

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)
Choice Based Credit System (CBCS)

Programme Framework

M. A. History

Implemented from

Academic Year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

Board of Studies in History

Sr. No.	Name	Designation
1.	Dr. K .M Ambade	Chairman
2.	Dr. Meena Sale	Member
3.	Assit.Prof.B L Holkar	Member
4.	Mr. B.R.Bobade	Academic Council Nominee
5.	Dr. R.R.Mutkule	Academic Council Nominee
6.	Dr. R.Y.Kulkarni.	Vice-Chancellor Nominee
7.	Dr. U.A..Pathare	Alumni
8.	Mr..A.D. Gholap	Industry Expert
9.	Dr .S.P.Ganvir	Member (Co-Opt)

1. Prologue/Introduction of the programme: At least one page

History is part of a bigger group of subjects known as Social Science. Social Science helps us understand the working of our social world. It tells us about geography, the way economy works, and the manner in which social and political life is organized. Most part of Social Science other than history tell you about the world in the present. History will help you understand how this present evolved. It will tell you about the past of the present. When we live in society, we become used to the world around us. We began to take that world for granted. We forget that life was not always the way we see it. Can you, for instance, imagine a life without fire? Can you think of what it is to live in a society where the cultivation of crops was unknown? Or, what it was to live at a time when roads and railway did not exist, and yet people travelled long distance? History can take us into these pasts. History in this sense is an adventure. It is a journey across time and space. It transports us into another world, another age, in which people lived differently. Their economy and society, their beliefs and faiths, their culture. History can open doors into such world. But History is not just about the past. It's about the present. The society we live in has been fashioned by those who came before us. The joys and sorrows of their times, their attempt to grapple with the problem of their times, their discoveries and inventions, slowly transformed the human societies. These changes were often to gradual, so seemingly small, that their impact was not noticed by people at that time. Only later when we return to past, when we study history, can you been to see how this change happened, and we can observe their long- term effect. By studying history, we can understand how the modern world has emerged over long centuries of development

The Program is structured as such that student will learn the different Political, Economic and Social Prospective of Indian History through the proper time flow. To provide adequate conceptual base, bring better understanding of history and its forces.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.
- V. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- VI. It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

5.2 Distribution of credits

Type of Courses	Total Credits	Credits/ Semester
Discipline-Specific Core Courses (DSC)	54	14 /12
Discipline Specific Elective Courses (DSE)	16	04
Research Methodology	04	Semester I only
On Job Training/ Internship	04	Semester II only
Project	10	Semesters III and IV only
Total	88	22

5.3 Master of Arts (M.A.) Course Distribution

Class	Semester	Subjects	Courses	DSC		DSE		RM/OJT/ Internship etc.		Project *	Total
				T	P*	T	P*	T	P*		
M. A. I	I	01	06	04	00	01	00	00	01	00	06
M. A. I	II	01	06	04	00	01	00	00	01	00	06
Exist Option: Award of PG Diploma with 44 credits											
M. A. II	III	01	06	04	00	01	00	00	00	01	05
M. A. II	IV	01	05	03	00	01	00	00	00	01	05

5.4. Master of Arts (M. A.) Credit Distribution

Class	Semester	Subjects	Courses	DSC		DSE		RM/OJT/ Internship etc.		Project *	Total Credits
				T	P*	T	P*	T	P*		
M. A. I	I	01	06	14	00	04	00	04	00	00	22
M. A. I	II	01	06	14	00	04	00	04	00	00	22
Exist Option: Award of PG Diploma with 44 credits											
M. A. II	III	01	05	14	00	04	00	00	00	04	22
M. A. II	IV	01	05	12	00	04	00	00	00	06	22
				54	00	16	00	08	00	10	88

* The Board of Studies as per requirement may add practical courses without changing credits distribution and the number of courses prescribed for the specific class

5.5 Master of Arts (M. A.) Distribution of Courses

Class	Semester	Course and their credits			
		DSC	DSE	RM/OJT/Internship etc.	Project *
M. A. I	I	DSC -01 (04)	DSE -01 (04)	RM (04)	NA
M. A. I	I	DSC -02 (04)			
M. A. I	I	DSC -03 (04)			
M. A. I	I	DSC -04 (02)			
M. A. I	II	DSC -05 (04)	DSE -02 (04)	OJT (04)	NA
M. A. I	II	DSC -06 (04)			
M. A. I	II	DSC -07 (04)			
M. A. I	II	DSC -08 (02)			
M. A. II	III	DSC-09 (04)	DSE -03 (04)	NA	Project (04)
M. A. II	III	DSC-10 (04)			
M. A. II	III	DSC-11 (04)			
M. A. II	III	DSC-12 (02)			
M. A. II	IV	DSC-13 (04)	DSE -04 (04)	NA	Project (06)
M. A. II	IV	DSC-14 (04)			
M. A. II	IV	DSC-15 (04)			

Programme Framework (Courses and Credits): M. A. History

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	6.0	DSC-01	MA-HIS111T	Historiography Part-I	04
2.	I	I	6.0	DSC-02	MA-HIS112T	Idea and Institutions in Ancient India	04
3.	I	I	6.0	DSC-03	MA-HIS113T	Maratha Polity	04
4.	I	I	6.0	DSC-04	MA-HIS114T	Archiology	02
5.	I	I	6.0	DSE-01 (A)	MA-HIS115T (A)	USA : Isolation to Hegemony	04
6.	I	I	6.0	DSE-01 (B)	MA-HIS115T (B)	Gender and Indian History	04
7.	I	I	6.0	RM-01	MA-HIS116T	Research Methodology in History	04
8.	I	II	6.0	DSC-05	MA-HIS121T	Historiography Part-II	04
9.	I	II	6.0	DSC-06	MA-HIS122T	Idea and Institutions in Medieval India	04

10.	I	II	6.0	DSC-07	MA-HIS123T	Socio-Economical History of Maratha	04
11.	I	II	6.0	DSC-08	MA-HIS124T	Museology	02
12.	I	II	6.0	DSE-02 (A)	MA-HIS125T (A)	Economic History of Medieval India	04
13.	I	II	6.0	DSE-02 (B)	MA-HIS125T (B)	History of Medieval Deccan: Rashtrakuta to Deccan Sultanate	04
14.	I	II	6.0	OJT-01	MA-HIS126T		04
15.	II	III	5.0	DSC-09	MA-HIS121T	Cultural History of Maharashtra	04
16.	II	III	5.0	DSC-10	MA-HIS122T	Intellectual History of Modern West	04
17.	II	III	5.0	DSC-11	MA-HIS123T	Economic History of Modern India	04
18.	II	III	5.0	DSC-12	MA-HIS124T	Art and architecture in South India	02
19.	II	III	5.0	DSE-03 (A)	MA-HIS125T (A)	East Asia: Japan (1853-2000)	04
20.	II	III	5.0	DSE-03 (B)	MA-HIS125T (B)	Modern Maharashtra: History of Ideas	04
21.	II	III	5.0	RP-01	MA-HIS126T		04
22.	II	IV	5.5	DSC-13	MA-HIS121T	History of Modern India	04
23.	II	IV	5.5	DSC-14	MA-HIS122T	British Administrative Policies in India (1765-1892)	04
24.	II	IV	5.5	DSC-15	MA-HIS123T	World after World War-II (1945-2000)	04
25.	II	IV	5.5	DSE-04 (A)	MA-HIS125T (A)	Ancient and Medieval Civilization in the World	04
26.	II	IV	5.5	DSE-04 (B)	MA-HIS125T (B)	Debates In Indian Historiography	04
27.	II	IV	5.5	RP-02	MA-HIS126T		06

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Syllabus
M. A. History

Title of the Course: Historiography:Part-I								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-01	MA-HIS111T	04	00	04	60	30	70	100

Learning Objectives:

1. Understand evolution of history writing.
2. Appreciate the role played by civilizations in documenting history.
3. Development of critical rational and scientific history.
4. Analyze the theoretical and methodological advancements in history writing.
5. Understand the ideological and empirical symphony in history writing.

Course Outcomes (Cos)

1. Student will understand the evolution of history writing
2. Student will be able to analyze the theoretical and methodological advancement in history writing
3. Student will understand the ideological and empirical symphony in history writing

Detailed Syllabus:**Unit I: Greek Historiography** **10**

- i. Herodotus
- ii. Thucydides
- iii. Characteristics of Greek Historiography

Unit II: Roman Historiography **10**

- i. Cato
- ii. Livy
- iii. Tacitus
- iv. Characteristics of Roman Historiography

Unit III: Arab Historiography –Ibn Khaldun **10****Unit IV: Modern Indian Historiography** **12**

- i. Orientalist
- ii. Colonial

iii. Nationalist

Unit V: The Marxist Phase

10

i. D.D Kosambi, R.S Sharma and Romila Thapar

ii. Mohammad Habib, Satish Chandra and Irfan Habib

iii. Bipan Chandra, R.P. Datta

Unit VI: Subaltern Studies

8

Suggested Readings:

English

1. Arnold John H., A Very Short Introduction to History, OUP, 2000.
2. Foucault, Michel, The Archeology of Knowledge, translated by Sheridan Smith,
3. Good and Hatt, Methods in Social Research, McGraw hills, 1952.
4. Hamilton, Paul, Historicism, London, Routledge, First Indian Edition, 2007.
5. Langlois C. V. and C. Seignobos, Introduction to the study of History, Barnes and Noble Russell, Bertrand, History of Western Philosophy, Routledge, London, rpt. 1996.
6. Sarkar Sumit, Writing Social History, OUP, 1998
7. Thapar Romila, Cultural pasts, OUP, 2000.
8. B. Sheikh Ali, History: Its Theory and Method, Trinity Press, (Reprint) New Delhi. 2015.
9. Barry, Peter, Beginning Theory: An introduction to literary and cultural
10. Carr, E.H., What is History, Penguin Books, Harmondsworth, 1971.
11. Childs, Peter, Modernism, Routledge, London, 2000.
12. Chitnis K. N., Research Methodology in History, Atalantic Publishers, Delhi.
13. Collingwood, R.G., The Idea of History, Oxford University Press, New York, 1976.
14. E. Shridharan, A Textbook of Historiography, Orient Blackswan, Delhi. 2004.
15. Eagleton, Terry, Ideology, Verso Books, 1991.
16. Inc. and Frank Cass and co., New York, 1966.
17. Tavistock Publications, London 1982.
18. theory, Manchester University Press, New York, 199

Marathi

१. आठवले सदाशिव, “इतिहासाचे तत्त्वज्ञान” प्रज्ञा प्रकाशन, वाई १९८६.
२. कार ई.एच., “इतिहास म्हणजे काय” कॉन्टिनेन्टल प्रकाशन, पुणे. १९९८.
३. डहाके वसंत आबाजी, “मराठी वान्द्युमायीन संध्या- संकल्पना कोश”
४. देव प्रभाकर, “इतिहास- एक शास्त्र” ब्रेन टोनिक प्रकाशन, नाशिक, २००७.
५. हाटेकर आणि पडवळ, “दोन जुने नवे अर्थशास्त्रीय ग्रंथ” लोकवान्द्युमायीन गृह मुंबई २०१०.
६. कोठेकर शांता, “इतिहास तंत्र आणि तत्त्वज्ञान” श्री साईनाथ प्रकाशन नागपूर, २००५.
७. कुमार रवींद्र, “आधुनिक भारत का सामाजिक इतिहास” ग्रंथ शिल्पी, दिल्ली. १९९७.
८. सातभाई, “इतिहास लेखनशास्त्र”, विद्या बुक प्रकाशन, २०१५.
९. सरदेसाई बी. एन. “इतिहास लेखनशास्त्र ” फडके प्रकाशन, कोल्हापूर. २००२.
१०. वांबूरकर जास्वंदी (संपा), “इतिहासातील नवे प्रवाह” डायमंड प्रकाशन, पुणे, २०१४.

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Syllabus
M. A. History

Title of the Course: Idea and Institutions in Ancient India								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-02	MA-HIS112T	04	00	04	60	30	70	100

Learning Objectives:

1. The course intends to provide an understanding of the social, economic and institutional bases of early India.
2. It is based on the premise that an understanding of early Indian History is crucial to understand Indian History as a whole.
3. To give the glimpses of Early Indian Institutions.
4. To Understand how the Political, Social and Economic Indian culture is evolved by different ideas thought-out time

Course Outcomes (Cos)

1. Student will be able to understand of the social, economic and institutional bases of early India.
2. Student will understand the development phase of institutions in early India.
3. Student will have the glimpses of Early Indian Institutions.
4. Student will understand how the Political, Social and Economic Indian culture is evolved by different ideas thought-out time

Detailed Syllabus:

Unit I: Defining Ancient India **04**

Unit II: Sources **15**

- i. Archaeological
- ii. Literary sources
- iii. Epigraphs and Coins
- iv. Foreign accounts

Unit III: Political Ideas and Institutions 15

- i. Lineage Polities, Republic State, Ganrajya
- ii. Pre-State Formations
- iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India
- iv. Administrative Institutions: The State Council, Sabha, Samitee.
- v. Saptanga Theory

Unit IV: Social Ideas and Institutions 13

- i. Kin and Lineage society
- ii. Social Institution
- iii. The emergence of caste based societies
- iv. Social Protest: Buddhism, Jainism and Lokayat

Unit V: Economy 13

- i. Pre-Historic to Chalcolithic Developments
- ii. Development of Agriculture and Trade
- iii. Expanding Trade Economy - Guilds, Crafts, Coinage
- iv. Urbanisation

Suggested Readings:**English**

1. Altekar, A.S., State and Government in Ancient India, Motilal Banarasidas, Delhi. 2016.
2. Gurukkal, R., Social Formations in Early South India, Oxford University Press, 2010.
3. Jha, D.N., Ancient India in a Historical Outline, Manohar, 3rd enlarged edition, 2015.
5. Parasher-Sen, Aloka (ed.), Subordinate and Marginal Groups in Early India, Oxford India Paperbacks, Second Edition, 2007.
4. Jha, D.N., Early India: A Concise History, Manohar, 2004.
5. Nambiar, K.G., A Cultural History of India and Pakistan, 1957.
6. Sahu, B.P. and Veluthat, K., History and Theory: The Study of State, Institutions and the Making of History, Orient BlackSwan, 2018.
7. Saletore, B.S., Ancient Indian Political Thought and Institutions, Asia Publishing House, 1963.
8. Sastri, K.A.N., History of South India, Oxford University Press, 1975.

9. Sayyad, Abdul, Latif, An Outline of the Cultural History of India, The Institute of Indo Middle East Cultural studies, Hyderabad, 1958.
10. Sharma, R.S., Aspects of Ancient Indian Political Ideas and Institutions, Manohar, reprint, 1999.
11. Sharma, R.S., Sudras in Ancient India, New Delhi, 1998.
12. Singh, Upinder, History of Ancient and Early Medieval India, Pearson Books, New Delhi. 2008.
13. Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996.
14. Thapar, R., From Lineage to State, Oxford India Paperbacks, 1990
15. Thapar, R., Interpreting Early India, Delhi, 1995.
16. Thapar, R., Narratives and the Writing of History, Delhi, 2000.
17. Veluthat, K., The Early Medieval in South India, OUP, 2014.

मराठी

1. झा डी. एन., 'मौर्यत्तर व गुप्तकालीन राजस्व पद्धती' अनुवाद देगलूरकर गो. बं. डायमंड पब्लिकेशन, पुणे २००६.
2. झा डी. एन. 'प्राचीन भारत: एक ऐतिहासिक रूपरेषा', अनुवाद, पारधी मा. कृ. केसागर प्रकाशन, पुणे, २००५.
3. कोसंबी डी. डी., 'प्राचीन भारतीय संस्कृती व सभ्यता' डायमंड पब्लिकेशन, पुणे, २००६.
4. शर्मा आर. एस., 'प्राचीन भारताचा परिचय' अनुवाद, परांजपे, ओरीएंट लोग्मान, मुंबई, २००७.
5. शर्मा आर. एस., 'एन्शंट इंडिया' अनुवाद वासंती फडके, केसागर प्रकाशन, पुणे, २००९

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Syllabus
M. A. History

Title of the Course: Maratha Polity								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-03	MA-HIS113T	04	00	04	60	30	70	100

Learning Objectives:

1. The purpose of the course is to study the administrative system of the Marathas in an analytical way
2. To acquaint the student with the nature of Maratha Polity
3. To understand basic components of the Maratha administrative structure
4. To enable the student to understand the basic concepts of the Maratha Polity

Course Outcomes (Cos)

1. Student will understand the administrative system of the Marathas in an analytical way
2. Student will be able to understand the nature of Maratha Polity
3. Student will understand basic components of the Maratha administrative structure
4. Student will be able to understand the basic concepts of the Maratha Polity

Detailed Syllabus:

Unit I Defining the term 'Maratha Polity'	04
Unit II Nature of Sources	12
i. Literary	
ii. Foreign	
iii. Archival	
iv. Miscellaneous	
Unit III Maratha State	14
i. Ideological Background	
ii. Formation of the Maratha State	
iii. Nature	
Unit IV Administrative Structure	15
i. Administrative Structure of the Decani Kingdoms: a brief survey	
ii. Principles underlying Maratha Administration	

- iii. Central Administration
- iv. Provincial Administration
- v. Village Administration
- vi. Fiscal Administration
- vii. Military System

Unit V Judicial System

15

- i. Sources of law
- ii. Judicial structure - Central, Provincial
- iii. Judicial institutions - Political, Traditional
- iv. Crime and punishment

Select Readings

English

1. Apte B.K., A History of the Maratha Navy and Merchantships, State Board for Literature and Culture, Bombay, 1973.
2. Chandra, Satish, Medieval India (Society, the jagirdari crisis and the village), Macmillan India Ltd., Madras, 1992.
3. Gune, V.T., Judicial System of the Marathas, Deccan College, Pune 1953.
4. Kulkarni, A.R., Maharashtra in the Age of Shivaji, Pune, 2002.
5. Kulke, Hermann (ed.), The State in India, 1000-1700, Oxford University Press, Mumbai, 1997.
6. Mahajan, T.T., Maratha Administration in the 18th century, Commonwealth Pub., 1990.
7. Ranade, M.G., Rise of the Maratha Power, Bombay, 1900.
8. Sen, S.N., Administrative System of the Marathas, Calcutta, 1976.
9. Sen, S.N., Military System of the Marathas, Calcutta, 1928.

Marathi

१. अत्रे त्रिंबक नारायण, "गावगाडा" वरदा प्रकाशन, पुणे, १९९५.
२. जोशी एस.एन., "आर्वचीन महाराष्ट्राच्या इतिहासातील राज्यकारभाराचा अभ्यास (१६००-१६८०)", पुणे विद्यापीठ, पुणे. १९६०.
३. जोशी एस.एन., भिंगारे एल.एम.(संपा.) "आज्ञापत्र आणि राजनीती" पुणे, १९६०.
४. कुलकर्णी अ.रा., "शिवकालीन महाराष्ट्र" राजहंस प्रकाशन, पुणे, १९९३.

५. कुलकर्णी अ.रा., खरे ग.ह.(संपा.), “मराठ्यांचा इतिहास”, खंड १ ते ३, कॉन्टनेन्टल प्रकाशन,पुणे, १९८४(खंड १),१९८५(खंड २),१९८६(खंड ३).
६. जोशी एस.एन.(संपा.),”छत्रपती शिवाजी राजे यांची बखर”, चित्रशाळा, पुणे,१९६०.
७. मेहेंदळे गजानन, “श्री राजा शिवछत्रपती” खंड १ व २, मेहंदळे प्रकाशन,पुणे,१९९६

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
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Syllabus
M. A. History

Title of the Course: Archiology								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-4	MA-HIS114T	02	00	02	30	15	35	50

Learning Objectives:

1. This paper is designed to introduce the students to the Key Concepts and practical approaches in Archaeology, highlighting their applications in interpreting the Human past.
2. It will enable students to understand the definition, aims and scope of Archaeology and its development as a discipline will be introduced to the Students.
3. The nature of the Archaeological record and the unique role of science in Archaeology is explained to the students.
4. Legislation related to Archaeology and the role of Archaeology in Heritage Management is also discussed in this course

Course Outcomes (Cos)

1. Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.
2. They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.
3. They will have an overall understanding of the Archaeology.

Detailed Syllabus:**Unit- I: Definition, Aims and Scope of Archaeology** **10**

- a) Archaeology as the Study of the Past: Definition, Aims, and Scope
- b) Significance of Archaeology
- c) Archaeology and History: Corelation

Unit- II: Development of Archaeology in India **10**

- a) Archaeological Survey of India
- b) Tata Fundamental Research Institute Mumbai
- c) Deccan College Pune

Unit-III: Value of Archaeology **10**

- a) Cultural Heritage
- b) Monuments

Suggested Readings:

1. Binford, L.R. 1972 Introduction. *An Archaeological Perspective*, pp. 1–14. Seminar Press, New York.
2. Chakrabarti, D.K. 1988. *A History of Indian Archaeology: From the Beginning to 1947*. New Delhi: Munsiram Manoharlal.
3. Daniel, Glyn, E. 1975. *A Hundred and Fifty Years of Archaeology*. London: Duckworth.
4. Dhavalikar, M K. 1984. Towards an Ecological Model for Chalcolithic Cultures of Central and Western India. *Journal of Anthropological Archaeology* 3. Pp-133-158
5. Fagan, B. 1988. *In the beginning: An Introduction to Archaeology*. Glenview: Scott, Foresman and company.
6. Flannery, K.V., and J. Marcus 1998 *Cognitive Archaeology*. In *Reader in Archaeological Theory: Post-Processual and Cognitive Approaches*, edited by D. Whitley, pp. 35–48. Routledge, London.
7. Gardner, A. 2009 Agency. In *Handbook of Archaeological Theories*, edited by R.A. Bentley, H.G. Maschner, and C. Chippindale, pp. 95–108. AltaMira Press, Lanham, MD.
8. Gifford-Gonzalez, Diane. 2011. Just Methodology? A Review of Archaeology's Debts to Michael Schiffer. *Journal of Archaeological Method & Theory* (2011) 18: 299–308.
9. Hodder, I. 1995. *Interpreting Archaeology: Finding Meaning in the Past*. New York: Routledge.
10. Hurcombe Linda 2007. *Archaeological artefacts as material culture*. New York: Routledge
11. Kelly, R.L. 1995. Chapter 3, Foraging and Subsistence. In *The Foraging Spectrum: Diversity in Hunter- Gatherer Lifeways*. Smithsonian Institution Press, Washington, D.C. (pp. 65–110)
12. McIntosh Jane R. 2008. *Ancient Indus Valley: New Perspectives*. Abc Clio. California.
13. McHenry, Henry M. 2009. Human Evolution in *Evolution: The First Four Billion Years*, edited by M. Ruse and J. Travis. Cambridge, Massachusetts: Harvard University Press. Pp. 256-280
14. Paddayya, K. 1990. *New Archaeology and Aftermath: View from Outside the Anglo-American World*. Pune: Ravish Publishers
15. Paddayya, K. 2014. *Multiple Approaches to the Study of India's Early Past: Essays in Theoretical Archaeology*. Aryan Books International

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
M. A. History

Title of the Course: USA : From Isolation to Hegemony								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-01(A)	MA-HIS115T (A)	04	00	04	60	30	70	100

Learning Objectives:

1. To make the student aware of the background, scope and various trends in U.S. Foreign Policy
2. To analyse U.S.A. imperialism policies in 19th century.
3. To analyse how U.S.A. became world power through Historical timeline

Course Outcomes (Cos)

4. Student will be aware of the background, scope and various trends in U.S. Foreign Policy
5. Student will be able to analyse U.S.A. imperialism policies in 19th century.
6. Student will be able to analyse how U.S.A. became world power through Historical timeline

Detailed Syllabus:

Unit I Milestones of U.S. Foreign Policy (1789-1850)	12
i. John Jay's Treaty	
ii. Washington's Farewell address	
iii. Monroe Doctrine	
Unit II U.S. Imperialism	12
i. Background of Imperialism	
ii. Reopening of Japan	
iii. Spanish American war	
iv. China- Open Door Policy	

Unit III USA and World War-I	12
i. Fourteen points of Woodrow Wilson	
ii. Paris Peace Conference	
Unit IV From Isolation to Interventionism	12
i. USA and the League of Nations	
ii. Washington Conference	
iii. The Depression Era	
iv. Pearl Harbour and World War II	
Unit V: USA after World War-II	12
i. USA and the formation of the UNO	
ii. Cold War Politics – NATO, Korean War, Cuban Missile Crisis	
iii. The end of the Cold War: Unipolar world politics	

Select readings:

English

1. Brewster, C., Seeing American Foreign Policy Whole, S.G. Wasani, Delhi, 1989.
2. Brokhampton, Dictionary of World History, Brokhampton Press, London, 1994.
3. Harres, Owen (ed.), America's purpose: New vision of U.S. Foreign Policy, S.G. Wasani, New Delhi, 1991.
4. La Feber, Walter, America, Russia, and the Cold War, 1945-1990, Mc-Graw Hill In., 1991.
5. Robinson, W.I., Prompting Poliarchy : Globalization, US Intervention and Hegemony, Cambridge University Press, Cambridge, 1996.

मराठी

1. देव पुजारी, भौरै एन.जी., “अमेरिकेचा इतिहास”
2. कदम वाय.एन., “आधुनिक जग”, फडके प्रकाशन, कोल्हापूर, २००१.
3. कोठेकर शांता, “अमेरिकन संघराज्याचा इतिहास”, साईनाथ प्रकाशन, नागपूर, १९९६.
4. पाटील म.प., “युध्दौत्तर अमेरिका: टुमन ते बुश”, मंगल प्रकाशन, कोल्हापूर, २००२.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
M. A. History

Title of the Course: Gender and Indian History								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-01(B)	MA-HIS115T (B)	04	00	04	60	30	70	100

Learning Objectives:

1. The course is intended to be an introduction to issues and theories of gender, with specific reference to India.
2. Creating a Gender equality approach.
3. To Understanding role of the Indian feminist movement.

Course Outcomes (Cos)

1. Student will introduce to issues and theories of gender, with specific reference to India.
2. Creating a Gender equality approach among students.
3. Student will understand role of the Indian feminist movement.

Detailed Syllabus:

Unit I Defining gender	12
i. Masculinity, Femininity ii. Historiography: special reference to the works of Gerda Lerner, Betty Friedan, Simone de Beauvoir, Uma Chakravarti, Kumkum Roy, Tanika Sarkar iii. Waves of feminism	
Unit II Feminist Approaches: Liberal, Radical, Marxist, Postmodern	12
Unit III Caste and Gender in India	12
i. Women in Indian Philosophy ii. Religion and Gendered spaces	
Unit IV Women in Modern India	12
i. 19th century reform	

- ii. Education
- iii. Caste movements and role of women
- iv. National movement and women's role

Unit V Developments after Independence

12

- i. Constitutional guarantees
- ii. Towards Equality report
- iii. Globalization, liberalization and issues of gender

Select Readings:

English

1. Beauvoir, Simone, the Second Sex.
2. Chakravarti, Uma, Gendering Caste.
3. Chakravarti Uma, everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India, New Delhi, Tulika Books, 2006.
4. Kelkar, Meena and Gangavane, Deepti (ed.), Feminism in Search of an Identity.

मराठी

१. बगाडे उमेश, "दलित जाणवांचे द्वंद", सुगावा प्रकाशन, पुणे,
२. बगाडे उमेश, "महाराष्ट्रातील वर्ग-जाती प्रभुत्व", सुगावा प्रकाशन, पुणे.
३. बेडेकर डी.के. "धर्मचिंतन" लोकवान्द्य गृह, मुंबई.
४. बेडेकर डी.के. "ललित चिंतन", लोकवान्द्य गृह, मुंबई.
५. बेडेकर डी.के. "समाज चिंतन", लोकवान्द्य गृह, मुंबई.
६. भागवत विद्युत, परदेशी प्रतिमा, "आरंभिक स्त्रीवादी इतिहासलेखन", सुगावा प्रकाशन, पुणे

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
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Syllabus
M. A. History

Title of the Course: Research Methodology in History								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
RM-1	MA-HIS116T	04	00	04	60	30	70	100

Learning Objectives:

1. To Orient student about how History is studied, written and understand
2. To Introduce the basics of Research
3. Enhance the skill of Research Writing
4. To develops Research ability and process of Research Methodology in History

Course Outcomes (Cos)

1. Students will understand about how History is studied, written and understand
2. Students will Introduce to the basics of Research
3. Enhance the skill of Research Writing among the students.
4. Research ability and process of Research Methodology in History will be ehance among of the Students.

Detailed Syllabus:

Unit I: What is Research	10
<ul style="list-style-type: none"> i. Definition and Meaning ii. Characteristics iii. Objectives iv. Types 	
Unit II: Research Process	15
<ul style="list-style-type: none"> i. Formulation of Research Problem ii. Hypothesis iii. Research Design iv. Data Collocation 	
Unit III: Historical Sources	15
<ul style="list-style-type: none"> i. Primary ii. Secondary 	

Unit IV: Evaluation of source Material	10
i. External	
ii. Internal	
iii. Analysis and Interpretation	
Unit V: Footnotes and Bibliography	10

Suggested Readings:**English**

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.
3. Cannadinen David (Ed.), What is History Now? Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
6. Collingwood, R.G., The Idea of History, Oxford University Press, New York, 1976.
7. E. Shreedharan, A Textbook of Historiography 500 BC to AD 2000, Orient Black Swan, New Delhi.
8. Elton G.R., Practice of History, Blackwell, London, 2001.
9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History,
11. Mujumdar R.C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Calcutta,1973.
14. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

मराठी

1. कार.ई .एच.,अनुवाद .प्रा.वि.गो.लेले ,इतिहास म्हणजे काय ,कॉन्टीनेन्टल प्रकाशन ,पुणे , ३०.
2. गर्गे स.मा ,इतिहासाची साधने:एक शोध यात्रा ,पॉप्युलर प्रकाशन ,मुंबई ,१९९४.
3. कोठेकर शांता ,इतिहास तंत्र आणि तत्वज्ञान ,श्रीसाईनाथ प्रकाशन ,नागपूर ,२००५.
4. देव प्रभाकर ,इतिहास एक शास्त्र ,कल्पना प्रकाशन ,नांदेड ,मार्च १९९७.
5. सरदेसाई बी.एन ,इतिहास लेखनशास्त्र,फडके प्रकाशन ,कोल्हापूर ,२००२.
6. देशमुख प्रशांत ,इतिहासाचे तत्वज्ञान ,विद्या बुक पब्लिशर्स ,औरंगाबाद ,२००५.
7. गायकवाड ,सरदेसाई ,हनमाने ,ऐतिहासिक कागदपत्रे व स्थळे यांचा अभ्यास ,फडके प्रकाशन ,कोल्हापूर,१९८९
8. वळसंगकर कृ.ना,इतिहास विचारतरंग ,कॉन्टीनेन्टल प्रकाशन ,पुणे ,१९७४.
9. ढवळीकर मधुकर ,पुरातत्वविद्या ,म.रा.सा.सं.मं.मुंबई ,१९८०.
10. खोबरेकर वि .गो ,.महाराष्ट्रातील दप्तरखाने ,महाराष्ट्र राज्य साहित्य आणि सांस्कृतिक मंडळ ,मुंबई ,१९८८ .
11. राजदरेकर सुहास,इतिहास लेखनशास्त्र, विद्या प्रकाशन, नागपूर १९९८.

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Syllabus
M. A. History

Title of the Course: Historiography:Part-II								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-05	MA-HIS121T	04	00	04	60	30	70	100

Learning Objectives:

1. To provide adequate conceptual base bring better understanding of History and its forces.
2. To interrogate existing paradigms and challenge the outdated.
3. Introduce the student research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

Course Outcomes (Cos)

1. Student will understand the conceptual base of History and its forces.
2. The student will be introduce to the research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

Detailed Syllabus:**Unit I: Modern Theories of Historiography** **15**

- i. Rationalist
- ii. Romanticist
- iii. Positivist
- iv. Historical Materialism

Unit II: Post Modern Theories of History **15**

- i. Structuralism
- ii. Post Structuralism
- iii. Post-Modernism

Unit III: Later Approaches to Historical Sciences 15

- i. Annales
- ii. Dakar
- iii. Feminist

Unit IV: Recent Developments 15

- i. Myths, Folklore, Oral History
- ii. Local History
- iii. Environmental
- iv. Digital Turn

Select Readings:**English**

1. Abrams, Lawrence, and Knoblauch, Kaleb, ed., *Historians without Borders: New Studies*
2. Sreedharan, E., *A Textbook of Historiography*, Orient Black Swan, 2004.
3. Tamm, Marek, and Burke, Peter, ed., *Debating New Approaches to History*, Bloomsbury, 2014.
4. Woolf, D.R., ed., *A Global Encyclopaedia of Historical Writing*, Routledge, 2014.
5. Elton, Geoffrey, *The Practice of History*, Methuen, 1967.
6. Ferro, Marc, *The Use and Abuse of History*, Routledge, 2003.
7. Sreedharan, E., *A Textbook of Historiography*, Orient Black swan, 2004.
8. Tamm, Marek, and Burke, Peter, ed., *Debating New Approaches to History*, Bloomsbury, 2014.
9. Woolf, D.R., ed., *A Global Encyclopaedia of Historical Writing*, Routledge, 2014.
10. Abrams, Lawrence, and Knoblauch, Kaleb, ed., *Historians without Borders: New Studies in Multidisciplinary History*, Routledge, 2018.
11. Elton, Geoffrey, *The Practice of History*, Methuen, 1967.
12. Ferro, Marc, *The Use and Abuse of History*, Routledge, 2003. in *Multidisciplinary History*, Routledge, 2018.

मराठी

७. आठवले सदाशिव, "इतिहासाचे तत्त्वज्ञान", प्रजा प्रकाशन, वाई, १९८६.
८. बगाडे उमेश, "दलित जाणिवांचे द्वंद", सुगावा प्रकाशन, पुणे,
९. बगाडे उमेश, "महाराष्ट्रातील वर्ग-जाती प्रभुत्व", सुगावा प्रकाशन, पुणे.
१०. बेडेकर डी.के. "धर्मचिंतन" लोकवान्द्य गृह, मुंबई.
११. बेडेकर डी.के. "ललित चिंतन", लोकवान्द्य गृह, मुंबई.
१२. बेडेकर डी.के. "समाज चिंतन", लोकवान्द्य गृह, मुंबई.
१३. भागवत विद्युत, परदेशी प्रतिमा, "आरंभिक स्त्रीवादी इतिहासलेखन", सुगावा प्रकाशन, पुणे.

१४. कार इ.एच., “इतिहास म्हणजे काय?” कॉन्तिनेन्टाल प्रकाशन,पुणे. १९९८.
१५. डहाके, वसंत आबाजी(संपा.), “मराठी वान्द्यमायीन संध्या- संकल्पना कोष”, जी.आर.भटकळ फौंडेशन,मुंबई. २००१.
१६. देव प्रभाकर, “इतिहास: एक शस्त्र”, ब्रेन टोनिक प्रकाशन,नाशिक,२००७.
१७. कसबे रावसाहेब, “मानवी जीवन प्रवाह आणि धर्म चिंतन, सुगावा प्रकाशन, पुणे.
१८. कोसंबी डी.डी.,”पुराणकथा आणि वास्तवता” लोकवान्द्य गृह, मुंबई
१९. कोठेकर शांता, “इतिहास: तंत्र आणि तत्वज्ञान”, साईनाथ प्रकाशन,नागपूर,२००५.
२०. लोणकर रवींद्र, “युरोपातील आरंभीच्या विद्यापीठांचा उदय”, डायमंड प्रकाशन,पुणे,२०१९.
२१. मोरजे गंगाधर, “लोकसाहित्य: एक स्वतंत्र अभ्यासक्षेत्र” पुणे, १९८५.
२२. पाटोळे शाहू, “अन्न हे पूर्णब्रम्ह” जनशक्ती २०१५.
२३. सातभाई एस. “इतिहास लेखनशास्त्र”, विद्या बुक पब्लिकेशन,पुणे,२०१५.
२४. सरदेसाई बी.एन., “इतिहास लेखन शास्त्र”, फडके प्रकाशन, कोल्हापूर,२००२.
२५. पवार उर्मिला, मून मीनाक्षी, “आम्हीही इतिहास घडवला”, सुगावा प्रकाशन,पुणे.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
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Syllabus
M. A. History

Title of the Course: Idea and Institutions in Medaival India								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-06	MA-HIS122T	04	00	04	60	30	70	100

Learning Objectives:

1. The course examines the nature of Medieval Indian society, economy, state formations, and the main religious currents of the time.
2. To Understand how the Political, Social and Economic Indian culture is evolved by different ideas thought-out time.
3. To understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage

Course Outcomes (Cos)

1. The course examines the nature of Medieval Indian society, economy, state formations, and the main religious currents of the time.
2. Student will nderstand how the Political, Social and Economic Indian culture is evolved by different ideas thought-out time.
3. Student will be aware how crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

Detailed Syllabus:

Unit I: Defining Medieval India **04**

Unit II: Sources **12**

- i. Persian sources
- ii. Regional language sources
- iii. Foreign sources: Travelers' accounts, European records

Unit III: The state in Medieval India: Theoretical Aspects **13**

- i. Modern theories of the medieval state: Theocracy, Autoracy, Feudal, Segmentary, Patrimonial-Bureaucratic
- ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya
- iii. Medieval State in Peninsular India - Chola, Bahamani, Vijayanagar

Unit IV: Administrative Systems **12**

- i. Central and Provincial
- ii. Agrarian systems

Unit V: Manasabadari **06****Unit VI : Society and Culture in Medieval India** **13**

- i. Social Life
- ii. Cultural aspects - Bhakti and Sufi
- iii. Impact of the Arrival of the Europeans

Select Readings**English**

1. Alam, Muzaffar and Subrahmanyam, Sanjay, The Mughal State, Oxford India
2. Paperbacks, 2000
3. Alavi, Seema (ed.), The Eighteenth Century in India, OUP, New Delhi, 2002.
- Anderson, P., Passages from Antiquity to Feudalism, London, 1981.
4. Chandra, Satish, Medieval India (2 vols.), Har-Anand Publications Pvt. Ltd., Third Edition, 2006 (also available in Hindi)
5. Chitnis, K.N., Aspects of Society and Economy in Medieval India, Pune, 1979.
6. Habib, I., Essays in Indian History - Towards a Marxist Perspective, Tulika, 1995.
7. Hasan, S. Nurul, Religion, State and society in Medieval India, Oxford University Press, 2005
8. Jha, D.N. (ed.), The Feudal Order, Manohar Publications, 2002
9. Kulke, H. (ed.), The State in India, 1000-1700, OUP, 1997.
10. Marshall, P.J. (ed.), The Eighteenth Century in Indian History: Evolution or Revolution, OUP, New Delhi, 2003
11. Mukhia, H., Perspectives on Medieval India, Delhi, 1994.
12. Sharma, R.S., Early Medieval Indian Society: A Study in Feudalisation, Sangam Books Ltd., 2001

Marathi

१. चंद्र सतीष, "मध्ययुगीन भारत" खंड १ व २, केसागर प्रकाशन, पुणे.
२. चिटणीस के.एन., "मध्ययुगीन भारतीय संकल्पना व संस्था", भालचंद्र प्रिंटींग प्रेस, बॉम्बे २००३.
३. इरफान हबीब, "मध्यकालीन भारत" एन.बी.टी., नवी दिल्ली, २००७.

४. मॉरलॅड डब्लू.एच.,अनुवाद राजेंद्र बनहट्टी, “अकबर ते औरंगजेब” डायमंड पब्लिकेशन,पुणे,२००६.
५. मॉरलॅड डब्लू.एच.,अनुवाद सुनंदा कोगेकर, “अकबरकालीन हिंदुस्तान” डायमंड पब्लिकेशन,पुणे,२००६.
६. पगडी सेतूमाधवराव, “सुफी संप्रदाय तत्त्वज्ञान आणि कार्य” परचुरे प्रकाशन, मुंबई, १९५३.
७. सरकार जदुनाथ, अनु.कोलारकर एस.जी., “औरंगजेब” डायमंड पब्लिकेशन, पुणे, २००६.
८. सिद्दकी एन.ए.,अनु. सासवडकर पी.एल., “मुघलकालीन महसूल पद्धती” डायमंड पब्लिकेशन,पुणे,२००६.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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(Autonomous)
Syllabus
M. A. History

Title of the Course: Socio-Economic History of the Maratha								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-07	MA-HIS123T	04	00	04	60	30	70	100

Learning Objectives:

1. To study socio-economic History of the Marathas in an analytical way
2. To acquaint the student with the components of social structure and their functions
3. To understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society
4. To enable the student to understand aspects of economic life
5. To trace the determinants of changes in social and economic life

Course Outcomes (Cos)

1. The student will learn the components of social structure and their functions of Maratha Period.
2. Student will understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society.
3. The student will understand aspects of economic life.
4. Students will be able to trace the determinants of changes in social and economic life.

Detailed Syllabus:

Unit I: Defining Socio-Economic History	06
Unit II: Sources	12
i. Literary	
ii. Foreign Accounts	
iii. Archival	
Unit III: Social Institutions	15
i. Village Community	
ii. Social Stratification	
iii. Caste and Community	

iv. Marriage and Family

v. Fairs and Festivals

vi. Education

Unit IV: Agrarian System **12**

i. Types of land

ii. Assessment of land

iii. Methods of land revenue collection

Unit V: Trade, Industries and Handicraft **15**

i. Centres of Trade

ii. Trade Routes

iii. Major and Minor Industries

iv. Types of Coins, Handicraft

v. Banking Houses

Select Readings

English

1. Chitnis K.N., Socio-Economic History of Medieval India, Atlantic, Delhi, 2002.
2. Chitnis, K. N., Glimpses of Medieval Indian Ideas and Institutions; Pune, 1981.
3. Chitnis, K. N., Socio-Economic aspects of Medieval India; Pune, 1979.
4. Desai, Sudha, Social life in Maharashtra under the Peshwas Period; Bombay, 1980.
5. Desai, Sudha, Social life in Maharashtra under the Peshwas, Bombay, 1980
6. Divekar, V. D., Survey of Material in Marathi on the Economic and Social History of India.
7. Fukazawa, H., "State and Caste system (jati) in the eighteenth century Maratha Kingdom" in Integration in India (ed.); by Sinha, M. R. Bombay, 1971.
8. Fukazawa, H., Land and peasant in the eighteenth century Maratha Kingdom *Hitotahubashi Journal of Economics*; VI (I), P, Pune, 1976.
9. Fukazawa, H., Rural Servants in the eighteenth Century Maharashtrian Village : *Hitotsubashi Journal of Economics*; XII (2), 1972.
10. Gokhale, B. G., Poona in the Eighteenth Century : An Urban Study; Oxford, 1987
11. Joshi, S. N. and Bhingare, L. M. (eds.) *Ajnapatra Ani Rajnoti*; Pune, 1960.
12. Kulkarni A.R., Explorations in the Deccan History, Pragati & ICHR, Delhi, 2006.

13. Kulkarni A.R., Maharashtra: Society and Culture, Books & Books, Delhi, 2000.
14. Kulkarni, A. R., Maharashtra in the Age of Shivaji; Pune, 1969.
15. Kulkarni, A.R., Medieval Maharashtra, Books and Books, New Delhi, 1996
16. Kulkarni, A.R., Medieval Maratha Country, Books and Books, New Delhi, 1996.
17. Kumar, Dharma (ed.), The Cambridge Economic History of India, Vol. II, Orient Longman, in association with OUP, Delhi, 2005.
18. Mahajan T.T., Trade, Commerce and Industries under the Peshwas, Pointer Publishers, Jaipur, 1989.
19. Mahajan, T. T., Industry, Trade and Commerce during the Peshwa Period; Jaipur, 1980.
20. Raychaudhuri, Tapan and Habib, Irfan (ed.), Cambridge Economic History of India, Vol. I, Orient Longman, in association with OUP, Delhi, 2005.
21. Wink, Andre, Land and Sovereignty in India,

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१. अत्रे त्रिंबक नारायण, "गावगाडा" वरदा प्रकाशन, पुणे, १९९५.
२. ओतूरकर आर.व्ही. "पेशवेकालीन सामाजिक व आर्थिक पत्रव्यवहार" पुणे, १९५०.
३. जोशी एस.एन., "आर्वचीन महाराष्ट्राच्या इतिहासातील राज्यकारभाराचा अभ्यास (१६००-१६८०)", पुणे विद्यापीठ, पुणे. १९६०.
४. जोशी एस.एन., भिंगारे एल.एम.(संपा.) "आज्ञापत्र आणि राजनीती" पुणे, १९६०.
५. कुलकर्णी अ.रा., "शिवकालीन महाराष्ट्र" राजहंस प्रकाशन, पुणे, १९९३.
६. कुलकर्णी अ.रा., खरे ग.ह.(संपा.), "मराठ्यांचा इतिहास", खंड १ ते ३, कॉन्टनेन्टल प्रकाशन, पुणे, १९८४(खंड १), १९८५(खंड २), १९८६(खंड ३).
७. जोशी एस.एन.(संपा.), "महाराष्ट्रकालीन समाज दर्शन", विद्यार्थिगृह प्रकाशन, पुणे, १९६०.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Syllabus
M. A. History

Title of the Course: Museology								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-08	MA-HIS124T	02	00	02	30	15	35	50

Learning Objectives:

1. To acquaint the students with the rise and development of Museum.
2. To impart to the students an understanding of the importance of material history through Museum.
3. To encourage the students to collect the material or sources of History for local, regional and National History through Museum.
4. To enable the students to collect Various Articles as a tool of History.

Course Outcomes (Cos)

1. The Students will understand the Concepts of Museum and learn the basic Principles of Museology
2. The Students will gain Comprehensive Knowledge of the Process of Cringe and Conserving Museum of objects

Detailed Syllabus:**Unit-I: Introduction 10**

- i. Definition
- ii. History of Museum
- iii. Importance of Museum

Unit-II: Main Museums in Maharashtra. 10

- i. Museums before Independence
- ii. Museums after Independence
- iii. Role of Curator

Unit-III: Types of Museums 10

- i. Arts Museums
- ii Historical Museums.

Select Readings

English

1. Agarwal, O. P. *Conservation of Manuscripts and Paintings of South-East Asia*, London, 1984.
2. Agarwal, Usha, *Directory of Museums in India*, New Delhi, 2000.
3. Bartz, Bettina Optiz, Helmut Richter, Elizabeth, Eds., *Museums of the World*, 1992.
4. Bornham, Bonnie, *Protection of Cultural Property: A Handbook of National Legislation*, Paris, 1974.
5. Coleman, L. V. *Museum Buildings, Vol. I*, Washington, 1950.
6. Coleman, L. V. *The Museums in America, 3 Vols.*, Washington, 1939.
7. Edson, Gary Dean, David, *The Handbook of Museums*, 1994.
8. Hudson, Kenneth Nicholls, Ann, Eds., *World Directory of Museums*, New York, 1975.
9. International Council of Museums, *Directory of Museums in the Arab Countries*, London, 1995.
10. Knell, Simon, Comp. and Ed., *A Bibliography of Museum Studies*, 1994.
11. Sarkar, H. *Museums and Protection of Monuments and Antiquities in India*, Delhi, 1981.
12. Woodhead, Peter Stansfield, Geoffrey, *Key Guide to Information Sources in Museum Studies*, 1994.

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Syllabus
M. A. History

Title of the Course: Economic History of Medieval India								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-02(A)	MA-MR125T (A)	04	00	04	60	30	70	100

Learning Objectives:

1. To help understand the nature, structure and potential of Medieval Indian Economy.
2. To Understand the agrarian system and land revenue system
3. To enable the student to understand aspects of economic life
4. To trace the determinants of changes in social and economic life.

Course Outcomes (Cos)

1. Student will understand the nature, structure and potential of Medieval Indian Economy.
2. Student will Understand the agrarian system and land revenue system
3. The student will be understand the diffarant aspects of economic life
4. Student will be able to trace the determinants of changes in social and economic life.

Detailed Syllabus:

Unit I: Defining Economic History **06**

Unit II: Agrarian systems **15**

- i. Early Medieval Systems: Land grants
- ii. Agrarian systems of the sultanate: land revenue policies, the iqta system
- iii. Vijayanagar land revenue system
- iv. Mughal land revenue systems
- v. Jagirdari system, the Zamindars
- vi. Land revenue system of Chtrapati Shivaji Maharaj

Unit III: Trade **15**

- i. Intra-regional, Inter-regional, External trade
- ii. Trade routes
- iii. Banjaras and internal trade
- iv. The south Indian guilds
- v. Impact of the Europeans
- vi. Currency and banking, Hundis
- vii. Urbanization

Unit IV: Industries **14**

- i. Textile Industry
- ii. Dyeing Industry
- iii. Metallurgy Industry

Unit V: Taxation **10**

- i. Customs Duties
- ii. Tolls

Select Readings**English**

1. Champakalakshmi, R., Trade, Ideology and Urbanisation, Delhi, 1999.
2. Curtin, P., Cross-Cultural Trade in World History, Cambridge, 1984
3. Das Gupta, A. and Pearson, M.N., India and the Indian Ocean, 1500-1800, Calcutta, 1987
4. Habib, I. and Raychaudhuri, T., Cambridge Economic History of India, Vol. I, 1982.
5. Habib, I., Agrarian System of Mughal India, revised edition, Delhi, 1999.
6. Moreland, W.H., Agrarian System of Moslem India, Delhi, 1968.
7. Subrahmanyam, S., Political Economy of Commerce, Southern India, 1550-1650, Cambridge University Press, 1990.

मराठी

१. चिटणीस कृ.ना. “मध्ययुगीन भारतातील संस्था आणि संकल्पना”, भालचंद्र प्रेस, मुंबई, २००३.
२. मूरलंड डब्लू.इच., अनुवाद राजेंद्र बनहट्टी, “अकबर ते औरंजेब”, डायमंड प्रकाशन, पुणे, २००६.
३. मूरलंड डब्लू.इच., अनुवाद सुनंदा कायगावकर, “अकबरकालीन हिंदुस्तान”, डायमंड प्रकाशन, पुणे, २००६.
४. सिद्दकी इन.ए., अनुवाद पी.एल. सासवडकर, “मुघलकालीन महसुल पद्धती”, डायमंड प्रकाशन, पुणे, २००६.
५. सरकार जदुनाथ, अनुवाद कोलारकर एस.जी., “औरंजेब”, डायमंड प्रकाशन, पुणे, २००६.

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Syllabus
M. A. History

Title of the Course: History of Medieval Deccan: Rashtrakuta to Bahamani								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-02(B)	MA-MR125T (B)	04	00	04	60	30	70	100

Learning Objectives:

1. To making the student aware of the developments in the region, and to locate the History of Medieval Deccan in the context of regional History.
2. To Understand the Politics, Social Life and Culture of Deccan

Course Outcomes (Cos)

1. Student will be aware of the developments in the region, and to locate the History of Medieval Deccan in the context of regional History.
2. Student will Understand the Politics, Social Life and Culture of Deccan

Detailed Syllabus:**Unit I: Rashtrakuta Period****12**

- i. Sources
- ii. Reconstructing Political History
- iii. Religion, Society and Economy
- iv. Cultural Legacy: Kailasha Temple

Unit II: Yadav Period**12**

- i. Sources
- ii. Political conflict with Delhi Sultanate
- iii. Religion, Society and Economy
- iv. Cultural Legacy: Mahanubhav

Unit III: Reddy and Faruqui Period 12

- i. Sources
- ii. Reconstructing Political History
- iii. Religion, Society and Economy
- iv. Cultural Legacy: Kondaveedu Fort and Faruqui Textiles and Urban Centers

Unit IV: Vijayanagar Period 12

- i. Sources
- ii. Nature of State: Segmentary state model
- iii. Economy and Merchant guilds
- iv. Cultural Legacy: Hampi

Unit V: Bahamani and Deccan Sultanate Period 12

- i. Sources
- ii. Political Factions
- iii. Religion, Society and Administration,
- iv. Cultural Legacy: Domes and Qanat, Dakkhani Language

Select Readings**English**

1. Altekar, AS, The Rashtrakutas and their Times, Oriental Book Agency, Poona, 1934
2. Bhandarkar, RG, Early History of, the Deccan down to the Muhammadan conquest, Bombay, 1884.
3. Desai, P.B. (ed.), A History of Karnatak, 1970. 4. Gopal, BR, The Rashtrakutas of Malkhed, Studies in their History and Culture, Geetha Book House, Mysore, 1994
5. Heras, H., The Aravindu Dynasty of Vijaynagar; Madras, 1927.
6. Husain Agha M., Khandesh in New Light; 1963.
7. J. N. Chaudhary-Malik Amber.
8. Kulkarni, A.R., (ed.), Medieval Deccan, P.M. Joshi Felicitation volume, 2003.
9. Majumdar, RC (ed.), The Classical Age, Bharatiya Vidya Bhawan, Bombay, 1954
10. Narasimha Murthy, AV, The Sevunas of Devagiri, Mysore, 1971.

11. Nilkanta Sastry, K. A., A History of South India; 4th Edition Delhi, 1976.
12. Nizami, K.A., A Comprehensive History of India, Vol. V., Delhi, 1970 .
13. R. Sewell, Forgotten Empire; New Delhi, 1980.
14. Radhey Shyam, The Kingdom of Ahmednagar, Motilal Banarsidas, Delhi, 1966
15. Ramsharma M. H., The History of the Vijaynagar Empire; Vol. I and II Bombay, 1978
16. Sarma, Somsekara, History of Reddi Kingdoms, Andhra University, 1946.
17. Sherwani, H.K., and Joshi, P.M., (ed.) History of Medieval Deccan, Vol. I and II, Hyderabad
18. Sherwani, H.K., Cultural Trends in Medieval India, Asia Publishing House, Bombay, 1968
19. Sherwani, H.K., The Bahmanis of the Deccan, Hyderabad, 1953.
20. Shyam, Radhey, The Kingdom of Khandesh, Idarah-i-Adabiyat-i-Delli, Delhi.
21. Singh, Upinder, A History of Ancient and Early Medieval India, Pearson Publication, New Delhi, 2016
22. Sinha, S. K., Medieval History of the Deccan; Vol. I, Bahamins, Hyderabad, 1964.
23. Varma, O.P., The Yadavas and their Times; Nagpur, 1970.
24. W. Haig, Historical Landmarks of the Deccan; Allahabad, 1907.
25. Yazdani, G, Early History of the Deccan, OUP, 1982

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१. बेंद्रे व्ही.एस, "अहमदनगरची निजामशाही" पुणे, १९३४.
२. बेंद्रे व्ही.एस. "गोवलकोंड्याची कुतुबशाही", पुणे, १९६४.
३. बेंद्रे व्ही.एस. "विजापूरची आदिलशाही", पुणे, १९६४
४. पानसरे एम.जी. "यादवकालीन महाराष्ट्र", मराठी ग्रंथ संग्रहालय, मुंबई, १९६३.
५. सरदेसाई जी.एस. "मुसलमानी रियासती" डायमंड प्रकाशन, पुणे.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Syllabus
M. A. History

Title of the Course: MSA								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
OJT-1	MA-HIS126T	04	00	04	60	30	70	100

Learning Objectives:

Course Outcomes (Cos)

1. abc
2. def
3. ghi
4. jkl
5. mno

Guidelines for OJT

Unit I: XYZ	(Allotted Lectures)
Unit II: XYZ	(Allotted Lectures)
Unit III: XYZ	(Allotted Lectures)
Unit IV: XYZ	(Allotted Lectures)

Suggested Readings/Material:

- 1.
- 2.
- 3.