

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce, and Science College, Ahmednagar**  
**(Autonomous)**  
(Affiliated to Savitribai Phule Pune University, Pune)



**National Education Policy (NEP)**  
**Choice Based Credit System (CBCS)**

**Programme Framework**  
**B. A. Sociology (Major)**

Implemented from  
**Academic Year 2023-24**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**

**Board of Studies in Sociology**

Sr. No.	Name	Designation
1.	Prof. P.T. Shelke	Chairman
2.	Mr. Haridas J. Gavit	Member
3.	Dr. Nagesh Shelake	Member
4.	Prof. Jayshree Aher	Member
5.	Prof. Shruti Tambe	Vice-Chancellor Nominee
6.	Prof. Sandip Chaudhari	Academic Council Nominee
7.	Dr. Manisha Rao	Academic Council Nominee
8.	Mr. Amit Wadekar	Alumni
9.	Mrs. Seema Kulkarni	Industry Expert

### 1. Prologue/ Introduction of the programme: At least one page

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

### 2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To teach students the concepts, theories, and methods of the behavioural and social services.

2. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
6. To prepare students for graduate study.

**Credit Distribution: B. A. Sociology (Major) including Minor and OE and other courses.**

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
<b>Major Sociology</b>	Discipline-Specific Courses (DSC)	46	74	<b>66</b>
	Discipline Specific Elective (DSE)	08	16	<b>16</b>
	Skill Enhancement Courses (SEC)	06	06	<b>06</b>
	Vocational Skill Courses (VSC)	08	08	<b>08</b>
	On-Job Training (OJT)	04	08	<b>04</b>
	Field Project (FP)	04	04	<b>04</b>
	Community Engagement and Service (CEP)	02	02	<b>02</b>
	Research project	00	00	<b>12</b>
	Research Methodology	00	04	<b>04</b>
	Indian Knowledge System	02	02	<b>02</b>
	<b>Total (I, II and III Year)</b>	<b>80</b>	<b>124</b>	<b>124</b>
<b>Minor</b>	Minor	20	20	<b>20</b>
<b>Other Courses</b>	Open Elective (OE)/ Multidisciplinary Courses	12	12	<b>12</b>
	Co-Curricular Courses	08	08	<b>08</b>
	Ability Enhancement Courses	08	08	<b>08</b>
	Value Education Courses	04	04	<b>04</b>
	<b>Total</b>	<b>132</b>	<b>176</b>	<b>176</b>

**B. A. Programme Framework: Credit Distribution**

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS							
I	I	4.5	06	-	02	-	-	02	03	03	-	02	02	02	22
I	II	4.5	06	-	02	02	-	-	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02	-	03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02	-	03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02	-	04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04	-	04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-	-	-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04	-	-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

**B.A Programme Framework: Course Distribution**

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	-	06

4-Yr UG Degree (Honours) with Major with 176 credits													
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits													

**Programme Framework (Course Distribution): B. A. Sociology (Major)**

Year	Semester	Level	Major		SEC	VSC	FP/OJT /IN/CEP	IKS
			DSC	DSE				
I	I	4.5	02	00	01	00	00	01
I	II	4.5	02	00	01	01	00	-
II	III	5.0	03	00	01	00	FP-01	-
II	IV	5.0	03	00	00	01	CEP-01	-
III	V	5.5	03	01	00	01	FP-01	-
III	VI	5.5	02	01	00	01	OJT-01	-
IV	VII	6.0	04	01	RM:01	00	-	-
IV	VIII	6.0	04	01	00	00	OJT-01	-
IV	VII	6.0	03	01	RM:01	00	RP-01	-
IV	VIII	6.0	03	01	00	00	RP-01	-

**Programme Framework (Credit Distribution): B. A. Sociology (Major)**

Year	Semester	Level	Major					
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS
I	I	4.5	06	00	02	00	00	02
I	II	4.5	06	00	02	02	00	-
Exit Option: Award of <b>UG Certificate</b> with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor								
II	III	5.0	08	00	02	00	FP-02	-
II	IV	5.0	08	00	00	02	CEP-02	-
Exit Option: Award of <b>UG Diploma</b> with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor								
III	V	5.5	10	04	00	02	FP-02	-
III	VI	5.5	08	04	00	02	OJT-04	-
Exit Option: Award of UG Degree in Major and Minor with 132 credits or continue with a Major for 4-year Degree with honours or honours with research								
IV	VII	6.0	14	04	RM:04	00	00	-
IV	VIII	6.0	14	04	00	00	OJT-04	-
4-year Degree (Honours)								
IV	VII	6.0	10	04	RM:04	00	RP-04	-
IV	VIII	6.0	10	04	00	00	RP-08	-
4-year Degree (Honours with Research)								

**Programme Framework (Courses and Credits): B. A. Sociology (Major)**

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	DSC-1	BA-SOC 111T	Introduction to Sociology	03
2.	I	I	4.5	DSC-2	BA-SOC 112T	Sociology: Social Institutions and Change	03
3.	I	I	4.5	SEC-1	BA-SOC 113T	Reading and Writing Skills in Sociology	02
4.	I	I	4.5	IKS-1	BA-MA 114T	Indian Knowledge System	02
5.	I	II	4.5	DSC-3	BA-SOC 121T	Fundamental Sociology	03
6.	I	II	4.5	DSC-4	BA-SOC 122T	Indian Society : Structure and Change	03
7.	I	II	4.5	SEC-2	BA-SOC 123T	Research Skills on the Field /Practical	02
8.	I	II	4.5	VSC-1	BA-SOC 124T	Welfare State and Society	02
9.	II	III	5.0	DSC-5	BA-SOC 231T	Foundations of Sociological Thoughts	03
10.	II	III	5.0	DSC-6	BA-SOC 232T	Society in India: Understanding Issues:-I	03
11.	II	III	5.0	DSC-7	BA-SOC 233T	Population and Society: - I	02
12.	II	III	5.0	SEC-3	BA-SOC 234T	Practical/ Gender spectrum and Media	02
13.	II	III	5.0	FP-01	BA-SOC 235T	Field Project	02
14.	II	IV	5.0	DSC-8	BA-SOC 241T	Development of Sociology in India	03
15.	II	IV	5.0	DSC-9	BA-SOC 242T	Indian Society: Understanding Issues: - II	03
16.	II	IV	5.0	DSC-10	BA-SOC 243T	Population and Society-II	02
17.	II	IV	5.0	VSC-2	BA-SOC 244T	Research Projects: Steps and protocols	02
18.	II	IV	5.0	CEP-01	BA-SOC 245T	Rural Development and Youth Engagement	02
19.	III	V	5.5	DSC-11	BA-SOC 351T	Fundamental Principles of Social Research	04
20.	III	V	5.5	DSC-12	BA-SOC 352T	Contemporary Indian Society	04

21.	III	V	5.5	DSC-13	BA-SOC 353T	Crime and Society	02
22.	III	V	5.5	DSE-01 (A) <u>OR</u> DSE-01(B)	BA-SOC 354T(A) <u>OR</u> BA-SOC 354T(B)	Work and Society <u>OR</u> Welfare Justice and Citizenship	04
23.	III	V	5.5	VSC-3	BA-SOC 355T	Academic Writing and Research Project	02
24.	III	V	5.5	FP-02	BA-SOC 356T	Field Project	02
25.	III	VI	5.5	DSC-14	BA-SOC 361T	Techniques of Social Research	04
26.	III	VI	5.5	DSC-15	BA-SOC 362T	Indian Society: Changes and Challenges	04
27.	III	VI	5.5	DSE-2(A)  OR DSE-2(B)	BA-SOC 363T(A) <u>OR</u> BA-SOC 363T(B)	Introduction to Human Rights and Social Justice <u>OR</u> Work and Society in India	04
28.	III	VI	5.5	VSC-4	BA-SOC 364T	Understanding and Mitigating Violence	02
29.	III	VI	5.5	OJT-01	BA-SOC 365T	On Job Training/Internship	04

**B. A. Sociology (Honours)**

30	IV	VII	6.0	DSC-16	BA-SOC 471T	Classical Sociological Tradition	04
31	IV	VII	6.0	DSC-17	BA-SOC 472T	Sociology of India	04
32	IV	VII	6.0	DSC-18	BA-SOC 473T	Sociology of Maharashtra: Culture and Society	04
33	IV	VII	6.0	DSC-19	BA-SOC 474T	Reading and Writing Skills in Humanities	02
34	IV	VII	6.0	DSE-03	BA-SOC 475T	Agrarian Society And Change In India <u>OR</u> Urban Studies	04
35	IV	VII	6.0	RM-01	BA-SOC 476T	Application of Sociological Research Methods	04
36	IV	VIII	6.0	DSC-20	BA-SOC 481T	Introduction to Sociological Theories	04
37	IV	VIII	6.0	DSC-21	BA-SOC 482T	Methodology of Social Research	04
38	IV	VIII	6.0	DSC-22	BA-SOC 483T	Sociology of Education	04

3	IV	VIII	6.0	DSC-23	BA-SOC 484T	Basics skills in Research Methodology	02
4	IV	VIII	6.0	DSE-04	BA-SOC 485T	Sociology of Media <u>OR</u> Globalization and Labour in Indi	04
4	IV	VIII	6.0	OJT-02	BA-SOC 486T		04

**B. A. Sociology (Honours with Research)**

	IV	VII	6.0	DSC-16	BA-SOC 471T	Classical Sociological Tradition	04
	IV	VII	6.0	DSC-17	BA-SOC 472T	Sociology of India	04
	IV	VII	6.0	DSC-18	BA-SOC 473T	Sociology of Maharashtra: Culture and Society	02
	IV	VII	6.0	DSE-03	BA-SOC 475T	Agrarian Society And Change In India <u>OR</u> Urban Studies	04
	IV	VII	6.0	RM-01	BA-SOC 476T	Application of Sociological Research Methods	04
	IV	VII	6.0	RP-01	BA-SOC 477T	Research Project	04
	IV	VIII	6.0	DSC-19	BA-SOC 481T	Introduction to Sociological Theories	04
	IV	VIII	6.0	DSC-20	BA-SOC 482T	Methodology of Social Research	04
	IV	VIII	6.0	DSC-21	BA-SOC 483T	Basics skills in Research Methodology	02
	IV	VIII	6.0	DSE-04	BA-SOC 485T	Sociology of Media <u>OR</u> Globalization and Labour in India	04
	IV	VIII	6.0	PR-02	BA-SOC 486T	Research Project	08

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**Syllabus**  
**B. A. Sociology (Major)**

Title of the Course: Introduction to Sociology								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-1	BA-SOC111T	03	00	03	45	30	70	100

**Learning Objectives:**

1. To understand the social context of emergence of Sociology.
2. To introduce basic sociological concepts and subject matter and perspectives of Sociology
3. To familiarize students with new avenues in Sociology.

**Course Outcomes (Cos)**

1. By understanding the history of the origin of the society, the student will get an idea of the changes that have taken place in different periods of the society.
2. Students will acquire perspective to see towards the society.

**Detailed Syllabus:**

**Unit I: Emergence of Sociology as a Discipline. (15)**

- a. Emergence of Sociology - Western and Non-Western background, Enlightenment (French and industrial Revolution)
- b. Definitions, Nature (Scientific and Humanist) and subject matter of Sociology.
- c. Sociological Imagination: Beyond Commonsense
- d. Diverse fields and career opportunities in Sociology.

**Unit II: Basic Concepts in Sociology (10)**

- a. Society: Definitions, Characteristics and Changing Types of Society (Gathering and Hunting, Agriculture, Industrial and Post Industrial).
- b. Groups, associations and Social Networks – Concepts and Characteristics

**Unit III : Culture and Social Exclusion (20)**

- a. Culture -Definition, Characteristics, Aspects.
- b. Types of Culture –Folk, Mass, Popular, Subculture, Counter Culture.
- c. Ethnocentrism, Xenophobia, Multiculturalism and hybridization
- d. Social Exclusion – Meanings and Dimensions (Economic, Political, Occupational and Cultural

**Suggested Readings/Material:**

1. Macoinis, J. J.,Plummer, K.(2014). Sociology –A Global Introduction, New Delhi .Pearsons.
2. Scott, J. (2006). Sociology- Key Concepts. New York: Routledge Publication.
3. Haralambos,M., Heald, R.M. (2001). Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
4. Haralambos, M., Holborn, M. (2007). Sociology: Themes and Perspectives.London: Harper Collins Publication.
5. Tischler, Whitten and Hunter, ‘Introduction to Sociology’, Holt, Rinehart and Winston, 1983
6. Bhasin, K. (2000). Understanding Gender? New Delhi: Kali for Women.
7. Ahuja, R. (2011). Society in India. Jaipur:Rawat Publication.
8. Zygmunt, B. (1990). Thinking Sociologically. Blackwell.
9. Dasgupta, S., Shah Paulomi, ‘The Introduction to Sociology’, Pearson Publication, 2012
10. Ritzer George, ‘Globalization: A Basic Text’, 2nd Edition, 2015
11. साळुंखे, स. (2006). समाजशास्त्रातील मूलभूत संकल्पना. पुणे : नरेश ंकाशन.
12. मापेलकर, वि. (2007). समाजशास्त्र पंचरचय. कोहापुर : फडके ंकाशन.
13. गगनास, यो., येवले, सु.(2013). ‘समाजशास्त्राचा पंचरचय. पुणे : निराली ंकाशन.
14. शाह, घ. (2017). सामाजिक चळवळ. पुणे : सेज भाषा.
15. तांबे, सुती. ंलगभाव समजून घेताना,लोकवाडमय गृह ंकाशन
16. आशुजा, रा.(2007). भारतीय समाज. जयपुर:रावत पिलके शन.
17. पंडित, न. (2001) ‘जागितककरण आणि महाराष्ट्र’, लोकवाडमय गृह ंकाशन
18. सोमण, मा. शं., सावळे, सं.(2016). समाजशास्त्रीय विचार. पुणे:डायमंड ंकाशन.

**Reference Books:**

1. Giddens, A. (2009). Sociology (Sixth Edition). London: Polity Press.
2. Giddens, Anthony, Duneier Mitchell and Appelbaum Richard P. Carr Deborah. ‘Essentials of Sociology’, W. W. Norton and Company. New York. 2017
3. Horton and Hunt, (1976). Sociology. Tokyo:MacGraw Hill.

4. Rawat, H.K. (2007). Sociology. Jaipur:Rawat Publications.
5. Vidyabhushan and Sachdeva, (2003). Introduction to Sociology. New Delhi:KitabMahal.
6. Rao, M.S.A. (1978). Social Movements in India (Vol.I& II).New Delhi: Manohar.
7. Deshpande, S. (2006). Contemporary India, Sociological Perspectives. Penguin Pub
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9. Handbook of Sociology, Oxford Publication

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**Syllabus**  
**B. A. Sociology (Major)**

Title of the Course: Sociology: Social Institutions and Change								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-2	BA-SOC112T	03	00	03	45	30	70	100

**Learning Objectives:**

1. To acquaint students with basic institutions of Society with its newer dimensions.
2. To develop critical understanding of the functioning of social institutions.
3. To acquaint students with the concept and current versions of social change.

**Course Outcomes (Cos)**

1. The study of social institutions will enable the students to interpret the experiences of everyday life.
2. New dimensions of society can be studied.
3. Students will understand what the work of social organizations is in real life.

**Detailed Syllabus:**

**Unit I: Social Institutions -I (18)**

- a. Family, Marriage and kinship – meaning, forms and changing trends. (Singlehood, Cohabitation, Mixed Family, Gay- Lesbian Marriages).
- b. Economy: Meaning, and Models. (Capitalism, Socialism, Mixed Economy, Neo liberal)
- c. Polity: Meaning Forms. ( Monarchy, Democracy, Totalitarianism, Authoritarianism, Neo-liberal state)

**Unit II: Social Institutions -II (18)**

- a. Religion: Meaning, Forms, Secularization

- b. Education – Meaning, Forms (Formal, Non-formal and Role), Challenges in Higher Education
- c. Media – Meaning, Types (Print, Electronic, social media and Role) Relevance of Mass Media in Contemporary Society

### Unit III: Social Change

(9)

- a) Social change: Concept and Characteristics
- b) Factors - Technology, Population, Civil Society, Environment

#### Suggested Readings/Material:

1. Macoinis, J. J., Plaummer, K. (2014). Sociology –A Global Introduction, New Delhi .Pearsons.
2. Scott, J. (2006). Sociology- Key Concepts. New York: Routledge Publication.
3. Haralambos, M., Heald, R.M. (2001). Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
4. Haralambos, M., Holborn, M. (2007). Sociology: Themes and Perspectives. London: Harper Collins Publication.
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6. Bhasin, K. (2000). Understanding Gender? New Delhi: Kali for Women.
7. Ahuja, R. (2011). Society in India. Jaipur: Rawat Publication.
8. Zygmunt, B. (1990). Thinking Sociologically. Blackwell.
9. Dasgupta, S., Shah Paulomi, 'The Introduction to Sociology', Pearson Publication, 2012
10. Ritzer George, 'Globalization: A Basic Text', 2nd Edition, 2015
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12. मापलकर, वि. (2007). समाजशास्त्र पंचरचय. कोहापुर : फडके ंकाशन.
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17. पंडित, न. (2001) 'जागितककरण आणि महाराष्ट्र', लोकवाडमय गृह ंकाशन
18. सोमण, मा. शं., सावळे, सं. (2016). समाजशास्त्रीय विचार. पुणे: डायमंड ंकाशन.

#### Reference Books:

1. Giddens, A. (2009). Sociology (Sixth Edition). London: Polity Press.

2. Giddens, Anthony, Duneier Mitchell and Appelbaum Richard P. Carr Deborah.  
'Essentials of Sociology', W. W. Norton and Company. New York. 2017
3. Horton and Hunt, (1976). Sociology. Tokyo:MacGraw Hill.
4. Rawat, H.K. (2007). Sociology. Jaipur:Rawat Publications.
5. Vidyabhushan and Sachdeva, (2003). Introduction to Sociology. New Delhi:KitabMahal.
6. Rao, M.S.A. (1978). Social Movements in India (Vol.I& II).New Delhi: Manohar.
7. Deshpande, S. (2006). Contemporary India, Sociological Perspectives. Penguin Pub
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9. Handbook of Sociology, Oxford Publication

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**Syllabus**  
**B. A. Sociology (Major)**

Title of the Course: Reading and Writing Skills in Sociology								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-1	BA-SOC113T	00	02	02	50	15	35	50

**Learning Objectives:**

1. Teach to students various academic skills to enhance their criticality as well as employability.
2. To understand reading and writing skill through practical.

**Course Outcomes (Cos)**

1. They will be well equipped with various academic skills that are needed in higher education today.
2. Students will understand two important books through the practical and it will have a positive effect on their thinking and writing process.

**Detailed Syllabus:**

**Unit I: Introduction through Practical : Beginning of the Reading and Writing (18 Lectures)**

- a. **Practical No 1-** Read a short (1-2 page) academic text of moderate difficulty and summarize it in one paragraph (3-4 sentences).
- b. **Practical No 2-** Re-read the same text and re-write the summary after a brief discussion of CONTENT (does the summary contain most of the most important points made in the text?)
- c. **Practical No 3-** Re-read the same text and re-write the summary again after a brief discussion of FORM (is the summary well structured, clear and effective? The architecture of arguments: main, subsidiary, minor. Everything is not equally important)

**Unit II: Techniques for Reading and Writing Academic Texts (16 Lectures)**

**Practical No-4-** लिंगभाव समजून घेताना – कमला भसीन (श्रुती तांबे) :Students should read the book together, note down important points from it, note the similarities and differences between the

book and the surrounding reality, and write a essay on how a boy and a girl are socially constructed in their own family.

**Unit III: Techniques for Reading and Writing Academic Texts (16 Lectures)**

**Practical No-5 :** शिवाजी कोण होता ? – गोविंद पानसरे: The students should read the book together, note the important points in it, observe how the author has presented Chhatrapati Shivaji Maharaj. Note the differences and similarities between Chhatrapati as understood till the date and Chhatrapati understood from this book. Write an essay on the social and political views of Chhatrapati Shivaji Maharaj.

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**Syllabus**  
**B. A. Sociology (Major)**

Title of the Course: Indian Knowledge System								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
IKS-1	BA-SOC114T	02	00	02	50	15	35	50

**Learning Objectives:**

1. To expose the students to local knowledge of India.
2. To realize that knowledge can be generated through the way of everyday life.
3. To give information about what exactly is Indian system of knowledge.

**Course Outcomes (Cos)**

1. After this course, students will learn the Indian method of knowledge and create knowledge according to the needs and nature of the Indian society.
2. This course will help in reviving the fading knowledge of Indian way of life.
3. It will help to create affinity among students towards Indian knowledge.

**Detailed Syllabus:**

**Unit I: Introduction to Indian Knowledge System (IKS), (16 Lectures )**

- a. Definition, Concept and Scope of IKS
- b. Need of IKS in Higher Education
- c. History of Indian knowledge system :Folk Culture,*Nath Sampraday, Saint Tradition,Lokdev, Lokvidnyan, Lokdnyan*

**Unit II: Indian Communities, their livelihood and local Knowledge (16Lectures)**

- a. Geographical aspects, Resources and Vulnerability
- b. Resource availability, utilization pattern and limitations
- c. Socio-Cultural linkages with Traditional/Local Knowledge System

- d. Indian Kinship Pattern, Totem, Taboo

**Unit III: Unique Local Practices and Application of Knowledge (18 Lectures)**

- a. Food and Seeds Preservation System of India- i) *Kangi, Kothi, Utrand, Garai* ii) Case study of *Bijmata* (Rahibai Popere)
- b. Local Medicines and Remedies : *Ajibaicha Batva*
- c. Myths, Folk Stories, Songs, Proverbs and Traditional Narratives, Vocal Languages
- d. Agriculture, animal husbandry, Forest, Sacred Groves, Water Mills, Sacred Water Bodies, Land, water and Soil Conservation and management Practices

**Suggested Readings/Material:**

1. ढेरे, रा. चि. 2016, लोकदेवतांचे विश्व, संगणक प्रकाशन.

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**Syllabus**  
**B. A. Sociology (Major)**

Title of the Course: Fundamental Sociology								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-3	BA-SOC121T	03	00	03	45	30	70	100

**Learning Objectives:**

1. To introduce students to the subject/field of sociology.
2. To familiarize students to the basic concepts of sociology.
3. To expose students to the nature of sociological investigation.

**Course Outcomes (Cos)**

1. Students will understand the process of socialization.
2. At the end of this course, students will come to appreciate the manner in which seemingly naturalized identities like caste, gender, and sexuality are constructed through the lens of political economy and particular forms of administration.
3. This will provide them with an excellent understanding of diverse social inequalities.

**Detailed Syllabus:**

**Unit I: Socialization**

**(15 lectures)**

- a. Socialization as a process: Definition and Characteristics
- b. Agencies of Socialization: Family, school, peer group, mass media
- c. Social Construction of Identity and Development of Self: C.H. Cooley, G.H. Mead
- d. Types of socialization: Gender Socialization, Political socialization, Resocialization

**Unit II: Social Stratification and Mobility :**

**(15 lectures)**

- a. Meaning, Forms and functions
- b. Concepts - equality, inequality, equity hierarchy, poverty and deprivation.
- c. Dimensions - Social stratification of caste, class, status groups, gender, ethnicity and race.
- d. Social mobility - open and closed systems, types of mobility, sources and causes of mobility.

**Unit III: Fields of Sociology**

**(15 lectures)**

- a. Sociology of Law
- b. Sociology of Media

- c. Sociology of Tourism
- d. Medical Sociology
- e. Sociology of Rural and Sustainable development

**Suggested Readings/Material:**

1. Abraham Francis M (2010). Contemporary Sociology: An Introduction to Concepts and Theories, New Delhi: Oxford University Press
2. Browne Ken (2008), Sociology, Polity Press, USA
3. Giddens, Anthony (2001), Sociology (4th Edition), Polity Press
4. Haralambos M and Heald (2009), Sociology Themes and Perspectives, New Delhi: Oxford University Press
5. Schaeffer and Lamm (1998), Sociology (6th Edition), McGraw Hill
6. Bataille, A (1977), Inequality among Men, Delhi, Oxford University Press.
7. Bataille, A (1969), Sociology Inequality Penguin Books.
8. Bataille, A Caste Old and New Essay in Social Structure
9. Bataille, A (2002), The Antinomies of Society, Delhi, Oxford University Press.
10. Bataille, A (1983), Structure and Social Stratification, Oxford University Press.
11. Bataille, A (1983), Studies in Agrarian Social Structure, Oxford University Press.
12. Haralambos, M (1992), Sociology Themes and Perspective, Oxford University Press.
13. Bendix, R. and S. M. Lipset (1974), Class Status and Power, 2nd (ed.) London, Routledge.
14. Gupta, Dipankar (ed). Social Stratification. New Delhi: Oxford University Press.
15. Sharma, K.L. Perspectives on Social Stratification, New Delhi: Rawat Publications.
16. Tumin, M. (1978), Readings on Stratification, Prentice Hall.
17. Owen, Carol. Social Stratification, Routledge and Kegan Paul Ltd. London.

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**B. A. Sociology (Major)**

Title of the Course: Indian Society : Structure And Change								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-4	BA-SOC122T	03	00	03	45	30	70	100

**Learning Objectives:**

1. This paper aims at making the students aware of the evolution, characteristics and various processes in the Indian Society.
2. Its main objective is to give the students an idea about the various sociological debates and processes relevant to Indian Society.

**Course Outcomes (Cos)**

1. After reading this paper the students will be able to understand and comprehend the Indian Society in all its dimensions particularly features like Caste, Class, Tribal Society
2. Students can be debates relating to history of untouchability.
3. Students can understand tribal issues in Indian Society.

**Detailed Syllabus:**

**Unit I: Rural and Agrarian Social Structure in India : (15 Lectures)**

- a. Evolution of Indian Society
- b. Composition of Indian Society: Regional, linguistic and religious diversity
- c. The idea of Indian village and village studies.
- d. Agrarian social structure- evolution of land tenure system, land reforms.

**Unit II: Caste System (15 Lectures)**

- a. Perspectives on the study of caste systems: G. S. Ghurye, M. N. Srinivas, Louis Dumont, Andre Beteille, Dr.B.R.Ambedkar
- b. Features of caste system.
- c. Untouchability-forms and perspectives

**Unit III: Tribal Communities in India (15 Lectures)**

- a. Definitional problems.
- b. Geographical spread.
- c. Colonial policies and tribes.

- d. Issues of integration and autonomy.

**Suggested Readings/Material:**

1. Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
2. Beteille, Andre. 1974. Social Inequality, New Delhi: OUP
3. Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur\_Rawat).
4. Dube, S.C. 1995 : Indian Village (London : Routledge)
5. Dumont, Louis 1970 : Homo Hierarchicus : The Caste System and its Implications (New Delhi : Vikas)
6. Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity : The use and Abuse of Nature in Contemporary India., New Delhi.: OUP
7. Guha, Ranjit. 1991. Subaltern Studies. New York: OUP
8. Karve, Irawati, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
9. Kothari, Rajani (Ed.). 1973. Caste in Indian Politics,
10. Lannoy, Richard 1971 : The Speaking Tree, A Study of Indian Culture and Society, London, Oxford University Press
11. Lewis, Oscar. 1966. "Culture of Poverty". Scientific American Vol. II & V, No.4
12. Madan, T.N. 1991. Religion in India, New Delhi.: OUP
13. Mandelbaum, D.G., 1970 : Society in India (Bombay : Popular Prakashan)
  - Singh, Y. 1973 : Modernization of Indian Tradition, Delhi, Thomson Press.
  - Singh, Yogendra, 1973 : Modernization of Indian Tradition (Delhi : Thomson Press)

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**B. A. Sociology (Major)**

Title of the Course: Research Skills on the Field								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-2	BA-SOC123T	00	02	02	50	15	35	50

**Learning Objectives:**

1. To impart research skills to students based on hands-on experience.
2. To enhance observational ability and logical ability of students.
3. To introduce students to field studies.

**Course Outcomes (Cos)**

1. By taking students on actual field visits and asking them to observe, students will develop observational skills and gain a critical perspective.
2. Students will develop research skills and understand how to study villages from a sociological point of view.

**Detailed Syllabus:**

**Unit I: Introducing Field Visit and Observation Skills through Visual (18 Lectures)**

**Practical No-1 & 2 :** Show the students around the entire college campus or university campus including library, ground, gymnasium, canteen, hostel etc. will include. All these places would be made to take photographs, and note down all the observations from the photographs.

**Practical No – 3 & 4 :** Students were taken to nearby villages or urban spaces, asked to observe schools, Temples, Church, Buddhavihar, Mosque, Grampanchayats, panwathes, settlements (slums), sanitation, agriculture, markets, roads, etc. Take a photos and a note down observations in practical notebook.

**Unit II: Making Village Profile (32 Lectures)**

Forming batches of five to seven students, each batch should make a profile of a village, this profile will include social, economic, cultural and political information of the village.

Students get this information through observation, photos and survey. Create a small project of this information.

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**B. A. Sociology (Major)**

Title of the Course: Welfare State and Society								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
VSC-1	BA-SOC124T	02	00	02	50	15	35	50

**Learning Objectives:**

1. To understand government programmes to relate to different sectors and various marginalized sections of society like SCs, STs, OBCs, women and minorities.
2. To understand several development programmes are being implemented currently by the government in rural, tribal and urban areas.
3. To familiarize students with the major development programmes which are currently operational in the country in general and the state of Maharashtra in particular.
4. It also aims at providing opportunities to students to associate with government's development programmes.

**Course Outcomes (Cos)**

1. After doing this course the students, will have a broad understanding of various welfare policies and programmes in the country.
2. Students will become aware of government schemes and participate in the development process through this course.

**Detailed Syllabus:**

**Unit I: Concepts of social welfare and development (12 Lectures)**

**Unit II: Welfare state: Meaning, Nature, types, features (18 Lectures)**

- a. Constitutional provisions related to welfare of the marginalized sections
- b. Welfare policies of the Indian state related to different sections of society
- c. Development programmes for welfare and development of the marginalized sections:
- d. STs, women, minorities, elderly, differently-abled persons, transgender;
- e. Major development schemes operational in rural, urban and tribal areas for improving quality of life of the people in general.

**Suggested Readings/Material:**

1. Anand Kumar. The Welfare State System in India, Pargrave Macmillan.
2. D. R. Sachdeva. Social Welfare Administration in India, Kitab Mahal, Delhi.

3. R. P. Yadav. Social Security in India.
  4. K.D. Gangrade. Social Legislations in India.
  5. Rameshwari Pandya. Women Welfare and Empowerment in India.
  6. Government of India websites (Ministry of Social Justice and Empowerment, etc)
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