

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)
Choice Based Credit System (CBCS)**

**Programme Framework
B. A. Philosophy (Major)**

Implemented from

Academic Year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Board of Studies in Philosophy

Sr. No.	Name	Designation
1.	Prof. Dr. Bagade Aman Waman	Chairman
2.	Mr. Nimase Ganesh Haribhau	Member
3.	Prof. Dr. Aher Jayashri	Member
4.	Dr. Kulkarni Satish	Member
5.	Dr. Thube Prajka	Member
6.	Dr. Kiran Ahirrao	Member
7.	Dr. Kanchi Vijayshrinath	Academic Council Nominee
8.	Prof. Dr. Gyandev Upade	Academic Council Nominee
9.	Dr. Pande Sangeeta	Vice-Chancellor Nominee
10.	Dr. Rajput Sachin	Alumni
11.	Mr. Joshi Deodatta	Industry Expert

1. Prologue/ Introduction of the programme:

We warmly welcome to that students who have chosen a subject, Philosophy which is quite new for you. You must be very curious about it. Philosophy is considered to be the mother of all sciences or branch of knowledge. Arts faculty studies various dimensions of human life, society and culture. The direct or indirect contribution of philosophy in the constitution of all these is very great. Seen from this perspective, the study of philosophy is foundational for an overall study of arts faculty. The main objective of this syllabus is to introduce this subject to students and make them understand its significance.

Since students are learning this subject for the first time, it is explained in simple a language as possible, using the examples from daily life. The scope of philosophy is very vast. It has many branches and sub-branches. In this syllabus we have included the subject matter of philosophy, the main questions it raises and the methods it uses are introduced for letting students understand the nature of the subject. This syllabus emphasizes upon three main questions in philosophy, namely, 'What is?' 'How do we know it?' and 'How does it affect our actions?' After students are acquainted with the branches of philosophy in this syllabus then the discussion of three branches respectively related to the questions stated above, namely, Metaphysics,

Epistemology, Logic and Ethics will come with flow. We have also discuss the relation of Philosophy to Indian Knowledge System with Science and Technology in the context of some prominent problems in contemporary times.

From amongst the various traditions of philosophy that are found all over the world, we would get acquaint in this syllabus with the Indian and Western traditions. Through this, studens will understand how philosophy is related to a culture and historical period.

In the second year, we will elaborately study the branches introduced to students of first year. At the same time we will also get information about new branches, new problems, new thoughts. Let us think about all of these and give a philosophical foundation to our lives. We hope that in these three years students will develop a linking of this subject and will have a motivation to go for an in depth study of the same.

2. Programme Outcomes (POs):

1. To explain the peculiar nature of the subject Philosophy, Logic and Gandhian thought.
2. To describe the significance of philosophy in life.
3. To explain how can person's actions be affected by philosophy.
4. To explain the main questions of philosophy.
6. To describe the association between culture and philosophy.
6. To explain different philosophical theories.
7. To understand the main problems in metaphysics and the related philosophical positions.
8. To distingwish between information, knowledge and belief.
9. To describe the significance of moral rules from the perspective of the association between individual and society.
10. To explain the role of philosophy with respect to science and techonology.

Credit Distribution: B. A. Philosophy (Major) including Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major Philosophy	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	Indian Knowledge System	02	02	02
	Total (I, II and III Year)	80	124	124
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12

Co-Curricular Courses	08	08	08
Ability Enhancement Courses	08	08	08
Value Education Courses	04	04	04
Total	132	176	176

B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS							
I	I	4.5	06	-	02	-	-	02	03	03	-	02	02	02	22
I	II	4.5	06	-	02	02	-	-	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02	-	03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02	-	03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02	-	04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04	-	04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-	-	-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04	-	-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

B.A Programme Framework: Course Distribution

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	-	07

III	VI	5.5	02	01	-	01	01	-	01	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree													
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	06
4-Yr UG Degree (Honours) with Major with 176 credits													
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits													

Programme Framework (Course Distribution): B. A. Philosophy (Major)

Year	Semester	Level	Major		SEC	VSC	FP/OJT /IN/CEP	IKS
			DSC	DSE				
I	I	4.5	02	00	01	00	00	01
I	II	4.5	02	00	01	01	00	-
II	III	5.0	03	00	01	00	FP-01	-
II	IV	5.0	03	00	00	01	CEP-01	-
III	V	5.5	03	01	00	01	FP-01	-
III	VI	5.5	02	01	00	01	OJT-01	-
IV	VII	6.0	04	01	RM:01	00	-	-
IV	VIII	6.0	04	01	00	00	OJT-01	-
IV	VII	6.0	03	01	RM:01	00	RP-01	-
IV	VIII	6.0	03	01	00	00	RP-01	-

Programme Framework (Credit Distribution): B. A. Philosophy (Major)

Year	Semester	Level	Major						IKS
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP		
I	I	4.5	06	00	02	00	00	02	
I	II	4.5	06	00	02	02	00	-	
Exit Option: Award of UG Certificate with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor									
II	III	5.0	08	00	02	00	FP-02	-	
II	IV	5.0	08	00	00	02	CEP-02	-	
Exit Option: Award of UG Diploma with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor									
III	V	5.5	10	04	00	02	FP-02	-	
III	VI	5.5	08	04	00	02	OJT-04	-	
Exit Option: Award of UG Degree in Major and Minor with 132 credits or continue with a Major for 4-year Degree with honours or honours with research									
IV	VII	6.0	14	04	RM:04	00	00	-	

IV	VIII	6.0	14	04	00	00	OJT-04	-
4-year Degree (Honours)								
IV	VII	6.0	10	04	RM:04	00	RP-04	-
IV	VIII	6.0	10	04	00	00	RP-08	-
4-year Degree (Honours with Research)								

Programme Framework (Courses and Credits): B. A. Philosophy (Major)

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	DSC-1	BA-PH 111T	Introduction to Philosophy-I	03
2.	I	I	4.5	DSC-2	BA-PH 112T	Introduction to Philosophy-II	03
3.	I	I	4.5	SEC-1	BA-PH 113T	Introduction to Philosophical Counseling-I	02
4.	I	I	4.5	IKS-1	BA-PH 114T	Philosophy of Indian Knowledge System	02
5.	I	II	4.5	DSC-3	BA-PH 121T	Fundamental Studies in Philosophy	03
6.	I	II	4.5	DSC-4	BA-PH 122T	Fundamental Studies in Ethics	03
7.	I	II	4.5	SEC-2	BA-PH 123T	Introduction to Philosophical Counseling-II	02
8.	I	II	4.5	VSC-1	BA-PH 124T	Influence of Philosophy on Science and Corporate Field	02
9.	II	III	5.0	DSC-5	BA-PH 231T	Heterodox System of Indian Philosophy	03
10.	II	III	5.0	DSC-6	BA-PH 232T	Ancient and Medieval Greek Philosophy	03
11.	II	III	5.0	DSC-7	BA-PH 233T	Ethics in Public Domain	02
12.	II	III	5.0	SEC-3	BA-PH 234T	Critical Thinking and Decision Making	02

13.	II	III	5.0	FP-01	BA-PH 235T	Research Methodology and Report Writing	02
14.	II	IV	5.0	DSC-8	BA-PH 241T	Orthodox Systems of Indian Philosophy	03
15.	II	IV	5.0	DSC-9	BA-PH 242T	Modern Western Philosophy	03
16.	II	IV	5.0	DSC- 10	BA-PH 243T	Modern Indian Thought	02
17.	II	IV	5.0	VSC-2	BA-PH 244T	Logic in Competative Examination	02
18.	II	IV	5.0	CEP- 01	BA-PH 245T	Professional Ethics	02
19.	III	V	5.5	DSC- 11	BA-PH 351T	Thinkers in Indian Philosophy	04
20.	III	V	5.5	DSC- 12	BA-PH 352T	Thinkers in Western Philosophy	04
21.	III	V	5.5	DSC- 13	BA-PH 353T	Continental Philosophy	02
22.	III	V	5.5	DSE- 01	BA-PH 354T	Indian Materialism	04
23.	III	V	5.5	VSC-3	BA-PH 355T	Art and Film Appreciation	02
24.	III	V	5.5	FP-02	BA-PH 356T	Counseling & Practical	02
25.	III	VI	5.5	DSC- 14	BA-PH 361T	Text of Indian Philosophy	04
26.	III	VI	5.5	DSC- 15	BA-PH 362T	Text of Western Philosophy	04
27.	III	VI	5.5	DSE-2	BA-PH 363T	Bio Ethics	04
28.	III	VI	5.5	VSC-4	BA-PH 364T	Philosophy of Language: Indian and Western	02
29.	III	VI	5.5	OJT- 01	BA-PH 365T	Training of Yoga and Vipassana	04

B. A. Philosophy (Honours)

30.	IV	VII	6.0	DSC-16	BA-MR 471T	KLM	04
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31.	IV	VII	6.0	DSC-17	BA-MR 472T	NOP	04
32.	IV	VII	6.0	DSC-18	BA-MR 473T	QRS	04
33.	IV	VII	6.0	DSC-19	BA-MR 474T	TUV	02
34.	IV	VII	6.0	DSE-03	BA-MR 475T	WXY	04
35.	IV	VII	6.0	RM-01	BA-MR 476T	ZAB	04
36.	IV	VIII	6.0	DSC-20	BA-MR 481T	CDE	04
37.	IV	VIII	6.0	DSC-21	BA-MR 482T	FGH	04
38.	IV	VIII	6.0	DSC-22	BA-MR 483T	IJK	04
39.	IV	VIII	6.0	DSC-23	BA-MR 484T	LMN	02
40.	IV	VIII	6.0	DSE-04	BA-MR 485T	OPQ	04
41.	IV	VIII	6.0	OJT-02	BA-MR 486T	RST	04

B. A. Philosophy (Honours with Research)

1.	IV	VII	6.0	DSC-16	BA-MR 471T	KLM	04
2.	IV	VII	6.0	DSC-17	BA-MR 472T	NOP	04
3.	IV	VII	6.0	DSC-18	BA-MR 473T	TUV	02
4.	IV	VII	6.0	DSE-03	BA-MR 475T	WXY	04
5.	IV	VII	6.0	RM-01	BA-MR 476T	ZAB	04
6.	IV	VII	6.0	RP-01	BA-MR 477T	ABC	04
7.	IV	VIII	6.0	DSC-19	BA-MR 481T	CDE	04
8.	IV	VIII	6.0	DSC-20	BA-MR 482T	FGH	04
9.	IV	VIII	6.0	DSC-21	BA-MR 483T	IJK	02
10.	IV	VIII	6.0	DSE-04	BA-MR 485T	OPQ	04
11.	IV	VIII	6.0	PR-02	BA-MR 486T	RST	08

**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major)**

Title of the Course: Introduction to Philosophy-I								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-1	BA-PH111T	03	00	03	45	30	70	100

Learning Objectives:

- 1) The study of Philosophy enhances a student's problems solving capacities.
- 2) It helps students to analyze concept, definitions, arguments and problems.
- 3) It contributes to student's capacity to organize, ideas and issues.
- 4) It helps to deal with questions about values and to extract what is essential from large quantities of information.
- 5) The study of philosophy fosters the creativity and production of knowledge.

Course Outcomes (Cos):

- 1) Students will acquire knowledge of description of specific subject.
- 2) Students will acquire skills of analysis, synthesis and logical thinking.
- 3) The study of Philosophy will develop social and cultural awareness in students.
- 4) The students have able to recognize the relevance and impact of Philosophy on Indian culture.
- 5) The students have able to analyze the most important philosophical ideas of classical philosophy.
- 6) The students have able to identify important contributions of ethical philosophy.
- 7) The students will be able to critically appraise the differences among social philosophies, aristocracy, social contract, liberty, communism etc.

Unit-1: What is Philosophy ? Why Philosophy? (Allotted 15 Lectures)

- a) Curiosity about world.
- b) General features of Philosophy.
- c) Scope of Philosophy.
- d) Definitions and values in Philosophy.
- e) Indian concepts of Philosophy: Darshan, Paravidya and Anvikshiki.

Unit-2: Nature and Scope of Philosophy. (Allotted 15 Lectures)

- a) Philosophy, Religion and culture.
- b) Branches of Philosophy.
- c) Nature of Indian Philosophy.

Unit-3: What is there? How do we Know? (Allotted 15 Lectures)

- a) The difference between looking and being.
- b) Nature and concept of Sat. (Reality)
- c) Difference between Eternal and impermanent.
- d) Theist and Atheist Philosophy.

Suggested Readings/Material:

1. An introduction to Philosophy, W.Russ Payne, 2015.
2. A comparative History of world philosophy:from the Upanishads to Kant, Ben-Ami Scharfstein (1998), Albany :State University of New York Press.
3. "Philosophy", Audi, Robert, Macmillan Encyclopedia of Philosophy, 2nd Edition, 2006.
4. What Philosophers think, Baggini, Julian and Jeremy Stangroom, London: Continuum, 2007.
5. What Philosophy is? Contemporary Philosophy in Action, Carel and Gamez (eds), Delhi and London: Viva-Continuum,2007.
6. What Philosophy is ? A Guide to the Elements, Danto, Arthur C., Harmondsworth:Penguin, 1987.
7. The Nature of Philosophy, Daya Krishna, New Delhi:ICPR,2009.
8. Thinking of Answers: Questions in the Philosophy of Everyday of life, Grayling, A.C., London: Bloomsbury,2010.

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Syllabus
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Title of the Course: Introduction to Philosophy –II								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-2	BA-PH112T	03	00	03	45	30	70	100

Learning Objectives:

- 1) The study of Philosophy enhances a student's problems solving capacities.
- 2) It helps student's to analyze concept, definitions, arguments and problems.
- 3) It contributes to student's capacity to organize, ideas and issues.
- 4) It helps to deal with questions about values and to extract what is essential from large quantities of information.
- 5) The study of philosophy fosters the creativity and production of knowledge.

Course Outcomes (Cos):

- 1) Students have gained knowledge of specific subject.
- 2) Students will acquire skills of analysis, synthesis and logical thinking.
- 3) The study of Philosophy will develop social and cultural awareness in students.
- 4) The students will be able to recognize the relevancy and impact of Philosophy on Indian culture.
- 5) The students will be able to acquire the most important philosophical ideas of classical and modern philosophy.
- 6) The students will learn to give an important contribution of philosophy to knowledge society.
- 7) The students will be able to learn critically appraise the differences among social philosophies.

Unit-1: There is something but what it is? (Allotted 15 Lectures)

- 1) Introduction.
- 2) Ultimate Reality: Number and Nature.
- 3) Metaphysics in Indian Philosophy-Charvaka, Jaina, Buddha, Vaisheshika, Samkhya, Advaita Vedanta.

- 4) Metaphysics in Western Philosophy: Plato, Aristotle, Descartes, Spinoza, Leibniz, Hegel.
- 5) The Scientific perspective.

Unit-2: Who am I? ...What am I ? (Allotted 15 Lectures)

- 1) Introduction.
- 2) Indian Philosophy: Charvaka, Jaina, Bouddha, Samkhya, Advaita.
- 3) Western Philosophy: Plato, Aristotle, Rene Decartes, David Hume,
- 4) The scientific perspective.

Unit-3: Notion of creation and the Creator. (Allotted 15 Lectures)

- 1) Introduction.
- 2) How did the Univers come into being?
- 3) Indian perspective: a) Samkhya, b) Nyaya-Vaisesika, c) Buddhism.
- 4) The idea of creator: Concept and Nature of Creator.
- 5) The Scientific perspective.

Suggested Readings/Material:

1. A Critical History of western Philosophy, O'Connor, D. J., Collier Macmillan publishers London, 1964.
2. A History of Indian Philosophy, Dasgupta, S.N., Cambridge University Press, London.
3. "Philosophy", Audi, Robert, Macmillan Encyclopedia of Philosophy, 2nd Edition, 2006.
4. What Philosophers think, Baggini, Julian and Jermy Stangroom, London: Continuum, 2007.
5. What Philosophy is? Contemporary Philosophy in Action, Carel and Gamez (eds), Delhi and London: Viva-Continuum, 2007.
6. What Philosophy is ? A Guide to the Elements, Danto, Arthur C., Harmondsworth: Penguin, 1987.
7. The Nature of Philosophy, Daya Krishna, New Delhi: ICPR, 2009.
8. Thinking of Answers: Questions in the Philosophy of Everyday of life, Grayling, A.C., London: Bloomsbury, 2010.

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Syllabus
B. A. Philosophy (Major)

Title of the Course: Introduction to Philosophical Counselling – I								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-1	BA-PH113T	02	00	02	50	15	35	50

Learning Objectives:

1. This course will introduce the basic concepts and principles of philosophical Counseling.
2. It tends to focus on individuals; what goes on within and between them.
3. It focuses on the awareness of underlying philosophies with a border perspective and more tentative, questioning to our lives.

The course aims at developing the skills of :

1. Philosophical understanding or wisdom as an end in itself.
2. Addressing dilemmas (decision making), predicaments and life issues of persons through philosophical examination.
3. Exposing and examining underlying assumptions and logical implications.
4. Exploring conflict and inconsistencies.

Course Outcomes (Cos): On completion of the course students are expected to be able to:

1. Understanding the scope of Philosophical vis-avis Psychological Counseling.
2. Inculcate self confidence in one's own abilities to reason.
3. Understand the opinions of other people.
4. Develop flexibility in considering alternatives and opinions.
5. Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
6. Develop fair-mindedness in appraising reasoning.

Detailed Syllabus:

Unit I: Introduction to Philosophical Counseling. (Allotted 15 Lectures)

- a) Counseling: Meaning and nature.
- b) Philosophical Counseling: Meaning, Nature and Scope.

- c) History of Philosophical Counseling.
- d) Difference between Philosophical Counseling and Psychological Counseling.
- e) Need and role of Philosophical Counselor .

Unit II: Methods of Philosophical Counseling. (Allotted 15 Lectures)

- a) Western:- 1) Socratic Method. 2) Stoics Method. 3) Cognitive Method.
- b) Eastern:- 1) Spiritual guidance by Guru- Individual, Spiritual and Management.
- c) Philosophical Coaching as a carrier option: Life coaches Mentorship and Management Guru.

Suggested Readings/Material:

1. Moore, Brooke N., et al. Critical Thinking, Dubuque: McGraw Hill companies, Inc, 2015.
2. Cohen, Elliot D. (2016). Logic –Based Therapy and Everyday Emotions: A case Based Approach, Lexington Books.
3. Curnow, T. Wisdom and Philosophy, Practical Philosophy, 3(1), 2000.
4. Lahav, Ran. What is Philosophical Counseling?, Journal of Applied Philosophy, vol. 13, No. 3, pp. 259-278, 1996.
5. Lahav, Ran. Philosophical Counseling as a Quest for wisdom, practical philosophy, 4(1), 2001.
6. Lebon, Tim. Philosophical Counseling: An Introduction (first published in Thinking Through Dialogue: Essays on Philosophy in practice, Curnow. T (ed.), 1999.
7. Raabe, Peter B. (2000). Philosophical Counseling-Theory and Practice, Praeger Publishers Inc.
8. Sulavikova B. Key concepts in Philosophical Counseling. Human Affairs, 24, 574-583, 2014.
9. Sulavikova B. Key concepts in Philosophical counselingbased on Dialogical Critical Thinking. Human Affairs, 23(4), 680-688, 2013.

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Title of the Course: Philosophy of Indian Knowledge system								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
IKS-1	BA-PH114T	02	00	02	50	15	35	50

Learning Objectives: The objective of this course is

1. To make students familiar with Indian intellectual traditions.
2. This course will be an introduction to the major schools of Indian knowledge systems.
3. Focus of this course will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
4. The course will help students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be focus on the dialectical and analytical method to understand Indian philosophy.
5. To give a holistic development of students personality through spirituality learning.

Course Outcomes (Cos):

1. Students of philosophy will understand the richness of Indian intellectual traditions through basic concepts such as Shruti (agama) and Smriti (Nigama), Karma, Jnana and Bhakti, Indian Idealism vs. Indian Materialism, Preyas, Shreyas and Nihsreyas etc.
2. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism, Samkhya, Mimamsa and Vedanta.
3. Study of this course will help the students to understand the society at large through angle of ancient knowledge of Indian traditions.
4. Students will learn to develop scientific, logical and traditional inquiry for understanding the systems.
5. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills.
6. Students will develop the ability to think critically and to read and analyze scientific literature.

7. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Detailed Syllabus:

Unit I: Getting to know and knowing? (Allotted 15 Lectures)

- a) What is knowledge?
- b) The difference between knowledge and information.
- c) The sources of knowledge.
- d) The process of obtaining knowledge.
- e) The knowledge is power.

Unit II: How do we know? (Allotted 15 Lectures)

- a) Introduction.
- b) Meaning of the term Epistemology.
- c) Indian Epistemology.
- d) Western Epistemology.
- e) The Scientific perspective.

Suggested Readings/Material:

1. Chatterjee, S and D.M. Datta. 1984. An Introduction to Indian Philosophy”, 8th ed. Calcutta: University of Calcutta.
2. Chattopadhyaya, Debiprasad. 2008. Lokayata: A study in Ancient Indian Materialism, 7th ed. Delhi: People’s Publishing House.
3. Dasgupta, S.N. 2004. A History of Indian Philosophy, Vol. 1. Delhi: Motilal Banarasidass.
4. Mohanty, J.N. 1992. Reason and Tradition of in Indian Thought. Oxford (U.K.): Carlendon press.
5. Raju, P.T. 1985. Structural Depths of Indian Thought. Albany (New York): State University of New York Press.
6. Radhakrishnan, S. 1967. The Principal Upanishads. United States: Princeton University Press.
7. Radhakrishnan, S. and C.A. Moore. 1967. A Source Book in Indian Philosophy. Princeton University Press.
8. Sharma, C.D. 20004. A Critical Survey of Indian Philosophy. Delhi: Motilal Banarsidass
9. Radhakrishnan, S. 1929. Indian Philosophy, Vol. 1, Muirhead library of Philosophy 2nd ed. London: George Allen and Unwin Ltd.
10. दीक्षित श्रीनिवास, भारतीय तत्त्वज्ञान. फडके प्रकाशन, कोल्हापूर
11. प्रा. हिरियन्ना, भारतीय तत्त्वज्ञानाची रुपरेषा.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
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Syllabus
B. A. Philosophy (Major)

Title of the Course: Fundamental Studies in Philosophy								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-3	BA-PH121T	03	00	03	45	30	70	100

Learning Objectives:

- 1) To introduce Philosophy as an academic discipline to students.
- 2) To teach students to acquire pleasures in thinking, contemplating, philosophizing.
- 3) To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Course Outcomes (Cos):

- 1) Understand key Philosophical foundation of the intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
- 2) Understand use and assess the strength and weakness of Philosophical theories.
- 3) Become effective writers, including writers of high-quality academic prose.
- 4) Learn to use philosophical theories to analyze situations and inform judgement about actions.

Unit- 1: Introduction to Philosophy. (Allotted 15 Lectures)

- 1) Definitions of Philosophy with Etymological meaning of words 'Tattvadnyan', 'Darsana', 'Anvikshiki' and 'Philosophy'.
- 2) Branches of Philosophy : (Epistemology, Ethics, Logic, Metaphysics, Aesthetics)
- 3) Philosophy as Sources or Mother of all Subjects.
- 4) Importance of Philosophy.

Unit-2: Epistemology. (Allotted 15 Lectures)

- 1) Nature of Epistemology: Concept of Knowledge, Belief and Ignorance.
- 2) Nature and types of Inference: Deductive and Inductive.
- 3) Sources of knowledge : Indian & Western Views.
- 4) Methods of Argument : Vaad, Jalp and Vitanda

Unit-3: Metaphysics. (Allotted 15 Lectures)

- 1) Fundamental Questions in Philosophy.
- 2) Isms in Metaphysics: Monism, Dualism, Pluralism, Deism, Theism, Pantheism, Atheism.
- 3) Indian Metaphysics: Carvaka, Buddhism, Samkhya, Advait-Vedanta.
- 4) Western Metaphysics: Realism, Idealism, Materialism, Pragmatism and Existentialism.

Suggested Readings/Material:

1. Ewing A.C., fundamental questions of Philosophy, Routledge and Kegan Paul Ltd., London, 1958, New York, 1969.
2. Living issues in Philosophy: An Introduction Text Book, Eurasia Publishers House Pvt., Ltd. New Delhi, 1968.
3. Datta and Chatterjee, An Introduction to Philosophy.
- 4) John Hospers: Introduction to Philosophical Analysis, Allied publishers, Bombay, 1975.
- 5) Bertrand Russell, Problems of Philosophy,
- 6) Jadunath Sinha, Introduction to Philosophy, New Central Book Agency Pvt., Ltd. Calcutta, 2000.
- 7) Dixit Shreenivas Hari, Bharatiya Tattavadnya, Phadake Prakashan, Kolhapur 1916.
- 8) John Hospers : Introduction to Philosophical Analysis, Allied Publisjers, Bombay, 1975.
- 9) The Value of Philosophy: Bertrand Russell (Article)
- 10) बसन्तकुमार लाल, समकालीन पाश्चात्य दर्शन, मोतीलाल बनारसीदास, दिल्ली, 2009.
- 11) डी. आर. जाटव, पाश्चात्य दर्शन का समीक्षात्मक विश्लेषण, मलीक अँड कम्पनी, जयपूर, 2003.
- 12) श्रीनिवास दिक्षीत, भारतीय तत्त्वज्ञान, फडके प्रकाशन.
- 13) पवित्र कुमार शर्मा, भारतीय दर्शन, हंसा प्रकाशन, जयपूर, 2014.

Websites:

- 1) <https://plato.stamford.rdu/>
- 2) <https://www.iep.utm.edu/>
- 3) <https://tattvajnanreadingsandreferences.yolasite.com>

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Title of the Course: Fundamental Studies in Ethics II								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-4	BA-PHI122T	03	00	03	45	30	70	100

Learning Objectives:

- 1) To introduce Ethics as an academic discipline to students.
- 2) To teach students the Importance of Moral Behaviour and Familiarize them with resolution of Value conflicts in day today life.
- 3) To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Course Outcomes (Cos)

- 1) Understand key Philosophical foundation of the intellectual tradition, particularly insofar the tradition has addressed issues of Ethics.
- 2) Understand use and assess the strength and weakness of Ethical theories.
- 3) Become effective writers, including writers of High-quality academic prose.
- 4) Learn to use ethical theories to analyze situations and inform judgments about actions.

Unit-1: Ethics. (Allotted 15 Lectures)

- 1) Nature, scope and need of Ethics.
- 2) Basic concepts in Ethics: Good, Right, Duty, Justice.
- 3) Theoretical approaches: Egoism, Hedonism, Utilitarianism, Universalism and Deontology.
- 4) Social Values (Freedom, Equality, Fraternity, Justice).

Unit-2: Eastern Moral Philosophy. (Allotted 15 Lectures)

- 1) Meaning of Rta, Rna, Preyas, Shreyas and Nishreyas.
- 2) Theories of Purusharthas: Virtue and Vice and Punya and Paap.
- 3) The Concept of Dharma, Classification of Dharma (Sadharana-dharma, Varnashrama-dharma, Sva-dharma).

The law of Karma, Classification of Karma (Prarabdha, Sanchita, Kriyamana).

Unit-3 : Western Moral Philosophy. (Allotted 15 Lectures)

- 1) Deontological Theory of Kant: Good will, Moral Law
- 2) Categorical imperative and its formulations.
- 3) Utilitarianism: J.S. Mill and Jeremy Bentham.
- 4) Hedonistic calculus.

Suggested Readings/Material:

1. Kedarnath Tiwari, Classical Indian Ethical Thought, Motilal Banarsidas, Delhi, 1998.
2. H. H. Titus, Ethics for Today, Eurasia publishing House Limited, New Delhi (Indian Edition, 2001)
3. William Lillie, An Introduction to Ethics, Allied publishers Limited, New Delhi (Indian Edition, 2001)
4. Datta and Chatterjee, An introduction to Philosophy.
5. Ewing A. C., fundamental Questions of Philosophy, Routledge and Kegan Paul pvt., London, 1958, New York, 1989.
6. Chandradhar Sharma; A critical Survey of Indian philosophy, Motilal Banarsidass, Delhi, 1998.
7. Titus, Ethics for Today, Eurasia publishing house pvt. Ltd. New Delhi, 1996.
8. John Hospers; Introduction to philosophical analysis Allied publishers, Bombay, 1975.
9. Jadunath Sinha, Introduction to Philosophy, New Central Book Agency pvt. Ltd., Calcutta, 2000.
10. Dixit Shreenivas Hari, Bharatiya Tattvajnam, Phadake Prakashan, Kolhapur, 1916.
11. डी. आर जाटव; नीतिशास्त्र के प्रमुख सिद्धांत, मलिक अँड कम्पनी, दिल्ली, 2006.
12. मेरी वॉरनॉक, नीतिविचार, कॉन्टिनेन्टल प्रकाशन, पुणे, 19987.

Websites:

- 1) <https://plato.stanford.edu/>
- 2) <https://www.iep.utm.edu/>
- 3) <https://tattvejananreadingsandreferences.volasite.com>

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B. A. Philosophy (Major)

Title of the Course: Introduction to Philosophical Counseling – II								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-2	BA-PH123T	02	00	02	50	15	35	50

Learning Objectives: The course aims at developing the skills of :

1. Philosophical understanding or wisdom as an end in itself.
2. Addressing dilemmas (decision making), predicaments and life issues of persons through philosophical examination.
3. Exposing and examining underlying assumptions and logical implications.
4. Exploring conflict and inconsistencies.

Course Outcomes (Cos): On completion of the course students are expected to be able to:

1. Understanding the scope of Philosophical vis-avis Psychological Counseling.
2. Inculcate self confidence in one's own abilities to reason.
3. Understand the opinions of other people.
4. Develop flexibility in considering alternatives and opinions.
5. Overcome personal problems by adopting different philosophical approaches to philosophical counseling.
6. Develop fair-mindedness in appraising reasoning.

Detailed Syllabus:

Unit 1: Critical Thinking: Basic approaches. (Allotted 15 Lectures)

- a) Cognitive Biases.
- b) Meaningfulness, Objectivity, Truth and Knowledge.
- c) Arguments: Their structure and kinds.
- d) Persuasion through Logic: Logos, Ethos and Pathos.

Unit 2: Critical Thinking: A second order activity. (Allotted 15 Lectures)

- a) Clear thinking.
- b) Vagueness, Ambiguity, Generality and Definitions of terms.

- c) How to look at life events.
- d) Credibility of claims and their sources.

Suggested Readings/Material:

1. Moore, Brooke N., et al. *Critical Thinking*, Dubuque: McGraw Hill companies, Inc, 2015.
2. Cohen, Elliot D. (2016). *Logic –Based Therapy and Everyday Emotions: A case Based Approach*, Lexington Books.
3. Curnow, T. *Wisdom and Philosophy*, *Practical Philosophy*, 3(1), 2000.
4. Lahav, Ran. *What is Philosophical Counseling?*, *Journal of Applied Philosophy*, vol. 13, No. 3, pp. 259-278, 1996.
5. Lahav, Ran. *Philosophical Counseling as a Quest for wisdom*, *practical philosophy*, 4(1), 2001.
6. Lebon, Tim. *Philosophical Counseling: An Introduction* (frist published in *Thinking Through Dialogue: Essays on Philosophy in practice*, Curnow. T (ed.), 1999.
7. Raabe, Peter B. (2000). *Philosophical Counseling-Theory and Practice*, Praeger Publishers Inc.
8. Sulavikova B. *Key cocepts in Philosophical Counseling*. *Human Affairs*, 24, 574-583, 2014.
9. Sulavikova B. *Key concepts in Philosophical counselingbased on Dialogical Critical Thinging*. *Human Affairs*, 23(4), 680-688, 2013.

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Title of the Course: Influence of Philosophy on Science and Corporate field								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
VSC-1	BA-PH124T	02	00	02	50	15	35	50

Learning Objectives: On completion of the course students are expected to be able to:

1. To think critically and creatively about social and cultural representation and practice in science and commerce field.
2. To Develop method of communication and sophisticated argumentum about how people experience in skills of reflection to philosophy based ethical business and scientific development.
3. To know what is scientific and business philosophy.
4. To expand knowledge while the whole of science and business is applied to philosophical knowledge.

Course Outcomes (Cos)

1. Development of critical thinking skills in students.
2. To develop competence in written, oral and value based communication.
3. Ability to contextualize business, science and technology in order to identify analyze and influence the interrelation between business, science and society,

Detailed Syllabus:

Unit 1. Philosophy of Science. (Allotted 15 Lectures)

- a. Philosophical Methods.
- b. Ethical issues in Science.
- c. Epistemological issues in Science.
- d. Metaphysical issues in Science.
- e. Different perspectives of philosophy on Science-Technology.

Unit 2. Business Ethics. (Allotted 15 Lectures)

- a. Introduction.

- b. Nature of Business Ethics.
- c. Moral issues in Industrialization.
- b. Man and Business: Moral perspectives.
- e. Philosophy's changing stand in business ethics.

Suggested Readings/Material:

1. Hoole S. (Ed.) John Dewey, Philosopher of Science and Freedom, New York, 1950.
2. Schneider H.W., A History of American Philosophy, Motilal Banarsidass, Delhi, Indian Edition, 1969.
3. Whitehead A. N., An Enquiry Concerning the Principles of Natural Knowledge, Cambridge University press, 1999.
4. Whitehead A. N., The Concept of Nature, Cambridge University press 1920.
5. Whitehead A. N., Science and the Modern World, MacMillan Co, New York, 1925.
6. Craft, Victor, The Vienna Circle, Philosophical Library Ins. New York, 1953.
7. Frank, P. , Modern Science and its Philosophy, Cambridge, Harvard University Press, 1951.
8. Morris C. W. Logical Positivism, Pragmatism and Scientific Humanism, Hermann, Paris, 1937.
9. Ethics: Moral Philosophy , Peter Singer, Encyclopedia of Britannica, 2023.
10. उपयोजित नीतिशास्त्र (व्यवहारिक नीतिशास्त्र), प्रा. माधवी कवि, विद्या प्रकाशन, नागपूर, 2012.