

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)
Choice Based Credit System (CBCS)**

**Programme Skeleton and Syllabus of
B. A. Sociology (Minor)**

**Implemented from
Academic Year 2023-24**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Board of Studies in Sociology

Sr. No.	Name	Designation
1.	Prof. P.T. Shelke	Chairman
2.	SOC . Haridas J. Gavit	Member
3.	Dr. Nagesh Shelake	Member
4.	Prof. Jayshree Aher	Member
5.	Prof. Sandip Chaudhari	Academic Council Nominee
6.	Dr. Manisha Rao	Academic Council Nominee
7.	Prof. Shruti Tambe	Vice-Chancellor Nominee
8.	SOC . Amit Wadekar	Alumni
9.	SOC s. Seema Kulkarni	Industry Expert

1. Prologue/ Introduction of the programme: At least one page

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To teach students the concepts, theories, and methods of the behavioural and social services.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
6. To prepare students for graduate study.

Credit Distribution for B. A. including Major, Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major Sociology	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	Total (I, II and III Year)	78	122	122
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12
	Indian Knowledge System	02	02	02
	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	Total	132	176	176

B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS							
I	I	4.5	06	-	02	-	-		03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	02	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02		03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02		03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02		04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04		04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-		-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04		-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04		-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

B.A Programme Framework: Course Distribution

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	-	06
4-Yr UG Degree (Honours) with Major with 176 credits														
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits														

Programme Framework (Courses and Credits): B. A. Sociology (Minor)

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	MNR-1	BA-SOC 101T		03
2.	I	II	4.5	MNR-2	BA-SOC 201T		03
3.	I	III	4.5	MNR-3	BA-SOC 301T		03
4.	I	IV	4.5	MNR-4	BA-SOC 401T		03
5.	I	V	5.0	MNR-5	BA-SOC 501T		04
6.	I	VI	5.0	MNR-6	BA-SOC 601T		04
							20

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Syllabus

B. A. Sociology (Minor)

Title of the Course: Basic Sociology for Competative Exam-I								
Year: I					Semester: I			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-1	BA-SOC 101T	03	00	03	45	30	70	100

Learning Objectives:

1. Familiarize the learners with the fundamental concepts in sociology
2. Enable the learners to understand and conceptualize the basic social processes.
3. Help the students to understand the relevance and inter-disciplinary nature of the subject in relation to the other social sciences.

Course Outcomes (Cos)

1. The students are expected to be well versed with the basic sociological terminology and social processes.
2. The students are supposed to be well equipped so as to relate the theoretical inputs with the actual their everyday discourses.
3. Collectively, the course is expected to provide a solid foundation for the beginners to pursue higher studies in Sociology.

Detailed Syllabus:

Unit I: Basic Concepts in Sociology

(10 Lectures)

- a. Society: concept and features
- b. Social Structure: concept and features
- c. Social Groups: concept and types
- d. Values and Norms: concept

Unit II: Social Processes

(10 Lectures)

- a. Socialization
- b. Social Change
- c. Social Conflict

Unit III: Systems of Family, Kinship and Marriage

(15 Lectures)

- a. Family, household, marriage.
- b. Types and forms of family.
- c. Lineage and descent.
- d. Patriarchy and sexual division of labour.

e. Contemporary trends in family

Unit IV: Social Institutions

(10 Lectures)

- a. Polity
- b. Economy
- c. Religion
- d. Education

Suggested Readings/Material:

1. Macionis J. John, 2006, Sociology, Pearson Education.
2. Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, MacMillan Publishers India Ltd.
3. Haralambos M and Heald R.M., 2008, Sociology-Themes and Perspectives, Oxford University Press.
4. Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
5. Johnson, Harry M., 1960, Sociology; A Systematic Introduction, Harcourt Brace, New York.
6. Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son India
7. Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
8. Giddens, Anthony, 1998, Sociology, Polity Press, Cambridge.
9. Rose, Glaser and Glaser, 1976, Sociology: Inquiring into Society, Harper and Row, London.
10. Horton, Paul and Hunt, Chester, L., 1980 Sociology, McGraw Hill.
11. Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press. 18.

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Syllabus
B. A. Sociology (Minor)**

Title of the Course: Basic Sociology for Competative Exam-II								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-2	BA-SOC 201T	03	00	03	45	30	70	100

Learning Objectives:

1. To Familiarize the students with the fundamental concepts in sociology
2. To Enable the students to understand and conceptualize the basic social processes.
3. To help the students to understand the relevance and inter-disciplinary nature of the subject in relation to the other social sciences.

Course Outcomes (Cos)

1. The students are expected to be well versed with the basic sociological terminology and social processes.
2. The students are supposed to be well equipped so as to relate the theoretical inputs with the actual their everyday discourses.
3. Collectively, the course is expected to provide a solid foundation for the beginners to pursue higher studies in Sociology.

Detailed Syllabus:

Unit I: Concept in Sociology

(10 Lectures)

- a. Network Society
- b. Identity
- c. Community
- d. Diaspora
- e. Personhood, Habitus and Agency
- f. Bureaucracy, Power and Authority

Unit II: Culture

(10 Lectures)

- a. Culture -Definition, Characteristics, Aspects.
- b. Types of Culture –Folk, Mass, Popular, Subculture, Counter Culture.
- c. Ethnocentrism, Xenophobia, Multiculturalism and hybridization

Unit III: Social Stratification

(15 Lectures)

- a. Social Difference, Hierarchy, Inequality, Equity, Equality and Marginalization
- b. Caste and Class
- c. Gender, Sexuality and Disability
- d. Race, Tribe and Ethnicity

Unit IV: Social Change

(10 Lectures)

- a. Social change: Concept and Characteristics
- b. Development and dependency.
- c. Agents of social change.
- d. Education and social change.
- e. Science, technology and social change.

Suggested Readings/Material:

1. Macoinis, J. J., Plaummer, K. (2014). Sociology –A Global Introduction, New Delhi. Pearsons.
2. Scott, J. (2006). Sociology- Key Concepts. New York: Routledge Publication.
3. Haralambos, M., Heald, R.M. (2001). Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
4. Haralambos, M., Holborn, M. (2007). Sociology: Themes and Perspectives. London: Harper Collins Publication.
5. Tischler, Whitten and Hunter, 'Introduction to Sociology', Holt, Rinehart and Winston, 1983
6. Bhasin, K. (2000). Understanding Gender? New Delhi: Kali for Women.
7. Ahuja, R. (2011). Society in India. Jaipur: Rawat Publication.
8. Zygmunt, B. (1990). Thinking Sociologically. Blackwell.
9. Dasgupta, S., Shah Paulomi, 'The Introduction to Sociology', Pearson Publication, 2012
10. Ritzer George, 'Globalization: A Basic Text', 2nd Edition, 2015
11. साळुंखे, स. (2006). समाजशास्त्रातील मूलभूत संकल्पना. पुणे : नरेश प्रकाशन.
12. मापेलकर, वि. (2007). समाजशास्त्र पंचरचय. कोहापुर : फडके प्रकाशन.
13. गगनग्रास, ज्यो., येवले, सु. (2013). 'समाजशास्त्राचा पंचरचय. पुणे : निराली प्रकाशन.
14. शाह, घ. (2017). सामाजिक चळवळ. पुणे : सेज भाषा.
15. तांबे, श्रुती. अलगभाव समजून घेताना, लोकवाडमय गृह प्रकाशन
16. आशीजा, रा. (2007). भारतीय समाज. जयपुर: रावत पिलके प्रकाशन.
17. पंडित, न. (2001) 'जागतिकीकरण आणि महाराष्ट्र', लोकवाडमय गृह प्रकाशन
18. सोमण, मा. शं., सावळे, सं. (2016). समाजशास्त्रीय विचार. पुणे: डायमंड प्रकाशन.