

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
New Arts, Commerce, and Science College, Ahmednagar  
(Autonomous)  
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)  
Choice Based Credit System (CBCS)**

**Programme Skeleton and Syllabus of  
B. A. Political Science (Minor)**

**Implemented from  
Academic Year 2023-24**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar  
(Autonomous)**

**Board of Studies in Political Science**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
1.	Thube P. B.	<b>Chairman</b>
2.	Jogdand R. S.	<b>Member</b>
3.	Dr. Pawar B. B.	<b>Member</b>
4.	Dr. Pawar Pakasah	<b>Academic Council Nominee</b>
5.	Dr. Aghav N. B.	<b>Academic Council Nominee</b>
6.	Dr. Deshpande R. A.	<b>Vice-Chancellor Nominee</b>
7.	Bhujbal G. S.	<b>Alumni</b>
8.	Kharade B. R.	<b>Industry Expert</b>
9.	Dr. Ghotale V. K.	<b>Invitee Member</b>
10.	Dr. Shelke N. T.	<b>Co-opt Member</b>

### Credit Distribution for B. A. including Major, Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major Political Science	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	<b>Total (I, II and III Year)</b>	<b>78</b>	<b>122</b>	<b>122</b>
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12
	Indian Knowledge System	02	02	02
	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	<b>Total</b>	<b>132</b>	<b>176</b>	<b>176</b>

### B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS							
I	I	4.5	06	-	02	-	-		03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	02	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02		03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02		03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02		04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04		04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-		-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04		-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04		-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

**B. A. Programme Framework: Course Distribution**

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	-	06
4-Yr UG Degree (Honours) with Major with 176 credits														
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits														

**Programme Framework (Courses and Credits): B. A. Political Science (Minor)**

Sr. No.	Year	Sem	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	MNR-1	BA-POL101T	Indian National Movement	03
2.	I	II	4.5	MNR-2	BA-POL201T	Politics of Modern Maharashtra	03
3.	I	III	4.5	MNR-3	BA-POL301T	Comparative Government	03
4.	I	IV	4.5	MNR-4	BA-POL401T	Globalisation	03
5.	I	V	5.0	MNR-5	BA-POL501T	International Organisations	04
6.	I	VI	5.0	MNR-6	BA-POL601T	Urban Governance in Maharashtra	04
							20

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**B. A. Political Science (Minor)**

Title of the Course: Indian National Movement								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-1	BA-POL101T	03	00	03	45	30	70	100

**Learning Objectives:**

1. Understanding Historical Context: Students should gain an understanding of the historical context in which the Indian National Movement emerged. They should learn about the socio-political, economic, and cultural factors that contributed to the rise of the movement and the quest for Indian independence.
2. Familiarity with Key Events and Personalities: Students should become familiar with the key events, movements, and personalities associated with the Indian National Movement. They should learn about leaders like Mahatma Gandhi, Jawaharlal Nehru, Subhash Chandra Bose, and others, and their contributions to the movement. Students should also study important events such as the Non-Cooperation Movement, the Civil Disobedience Movement, and the Quit India Movement.
3. Knowledge of Ideologies and Strategies: Students should learn about the ideologies, philosophies, and strategies adopted by different leaders and groups during the Indian National Movement. This may include non-violent resistance, civil disobedience, satyagraha, swadeshi movement, and other approaches aimed at challenging colonial rule and achieving independence.

These learning objectives aim to provide students with a comprehensive understanding of the Indian National Movement, its historical significance, and its impact on the nation-building process. They prepare students to critically analyze historical events, engage in scholarly discussions, and develop a deep appreciation for the struggle for independence and the vision of a free India.

**Course Outcomes (Cos)**

1. Analysis of Constitutional Reforms and Legislative Measures
2. Understanding the Role of Mass Movements
3. Evaluation of Leadership and Strategies
4. Historical Analysis and Interpretation
5. Appreciation of Legacy and Impact

### Detailed Syllabus: Example

Unit I: Democracy	(11)
Unit II: Liberty and Equality	(12)
Unit III: Secularism	(11)
Unit IV: Economic Thought	(11)

### Suggested Readings/Material:

1. Austin Granville, 1972, 'The Indian Constitution: Cornerstone of a Nation', OUP, New Delhi.
2. Austin Granville, 1999, 'Working a Democratic Constitution: The Indian Experience', OUP, New Delhi.
3. Basu D. D., 2001, 'Introduction to the Constitution of India', Wadhwa, Nagpur.
4. चपळगावकर नरेंद्र, 2002, 'राज्यघटनेचे अर्धशतक', मौज प्रकाशन, मुंबई.
5. चपळगावकर नरेंद्र, 2008, 'विधीमंडळे आणि न्यायसंस्था', मौज प्रकाशन, मुंबई.
6. जाधव तुकाराम व शिरापुरकर महेश ,1 भारतीय राज्यघटना व घटनात्मक प्रक्रिया खंड ,2010 ,द युनिक अकॅडमी .पुणे ,
7. Jayal Niraja Gopal and Pratap Bahnu Mehta (eds.), 2010, 'The Oxford Companion to Politics in India', OUP, New Delhi.
8. Kapur Devesh and Pratap Bhanu Mehta (ed.), 2005, 'Public Institutions in India', OUP, New Delhi.
9. Kapur Devesh, Pratap Bhanu Mehta and Milan Vaishnav (ed.), 2018, 'Rethinking Public Institutions in India', OUP, New Delhi.
10. Khosla Madhav, 2012, 'The Indian Constitution', OUP, New Delhi.
11. Khosla Madhav, 2020, 'India's Founding Moment', Harvard University Press.
12. Manor James (ed.), 1994, 'Nehru to the Nineties: The Changing Office of Prime Minister in India', Hurst and Company, London.
13. Noorani A. G., 2000, (paperback), 'Constitutional Questions in India', OUP, New Delhi.
14. Reddy O. Chinnappa, 2010 (paperback), 'The Court and the Constitution of India: Summits and Shallows', OUP, New Delhi.
15. Saez Lawrence, 2004, 'Federalism without a Centre', Sage, New Delhi.
16. साठे एस. पी., 1999, 'राज्यघटनेची पन्नास वर्षे', कोन्टीनेन्टल प्रकाशन, पुणे.
17. Sathe S. P., 2002, 'Judicial Activism in India', OUP, New Delhi.

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
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**Syllabus**  
**B. A. Political Science (Minor)**

Title of the Course: Politics of Modern Maharashtra								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
<b>MNR-2</b>	BA-POL201T	03	00	03	45	30	70	<b>100</b>

**Learning Objectives:**

1. Understanding the Historical Context: Students should gain an understanding of the historical context in which the politics of modern Maharashtra evolved. They should learn about the formation of the state of Maharashtra, its linguistic and cultural diversity, and the socio-political factors that shaped its politics.
2. Familiarity with Key Political Figures: Students should become familiar with the key political figures who have played significant roles in Maharashtra's politics. They should learn about leaders like Bal Gangadhar Tilak, B.R. Ambedkar, Yashwantrao Chavan, Sharad Pawar, and others, and their contributions to the political landscape of the state.
3. Knowledge of Political Movements and Parties: Students should learn about the major political movements and parties that have shaped Maharashtra's politics. This may include the Samyukta Maharashtra Movement, the Dalit Panther Movement, the Shiv Sena, the Indian National Congress, and other influential political entities.
4. Understanding Regionalism and Identity Politics: Students should understand the dynamics of regionalism and identity politics in Maharashtra. They should explore the issues of Political Science regional identity, language politics, and the demand for regional autonomy within the broader framework of Indian federalism.

These learning objectives aim to provide students with a comprehensive understanding of the politics of modern Maharashtra, its historical evolution, key players, and major issues. They prepare students to critically analyze political developments, engage in scholarly discussions, and develop a deeper understanding of the complexities and dynamics of regional politics within the broader context of Indian democracy.

**Course Outcomes (Cos)**

1. Analysis of Socio-Political Issues
2. Examination of Coalition Politics
3. Analysis of Electoral Politics
4. Critical Analysis and Research Skills

### Detailed Syllabus: Example

Unit I: Historical Background (15)

- a) Evolution of the idea of Maharashtra
- b) Nationalist Movement and Social Reform Movement
- c) Sanyukta Maharashtra Movement

Unit II: Sub-regionalism, Regional Disparity and Development (15)

- a) Konkan, Marathwada & Vidarbha
- b) Dandekar Committee Report
- c) Statutory Development Boards

Unit III: Caste and Politics in Maharashtra (15)

- a) Dominant Caste Politics
- b) Dalit Politics
- c) OBC Politics

### Suggested Readings/Material:

1. बंग, के. आर, २०१३, महाराष्ट्र शासन आणि राजकारण औरंगाबाद, विद्या पब्लिशर्स बुक्स\
2. चौधरी के. के., आधुनिक महाराष्ट्राचा इतिहास, खंड १ व २
3. फडके य.दि., महाराष्ट्राच्या राजकारणातील राजकीय प्रक्रिया खंड १ ते ६.
4. जैन अशोक, १९९८, महाराष्ट्राचे शासन आणि राजकारण, मुंबई सेठ.
5. फडके य. दी., २००७, विसाव्या शतकातील महाराष्ट्र खंड, सातवा, मुंबई मौज प्रकाशन.
6. Kothari Rajni, 'State Politics in India'
7. पळशीकर सुहास, व्होरा राजेंद्र, 'महाराष्ट्रातील सत्तांतर'
8. राऊळ गणेश, महाराष्ट्रातील परिवर्तनाचा इतिहास, पुणे डायमंड.
9. सिरसिकर वं. म., २००८, आधुनिक महाराष्ट्राचे राजकारण, पुणे कॉन्टिनेन्टल
10. ठक्कर, कुलकर्णी, महाराष्ट्राचे राजकारण