

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
New Arts, Commerce, and Science College, Ahmednagar  
(Autonomous)  
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)  
Choice Based Credit System (CBCS)**

**Programme Skeleton and Syllabus of  
B. A. Philosophy (Minor)**

**Implemented from**

**Academic Year 2023-24**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar  
(Autonomous)**

**Board of Studies in Philosophy**

Sr. No.	Name	Designation
1.	Prof. Dr. Bagade Aman Waman	Chairman
2.	Mr. Nimase Ganesh Haribhau	Member
3.	Dr. Kulkarni Satish	Member
4.	Prof. Dr. Aher Jayashri	Member
5.	Dr. Thube Prajakta	Member
6.	Dr. Ahirrao Kiran	Member
7.	Dr. Kanchi Vijayshrinath	Academic Council Nominee
8.	Prof. Dr. Upade Gnyandeo	Academic Council Nominee
9.	Dr. Pande Sangita	Vice-Chancellor Nominee
10.	Dr. Rajput Sachin Khalaksingh	Alumni
11.	Mr. Joshi Devdatta	Industry Expert

**1. Prologue/ Introduction of the programme:**

We warmly appreciate that students who have chosen a subject, Philosophy which is quite new for you. You must be very curious about it. Philosophy is considered to be the mother of all sciences or branch of knowledge. Arts faculty studies various dimensions of human life, society and culture. The direct or indirect contribution of philosophy in the constitution of all these is very great. Seen from this perspective, the study of philosophy is foundational for an overall study of arts faculty. The main objective of this syllabus is to introduce this subject to students and make them understand its significance.

Since students are learning this subject for the first time, it is explained in simple a language as possible, using the examples from daily life. The scope of philosophy is very vast. It has many branches and sub-branches. In this syllabus we have included the subject matter of philosophy, the main questions it raises and the methods it uses are introduced for letting students understand the nature of the subject. This syllabus emphasizes upon three main questions in philosophy, namely, 'What is?' 'How do we know it?' and 'How does it affect our actions?' After students are acquainted with the branches of philosophy in this syllabus then the discussion of three

branches respectively related to the questions stated above, namely, Metaphysics, Epistemology, Logic and Ethics will come with flow. We have also discussed the relation of Philosophy to Indian Knowledge System with Science and Technology in the context of some prominent problems in contemporary times.

From amongst the various traditions of philosophy that are found all over the world, we would get acquainted in this syllabus with the Indian and Western traditions. Through this, students will understand how philosophy is related to a culture and historical period.

In the second year, we will elaborately study the branches introduced to students of first year. At the same time we will also get information about new branches, new problems, new thoughts. Let us think about all of these and give a philosophical foundation to our lives. We hope that in these three years students will develop a linking of this subject and will have a motivation to go for an in-depth study of the same.

## 2. Programme Outcomes (POs):

1. To explain the peculiar nature of the subject Philosophy, Logic and Gandhian thought.
2. To describe the significance of philosophy in life.
3. To explain how can person's actions be affected by philosophy.
4. To explain the main questions of philosophy.
6. To describe the association between culture and philosophy.
6. To explain different philosophical theories.
7. To understand the main problems in metaphysics and the related philosophical positions.
8. To distinguish between information, knowledge and belief.
9. To describe the significance of moral rules from the perspective of the association between individual and society.
10. To explain the role of philosophy with respect to science and technology.

### Credit Distribution for B. A. including Major, Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major Philosophy	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	<b>Total (I, II and III Year)</b>	<b>78</b>	<b>122</b>	<b>122</b>
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12
	Indian Knowledge System	02	02	02

	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	<b>Total</b>	<b>132</b>	<b>176</b>	<b>176</b>

### B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS							
I	I	4.5	06	-	02	-	-		03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	02	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02		03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02		03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02		04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04		04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-		-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04		-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04		-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

### B.A Programme Framework: Course Distribution

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														

III	V	5.5	03	01	-	01	01	-	01	-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree													
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	06
4-Yr UG Degree (Honours) with Major with 176 credits													
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits													

**Programme Framework (Courses and Credits): B. A. Marathi (Minor)**

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	MNR-1	BA-MR101T	Ethics – I (Indian)	03
2.	I	II	4.5	MNR-2	BA-MR201T	Ethics – II (Western)	03
3.	I	III	4.5	MNR-3	BA-MR301T	Philosophy of Indian Saints	03
4.	I	IV	4.5	MNR-4	BA-MR401T	Introduction to Applied Ethics	03
5.	I	V	5.0	MNR-5	BA-MR501T	Aesthetics and Religious Philosophy	04
6.	I	VI	5.0	MNR-6	BA-MR601T	Socio-Political Philosophy	04
							20

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**Syllabus**

**B. A. Philosophy (Minor)**

Title of the Course: Indian Ethics								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-1	BA-PHI101T	03	00	03	45	30	70	100

**Learning Objectives:**

1. The Course aims to develop an ethical perspective on socio-political and even economic issues where the public discourses and debates are often bereft of ethical/moral considerations and are often plagued with objectivism and materialism.
2. Through theoretical understanding of philosophy and its practical application in daily life, it generates ethical awareness/sensitivity necessary for overall wellbeing and inspires the students to contribute voluntarily to the society as a responsible member of the society.
3. To equip the students with tools and techniques for handling socio-political issues that affect them on individual/collective basis.
4. Inculcate a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

**Course Outcomes (Cos):**

1. Understanding the idea of Morality, Moral principles and soteriology in Indian Philosophy.
2. Understanding the ethical principles of Bhagvadgita with special reference to Nishkreyas and Loksamgrah.
3. Understanding critical terms i.e. Dharma, Rta, Rina and related classifications.
4. Understanding Buddhist and Jain ethics.
5. Understanding Mahatma Gandhi's ideals of morality.

**Detailed Syllabus: Example**

**Unit – 1: Ethics in history of Indian Philosophy:** introduction, Sources in Moral Ideals in Indian Ethics: Its Meaning in Indian Tradition, Ethics in Vedic Period, Ethics in Dharmasastras and Itihasas.

**Unit II: a) Ethics of Bhagavadgita:** Niskama Karma, Sthitiprajna, Loksamgraha, Purusarthas and their inter-relations.

**b) Meaning and Classification of Dharma:** Samanya dharma, Vises dharma, Sadharana dharma, Concept of Rna, Rta. (Allotted 15 Lectures)

**Unit III: General features of Charvaka, Jaina and Buddha Ethics:** Hedonism, Triratna and Kaivalya, Four Noble truths, Arhat and Bodhisattva- Ideals in Buddhism. (Allotted 15 Lectures)

**Suggested Readings/Material:**

1. Dasgupta, Surma, Development of Moral Philosophy in India, Munshiram Manoharlal Publication, New Delhi, 1994.
2. Frankena, W., Ethics, Pearson, New Delhi, 1998.
3. Maitra, S.K., The Ethics of Hindus, Calcutta University Press, Calcutta, 1963.
4. Pandey, S.L., Neetishastra ka Sarvekshana, Central Publishing House, Alahabad, 1992.
5. Satyanarayana, Y.V., Ethics: Theory and Practice, Pearson, New Delhi, 2009.
6. Shaiba, S.A., Problems of Ethics, Spectrum Publications, Delhi, 2003.
7. Sharma, I.C., Ethical Philosophies of India, Johnsen Publishing, U.S.A., 1965.
8. Tewari, K.N., Classical Indian Thought, Motilal Banarasi Das, New Delhi, 1998.
9. Verma, Ved Prakash, Neetishastra ke Mool Siddhant, Hindi Madhyam Karvanvayan Nideshalaya, New Delhi, 1991.

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**Syllabus**  
**B. A. Philosophy (Minor)**

Title of the Course: Western Ethics								
Year: I					Semester: II			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-2	BA-PHI201T	03	00	03	45	30	70	100

**Learning Objectives:**

1. The Course aims to develop an ethical perspective on socio-political and even economic issues where the public discourses and debates are often bereft of ethical/moral considerations and are often plagued with objectivism and materialism.
2. Through theoretical understanding of philosophy and its practical application in daily life, it generates ethical awareness/sensitivity necessary for overall wellbeing and inspires the students to contribute voluntarily to the society as a responsible member of the society.
3. To equip the students with tools and techniques for handling socio-political issues that affect them on individual/collective basis.
4. Inculcate a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

**Course Outcomes (Cos):**

1. Understanding distinction between morality, ethics, normative ethics, meta ethics and applied ethics.
2. Understanding problems related to free will and determinism.
3. Understanding distinction between deontological and teleological theories.
4. Understanding some ethical principles like hedonism, utilitarianism and intuitionism.
5. Understanding some theories of crime and punishment.

**Detailed Syllabus:**

**Unit I: Nature and scope of Ethics, Classification of Ethics:** Normative Ethics, Meta Ethics and Applied Ethics, Moral and Non-Moral actions, Object of Non Moral Judgement, Motive and Intension, Ends and Means, Types of Values. **(Allotted 15 Lectures)**

**Unit II: Theories of Ethics:** Teleological and Deontological. Postulates of Morality, Problems of free will and Determinism, Plato's Republic and Aristotle's Nichomachean Ethics. **(Allotted 15 Lectures)**



**Unit III: Standards of Morality:** Hedonism: Ethical and Psychological, Utilitarianism: Bentham and Mill, Intuitionism: Butler's Theory of Conscience as the unlimited standard of Moral Judgement. **(Allotted 15 Lectures)**

**Suggested Readings/Material:**

1. Sinha, J.N., A Manual of Ethics, Central Publishing House, New Delhi.
2. Lillie, William, An Introduction to Ethics, Surjeet Publications, New Delhi.
3. Frankena, W., Ethics, Pearson, New Delhi, 1998.
4. Satyanarayana, Y.V., Ethics: Theory and Practice, Pearson, New Delhi, 2009.
5. Shaiba, S.A., Problems of Ethics, Spectrum Publications, Delhi, 2003.
6. Sharma, I.C., Ethical Philosophies of India, Johnsen Publishing, U.S.A., 1965.
7. Tewari, K.N., Classical Indian Thought, Motilal Banarasi Das, New Delhi, 1998.
8. Verma, Ved Prakash, Neetishastra ke Mool Siddhant, Hindi Madhyam Karvanvayan Nideshalaya, New Delhi, 1991.