociology: Henri Lefebvre, David Harvey, Manuel Castells, Cities in the South (M.P.Smith)

Unit 4 Neo-liberalism and Urban Policies and Governance

[16]

1. Various policies and schemes in the last decade: JNNURM, Smart City, SRA RAY
2. Social Justice and Right to the Cities - Class, Caste, Ethnic and Gendered Segregation of Space
3. Migrant Informal sector labour, COVID-19 pandemic and Post-COVID cities

Essential Readings:

1. Anderson, Elijah. (2011). *The Cosmopolitan Canopy: Race and Civility in Everyday Life*. New York: Norton
2. Bose, Ashish. (1980). *India's Urbanization 1901-2001*. New Delhi: Tata McGraw Hill
3. Castells, Manuel. (1977). *The Urban Question*. London: Edward Arnold
4. Das, Amiya Kumar. (2002). *Urban Planning in India*. New Delhi: Rawat Publications
5. Das, Veena. (2006). *Handbook of Indian Sociology*. New Delhi: OUP (see Urbanization)
6. Davis, Mike. (2006). *Planet of Slums*. London: Verso
7. Gilbert, Alan & Gugler, Josef. (ed.). (1987). *Cities, Poverty and Development- Urbanization in the Third World*. Oxford: OUP
8. Gottdiener, Mark & Budd, Leslie. (2005). *Key Concepts in Urban Studies*. New Delhi: Sage
9. Harpham, Trudy. (2009). *Urban Health in Developing Countries: What Do We Know and Where Do We Go?* *Health & Place*. 15 (1): 107-116
10. Harris, John. (2007). *Antimonies of Empowerment Observations on Civil Society, Politics and Urban Governance in India*. *Economic and Political Weekly*. June, 30
11. Harvey, David. (1989). *The Urban Experience*. Oxford: Basil Blackwell
12. Jayaram, N. (2010). *Revisiting the City: The Relevance of Urban Sociology Today*. *Economic and Political Weekly*. Vol. 45, Issue No. 35, August 28
13. Karp, David A., Stone, Gregory P., & Yeols, William C. (1991). *Being Urban: A Sociology of Urban Life*. London: Praeger
14. Kosambi, Meera. (1994). *Urbanisation and Urban Development in India*. New Delhi: ICSSR
15. Lefebvre, Henri. (2000). *Writings on Cities*. UK: Blackwell Publishers Ltd.

17. Lefebvre, Henri. (2003). *The Urban Revolution*. London: University of Minnesota Press
18. Legates, Richard & Stout, F. (2007). *The City Reader*. New York: Routledge
19. Logan, J. & Molotch, H. (1990). *Urban Fortunes: The Political Economy of Place*. Berkeley: UC Press
20. Low, Setha. (ed.). (2000). *Theorising the City*. New Brunswick: Rutgers University Press
21. Mahala, O. M. (2011). *Urban governance in India: emerging challenges in liberalized era*. New Delhi: Authors Press
22. McFarlane, Colin. (2008). *Governing the Contaminated City: Infrastructure and Sanitation in Colonial and Post-colonial Bombay*. *International Journal of Urban and Regional Research*. 32(2): 415-435
23. Nair, Janaki. (2005). *The Promise of the Metropolis: Bangalore's Twentieth Century*. New Delhi: OUP
24. Park & Burgess. (1984). *the City*. London: The University of Chicago Press
25. Parker, Simon. (2004). *Urban Theory and the Urban Experience: Encountering the City*. London: Routledge
26. Patel, Sujata & Deb, Kushal. (Ed.). (2006). *Urban Studies*. Delhi: OUP
27. Patel, Sujata & Masselos, Jim. (2005). *Bombay and Mumbai: The City in Transition*. New Delhi: OUP
28. Patel, Sujata & Thorner, Alice. (Ed.). (1996). *Bombay Metaphor for Modern India*. Delhi: OUP.
29. Pickvance, C. G. (Ed.). (1976). *Urban Sociology: Critical Essays*. London: Methuen
30. Ramchandran, R. (1989). *Urbanization and Urban System in India*. Delhi: OUP
31. Rao, M. S. A. (Ed.). (1974). *Urban Sociology in India*. Hyderabad: Orient Longman
32. Robinson, Jennifer. (2006). *Ordinary Cities: Between Modernity and Development*. London: Routledge
33. Safa, Helen. (Ed.). (1982). *Towards a political economy of urbanization in the Third World Countries*. New Delhi: OUP
34. Sassen, Saskia. (1991). *The Global City*. New Jersey: Princeton University Press
35. Saunders, Peter. (1989). *Social Theory and the Urban Question*. London: Routledge
36. Sharma, Rajendra K. (1997). *Urban Sociology*. New Delhi: Atlantic Publishers
37. Singh Sandhu, Ranvinder. (2003). *Urbanization in India: Sociological Contributions*. Delhi: Sage
38. Sivaramakrishnan, K., Kundu, A., & Singh, B.N. (2005). *Handbook of Urbanization in India*. Delhi: OUP

39. Susser, Ida. (Ed.). (2002). *The Castells Reader on Cities and Social Theory*. Malden, MA: Blackwell Publishing Limited
40. UN-Habitat. (2003). *The Challenge of Slums: Global Report on Human Settlements 2003*. London, UK: Earthscan Publications
41. Weber, Max. (1966). *The City*. New York: Free Press (Translation and edited by Don Martindale and Gertrud Neuwirth)
42. Wilson, William Julius. (1990). *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. Chicago, IL: University of Chicago Press
43. Wirth, Louis. (1991). *Urbanism a Way of Life*. Irvington Publications
44. Wolf, Kurt H. (1950). *The Sociology of Georg Simmel*. New York: Free Press
45. Zukin, Sharon. (1995). *The Cultures of Cities*. London: Blackwell

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1. Bettencourt, Luis M. A. (2021). *Introduction to Urban Science Evidence and Theory of Cities as Complex Systems*. Massachusetts Institute of Technology (MIT) in Cambridge, Massachusetts (United States).
2. Gonzales, Teresa Irene. (2021). *Building a Better Chicago: Race and Community Resistance to Urban Redevelopment*. New York University Press (NYU Press) New York.
3. Acuto, Michele (2020). Covid-19: Lessons for an Urban (izing) World. *One Earth*, April 24: 2(4):327-319
4. Borgotta, Edgar F. & Montgomery, Rhonda J.V. (1992). *Encyclopedia of Sociology* (2nd edition). Vol.5. USA: Macmillan Reference
5. Brinkerhoff, David B. et al. (2011). *Essentials of Sociology*. Wadsworth: Cengage Learning
6. Ferrante, Joan. (2011). *Sociology: A Global Perspective* (7th edition). Wadsworth: Cengage Learning
7. Ferris, Kerry & Stein, Jill. (2010). *The Real World: An Introduction to Sociology* (2nd edition). New York: W.W. Norton and Company Inc
8. Giddens, Anthony. (2009). *Sociology* (6th edition). UK: Polity Press
9. Isin, Engin F. (2003). *Historical Sociology of the City* in Delanty, Gerard & Isin, Engin F. (ed.) *Handbook of Historical Sociology*. New Delhi: Sage Publications
10. Kendall, Diana. (2011). *Sociology in Our Times* (8th edition). Wadsworth: Cengage Learning

11. Macionis, John J. (2012). Sociology (14th edition). Delhi: Pearson
12. Ritzer & Ryan. (2011). The Concise Encyclopedia of Sociology. UK: Blackwell Publishing Ltd.
13. Scott, John. (2006). Sociology: The Key Concepts. London: Routledge
14. Shepard, Joan. (2013). Cengage Advantage: Sociology (11th edition). Wadsworth: Cengage Learning
15. Stolly, Kathy S. (2005). The Basics of Sociology. Westport: Greenwood Press
16. Thompson, William E. & Hickey, Joseph V. (2012). Society in Focus: An Introduction to Sociology (7th edition). Delhi: Pearson
17. Tischler, Henry L. (2011). Introduction to Sociology (10th edition). Wadsworth: Cengage Learning
18. Walton, John. (2000). Urban Sociology in Quah, Stella R. & Sales, Arnaud (ed.) The International Handbook of Sociology. New Delhi: Sage

Marathi References:

1. तांबे, श्रुती (सपा), (२०१६), वेध शहरांचा सामाजिक अवकाश, कल्पीते आणि धोरणे. पुणे. डायमंड पब्लिकेशन,
2. तांबे, पिपि (२०१५) भारतीय शहरे विखंडीत वास्तवाची जगे. भारत वार्षिकी, पुणे, दी युनिक अकादमी.
3. कुलकर्णी, सुहास. (संपा.) (2015). अधी मुंबई युनिक फीचर्स, पुणे: समकालीन प्रकाशन,
4. मोहंती प्रसन्न (२०१८) शहरे आणि सार्वजनिक धोरण भारतीय शहरी प्राधान्यक्रम, नवी दिल्ली,
5. सेज भाषा
6. मायी सुनील (२०१२) शहरी समाजशास्त्र. पुणे. डायमंड पब्लिकेशन

Semester -IV	Paper - VI
Course Code: MA-SOC415T	Title of the Course –Understanding Voluntary Organization and State
Credits: 02	Total Lectures: 30 Hrs.

Outcome of the Course:

The Students will be able to

- Explain the concept of Voluntary Agencies and NGOs and their roles in Rural development
- Define the code of ethics of NGS and Voluntary Organization
- Explicate NGO's and paradigm shifts – their implications on social sector and rural development

Outline of Course –

Unit 1- (15 Lecture)

1. Origin of N.G. O's and Voluntary Organization, Voluntary actions in the Indian Society.

2. NGO's as an Universal Third force Globalization process and Ideology

New Multilateralism

3. Changing Policies of State Towards NGO's

4. Need of a code of ethics for NGO's.

Unit 2- (15 Lecture)

1. Voluntary action in India, history of Voluntarism, the role of Voluntary Organization in India's development processes.

2. **Engagement of NGO's & Voluntary Organization** in sustainable rural development.

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1. Wilkinson, Kenneth P. 1991. "Chapter 4. Rural Community Development." Pp. 87–117 Contributions in sociology, vol. 95, The community in rural America, by K. P. Wilkinson. New York: Greenwood Press.
2. Beaulieu, Lionel J. and David Mulkey. 1995. "Chapter 1. Human Capital in Rural America." A Review of Theoretical Perspectives. Pp. 3–21 in Rural studies series, Investing in people.

The human capital needs of rural America, by L. J. Beaulieu, and D. Mulkey. Boulder: Westview Press.

3. Ray, Christopher. 2006. "Neo-endogenous rural development in the EU." Pp. 278–291 in Handbook of rural studies, edited by P. J. Cloke, T. Marsden, and P. Mooney. London: SAGE Publ. London, Jonathan and Bradshaw Ted, "A Rural that Matters."

Semester -IV	Paper -I
Course Code: MA- SOC411T	Title of the Course – Sociology of Globalization
Credits: 04	Total Lectures: 60 Hrs.

SOC411 Sociology of Globalization

Objectives:

1. To explore the historical roots of the concept of globalization.
2. To examine the multiple and contested meanings of the term.
3. To assess the impact of globalization on both the global South and the global North.
4. To connect the global and local phenomena
5. Scrutinize diverse responses to the processes of globalization ranging from environmental and social movements, civil society initiatives to populist reactions.

Unit I Making sense of globalization (16)

1. Meaning, understanding various intellectual positions – globalists, sceptics, internationalists
2. Political economy and historical roots, from development to globalization
3. Before and after Bretton Woods, Neo-liberalism and global financial institutions (GATT, IMF, World Bank, WTO....)
4. Dimensions of globalization – economic, political and cultural

Unit II Debates and approaches to globalization (15)

1. Anthony Giddens – globalization as intensification of modernity
2. Hirst and Thompson – globalization as a necessary myth
3. Arjun Appadurai – globalization - disjuncture and difference
4. Manuel Castells – Network society

Unit III Globalization and global inequalities (15)

1. Labour in a global economy - New International division of labour, labour in knowledge economy
2. Transnational Migration – transnational communities and families, issues of race and ethnicity
3. Globalization, gender and sexualities
4. Globalization, climate change and social justice

Unit IV Alternatives and responses (14)

1. Global social movements
2. Transnational Civil Society

3. Lessons learnt for COVID-19

Essential Readings:

1. Ritzer, George. (2010). *Globalization: A Basic text*. UK: Wiley Blackwell. Chapters-1-5 and 7- 15
2. Walters, M. (2010). *Globalization*. N.Y.: Routledge. Chapters 1-8.
3. Steger, M.B. (2003). *Globalization: A very short introduction*. UK: OUP.
4. Appadurai, A. (1996). *Modernity at Large*. N.Y.: University of Minnesota Press.
5. Blackwell. (2007). *Companion to Globalization*. Malden: Blackwell.
6. Ehrenreich, B. (2002). *Global Woman*. N.Y: H.Holt & Co. pp.85 -103.
7. Bremen, Jan. (1993). *Footloose Labour*. Cambridge University Press.
8. David Harvey. (2005). *A Brief History of Neoliberalism* New York: Oxford University Press
9. Sharma, S.L. (2010). *Globalization and Social Transformation in India*, in Debal Singh Roy (ed.), *Interrogating Social Development, Global Perspective and Local Initiatives*. New Delhi: Manohar Publications. Pp. 45-71

References:

1. Ritzer. *The McDonaldization of Society*
2. Stiglitz, J.E. (2002). *Globalization and its Discontents*. N.Y.: Norton & Co. 3. Stiglitz, J.E. (2006). *Making Globalization Work*. N.Y.: Norton & Co.
3. Featherstone, Lash and Robertson (Ed.). (1995). *Global Modernities*. New Delhi: Sage Publications.
4. Friedman, T. (2006). *The World is flat*. Penguin.
5. Lechner and Boli. (2000). *Globalization*. Blackwell Oxford.
6. Bauman, Z. (1998). *Globalization. The Human Consequences*. UK: Polity Press.
7. Richard P. Applebaum and William I. Robinson (eds) *Critical Globalization Studies*. New York: Routledge.
8. Naomi Klein. (2014). *This Changes Everything. Introduction*. New York: Simon & Schuster.
9. Jan Nederveen Pieterse (2009.) *Globalization and Culture: Global Mélange* Rowman & Littlefield Publishers.
10. <https://www.youtube.com/watch?v=9-4V3HR696k>
11. YouTube video: "Hidden Faces of Globalization", parts I and II

12. <https://www.youtube.com/watch?v=8Bhodyt4fmU&list=PLm4RGa6Hu1YmUXG4Ub5IjjIoWdZ4Dybmp>
13. https://www.youtube.com/watch?v=a0IBM7_BvTw

Semester -IV	Paper -II
Course Code: MA-SOC412T	Title of the Course – Sociology of Human Rights
Credits: 04	Total Lectures: 60 Hrs.

SOC412 Sociology of Human Rights

Objectives:

1. To introduce students to the conceptual and philosophical foundation of rights.
2. To acquaint students with major human rights issues in India.
3. To familiarize them with the complex processes of implementation of human rights through social movements and emerging global civil society.
4. To develop in them a deeper insight with a focus on contemporary dimensions of human rights: its relevance and critiques.

Unit I. Conceptual and Philosophical Background of Human Rights (16)

1. Meaning, characteristics and generational classification
2. Natural rights theory, Marxist and Liberal theories, and Feminist perspective
3. Universal Declaration of Human Rights (UDHR) and debates (Are Human Rights Universal? & critique of dichotomy & a case for integrated approach)

Unit II. Major Human Rights Issues in India (14)

1. Rights of Vulnerable Groups: Dalit's, Tribals, Minorities, Poor (the bottom billion)
2. Rights of Women and Children
3. Rights of the Disabled

Unit III. Contemporary Developments in Human Rights (14)

1. Development and Human Rights (Right to Development)
2. Human Rights and Globalisation
3. Environment and Human Rights
4. Right to Information, Right to Health, Right to Education

Unit IV. Civil Society, Social Movement and Critique of Human Rights (16)

1. Civil Society and Social Movement
2. Social Movements and Social Construction of Human Rights (Anti-Corruption Movement, Nirbhaya Movement, Anti-globalisation Movement etc.)
3. Emerging "Global Civil Society"
4. Relevance and Critiques of Human Rights
5. Global Relevance of Human Rights

6. A Contemporary Critique of/Attack on Human Rights
7. The Future of Human Rights

Essential Readings:

1. An-Na'im, Abdullahi Ahmed. (1992). *Human Rights in Cross-cultural Perspectives: A Quest for Consensus*. Philadelphia: University of Pennsylvania Press
2. Baxi, Upendra. (2012). *The Future of Human Rights*. New Delhi: OUP
3. Binion, Gayle. (1995). *Human Rights: A Feminist Perspective*. *Human Rights Quarterly*. 17(3): 509-526
4. Brysk, Alison. (2002). *Globalization and Human Rights*. Berkeley: University of California Press
5. Bueren, Geraldine Van. (1999). *Combating Child Poverty: Human Rights Approaches*. *Human Rights Quarterly*. 21(3): 680-706
6. Campbell, Tom. (1999). *Human Rights: A Culture of Controversy*. *Journal of Law and Society*. 26(1): 6-26
7. Das, S. K. (2013). *India's Rights Revolution: Has It Worked for the Poor?* New Delhi: OUP
8. Desai, A. R. (1990). *Repression and Resistance in India: Violation of Democratic Rights of the Working Class, Rural Poor, Adivasis and Dalits*. Bombay: Bombay Popular Prakashan
9. Donnelly, Jack. (2007). *The Relative Universality of Human Rights*. *Human Rights Quarterly*. 29(2): 281-306
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23. Leib, Linda Hajjar. (2011). *Human Rights and the Environment: Philosophical, Theoretical and Legal Perspectives*. Leiden: Martinus Nijhoff Publishers
24. Levin, Leah. (2009). *Human Rights: Questions and Answers*. New Delhi: NBT
25. McCorquodale, Robert & Fairbrother, Richard. (1999). Globalization and Human Rights. *Human Rights Quarterly*. 21(3): 735-766
26. Megret, Frederic. (2008). The Disabilities Convention: Human Rights of Persons with Disabilities or Disability Rights? *Human Rights Quarterly*. 30(2): 494-516
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4. Freeman, Michael. (2011). Human Rights: An Interdisciplinary Approach. Cambridge, UK: Polity
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8. Moyn, Samuel. (2010). The Last Utopia: Human Rights in History. Cambridge: Harvard University Press
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10. O'Hare, Ursula A. (1999). Realizing Human Rights for Women. Human Rights Quarterly. 21(2): 364-402
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Reports:

1. Amnesty International Reports,
2. Gender Development Reports Human Development Reports Human Rights Watch Global Reports India Development Reports,
3. The State of Children (UNICEF) World Development Reports,

Note: Any other text/Article suggested by the subject teacher.

Semester -IV	Paper -III
Course Code: MA- SOC413T	Title of the Course – Ethnicity and Nationalism in India
Credits: 04	Total Lectures: 60 Hrs.

SOC413 Ethnicity and Nationalism in India

Objectives:

1. To comprehend various perspectives to study ethnicity
2. To understand the concept of cultural diversity and pluralism.
3. To rethink and redefine the social categories like the nation, nation-state and homogeneous national culture.
4. To become familiar with the question of resurgence of ethnic identities in India and develop a more balanced approach to the study of unity in diversity.
5. To acquire the knowledge of the Indian diaspora and issues of identity.

Unit I. Concept and theories of ethnicity (14)

1. Concepts—Ethnicity, Pluralism (centripetal and centrifugal forces), Multiculturalism, ethnic consciousness and identity, ethnic resurgence
2. Perspectives on ethnicity- i) Classical Sociological Perspective ii) Functionalism iii) Elite Theory iv) Neo-Marxist v) Sociobiology vi) Anti foundationalist approaches vii) Communal perspective
3. Processes of ethnicization—caste, race, religion, class and gender

Unit II. Nations, Nationalism and Nation-State (16)

1. Defining the terms: Nation, Nationalism, Nation-States
2. Emergence of Nationalism in India-
3. Nation and nationalism- Western roots
4. Historical and contemporary notions of nation and nationalism in India
5. Many Voices of Nation in India

Unit III. Nation Building in India (16)

1. The nature of cultural diversity in India
2. Secularism in India
 - Mapping the concept
 - Crisis of secularism in India
3. Ethnic (sub-national movements) resurgence
 - Concept of sub nationalism, secessionism

- Problems in nation-building- Tamil nationalism, Jharkhand, Punjab, Bodoland, Kashmir, Telangana, Chhattisgarh.

Unit IV. Diaspora: Issues of ethnicity and identity

(14)

4. Defining diaspora
5. Concepts, intersections- Home, and memory, Migration, Transnationalism, Hybridity,
6. Citizenship, diaspora and Gender, diaspora and films, literature and performance
7. Indian diaspora: issues of identity

Essential Readings:

1. Aijaz Ahmed (1999). *Globalization and Nationalism*; Department of Sociology, University of Pune, Pune.
2. Bala, Poonam (2015). *Diaspora Culture and Identity*. Rawat Publications, Jaipur.
3. Basu Sajal (2005). *Regionalism, Ethnicity and Left Politics*. Rawat Publications, Jaipur.
4. Brass Paul (1991). *Ethnicity and Nationalism*. Sage Publications New Delhi.
5. Bandyopadhyay Shekher (2008). *Nationalist Movement in India*. Oxford University Press, New Delhi.
6. Castel Stephen (2000). *Ethnicity and Globalization*, Sage Publications, UK.
7. Chatterji Partha (1996). *Nation and Its Fragments*. Oxford, New Delhi.
8. Civil Society Special issue, (2001), *Sociological Bulletin*, Vol.50, No.2, ISS, New Delhi.
9. Comaroff, John L. (1996). *Ethnicity, Nationalism and the Politics of Difference in an Age of Revolution*, in Wilmsen Edwin N. (ed) (1996): *The Politics of Difference*, University of Chicago Press, Chicago and London.
10. Delanty G. and Krishan Kumar (2006) (edt): *The Sage Handbook of Nations and Nationalism*, Sage Publications, UK.
11. Hutchinson J. and Smith A.(1996). *Ethnicity- Oxford Readers*, Oxford University Press, NY.
12. Khilnani, Sunil (2004). *The Idea of India*, Penguin Books Ltd., England.
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14. Malesevic, Sinisa (2004). *The sociology of ethnicity*. Sage, UK.
15. Maria Montserrat, M.; Guibernau, B.; Re, J (edt.) (2010): *The Ethnicity Reader: Nationalism, Multiculturalism and Migration*, Polity, UK.

16. Naidu R. (1980): Communalism and the Political Process: A Comparison of India and Malaysia, Institute of Economic Growth. N. Delhi.
17. Needham and Sunder rajan (2007). The crisis of secularism in India, permanent black, India.
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1. Berglund, H (2004). Hindu Nationalism and Democracy, Shipra Publications, New Delhi.
2. King Robert (1997). Nehru and the Language Politics of India, Oxford University Press, New Delhi.
3. Menon N. and Nigam A. (2007). Power and Contestation- India since 1989, Orient Longman, India.
4. Needham and Sundararajan (2007). The Crisis of Secularism in India, permanent black, India. Ram P.R. (EDT) Secular Challenge to communal Politics, VAK, Mumbai.
5. Sabharwal Gopa(2006). Ethnicity and Class, Oxford University Press, New Delhi.
6. AijazAhmed (1996). Lineages of the Present. Tulika, New Delhi. P. 1-43, 44-72, 73-132.
7. Sathyamurthy T. V. (1997). State and Nation in the Context of Social change. Oxford University Press, New Delhi.
8. Stone and Dennis (2002). Race and Ethnicity, Blackwell, UK.
9. Vanaik A. and Brass P. (2002). Competing Nationalisms in South Asia, Orient Longman, India

Semester -IV	Paper -IV
Course Code: MA-SOC414T(A)	Title of the Course – Sociology of Law
Credits: 04	Total Lectures: 60 Hrs.

SOC414 Sociology of Law

Objectives: -

1. To introduce students to the interface between Law and Society through conceptual and theoretical framework.
2. To illustrate students about the class vulnerability in Indian society and the legislative measures taken in order to accord special protection to their rights.
3. To analyse the role of Indian Judiciary in creating a democratic society based on the values enshrined in the Constitution of India.

Unit I Introduction-Concept and Relevance (12)

1. Law: Concept and relevance through historical periods
2. Law and social control
3. Law and Social Transformation: Concept and Models on Social Transformation
4. Culture and Law

Unit II Theories and Perspectives (12)

4. Classical theories and Perspectives
Structural –Functional, The Durkheimian Perspective, The Weberian, The Marxian, Conflict Perspective
5. Contemporary Perspectives
Michael Foucault; Modern Law as Social Control, Pierre Bourdieu: Law and Power Politics, Niklas Luhman: Law as a Social System

Unit III Inequality, Crime and Legal Provisions in India (12)

1. Laws around Gender Inequality: Patriarchal System and Gender Inequality, Legal Provisions, Hetero normativity, Homophobia
2. Laws around Access to resources and Livelihoods: Land, Water, Forests, Air, Right to Livelihood, Right to Food, Right to Work

3. Child Abuse and Crime against Children: Domestic Violence, Labour Exploitation; Legal measurements against Child Abuse
4. Law and Social Stratification, Caste System, Communalism and Inequality; Crime against SCs, STs, and minorities

Unit IV State and Law Enforcement

(12)

1. Social Surveillance, Technologies of surveillance
2. Violence, Custodial deaths,
3. Over emphasis on force and torture

Essential Readings:

1. Aubert V (ed.) (1969) *Sociology of Law*. London: Penguin.
2. Banakar R (2003) *Merging Law and Sociology: Against the Dichotomies in Socio-Legal Research*. Berlin: Galda & Wilch.
3. Banakar R (2005) Studying cases empirically. In: Banakar R and Travers M (eds) *Theory and Method in Socio-Legal Research*. Oxford: Hart, 141–159.
4. Banakar R (2008) The politics of legal cultures. *Retfærd: The Nordic Journal of Law and Justice* 123(4): 37–60.
5. Banakar R (2009) Law through sociology's looking glass: Conflict and competition in sociological studies of law. In: Denis A and Kalekin-Fishman D (eds) *The ISA New Handbook in Contemporary International Sociology: Conflict, Competition, and Cooperation*. London: Sage, 58–73.
6. Banakar R and Travers M (eds) (2002) *An Introduction to Law and Social Theory*. Oxford: Hart.
7. Baxi U (1986) *Towards a Sociology of Indian Law*. New Delhi: Stavahan.
8. Black D and Maleski M (1973) *The Social Organisation of Law*. New York: Seminar Press.
9. Bogdan M (1994) *Comparative Law*. Stockholm: Fritzes.
10. Campbell CM and Wiles P (1976) The study of law in society in Britain. *Law and Society Review* 10: 547–578.
11. Carbonnier J (1965) Le grandi ipotesi della sociologia teorica del diritto. *Quaderni di Sociologia* XIV: 267–283.

12. Chiba M (1993) Introduction. *Sociology of Law in Non-Western Countries*. Oñati Proceedings 15. Oñati: IISL, 11–14.
13. Cotterrell R (2000) *Emile Durkheim: Law in Moral Domain*. Edinburgh: Edinburgh University Press.
14. Cotterrell R (2006a) *Law, Culture and Society: Legal Ideas in the Mirror of Social Theory*. Aldershot: Ashgate.
15. Cotterrell R (2006b) Comparative law and legal culture. In: Zimmermann R and Reimann M (eds) *Oxford*
16. Cotterrell R (2008) *Studies in Legal and Social Theory*. Aldershot: Ashgate.
17. Davis KE and Trebilcock MJ (2001) Legal reforms and development. *Third World Quarterly* 22(1): 21–36.
18. Deflem M (2008) *Sociology of Law: Visions of a Scholarly Tradition*. Cambridge: Cambridge University Press.
19. Deva I (ed.) (2005) *Sociology of Law*. New Delhi: Oxford University Press.
20. Dezalay Y and Bryant GG (1996) *Dealing in Virtue: International Commercial Arbitration and the Construction of a Transnational Legal Order*. Chicago Series in Law and Society. Chicago: University of Chicago Press.
21. Ehrlich E (1936) *Fundamental Principles of the Sociology of Law*. Cambridge, MA: Harvard University Press.
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23. European legal development. Research Report in Sociology of Law, Vol. 1, Lund University. Available at: ssrn.com/abstract=1598288.
24. Evan WM (ed.) (1980) *The Sociology of Law: A Social- Structural Perspective*. New York: The Free Press.
25. Felstiner WLF (1974) Influences of social organization on dispute processing. *Law and Society Review* 9:631.
26. Ferrari V (ed.) (1990) *Developing Sociology of Law: A Worldwide Documentary Enquiry*. Milan: Giuffré.
27. Galanter M (1968) The displacement of traditional law in modern India. *Journal of Social Issues* 24(4): 65–90.
28. Galligan D (2006) *Law in Modern Society*. Oxford: Oxford University Press.
29. Gurvitch G (1947) *Sociology of Law*. London: Routledge and Kegan Paul.
30. *Handbook of Comparative Law*. Oxford: Oxford University Press, 709–737.

31. Hunt A (1978) *The Sociological Movement in Law*. London: Macmillan. Kurczewski J (2001) Sociology of law in Poland. *The American Sociologist* 32(2): 85–98.
32. Moore SF (1973) Law and social change: The semiautonomous social fields as an appropriate subject of study. *Law and Society Review* 7: 719–746.
33. Nelken D (1981) The gap problem in the sociology of law: A theoretical review. *Windsor Yearbook of Access to Justice* 1: 35–61.
35. Nelken D (2001) Towards a sociology of legal adaptation. In: Feest J and Nelken D (eds) *Adapting Legal Cultures*. Oxford: Hart, 7–54.
36. Nelken D (2007) Defining and using the concept of legal culture. In: Örüçü E and Nelken D (eds) *Comparative Law: A Handbook*. Oxford: Hart, 109–132.
37. Nelken D (2009a) *Beyond Law in Context*. Aldershot: Ashgate.
38. Paterson J (2006) Reflecting on reflexive law. In: King M and Tornhill C (eds) *Luhmann on Law and Politics*. Oxford: Hart, 13–35.
39. Podgórecki A (1991) *A Sociological Theory of Law*. Milan: Dott. A. Giuffrè Editore.
40. *Post-Totalitarian Law*. Aldershot: Dartmouth, 251–274.
41. Pound R (1910) Law in books and law in action. *American Law Review* 44: 12–36.
42. Silbey S (2005) after legal consciousness. *Annual Review of Law and Social Science* 1: 323–368.
43. Travers M (1993) Putting sociology back into sociology of law. *The Journal of Law and Society* 20(4): 438–451.
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45. Travers M (2010) *Understanding Law and Society*. London: Routledge.
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47. Treviño AJ (ed.) (2011) *Classic Writings in Law and Society*. New Brunswick, NJ: Transaction Publishers.
48. Trubek DM (1972) Toward a social theory of law: An essay on law and development. *The Yale Journal of Law* 82(1): 1–50.
49. Watson A (1977) *Society and Legal Change*. Edinburgh: Scottish Academic Press.
50. Willock ID (1974) Getting on with sociologists. *British Journal of Law and Society* 1: 3–12.

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1. Aubert V, Eckhoff T and Sveri K (1952) *En lov i søkelyset* [A Law in the Searchlight]. Oslo: Akademisk forlag.
2. Banakar R (1997) *The Doorkeepers of the Law*. Aldershot: Ashgate.
3. Bano S (2007) Muslim family justice and human rights: The experience of British Muslim women. *Journal of Comparative Law* 1(4): 1–29.
4. Bauman Z (2000) *Liquid Modernity*. Cambridge: Polity.
5. Bauman Z (2005) *Liquid Life*. Cambridge: Polity.
6. Beck U (1992) *Risk Society: Towards a New Modernity*. London: Sage.
7. Beck U et al. (1994) *Reflexive Modernisation: Politics, Traditions and Aesthetics in the Modern Social Order*. Cambridge: Polity Press.
8. Denscombe M (2001) uncertain identities and health risking behaviour: The case of young people and smoking in late modernity. *British Journal of Sociology* 52(1): 157–177.
9. Durkheim E (1984) *The Division of Labor in Society*. New York: The Free Press.
10. Petersen H and Zahle H (eds) *Legal Polycentricity: Consequences of Pluralism in Law*. Aldershot: Dartmouth, 201–234.
11. Felstiner W, Abel R and Sarat A (1981) The emergence and transformation of disputes: Naming, blaming, claiming. *Law and Society Review* 15: 401.
12. Friedman LM (1987) *The Legal System*. New York: Russell Sage Foundation.
13. Galanter M (1974) Why the ‘haves’ come out ahead: Speculations on the limits of legal change. *Law and Society Review* 9: 95–160.
14. Giddens A (1994) *Reflexive Modernization*. Cambridge: Polity Press.
15. Giddens A (1997) *The Consequences of Modernity*. Cambridge: Polity Press.
16. Grabosky P and Smith R (2000) Telecommunication fraud in the digital age. In: Wall D (ed.) *Crime and the Internet*. London: Routledge, 29–43.
17. Griffiths J (1995) Legal pluralism and the theory of legislation: With special reference to the regulation of
18. Habermas J (1984) *The Theory of Communicative Action*, Boston. Beacon Press
19. Hertogh M (2009) *Living Law: Reconsidering Eugen Ehrlich*. Oxford: Hart.
20. Kahn PW (1999) *The Cultural Study of Law: Reconstructing Legal Scholarship*. Chicago, IL: The
21. Kronman AT (1983) *Max Weber*. London: Edward Arnold.

22. Lee RLM (2005) Bauman, liquid modernity and dilemmas of development. Thesis Eleven 83: 61–77.
23. Legrand P (2001) What ‘legal transplants’? In: Nelken D and Feest J (eds) *Adapting Legal Cultures*. Oxford: Hart, 55–69.
24. Lista C (2004) The development of sociology of law: The case of Argentina. RCSL Newsletter Autumn: 3–4.
25. Machura S (2001) German sociology of law. *The American Sociologist* 32(2): 41–60.
26. Malinowski B (1922) *Argonauts of the Western Pacific*. New York: EP Dutton & Co. Inc.
27. Malinowski B (1926) *Crime and Custom in Savage Society*. London: Kegan Paul.
28. Malinowski B (1989 [1967]) *A Diary in the Strict Sense of the Term*. Stanford, CA: Stanford University Press.
29. Nelken D (1984) Law in action or living law: Back to the beginning in sociology of law. *Legal Studies* 4: 157–182.
30. Nelken D (2009b) Comparatists and transferability. In: Nelken D (ed.) *Beyond Law in Context*. Aldershot: Ashgate, 255–284.
31. Olgiati V (1998) The paradigm shift of a key concept: Norm production in contemporary sociology of law in Europe. *Journal of Legal Pluralism* 41: 89–109.
32. Podgórecki A and Olgiati V (eds) (1996) *Totalitarian and Post-Totalitarian Law*. Aldershot: Dartmouth.
33. Priban J (ed.) (2007) *Liquid Society and its Law*. Aldershot: Ashgate.
34. Santos B de S (1977) The law of the oppressed: The construction and production of legality in Pasargada. *Law and Policy* 10: 97–166.
35. Sarat A and Silbey S (1988) The pull of the policy audience. *Law and Policy* 10: 97–166.
36. Selznick P (1949) *TVA and the Grass Roots*. Berkeley: University of California Press.
37. Shamir R (1996) Suspended in space: Bedouin under the law of Israel. *Law and Society* 30: 231–257.
38. Shelley L (1996) Post-totalitarianism and soviet law. In: Podgórecki A and Olgiati V (eds) *Totalitarian and*
39. Stjernquist P (2000) *Organised Cooperation Facing Law: An Anthropological Study*. Stockholm: Almqvist and Wiksell International.

42. Strahilevitz LJ (2003a) Social norms from close-knit groups to loose-knit groups. *University of Chicago Law Review* 70: 359–360.
43. Strahilevitz LJ (2003b) Charismatic code, social norms, and the emergence of cooperation on the file-swapping networks. *Virginia Law Review* 89: 505–595.
44. Sumner WG (1906) *Folkways: A Study of the Sociological Importance of Usages, Manners, Customs, Mores, and Morals*. Boston, MA: Ginn and Co.
45. Svensson M and Larsson S (2009) Social norms and intellectual property: Online norms and the
46. Teubner G (ed.) (1987) *Juridification of Social Spheres*. Berlin: De Gruyter.
47. Treves R and Glastra van Loon JF (eds) (1968) *Norms and Actions: National Reports on Sociology of Law*. The Hague: Martinus Nijhoff.
48. Trubek DM (1990) Back to future: The short, happy life of law and society movement. *Florida State University Law Review* 18(1): 4–54.
49. Twining W (2000) *Globalisation and Legal Theory*. London: Butterworth.
51. Twining W (2007) Globalisation and comparative law. In: Öricü E and Nelken D (eds)
52. *Comparative Law: A Handbook*. Oxford: Hart, 69–89.
53. Twining W (2009) The implications of ‘globalisation’ for law as a discipline. In: Hapline A and Roeben V (eds) *Theorising the Global Legal Order*. Oxford
54. Wall D (2000) Maintaining order and law on the internet. In: Wall D (ed.) *Crime and the Internet*. London: Routledge, 167–183.

Semester -IV	Paper - V
Course Code: MA-SOC414T(B)	Title of the Course – Dissertation
Credits: 04	Total Lectures: 60 Hrs.

Semester -III	Paper -V
Course Code: MA-SOC315T	Title of the Course – Understanding Indian Society through Cinema
Credits: 02	Total Lectures: 30 Hrs.

SOC315T Understanding Indian Society through Cinema

Aims of the Course

Understanding the complexity of Indian society has become a burning issue today. Movies are considered as a mirror of society but sociology does not look at it as a mirror. Film and society are shaping each other so this course will help to look at them from a different perspective. Indian cinema has tried to show the hierarchy and inequality of Indian society as well as it has also created inequality in Indian society. As a point of view of Sociology, role of Hindi cinema in society cannot be ignored. Can movies be seen as a means of social mobilization, rather just as entertainment? Can we understand social structure and its paradigm through the Hindi cinema? We need to think reflexively at issues like nation building, democracy, gender, caste etc. through Cinema.

Unit 1- Importance of Film Studies – Entertainment, Social Reflexivity, Popular Culture and research **(10 hrs)**

Unit 2- State, Nation, Democracy and Hindi Cinema – *Mother India, Rang de Basanti* **(10 hrs)**

Unit -3 – Understanding Class, Caste, and Gender: - Hindi Cinema – *Lajja, Pink,* **(10hrs)**