

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)
Choice Based Credit System (CBCS)**

**Programme Skeleton and Syllabus of
B. A. History (Minor)**

Implemented from

Academic Year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Board of Studies in History

| Sr. No. | Name | Designation |
|---------|-----------------------|--------------------------|
| 1. | Dr. K .M Ambade | Chairman |
| 2. | Dr. Meena Sale | Member |
| 3. | Assit.Prof.B L Holkar | Member |
| 4. | Mr. B.R.Bobade | Academic Council Nominee |
| 5. | Dr. R.R.Mutkule | Academic Council Nominee |
| 6. | Dr. R.Y.Kulkarni. | Vice-Chancellor Nominee |
| 7. | Dr. U.A..Pathare | Alumni |
| 8. | Mr..A.D. Gholap | Industry Expert |
| 9. | Dr .S.P.Ganvir | Member (Co-Opt) |

1. Prologue/ Introduction of the programme: At least one page

History is part of a bigger group of subjects known as Social Science. Social Science helps us understand the working of our social world. It tells us about geography, the way economy works, and the manner in which social and political life is organized. Most part of Social Science other than history tell you about the world in the present. History will help you understand how this present evolved. It will tell you about the past of the present. When we live in society, we become used to the world around us. We began to take that world for granted. We forget that life was not always the way we see it. Can you, for instance, imagine a life without fire? Can you think of what it is to live in a society where the cultivation of crops was unknown? Or, what it was to live at a time when roads and railway did not exist, and yet people travelled long distance? History can take us into these pasts. History in this sense is an adventure. It is a journey across time and space. It transports us into another world, another age, in which people lived differently. Their economy and society, their beliefs and faiths, their culture. History can open doors into such world. But History is not just about the past. It's about the present. The society

we live in has been fashioned by those who came before us. The joys and sorrows of their times, their attempt to grapple with the problem of their times, their discoveries and inventions, slowly transformed the human societies. These changes were often to gradual, so seemingly small, that their impact was not noticed by people at that time. Only later when we return to past, when we study history, can you been to see how this change happened, and we can observe their long- term effect. By studying history, we can understand how the modern world has emerged over long centuries of development

The Program is structured as such that student will learn the different Political, Economic and Social Prospective of Indian History through the proper time flow. To provide adequate conceptual base, bring better understanding of history and its forces.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.
- V. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- VI. It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

Credit Distribution for B. A. including Major, Minor and OE and other courses.

| | Type of Courses | III Yr | IV Yrs (Honours) | IV Yrs Research |
|---------------|---|------------|------------------|-----------------|
| Major History | Discipline-Specific Courses (DSC) | 46 | 74 | 66 |
| | Discipline Specific Elective (DSE) | 08 | 16 | 16 |
| | Skill Enhancement Courses (SEC) | 06 | 06 | 06 |
| | Vocational Skill Courses (VSC) | 08 | 08 | 08 |
| | On-Job Training (OJT) | 04 | 08 | 04 |
| | Field Project (FP) | 04 | 04 | 04 |
| | Community Engagement and Service (CEP) | 02 | 02 | 02 |
| | Research project | 00 | 00 | 12 |
| | Research Methodology | 00 | 04 | 04 |
| | Total (I, II and III Year) | 78 | 122 | 122 |
| Minor | Minor | 20 | 20 | 20 |
| Other Courses | Open Elective (OE)/ Multidisciplinary Courses | 12 | 12 | 12 |
| | Indian Knowledge System | 02 | 02 | 02 |
| | Co-Curricular Courses | 08 | 08 | 08 |
| | Ability Enhancement Courses | 08 | 08 | 08 |
| | Value Education Courses | 04 | 04 | 04 |
| | Total | 132 | 176 | 176 |

B. A. Programme Framework: Credit Distribution

| | | | DSC | DSE | SEC | VSC | FP/ OJT /IN/CEP | IKS | | | | | | | |
|-----|--|-----|-----|-----|-------|-----|-----------------------|-----|----|----|---|----|----|----|----|
| I | I | 4.5 | 06 | - | 02 | - | - | | 03 | 03 | | 02 | 02 | 02 | 22 |
| I | II | 4.5 | 06 | - | 02 | 02 | - | 02 | 03 | 03 | - | 02 | 02 | 02 | 22 |
| | Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor | | | | | | | | | | | | | | |
| II | III | 5.0 | 08 | - | 02 | - | FP-02 | | 03 | 03 | - | 02 | 02 | - | 22 |
| II | IV | 5.0 | 08 | - | 00 | 02 | CEP-02 | | 03 | 03 | - | 02 | 02 | - | 22 |
| | Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor | | | | | | | | | | | | | | |
| III | V | 5.5 | 10 | 04 | - | 02 | FP-02 | | 04 | - | - | - | - | - | 22 |
| III | VI | 5.5 | 08 | 04 | - | 02 | OJT-04 | | 04 | - | - | - | - | - | 22 |
| | | | | | | | | | | | | | | | |
| | Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree | | | | | | | | | | | | | | |
| IV | VII | 6.0 | 14 | 04 | RM:04 | - | - | | - | - | - | - | - | - | 22 |
| IV | VIII | 6.0 | 14 | 04 | - | - | OJT-04 | | - | - | - | - | - | - | 22 |
| | 4-Yr UG Degree (Honours) with Major and Minor with 176 credits | | | | | | | | | | | | | | |
| IV | VII | 6.0 | 10 | 04 | RM:04 | - | RP-04 | | - | - | - | - | - | - | 22 |
| IV | VIII | 6.0 | 10 | 04 | - | - | RP-08 | | - | - | - | - | - | - | 22 |
| | 4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits | | | | | | | | | | | | | | |

B.A Programme Framework: Course Distribution

| Year | Semester | Level | Major | | | | | | Minor | OE | CC | AEC | VEC | Total |
|--|----------|-------|-------|-----|-------|-----|-------------------|-----|-------|----|----|-----|-----|-------|
| | | | DSC | DSE | SEC | VSC | FP/OJT /IN/CEP | IKS | | | | | | |
| I | I | 4.5 | 02 | - | 01 | - | - | 01 | 01 | 01 | 01 | 01 | 01 | 09 |
| I | II | 4.5 | 02 | - | 01 | 01 | - | - | 01 | 01 | 01 | 01 | 01 | 09 |
| Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor | | | | | | | | | | | | | | |
| II | III | 5.0 | 03 | - | 01 | - | 01 | - | 01 | 01 | 01 | 01 | - | 09 |
| II | IV | 5.0 | 03 | - | - | 01 | 01 | - | 01 | 01 | 01 | 01 | - | 09 |
| Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor | | | | | | | | | | | | | | |
| III | V | 5.5 | 03 | 01 | - | 01 | 01 | - | 01 | - | - | - | - | 07 |
| III | VI | 5.5 | 02 | 01 | - | 01 | 01 | - | 01 | - | - | - | - | 06 |
| Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree | | | | | | | | | | | | | | |
| IV | VII | 6.0 | 04 | 01 | RM:01 | - | - | - | - | - | - | - | - | 06 |
| IV | VIII | 6.0 | 04 | 01 | - | - | 01 | - | - | - | - | - | - | 06 |
| 4-Yr UG Degree (Honours) with Major with 176 credits | | | | | | | | | | | | | | |
| IV | VII | 6.0 | 03 | 01 | RM:01 | - | 01 | - | - | - | - | - | - | 06 |
| IV | VIII | 6.0 | 03 | 01 | - | - | 01 | - | - | - | - | - | - | 05 |
| 4-Yr UG Degree (Honours with Research) with Major with 176 credits | | | | | | | | | | | | | | |

Programme Framework (Courses and Credits): B. A. History (Minor)

| Sr. No. | Year | Semester | Level | Course Type | Course Code | Title | Credits |
|---------|------|----------|-------|-------------|-------------|---------------------------------------|---------|
| 1. | I | I | 4.5 | MNR-1 | BA-HIS101T | History of Modern Maharashtra:Part-I | 03 |
| 2. | I | II | 4.5 | MNR-2 | BA-HIS201T | History of Modern Maharashtra:Part-II | 03 |
| 3. | II | III | 4.5 | MNR-3 | BA-HIS301T | India after Independence (1947-1975) | 03 |
| 4. | II | IV | 4.5 | MNR-4 | BA-HIS401T | India after Independence (1975-2000) | 03 |
| 5. | III | V | 5.0 | MNR-5 | BA-HIS501T | Contemporary world (1905-1945) | 04 |
| 6. | III | VI | 5.0 | MNR-6 | BA-HIS601T | Contemporary world (1945-1990) | 04 |
| | | | | | | | 20 |

