

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce, and Science College, Ahmednagar**  
**(Autonomous)**  
**(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)**  
**Choice Based Credit System (CBCS)**

**Programme Framework**

**M. A. Sociology**

Implemented from

**Academic Year 2023-24**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**

**Board of Studies in Sociology**

Sr. No.	Name	Designation
1.	Prof. P.T. Shelke	Chairman
2.	SOC. Haridas J. Gavit	Member
3.	Dr. Nagesh Shelake	Member
4.	Prof. Jayshree Aher	Member
5.	Prof. Shruti Tambe	Vice-Chancellor Nominee
6.	Prof. Sandip Chaudhari	Academic Council Nominee
7.	Dr. Manisha Rao	Academic Council Nominee
8.	SOC. Amit Wadekar	Alumni
9.	SOCs. Seema Kulkarni	Industry Expert

**1. Prologue/ Introduction of the programme: At least one page**

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

**2. Programme Outcomes (POs)**

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To strengthen the marketable expertise in quantitative analysis and computer applications in advertising, demography, marketing and the social sciences.
2. To acquaint the students to the continuities and contradictions in Indian society
3. To assess the impact of various socio-political processes on the making of sociology in India
4. To acquaint the students to various perspectives of understanding Indian society
5. To introduce recent issues in Indian society and the debates around those issues
6. To prepare students for applying sociological research methodology and to practice sociological research
7. To enhance the ability of the students to apply the research methods to practical issues
8. Students will train for positions in criminal justice, gerontology, social science and social welfare.

## 5.2 Distribution of credits

Type of Courses	Total Credits	Credits/ Semester
Discipline-Specific Core Courses (DSC)	54	14 /12
Discipline Specific Elective Courses (DSE)	16	04
Research Methodology	04	Semester I only
On Job Training/ Internship	04	Semester II only
Project	10	Semesters III and IV only
<b>Total</b>	<b>88</b>	<b>22</b>

## 5.3 Master of Arts (M.A.) Course Distribution

Class	Semester	Subjects	Courses	DSC		DSE		RM/OJT/ Internship etc.		Project *	Total
				T	P*	T	P*	T	P*		
M. A. I	I	01	06	04	00	01	00	00	01	00	<b>06</b>
M. A. I	II	01	06	04	00	01	00	00	01	00	<b>06</b>
<b>Exist Option: Award of PG Diploma with 44 credits</b>											
M. A. II	III	01	06	04	00	01	00	00	00	01	<b>05</b>
M. A. II	IV	01	05	03	00	01	00	00	00	01	<b>05</b>

#### 5.4. Master of Arts (M. A.) Credit Distribution

Class	Semester	Subjects	Courses	DSC		DSE		RM/OJT/ Internship etc.		Project *	Total Credits
				T	P*	T	P*	T	P*		
M. A. I	I	01	06	14	00	04	00	04	00	00	22
M. A. I	II	01	06	14	00	04	00	04	00	00	22
<b>Exist Option: Award of PG Diploma with 44 credits</b>											
M. A. II	III	01	05	14	00	04	00	00	00	04	22
M. A. II	IV	01	05	12	00	04	00	00	00	06	22
				<b>54</b>	<b>00</b>	<b>16</b>	<b>00</b>	<b>08</b>	<b>00</b>	<b>10</b>	<b>88</b>

\* The Board of Studies as per requirement may add practical courses without changing credits distribution and the number of courses prescribed for the specific class

#### 5.5 Master of Arts (M. A.) Distribution of Courses

Class	Semester	Course and their credits			
		DSC	DSE	RM/O JT/ Interns hip etc.	Project *
M. A. I	I	DSC -01 (04)	DSE -01 (04)	RM (04)	NA
M. A. I	I	DSC -02 (04)			
M. A. I	I	DSC -03 (04)			
M. A. I	I	DSC -04 (02)			
M. A. I	II	DSC -05 (04)	DSE -02 (04)	OJT (04)	NA
M. A. I	II	DSC -06 (04)			
M. A. I	II	DSC -07 (04)			
M. A. I	II	DSC -08 (02)			
M. A. II	III	DSC-09 (04)	DSE -03 (04)	NA	Project (04)
M. A. II	III	DSC-10 (04)			
M. A. II	III	DSC-11 (04)			
M. A. II	III	DSC-12 (02)			
M. A. II	IV	DSC-13 (04)	DSE -04 (04)	NA	Project (06)
M. A. II	IV	DSC-14 (04)			
M. A. II	IV	DSC-15 (04)			

**Programme Framework (Courses and Credits): M. A. Sociology**

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	6.0	DSC-01	MA-SOC111T	Classical Sociological Tradition	04
2.	I	I	6.0	DSC-02	MA-SOC112T	Sociology of India	04
3.	I	I	6.0	DSC-03	MA-SOC113T	Sociology of Region: Culture and Society	04
4.	I	I	6.0	DSC-04	MA-SOC114T	Reading and Writing Skills in Humanities	02
5.	I	I	6.0	DSE-01-(A)  <u>OR</u> DSE-01(B)	MA-SOC115T-A  <u>OR</u> MA-SOC115T-B	Agrarian Society And Change In India  <u>OR</u> Urban Studies	04
6.	I	I	6.0	RM-01	MA-SOC116T	Application of Sociological Research Methods	04
7.	I	II	6.0	DSC-05	MA-SOC121T	Introduction to Sociological Theories	04
8.	I	II	6.0	DSC-06	MA-SOC122T	Methodology of Social Research	04
9.	I	II	6.0	DSC-07	MA-SOC123T	Sociology of Education	04
10.	I	II	6.0	DSC-08	MA-SOC124T	Basics skills in Research Methodology	02
11.	I	II	6.0	DSE-02-(A)  <u>OR</u> DSE-02-(B)	MA-SOC125T(A)  <u>OR</u> MA-SOC125T(B)	Sociology of Media  <u>OR</u> Globalization and Labour in India	04
12.	I	II	6.0	OJT-01	MA-SOC126T		04

13.	II	III	5.0	DSC-09	MA-SOC121T	Contemporary Social Theories	04
14.	II	III	5.0	DSC-10	MA-SOC122T	Sociology of Development	04
15.	II	III	5.0	DSC-11	MA-SOC123T	Sociology of Gender	04
16.	II	III	5.0	DSC-12	MA-SOC124T	Understanding Voluntary Organization and State	02
17.	II	III	5.0	DSE-02	MA-SOC125T	Study of Social Movements	04
18.	II	III	5.0	RP-01	MA-SOC126T	Research Project	04
19.	II	IV	5.5	DSC-13	MA-SOC121T	Sociology of Globalization	04
20.	II	IV	5.5	DSC-14	MA-SOC122T	Sociology of Human Rights	04
21.	II	IV	5.5	DSC-15	MA-SOC123T	Ethnicity and Nationalism in India	04
22.	II	IV	5.5	DSE-03	MA-SOC125T	Sociology of Law	04
23.	II	IV	5.5	RP-02	MA-SOC126T	Research Project	06

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Classical Sociological Tradition</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-1	MA-SOC111T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To introduce students to the classical tradition of sociology
2. To highlight the relevance of classical theory in contemporary scenario
3. To enhance critical understanding of classical theories

**Course Outcomes (Cos)**

1. It will help students gain an understanding of some of the classical contributions in sociology.
2. Students will understand their continuing relevance to its contemporary concerns.

**Detailed Syllabus:**

**Unit I: Origin of Sociology: Historical, Socio-Economic and Intellectual forces (12 Lectures)**

- a. Traditional Feudal European Society: Characteristics
- b. Enlightenment and its impact on thinking and reasoning, French Revolution, Industrial Revolution, Emergence of Capitalism and its impact
- c. Contribution of Non-Western thinkers (Ibn-e-Khaldun)
- d. Critique of Classical Sociological Thought –Gender (Harriet Martineau) Race (W.E.B. Du Bios) and Colonialism (Frantz Fanon)

**Unit II: Karl Marx**

**( 12 Lectures)**

- a. Dialectics and Historical Materialism
- b. Theory of class conflict
- c. Surplus Value and Exploitation
- d. Theory of Alienation

### **Unit III: Emile Durkheim**

**(12 Lectures)**

- a. Social Facts
- b. Division of labour in society
- c. Theory of Suicide
- d. Theory of Religion

### **Unit IV: Max Weber**

**(12 Lectures)**

- a. Weber's Methodology: Value relevance, Verstehen and Ideal types
- b. Theory of Social action
- c. Bureaucracy, Power and authority
- d. Religion and rise of capitalism

### **Suggested Readings/Material:**

#### **English**

1. Appelrouth, S., and Edles, L. (2008). Classical and Contemporary Sociological Theory. Thousand Oaks: Pine Forge Press.
  2. Gerth, H., and Mills, C.W. (1946). From Max Weber: Essays in Sociology. NY: Oxford university press.
  3. Ritzer, G. (2008). Sociological Theory. New York: McGraw –Hill , Chapter 1-4.
  4. Coser, L. (1977). Masters of Sociological Thought. New York: Harcourt Brace. pp. 43-87, 129-174, 217-260.
  5. Giddens, A. (1997). Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber. Cambridge: Cambridge University Press.
  6. Hughes, J., Martin, P. & Sharrock, W. (1995). Understanding Classical Sociology Marx, Weber and Durkheim. London : Sage Publications.
  7. Durkheim, E. (1982). The Rules of Sociological Method. London: Macmillan Publications.
  8. Weber, M. (1949). The Methodology of the Social Sciences. N.Y.: Free Press Publications.
  9. Morrison, K. (2006). Marx, Durkheim, Weber: Formations of modern social thought. London: Sage
  10. Abraham, F. & Morgan, J. (1989). Sociological Thoughts. Wyndham Hall Press.
- Readings from Original works of Marx, Durkheim & Weber:



- a. ('Alienated Labour' from Economic and Philosophical Manuscripts of 1844.)
- b. ('Mechanical & Organic Solidarity' from The Division of Labour in Society.1893.)
- c. ('Class, Status, and Party' from The Distribution of Power Within the Political Community: Class, Status, Party. 1925). (Available in: no.2, 3)

### **References:**

1. Craib, I. (1997). Classical Social Theory. New York: Oxford University Press.
2. Tucker, K. (2002). Classical Social Theory. U.S.A.: Blackwell
3. Giddens, A. (2013). Politics, Sociology and Social Theory: Encounters with Classical and Contemporary Social Thought. New Jersey: John Wiley & Sons.
4. Aron, R. (1965). Main Currents in Sociological Thought, Vol. I and II. London: Penguin. (Chapters on Marx, Durkheim and Weber).
5. Zeitlin, I. (2001). Ideology and the Development of Sociological Theory. London: Pearson College Division.
6. Dillon, M. (2009). Introduction to Sociological Theory: Theorists, Concepts, and Their Applicability to the Twenty-First Century. New Jersey: John Wiley & Sons.
7. Hadden, R. (1997). Sociological Theory: An Introduction to Classical Tradition. Canada: Broadview Press.
8. George, R., and Smart, B. (2009). Handbook of Social Theory. London. Sage Publications
9. Allan, K., and Daynes, S. (2016). Explorations in Classical Sociological Theory: Seeing the Social World. London : Sage Publication

### **मराठी संदर्भ :-**

1. सोमण, मा. आणि सावळे, सं. (२०१६). समाजशास्त्रीय विचार. पुणे: डायमंड प्रकाशन.
2. वैदय, नी.स.(१९८७). सामाजिक विचारवंत. नागपूर: साहित्यप्रसार केंद्र .
3. आठवले, स. (१९८९). मार्क्स आणि मार्क्सवाद. ल.जोशी.(संपा.). समाजविज्ञान कोश खंड ३ (१९८९) (४७४-४८०). पुणे: समाजविज्ञान मंडळ.
4. पराडकर, मो.शं. (१९८९). डुरखाईम, एमिल ल. जोशी.(संपा.) समाजविज्ञान कोश खंड ३ (१९८९) (२७-२९). पुणे: समाजविज्ञान मंडळ.
5. गुंडी, प्र. (१९९०). वेबर मॅक्स. ल.जोशी. (संपा.). मराठी विश्वकोश. मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

6. जोशी, लक्ष्मणशास्त्री. (१९८७). मार्क्स, कार्ल. ल. जोशी. (संपा.). मराठी विश्वकोश खंड १३ (३७८-३८२). मुंबई : महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

7. कर्णिक, व. भ. (१९८७). मार्क्सवाद. ल. जोशी. (संपा.). मराठी विश्वकोश खंड १३ (३८२-३८५) मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

8. सुर्वे, भा. ग. (१९७७). डुरखाईम, एमील. ल. जोशी. (संपा.). मराठी विश्वकोश खंड ७ (९६५-९६६). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

9. दामले, य. भा. (२००७). वेबर, मार्क्स. ल. जोशी. (संपा.). मराठी विश्वकोश खंड १७ (१७४-१७५). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Sociology of India</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-2	MA-SOC112T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To acquaint the students to the continuities and contradictions in Indian society
2. To assess the impact of various socio-political processes on the making of sociology in India
3. To acquaint the students to various perspectives of understanding Indian society
4. To introduce recent issues in Indian society and the debates around those issues

**Course Outcomes (Cos)**

1. After this course students are expected to be well versed with the emergence and domain of the sociology of India.
2. The Students are also expected to develop a very good understanding of the Indian society and schools of thought in sociology of India.

**Detailed Syllabus:**

**Unit I: Trajectories in the development of sociology in India (08 Lectures)**

- a. Colonialism, Nationalism, and Emergence of Sociology in India
- b. Development of Sociology in India

**Unit II: Perspectives of understanding Indian Society (14 Lectures)**

- a. Indological, (Ghurye, Irawati Karve ) Nationalist (Ghurye)
- b. Structural-Functionalism (Srinivas)
- c. Marxist (A. R Desai)
- d. Feminist (Uma Chakravarti, Leela Dube, Sharmila Rege)
- e. Subaltern Studies (Ranjit Guha)
- f. Non-Brahmanical (Gail Omvedt )

**Unit III: Recent issues of Indian Society****( 12 Lectures)**

- a. Issues of Minorities (Religion, Sexuality)
- b. Issues of Tribals
- c. Caste, Class, Gender, and Ethnicity

**Unit IV: Contemporary debates in India****( 12 Lectures)**

- a. Nationalism, Democracy, Cultural Nationalism
- b. Family and Household
- c. Global Capitalism and Media
- d. Public sphere – mobilization and movements

**Suggested Readings/Material:**

1. Alam J. (2004). Who Wants Democracy? Hyderabad : Orient Longm.
2. Appadurai, A. (2004). 'Public Culture'. In V. Das.(Ed.). Oxford Handbook of Sociology. New Delhi: Oxford University Press.
3. Das, V. (2012). Structure and Cognition aspects of Hindu caste and ritual. Delhi: OUP.
4. Dhanagare, D. (1990). The relevance of Sociology: Some Determinants. The Indian Journal of Social Work.
5. Dhanagare, D. (2014). The Writings of D. N. Dhanagare: Missing Tradition. New Delhi : Orient Blackswan.
6. Desai, A. (1981). Relevance of Marxist Approach for India. Sociological Bulletin,30(1): 1-20
7. Deshpande, S. (1994). Crises in Sociology – A tired Discipline? Economic and Political Weekly, 29(10).
8. Dube, S. (1990). Indian Society. New Delhi. National Book Trust.
9. Dumont, L. (1970). Homo Hierarchicus: The Caste System and its Implications. Delhi: OUP.
10. Gough, K. (1981). Rural society in Southeast India. London: Cambridge University Press.
11. Ghurye, G. (1932). Caste and Race in India. London: Kegan Paul.
12. Guha, R. & Spivak, G. (1998). Selected Subaltern Studies. Delhi: OUP.
13. Ilaiah, K. (1996). Why I am not a Hindu. Kolkata : Samya Publications.
14. Jayaram, N. (2013). The Bombay School -So-called -and Its Legacies. Sociological Bulletin. 62 (2).
15. Mencher, J. (1974). The Caste System Upside Down, or The Not-So-Mysterious. Current Anthropology. 15 (4). 469-493
16. Mohapatra, S. (Ed.) (2017). Society and Culture in India: A Reader. New Delhi. Social Science Press.
17. Murugkar, L. (1991). Dalit Panther Movement in Maharashtra: A Sociological Appraisal. Hyderabad: Sangam Books
18. Ninan, S. (2007). Headlines from the Heartland: Reinventing the Hindi Public Sphere.

New Delhi: Sage Publication.

19. Oberoi, P. (1993). *Family, Kinship and Marriage in India*. New Delhi: OUP.
20. Oberoi, P., Sundar N. & Deshpande, S. (2008). *Anthropology in the East: founders of Indian sociology and Anthropology*. Chicago: Seagull Books.
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21. Omvedt, G. (2006). *Perspective of anti-caste movement: Subaltern sociological vision*.
22. Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. Delhi: Sage Publications.
23. Patel, S. (2011). *Doing Sociology in India: Genealogies, Locations, and Practices*. Delhi: OUP.
24. Rege, S. (2013). *Writing Caste, Writing Gender: Reading Dalit Women's Testimonies*. New Delhi: Zubaan.
25. Rege, S. (1998). *Dalit Women Talk Differently: A Critique of Differences and Towards a Dalit Feminist Standpoint Position*. *Economic Political Weekly*, 33(44).
26. Rege, S. (2003). *Sociology of Gender: The Challenge of Feminist Sociological Thought*. Delhi: Sage.
27. Spivak, G. (1988). *Can the Subaltern Speak?* In C. Nelson & L. Grossberg (Eds.). *Marxism and the interpretation of Culture* (271-313). Chicago: University of Illinois Press.
28. Srinivas, M. & Panini, M. (1986). *Development of Sociology and social Anthropology in India* in T.K.Oommen & P. Mukherji. (Eds.). *Indian Sociology reflections and introspections*. Bombay: Popular Prakashan
29. Srinivas, M. (2004). *Collected Essays*. Delhi: Oxford University Press.
30. Upadhyay, C. (2000). *The Hindu Nationalist Sociology of G.S.Ghurye*, *Sociological Bulletin* 51(1):27-56 .
31. Ali, A. (2001). *Evolution of Public Sphere in India*. *Economic and Political Weekly*. 36(26): 2419- 2425.
32. Dubhashi, P. (2002). *People's Movement against Global Capitalism*. *Economic and Political Weekly*. 37(6): 537-543.
33. Xaxa, V. (1999). *Tribes as Indigenous People of India*. *Economic and Political Weekly*. 34(51): 3589-3595.
34. Xaxa, V. (2005). *Politics of language, religion and identity: Tribes in India*. *Economic and political weekly*. 1363-1370.
35. E-Pathshaala resources on Sociology of India

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1. Achin, V. (1997). *Communalism Contested: Religion, Modernity and Secularization*.9 Delhi: Vistaar Publications.
2. Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: OUP.
3. Breman, J. C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. New Delhi:

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4. Chaudhuri, M. (Ed.). (2010). Sociology in India, Intellectual and Institutional Practices. New Delhi: Rawat Publications.
5. Das, V. (2003). The Oxford Companion to Sociology and Social Anthropology. Vol. I & II. New Delhi: OUP.
6. Das, V. (1995). Critical Events: An Anthropological Perspective on Contemporary India. New Delhi: Oxford University Press.
7. Das, V. (Ed.). (2004). Handbook of Indian Sociology. New Delhi Oxford University Press
8. Dhanagare, D. (1999). Themes and Perspectives in Indian Sociology. Jaipur : Rawat Publications.
9. Dahiwal, S. (Ed.). (2004). Indian Society: Non-Brahmanic Perspectives. Jaipur : Rawat Publications.
10. Deshpande, S. (2003). Contemporary India: Sociological Views. New Delhi: Penguin Book.
11. Guha R. (1998). A Subaltern Studies Reader. New Delhi: Oxford University Press.
12. Khilnani, S. (1999). The Idea of India. New Delhi: Penguin.
13. Gupta, D. (1984). Continuous Hierarchies and Discrete Castes. I and II. Economic and Political Weekly, 19 (46 -47).
14. Patel, S., & Thorner, A. (Eds.). Bombay Metaphor for Modern India. N. Delhi: Oxford University Press.
15. Singh, K. (Ed.). (1983). Tribal Movements in India. New Delhi: Manohar.
16. Thapar, R. (1987). Cultural Transaction and Early India: Tradition and Patronage. New Delhi: Oxford University Press.
17. Vivek, P. (2002). Sociological perspectives and Indian Sociology. Mumbai: Himalaya Publishing House.
18. Murugkar, L. (1991). Dalit Panther Movement in Maharashtra: A Sociological Appraisal. Hyderabad: Sangam Books

### मराठी संदर्भ:-

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- 2 तांबे, श्रुती . (२००७). समाजशास्त्रपुढील अरिष्टे . समाजप्रबोधन पत्रिका
3. तांबे, श्रुती. ( २००७) समाजशास्त्रातील विचारविश्वे : जागतिक आणि भारतीय.
4. धनागरे, द. (२००५) संकल्पनाचे विश्व सामाजिक वास्तव. पुणे : प्रतिमा प्रकाशन
5. ऊमन, टी. (२००५). भारतीय समाजातील समस्या व वाद. पुणे : डायमंड प्रकाशन.
6. नगरकर, व. (१९८९). भारतीय मुसलमान. मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृति मंडळ.
7. भागवत, वि. (२०११). समकालीन समाजशास्त्र . पुणे : क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र .
8. सिंह हिरा. (२०१९). जातीव्यवस्थेची नवी समीक्षा . नवी दिल्ली: सेज भाषा ,
9. सहारे पद्माकर. (२००७) . भारतीय समाजशास्त्रज्ञ. औरंगाबाद : विद्या बूक पब्लिशयर्स .

10. सोमण मा. आणि सावळे सं. (२०१६). समाजशास्त्रीय विचार. पुणे: डायमंड प्रकाशन.
11. ओम्बेट, गेल. (१९९५). वासाहितक समाजातील सांस्कृतिक बंड. पुणे : सुगावा प्रकाशन.
12. गर्गे. स. (संपा.). (२०१७). विज्ञानकोश, खंड ६. भारतीय समाजशास्त्रावरील लेख. पुणे : मेहता प्रकाशन
13. बगाडे, उमेश. (२००७). सबाल्टर्न स्टडीज व भारतीय इतिहास लेखनातील स्थित्यंतर. समाज प्रबोधन पत्रिका.
14. पटेल, सुजाता. (श्रुती तांबे, भाषा. ). (२००५). भारतीय समाजशास्त्रीय सिद्धांतन : टप्पे पद्धतीशास्त्र व संकल्पना. समाज प्रबोधन पत्रिका.
15. उपाध्या, कॅरोल. (२००७). गोविंद सदाशिव घुर्ये यांचे ऐतिहासिक समाजशास्त्र . समाज प्रबोधन पत्रिका.

### **Digital Resources**

1. Mother India. (1957)

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**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Sociology of Region: Culture and Society</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-3	MA-SOC113T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to Globalization, Development processes and caste, gender politics

**Course Outcomes (Cos)**

1. This course will help the students in gaining the understanding of the society of Maharashtra in particular.
2. The course helping to understand and contextualize the social and cultural history of Maharashtra from a sociological point of view

**Detailed Syllabus:**

**Unit I: Concept of region, mapping history and contemporary development of Maharashtra (12 Lectures)**

- a. social construction of Maharashtra Caste, Religion, community and language.
- b. Contemporary development of Maharashtra (HDI, GDI)
- c. Demographic Composition

**Unit II: Cultural Revolt in Colonial Maharashtra (18 Lectures)**

- a. Satyashodhak Movement
- b. Rajarshi Shahu-Struggle and reconstruction of new Maharashtra and Non-Brahmin Movement
- c. Ambedkarite and Anti- caste Movement
- d. Debate on social reform and Women's Questions in 19th Cent. Maharashtra (Age of Consent,



- a) Widow Remarriage, Education, Nation and Mother)

**Unit III: Formation of Maharashtra: Economic, Political and Cultural Issues (18 Lectures)**

- a. Samyukta Maharashtra Movement, Girangaon and Working-Class Movement
- b. Regional Nationalism: Shiv Sena
- c. Farmer & Peasant Party, Bahujan, Dalit and OBC politics in Maharashtra
- d. Cooperative movement, right to work-EGS,

**Unit IV: Contemporary issues and contradictions in Maharashtra (12 Lectures)**

- a. Issues of Development- Regional Disparity, Displacement, and Farmer's Suicide
- b. Issues of Identity
- c. Issues of Ecology

**Suggested Readings/Material:**

1. Lele, J. (1982). Elite pluralism and class rule: political development in Maharashtra, India. 23  
Bombay: Popular Prakashan.
2. Lele, J. (1990). Caste, class and dominance: political mobilization in Maharashtra. F.Frankel & M S A Rao (Ed.). Dominance and state power in modern India: Decline of a social order (pp. 115-211). Delhi: Oxford university Press
3. Khekale, N. (1999). The Pressure Politics in Maharashtra, India. Bombay: Himalaya Publishing House.
4. Omvedt, G. (1999). Dalit and the Democratic Revolution. New Delhi: Sage.

**References:**

1. Adarkar, N., & Menon, M. (2004). One hundred years, one hundred voices. New Delhi: Seagull. Page nos. 89-336
2. Jogdand, P. G. (1991). Dalit Movement in Maharashtra. New Delhi: Kanak Publications.
3. Omvedt, G. (1976). Cultural Revolt in Colonial India. Bombay: Scientific Socialist Education Trust.
4. Vora, R. (1994). An Agenda for the Study of Political Economy of Maharashtra'. Occasional paper, (1).
5. Phadke, Y. D. (1979). Politics and language. Bombay: Himalaya Publishing House.
6. Shiva, V., & Jalees, K. (2005). Farmers suicides in India. New Delhi: Research Foundation for Science, Technology and Ecology.
7. Latest Census and NSS reports, ILO documents

**मराठी संदर्भ:-**

- 1) फडके, य. दि. (१९८९). विसाव्या शतकातील महाराष्ट्र (खंड पहिला ते आठ). पुणे : श्री विद्या प्रकाशन
- 2) आडारकर, नी., मेनन, मी. (2007). कथा मुंबईच्या गिरणगावाची : गिरणी कामगारांचा मौखिक इतिहास. मुंबई : मौज प्रकाशन.
- 3) कुलकर्णी, अ.रा. (२००८). महाराष्ट्र समाज आणि संस्कृति . पुणे : डायमंड प्रकाशन
- 4) पुंडे, द.दि ., सुमंत, य. (२००६). महाराष्ट्रतील जातीविषयक विचार. पुणे : प्रतीमा प्रकाशन.
- 5) बगाडे, उ. (२००६). महाराष्ट्रतील प्रबोधन आणि वर्गजातीप्रभुत्व . पुणे : सुगावा प्रकाशन.
- 6) पंडित, न. (१९७२) महाराष्ट्रतील राष्ट्रवादाचा विकास. पुणे : मॉडन डेपो प्रकाशन.
- 7) दीक्षित, रा. (२००९) एकोणिसाव्या शतकातील महाराष्ट्र मध्यम वर्गाचा उदय. पुणे : डायमंड प्रकाशन.
- 8) भोळे, भा.ल., बेडकिहाळ, कि . (२००३) बदलता महाराष्ट्र सातारा : आंबेडकर अकादमी.

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**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Reading and Writing Skills in Humanities</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-4	MA-SOC114T	02	00	02	30	15	35	50

**Learning Objectives:**

1. Give students orientation of the basic concepts in Humanities
2. Teach them various academic skills to enhance their criticality as well as employability

**Course Outcomes (Cos)**

1. Students will be well verse with basic concepts in Humanities
2. They will be well equipped with various academic skills that are needed in higher education today.

**Detailed Syllabus:**

**Unit I: Academic Reading (Thematic reading based of selected texts: Two texts per theme) (08)**

- i. Culture
- ii. Stratification: Caste, Class, Gender
- iii. Feminism
- iv. State and Civil Society
- v. Nationalism
- vi. Democracy

**Unit II:: Academic Writing**

**(12)**

- i. Note making
- ii. Article/Book summary
- iii. News making
- iv. Report Writing
- v. Power point presentation using basic and advance techniques
- vi. Research Article Writing
- vii. Writing Critical Summary

- viii. Book review
- ix. Writing Response note on a Film

**Unit III: Using Library/E-resources (Activity based)**

**( 10)**

- i. Using Library
- ii. Shabgakosh, Samaj Vigyan Kosh, Subject Dictionaries
- iii. Referencing
- iv. Annotated Bibliography
- v. Audio- Video use in research

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**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Agrarian Society And Change In India</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-1	MA-SOC115T-A	04	00	04	60	30	70	100

**Learning Objectives:**

1. To introduce students to agrarian studies and its growth in Indian sociology.
2. To make the students aware of contemporary agrarian society in India and issues in neoliberal context.
3. To provide a perspective to understand distress, crisis, movements around agrarian issues and alternatives in Contemporary India.

**Course Outcomes (Cos)**

1. The course will help to students to understand agrarian studies and its growth in Indian sociology.
2. The students will be aware of contemporary agrarian society in India and issues in neoliberal context.
3. The course will provide a perspective to understand distress, crisis, movements around agrarian issues and alternatives in Contemporary India.

**Detailed Syllabus:**

**Unit I: A Background of Agrarian studies in India:**

**(18)**

- a. Conceptual Issues: The Concept of peasant and peasant society; Caste, tribe and peasantry.
- b. Agrarian studies in Indian Sociology – (D. N. Dhanagare, B. B. Mohanty, Surinder Jodhkha )
- c. Approaches to study Indian Agrarian Social Structure.-
  - i. Evolutionary- Irfan Habib
  - ii. Historical-Materialistic Approach- a) A. R. Desai b) D.C. Joshi
  - iii. Structural- Functional Approach- Andre Beteille)

**Unit II: Agrarian Structure in Pre and Post-Independence India: (12)**

- a. Characteristics of Agrarian Structure in pre-colonial and colonial India.
- b. Agrarian Change in Post-Independent India: Land reforms; Green Revolution and Policies and Programmes

**Unit III: Agrarian Transition and Crisis in Global-Neoliberal India: (12)**

- a. Issues in Agricultural productivity
- b. Changing Inequalities and Agrarian class structure (caste, tribe, class, region and gender)
- c. Agrarian Crisis and Farmer's Suicide in India (debt, seeds, subsidy issues, market issues, Landgrabs ) De-peasantization

**Unit IV: Agrarian Mobilisation and Movements: (18)**

- a. Peasant mobilization and movements in colonial and post-colonial period.
- b. New farmers' movements, Neoliberal Issues and Peasant mobilization in 21st Century India. (Bharatiya Kisan Union, Shetkari Sanghatana, Swabhimani Shetkari Sanghatana and Kisan Sabha)
- c. Livelihood, Sustainability and Alternative Paths to Agrarian Distress (Swaminathan Report, Experiments on alternative farming, processing and trade, Farmer Widowed)

**Suggested Readings/Material:**

- 1) Agrawal, B. (1988). Who sows? Who Reaps? Women and Land Right in India. *Journal of Peasant Studies*. 15(4): 531-581.
- 2) Bagchi, A.K. (1982). *Political Economy of Underdevelopment*. Cambridge : Cambridge University Press.
- 3) Baden-Powell, H. (1972). *Land Systems of British India*. New York: Johnson Reprint Corp.
- 4) Beteille, A. (1974). *Six Essays in Comparative Sociology*. New Delhi: Oxford University Press.
- 5) Beteille, A. (1974). *Studies in Agrarian Social Structure*. New Delhi: Oxford University Press
- 6) Beteille, A. (1971). *Caste, Class, and Power*. California: California University Press.
- 7) Chattopadhyay, B. D. (2003). *Land System & Rural Society in Early India*. New Delhi: Manohar Publishers.
- 8) Dhanagare, D. N. (1988). *Peasant Movements in India*. New Delhi: Oxford University Press.
- 9) Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India'. *Bulletin of Concerned Asian Scholars*. 20(2): 2-13.

- 10) Desai, A. R. (Ed.). (1979). Peasant Struggles in India. Bombay: Oxford University Press.
- 11) Desai A. R. (1977). Rural Sociology in India. Bombay: Popular Prakashan.
- 12) Edelman, M. (2013). What is a Peasant? What are Peasantries? A briefing paper on issues of definition (Prepared for the first session of the Intergovernmental Working Group on a United Nations Declaration on the Rights of Peasants and Other People Working in Rural Areas, Geneva. 15-19 July 2013.)
- 14) Jakimow. T. (2015). Decentring Development: Understanding Change in Agrarian Societies. New York: Palgrave Macmillan
- 15) Jodhka, S. (Ed). (2018). A Handbook of Rural India. New Delhi: Orient Black Swan
- Joshi, P. C. (1975). Land Reforms in India: Trends and Prospect. Bombay: Allied Pub.
- 16) Mohanty, B. B. (Ed.). (2012). Agrarian Change and Mobilisation. New Delhi: Sage Publication.
- 17) Mohanty, B. B. (2019). Agrarian Transformation in Western India: Economic Gains and Social Costs. New York: Routledge Publication.
- 18) Mohanty B. B. (Ed). (2016). Critical Perspectives on Agrarian Transition: India in the Global Debate. London: Routledge
- 19) Mohanty, B. B. (2018). Social Roots of Farmers Suicide in Maharashtra. Pune: Gokhale  
16  
Institute of Politics and Economics (a booklet).
- 20) Thorner. D. (1976). Agrarian Prospect in India. New Delhi: Allied Publishers.
- 21) Omvedt. G. (1987). Land, Caste and Politics- Introduction. Department of Political Science. Delhi: Delhi University.
- 22) Rao. N. (2008). "Good Women Do Not Inherit Land": Politics of Land and Gender in India. New Delhi: Orient Blackswan.
- 23) Thorner, D. and Thorner, A. (1962). Land and Labour in India. Bombay: Asia Publications.
- 24) Utsa, P. (1987). Peasant Class Differentiation: A Study in Method with Reference to Haryana. London: Oxford University Press.
- 25) Yanagisawa, H. (2016). Local Agrarian Societies in Colonial India: Japanese Perspectives. London: Routledge Publication.

#### Journal Articles

- 1) Joshi, P.C. (1974). Land Reform and Agrarian Change in India and Pakistan Since 1947: 1. The Journal of Peasant Studies. 1(2): 164-185.
- 2) Joshi, P. C. (1974). Land Reform and Agrarian Change in India and Pakistan Since 1947: II. The Journal of Peasant Studies. 1(3): 326-362
- 3) Mohanty, B. B. (1999). Agricultural Modernisation and Social Inequality: Case Study of Satara District. Economic and Political Weekly. 34(26): A50-A61
- 4) Mohanty, B. B. (2005). We are Like the Living Dead: Farmer Suicides in Western India. The Journal of Peasant Studies, 32, (2).
- 5) Byres, T.J, Dhanagare, D.N. and et al. (1994). 'Special issue on New Farmers' Movements in India'. The Journal of Peasant Studies. 21(3&4).
- 6) Rudra, A. (1978). Class Relations in Indian Agriculture. Economic and Political Weekly. 13(22-24): 916-22, 963-68, 998-1004.
- 7) Thorner, A. (1982). Semi-Feudalism or Capitalism? Contemporary Debate on Classes and

Modes of Production in India. Economic and Political Weekly. December 4, 1982

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**Syllabus**

**M. A. Sociology**

Title of the Course: Urban Studies								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-1(B)	MA-SOC115T-B	04	00	04	60	30	70	100

**Learning Objectives:**

1. To introduce concepts, trends and issues related to Urban Scenario in India
2. To familiarize students with recent developments in urban studies.
3. To introduce the students to new urban policies and discourses.

**Course Outcomes (Cos)**

1. After the course, the students will be able to better understand the urban phenomenon.
2. The students will understand the process of urbanization.
3. This will equip them in developing a better understanding of urban problems like housing, slums, pollution and homelessness

**Detailed Syllabus:**

**Unit I: Introduction to Urban Sociology (12)**

- a. What is Urban Sociology? Emergence and Evolution
- b. History of Urbanization/City
- c. Development of Urban Sociology in India
- d. Importance and Relevance of Urban Sociology

**Unit II: Basic Concepts, Trends and Problems (18)**

- a. Town, city, urban agglomeration, metropol, megalopol/mega city, global city, edge city, satellite city



- b. Urbanism, urbanization, urbanity, conurbation, over-urbanization, urban ecology, rural-urban fringe, Suburbanization, Urban Sprawl, Urban Renewal, and Gentrification/Urban Recycling

**Unit III: Theoretical Perspectives**

**(15)**

- a. Classical Theories of City: Weber (The City); Simmel (Metropolis and Mental Life)
- b. The Chicago School: Theories of Wirth, Burgess, Park
- c. The New Urban Sociology: Henri Lefebvre, David Harvey, Manuel Castells, Cities in the South (M.P.Smith)

**Unit IV: Neo-liberalism and Urban Policies and Governance**

**(15)**

- a. Various policies and schemes in the last decade: JNNURM, Smart City, SRA RAY
- b. Social Justice and Right to the Cities - Class, Caste, Ethnic and Gendered Segregation of Space
- c. Migrant Informal sector labour, COVID-19 pandemic and Post-COVID cities

**Suggested Readings/Material:**

1. Anderson, Elijah. (2011). *The Cosmopolitan Canopy: Race and Civility in Everyday Life*. New York: Norton
2. Bose, Ashish. (1980). *India's Urbanization 1901-2001*. New Delhi: Tata McGraw Hill
3. Castells, Manuel. (1977). *The Urban Question*. London: Edward Arnold
4. Das, Amiya Kumar. (2002). *Urban Planning in India*. New Delhi: Rawat Publications
5. Das, Veena. (2006). *Handbook of Indian Sociology*. New Delhi: OUP (see Urbanization)
6. Davis, Mike. (2006). *Planet of Slums*. London: Verso
7. Gilbert, Alan & Gugler, Josef. (ed.). (1987). *Cities, Poverty and Development- Urbanization in the Third World*. Oxford: OUP
8. Gottdiener, Mark & Budd, Leslie. (2005). *Key Concepts in Urban Studies*. New Delhi: Sage
9. Harpham, Trudy. (2009). *Urban Health in Developing Countries: What Do We Know and Where Do We Go? Health & Place*. 15 (1): 107-116
10. Harris, John. (2007). *Antinomies of Empowerment Observations on Civil Society, Politics and Urban Governance in India*. *Economic and Political Weekly*. June, 30
11. Harvey, David. (1989). *The Urban Experience*. Oxford: Basil Blackwell

12. Jayaram, N. (2010). *Revisiting the City: The Relevance of Urban Sociology Today*.
13. *Economic and Political Weekly*. Vol. 45, Issue No. 35, August 28
14. Karp, David A., Stone, Gregory P., & Yeols, William C. (1991). *Being Urban: A Sociology of Urban Life*. London: Praeger
15. Kosambi, Meera. (1994). *Urbanisation and Urban Development in India*. New Delhi: ICSSR
16. Lefebvre, Henri. (2000). *Writings on Cities*. UK: Blackwell Publishers Ltd.
17. Lefebvre, Henri. (2003). *The Urban Revolution*. London: University of Minnesota Press
18. Legates, Richard & Stout, F. (2007). *The City Reader*. New York: Routledge
19. Logan, J. & Molotch, H. (1990). *Urban Fortunes: The Political Economy of Place*. Berkeley: UC Press
20. Low, Setha. (ed.). (2000). *Theorising the City*. New Brunswick: Rutgers University Press
21. Mahala, O. M. (2011). *Urban governance in India: emerging challenges in liberalized era*. New Delhi: Authors Press
22. McFarlane, Colin. (2008). *Governing the Contaminated City: Infrastructure and Sanitation in Colonial and Post-colonial Bombay*. *International Journal of Urban and Regional Research*. 32(2): 415-435
23. Nair, Janaki. (2005). *The Promise of the Metropolis: Bangalore's Twentieth Century*. New Delhi: OUP
24. Park & Burgess. (1984). *the City*. London: The University of Chicago Press
25. Parker, Simon. (2004). *Urban Theory and the Urban Experience: Encountering the City*. London: Routledge
26. Patel, Sujata & Deb, Kushal. (Ed.). (2006). *Urban Studies*. Delhi: OUP
27. Patel, Sujata & Masselos, Jim. (2005). *Bombay and Mumbai: The City in Transition*. New Delhi: OUP
28. Patel, Sujata & Thorner, Alice. (Ed.). (1996). *Bombay Metaphor for Modern India*. Delhi: OUP.
29. Pickvance, C. G. (Ed.). (1976). *Urban Sociology: Critical Essays*. London: Methuen
30. Ramchandran, R. (1989). *Urbanization and Urban System in India*. Delhi: OUP
31. Rao, M. S. A. (Ed.). (1974). *Urban Sociology in India*. Hyderabad: Orient Longman
32. Robinson, Jennifer. (2006). *Ordinary Cities: Between Modernity and Development*. London: Routledge

33. Safa, Helen. (Ed.). (1982). *Towards a political economy of urbanization in the Third World Countries*. New Delhi: OUP
34. Sassen, Saskia. (1991). *The Global City*. New Jersey: Princeton University Press
35. Saunders, Peter. (1989). *Social Theory and the Urban Question*. London: Routledge
36. Sharma, Rajendra K. (1997). *Urban Sociology*. New Delhi: Atlantic Publishers
37. Singh Sandhu, Ranvinder. (2003). *Urbanization in India: Sociological Contributions*. Delhi: Sage
38. Sivaramakrishnan, K., Kundu, A., & Singh, B.N. (2005). *Handbook of Urbanization in India*. Delhi: OUP
39. Susser, Ida. (Ed.). (2002). *The Castells Reader on Cities and Social Theory*. Malden, MA: Blackwell Publishing Limited
40. UN-Habitat. (2003). *The Challenge of Slums: Global Report on Human Settlements 2003*. London, UK: Earthscan Publications
41. Weber, Max. (1966). *The City*. New York: Free Press (Translation and edited by Don Martindale and Gertrud Neuwirth)
42. Wilson, William Julius. (1990). *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. Chicago, IL: University of Chicago Press
43. Wirth, Louis. (1991). *Urbanism a Way of Life*. Irvington Publications
44. Wolf, Kurt H. (1950). *The Sociology of Georg Simmel*. New York: Free Press
45. Zukin, Sharon. (1995). *The Cultures of Cities*. London: Blackwell

## References:

1. Bettencourt, Luis M. A. (2021). *Introduction to Urban Science Evidence and Theory of Cities as Complex Systems*. Massachusetts Institute of Technology (MIT) in Cambridge, Massachusetts (United States).
2. Gonzales, Teresa Irene. (2021). *Building a Better Chicago: Race and Community Resistance to Urban Redevelopment*. New York University Press (NYU Press) New York.
3. Acuto, Michele (2020). Covid-19: Lessons for an Urban (izing) World. *One Earth*, April 24: 2(4):327-319

4. Borgotta, Edgar F. & Montgomery, Rhonda J.V. (1992). Encyclopedia of Sociology (2<sup>nd</sup> edition). Vol.5. USA: Macmillan Reference
5. Brinkerhoff, David B. et al. (2011). Essentials of Sociology. Wadsworth: Cengage Learning
6. Ferrante, Joan. (2011). Sociology: A Global Perspective (7<sup>th</sup> edition). Wadsworth: Cengage Learning
7. Ferris, Kerry & Stein, Jill. (2010). The Real World: An Introduction to Sociology (2<sup>nd</sup> edition). New York: W.W. Norton and Company Inc
8. Giddens, Anthony. (2009). Sociology (6<sup>th</sup> edition). UK: Polity Press
9. Isin, Engin F. (2003). Historical Sociology of the City in Delanty, Gerard & Isin, Engin F. (ed.) Handbook of Historical Sociology. New Delhi: Sage Publications
10. Kendall, Diana. (2011). Sociology in Our Times (8<sup>th</sup> edition). Wadsworth: Cengage Learning
11. Macionis, John J. (2012). Sociology (14<sup>th</sup> edition). Delhi: Pearson
12. Ritzer & Ryan. (2011). The Concise Encyclopedia of Sociology. UK: Blackwell Publishing Ltd.
13. Scott, John. (2006). Sociology: The Key Concepts. London: Routledge
14. Shepard, Joan. (2013). Cengage Advantage: Sociology (11<sup>th</sup> edition). Wadsworth: Cengage Learning
15. Stolly, Kathy S. (2005). The Basics of Sociology. Westport: Greenwood Press
16. Thompson, William E. & Hickey, Joseph V. (2012). Society in Focus: An Introduction to Sociology (7<sup>th</sup> edition). Delhi: Pearson
17. Tischler, Henry L. (2011). Introduction to Sociology (10<sup>th</sup> edition). Wadsworth: Cengage Learning
18. Walton, John. (2000). Urban Sociology in Quah, Stella R. & Sales, Arnaud (ed.) The International Handbook of Sociology. New Delhi: Sage

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1. तांबे, श्रुती (सपा), (२०१६), वेध शहरांचा सामाजिक अवकाश, कल्पिते आणि धोरणे. पुणे. डायमंड पब्लिकेशन,

2. तांबे, pi6ft (२०१५) भारतीय शहरे विखंडीत वास्तवाची जगे. भारत वार्षिकी, पुणे, दी युनिक अकादमी.
3. कुलकर्णी, सुहास. (संपा.) (2015). अधी मुंबई युनिक फीचर्स, पुणे: समकालीन प्रकाशन,
4. मोहंती प्रसन्न (२०१८) शहरे आणि सार्वजनिक धोरण भारतीय शहरी प्राधान्यक्रम, नवी दिल्ली,
5. सेज भाषा
6. मायी सुनील (२०१२) शहरी समाजशास्त्र. पुणे. डायमंड पब्लिकेशन

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Application of Sociological Research Methods</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
RM-1	MA-SOC116T	04	00	04	60	30	70	100

**Learning Objectives:**

3. To acquaint the students with ground level research skills.
4. To prepare students for applying sociological research methodology and to practice sociological research.
5. To enhance the ability of the students to apply the research methods to practical issues

**Course Outcomes (Cos)**

3. After going through this course students will learn basic skills in research.
4. The course will help to students for application of social research methods.

**Detailed Syllabus:**

**Unit I: Proposal Making, Formulating and Designing Research (18 Lectures)**

- a) Introduction - Why and How to apply knowledge and skill of Sociological Research Methods
- b) Ethics in sociological research
- c) Writing research proposal and Designing the research
- d) Review of Literature – Types and Guidelines for evaluating Review of Literature

**Unit II: Methods of Collecting Empirical Data (12 Lectures)**

- a) Steps in research-Qualitative and Quantitative
- b) Sampling-types
- c) Quantitative data collection-hypothesis, identifying variables
1. d) Qualitative data collection- Identifying Issues

### **Unit III: The Art and Practices of Analysis and Interpretation**

**(12 Lectures)**

- b) Quantitative Data Analysis, Various Methods and Software
- c) Qualitative Data Analysis
- d) Making Interpretations and generalizations

### **Unit IV: Report Writing: Qualitative and Quantitative**

**( 18 Lectures)**

- a) Presentation of Data –Use of Narratives, Photographs, Graphical forms etc.
- b) Report Writing - Content and Steps
- c) Citations and Bibliography, Plagiarism- Issues and Challenges
- d) Making Research Report Useful-Dissemination, policy inputs etc.

### **Suggested Readings/Material:**

1. Adler, E. and Clark, R. (2011). *An Invitation to Social Research: How It's Done*. USA: Wordsworth Engage Learning.
2. Andrews, R. (2005). *Research Questions*. UK: Continuum.
3. Bailey, K. (1982). *Methods in Social Research*. New York: MacMillan Publishing Co. (Chapters 1 to 12).
4. Bell, J. (1999). *Doing Your Research Project*. Buckingham : Open University Press..
5. Bryman, A. (2001). *Social Research Methods*. London: Oxford.
6. Babbie, E. (2001). *The Practice of Social Research*. USA: Wordsworth.
7. Creswell, J. (2014). *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. UK: Sage Publications.
8. Edmonds, W. and Kennedy, T. (2017). *An Applied Guide to Research Designs Quantitative, Qualitative, and Mixed Methods*. USA. SAGE Publications
9. Denzin, N. and Lincoln, Y. (Ed). (2018). *The SAGE Handbook of Qualitative Research*. UK: Sage Publications.
10. Dey, I. (1993). *Qualitative data analysis: A user-friendly guide for social scientists*. London: Routledge.
11. Dochartaigh, N. (2007). *Internet Research Skills: How to Do Your Literature Search and Find Research Information Online*. New Delhi: Sage Publications.
12. Edmonds, W. & Kennedy T. (2017). *An Applied Guide to Research Designs*. UK: Sage Publications

13. Flick, U. (2014). The SAGE Handbook of Qualitative Data Analysis. London: Sage
14. Kothari, C. (1985). Research Methodology-Methods and Techniques. New Delhi: WishwaPrakashan. pp.1-276, 403-438.
15. Merriam, S. and Tisdell, E. (2016). Qualitative research: a guide to design and implementation. San Francisco: Jossey-Bass A Wiley Brand.
16. Nachmias, D. & Nachmias, C. (1981). Research Methods in the Social Sciences. New York: St. Martin's Press.
17. Sanders, W. & Pinhey, T. (1983). The Conduct of Social Research. New York: CBS College Publishing.
18. Sarantakos, S. (1999). Social research. Macmillan Press. UK.
19. Steven J., Robert, B. and Marjorie, L. (2016). Introduction to Qualitative Research Methods: A Guidebook And Resource. New Jersey: John Wiley and Sons.
20. Walliman, N. (2011). Research Methods: The Basics. New York: Routledge.

### **मराठी संदर्भ:-**

1. ओ'लि, अरीझीना.(२०१४).संशोधन प्रकल्प कसा करावा. नवी दिल्ली: सेज भाषा प्रकाशन
2. क्रेसवेल, जॉन डब्लू.(२०१७). संशोधन संरचना. नवी दिल्ली: सेज भाषा प्रकाशन
- 3 नॅगी शरलीन , हेस बिबर. (२०१७). गुणामक संशोधनाची कार्यपद्धती. नवी दिल्ली: सेज भाषा प्रकाशन
4. सिल्ह्वरमन, डेव्हीड (संपा).(२०११). गुणामक संशोधन. नवी दिल्ली: सेज भाषा प्रकाशन
5. ब्राउन व्हरजीनीया आणि क्लार्क व्हिक्टोरिया. (२०१७). यशस्वी गुणामक संशोधन नवी दिल्ली: सेज भाषा प्रकाशन
6. डेनिकोलो, पॅम आणि बेकर, ल्युसिंडा . (२०१७). संशोधन प्रस्ताव विकसित करणे. नवी दिल्ली: सेज भाषा प्रकाशन
7. समाज विज्ञानकोश, पदतीशाखंवरील लेख



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**New Arts, Commerce and Science College, Ahmednagar**  
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**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Introduction to Sociological Theories</b>								
<b>Year: I</b>				<b>Semester: II</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-5	MA-SOC121T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To develop the understanding of major sociological perspectives.
2. To develop the analytical abilities of the students.
3. To enable students to use theoretical and conceptual frameworks in the analysis of social phenomena.

**Course Outcomes (Cos)**

1. This course is focused on enabling you to think critically and conceptually.
2. This would enable students to get an overview of the theory and the future trends in sociological theory.
3. It would also help them to grasp how sociology uniquely contributes to an understanding of the social world and human experience.

**Detailed Syllabus:**

**Unit I. Structural- Functionalism (12 Lectures)**

- a. Functionalism: Malinowski, Talcott Parsons and Robert Merton
- b. Neo Functionalism: J. Alexander
- c. Structuralism: Radcliff-Brown, Levi-Strauss.

**Unit II: Conflict theory: (18 Lectures)**

- a. Ralf Dahrendorf,
- b. Lewis Coser
- c. C. Wright Mills

**Unit III: Micro Perspectives (15 Lectures)**

- a. **Phenomenology:** Alfred Schultz and Peter Berger

b. **Ethnomethodology:** Harold Garfinkel and Erving Goffman

Unit IV: **Feminist Sociological Theory** (15 Lectures)

- a. Liberal,
- b. Marxist,
- c. Radical,
- d. Recent Debates

**Suggested Readings/Material:**

1. Abraham, M. (1990). *Modern Sociological Theory*. New Delhi: Oxford University Press.
2. Adams, B. & Sydie, R. (2011). *Sociological Theory*. New Delhi: Vistaar Publications.
3. Dillon, M. (2010). *Introduction to Sociological Theory*. UK: Wiley-Blackwell Publications.
4. Haralambos, M. & Holborn, M. (2008). *Sociology: Themes and Perspectives (Seventh Edition)*. London: Harper Collins Publishers.
5. Lemert, C. (2004). *Social Theory: The Multicultural and Classical Readings*. Jaipur: Rawat Publications.
6. Ritzer, G. (2000). *Sociological Theory*. New York: MacGraw-Hill.
7. Ritzer, G. & Smart, B. (Ed.). (2001). *Handbook of Social Theory*. London: Sage.
8. Sharrock, W., Hughes, J. & Martin, P. (Ed.). (2003). *Understanding Modern Sociology*. London: Sage Publications.
9. Turner, J. (1999). *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
10. Turner, J. & Giddens, A. (Ed.). (1987). *Social Theory Today*. California: Stanford University Press.

**References:**

1. Calhoun, C., Gerteis, J., Moody, J., Pfaff, S. & Virk, I. (Ed.). (2007). *Contemporary Sociological Theory*. UK: Blackwell Publishing.
2. Calhoun, C., Rojek, C. & Turner, B. (Ed.). (2005). *The Sage Handbook of Sociology*. London: Sage Publication.
3. Craig, C. (Ed.). (2010). *Robert K. Merton: Sociology of Science and Sociology as Science*. New York: Columbia University Press.
4. Greg, M. & Smith, A. (2006). *Erving Goffman (Key Sociologists)*. USA: Routledge.

5. Ritzer, G. (Ed.). (2004). *Encyclopedia of Social Theory*. London: Sage Publications.
6. Schütz, A. (1967). *Phenomenology of the Social World*. Evanston Ill:North-western.
7. Turner, B. (Ed.). (2009). *The New Blackwell Companion to Social Theory*. London: Blackwell Publishing Ltd.
8. Turner, J., & Giddens, A. (Eds.). (1987). *Social Theory Today*. California: Stanford University Press.

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**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Methodology of Social Research</b>								
<b>Year: I</b>				<b>Semester: II</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-6	MA-SOC122T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To introduce the philosophical foundation of social research and related debates to the students.
2. To acquaint students with the Quantitative and Qualitative Methodologies, research strategies and debates.
3. To help students understand the relationship between Ontology, Epistemology,
4. Methodology in any research project and the choices available as per research objectives.

**Course Outcomes (Cos)**

1. After going through this course students will be able to learn Concept of social research.
2. The students will understand scientific method and its relevance with social research.
3. The students will acquire different tools used in social research.

**Detailed Syllabus:**

**Unit I: Philosophical Foundations of Social Research** (12 Lectures)

- a. Basic concepts (Ontology, Epistemology and Methodology)
- b. Philosophical Foundations of social Research- Positivism and Interpretivism
- c. Objectivity-subjectivity debate
- d. Ethics and Reflexivity in social research

**Unit II: Critiques of Positivism** (18 Lectures)

- a. Phenomenology and Ethnomethodology
- b. Feminist Critiques
- c. Hermeneutics and Critical theory
- d. Impact of Post- structuralism and Post- modernism on Methodology

### **Unit III: Quantitative Research Strategies: I**

**(12 Lectures)**

- a. Differences between quantitative and qualitative research
- b. Survey
- c. Content Analysis

### **Unit IV: Qualitative Research Strategies: II**

**(18 Lectures)**

- a. Ethnography
- b. Oral History
- c. Case Study
- d. Participatory Action Research

### **Suggested Readings/Material:**

1. Alvesson, M. & Skoldberg K. (2009). *Reflexive Methodology –New Vistas for Qualitative Research* (2nd edition). London: SagePublication.
2. Bryman, A. (2001). *Social Research Methods*. Oxford: Oxford UniversityPress.
3. Biber-Hesse, S. N.(2017). *The Practice of Qualitative Research* (3rd Edition). London: SagePublication.
4. Corbetta, P. (2003). *Social Research- Theory, Methods and Techniques*. London: Sage Publication.
5. Curtis, B. & Curtis, C. (2011). *Social Research: A Practical Introduction*. London: Sage Pub.
6. Denzin, N. K. & Lincoln, Y. S. (Eds.). (2018). *The Sage Handbook of Qualitative Research*. London: SagePub.
7. Denzin, N. K.,& Lincoln, Y. S. (Eds.) (2008). *The Landscape of Qualitative Research*. London: SagePublication.
8. Flyvbjerg, B. (2013). *Case Study in Denzin, N. K. & Lincoln, Y.S. (Ed). Strategies of Qualitative Inquiry* (4th edition). London: SagePublication.
9. Giddens A. (1993). *New Rules of sociological Research* (2nd Edition). Stanford: Stanford Uni.Press.
10. Given L. M. (2008). *The SAGE Encyclopedia of Qualitative Research Methods*. CA: SagePub.

11. Haralambos, M., Holborn, M., Chapman, S., & Moore, S. (2017). Sociology: Themes and perspective (8th Edition). UK : Harper CollinsPublishers.
12. Hammersley, M. & Atkinson, P. (2007). Ethnography: Principles in Practice. USA: RoutledgePub.
13. Hammond M. & Wellington (2013). Research Methods: Key Concepts. London: RoutledgePub.
14. Henn, M., Weinstein M. and Ford N. (2006). A Short Introduction to Social Research. New Delhi:Vistar Publication.
15. Heritage & John C. (1987). Ethnomethodology. in A. Giddens and Turner (Eds.). Social Theory Today. Stanford CA: Stanford UniversityPress.pp347-382
16. Howell K. E.(2013). Postmodernism and Post-Structuralism In: An Introduction to the Philosophy of Methodology. London: Sage PublicationsLtd.
17. May T.& Perry B. (2011) Social Research and Reflexivity: Content, Consequence and Context. London: SagePub.
18. Perks R. &Thomson A. (Eds.) (1998). The Oral History Reader. UK: RoutledgePub.
19. Patel S. (2006). Beyond Binaries: A case for self-reflexive sociologies, Current sociology, 54(3): 381-395. London: SagePub.
20. Seale C. (Ed.) (2004). Social Research Methods- A Reader. London: Routledge Publication.
21. Somekh and Lewin (Eds.) (2005). Research Practices in Social Sciences. UK: Sage Pub.
22. Sachdev M. (1987). Qualitative Research in Social Sciences. Jaipur: RajPublishing.
23. Bryman A. (1984). The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? The British Journal of Sociology.35 (1.): 75-92 UK:Wiley

**मराठी संदर्भ:-**

1. तांबे, श्रुती.(२०१७). सामाजिक संशोधन पद्धती . स.मा.गर्गे (संपादित ). डॉ. श्रुती तांबे(विषयवारसंपादित ) भारतीय समाजविज्ञानकोश खंड६(५८९-५९५).पुणे: मेहता पब्लिशिंग हाऊस.
2. तांबे, श्रु ती.(२०१७). गुणात्मक (असंरिचत) मुलाखत. स.मा.गर्गे (संपादित). डॉ.श्रुतीतांबे (विषयावारसंपादित) भारतीय समाजविज्ञानकोश खंड६(६००-६०२). पुणे: मेहता पब्लिशिंग हाऊस.
3. सोमण, मा. शं. (२००८). सामाजिक संशोधनाची तंत्रे .पुणे:पुणे विद्यार्थी गृह प्रकाशन

4. खैरनार, दिलीप (२०१६.). प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी .पुणे:डायमंड पब्लीकेशन
5. भांडारकर, पी.एल.(१९९४). सामाजिक संशोधन पद्धती .नवी दिल्ली : हिमालय पब्लीशिंग हाऊस
6. नॅगी शारलीन हेस- बिबर (२०१७). गुणात्मक संशोधनाची कार्यपद्धती .नवी दिल्ली :सेज भाषा प्रकाशन

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Sociology of Education</b>								
<b>Year: I</b>				<b>Semester: II</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-7	MA-SOC123T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To contextualize the institution of education within the discipline of Sociology
2. To get acquainted with the theoretical perspectives and contributions in sociology of education
3. To understand the recent developments and issues in the contemporary education system.

**Course Outcomes (Cos)**

1. After going through this course student will be able to learn relationship between education and society.
2. The course will focus on issues and concerns of educations vis-à-vis society in India.

**Detailed Syllabus:**

**Unit I: Introduction**

**(18 Lectures)**

- a) Nature, Scope and Significance of Sociology of Education
- b) Sociology of Education and Educational Sociology
- c) Issues of Access and Equity (Caste, Class, Tribe, Gender, Religion, and Region, Language, Digital Device )
- D. Philosophy of Education

**Unit II: Theoretical Perspectives to Sociology of Education**

**(12 Lectures)**

- a) Functionalist



- b) Liberal
- c) Marxian
- d) Critical
- e) Constructivist and Interactionist

**Unit III: Contemporary perspectives (12 Lectures)**

- a) Western Thinkers: John Dewey, Paulo Freire, John Holt, Michel Apple
- b) Indian Thinkers: Phule, Gandhi, Tagore, Maulana Azad and Ambedkar
- c) Post-Modernist – Foucault, Gramsci

**Unit IV: Education in Contemporary India (18 Lectures)**

- a) Development of Education in India: Pre-and post-independence
- b) Post Liberalization Period - Privatization and Globalization on Education
- c) Evaluating educational policies from 1947 till date
- d. Right to education in India
- e. Evaluating Higher Education Policies

**Suggested Readings/Material:**

1. Acker, S. (1994). Gendered Education: Sociological Reflections on Women.  
Buckingham: Open University press
2. Ainsworth, J. (2013). Sociology of Education: An A-to-Z Guide (Volume 1 and 2). New  
Delhi:Sage
3. Biswas, A., & Aggarwal, J. (1968). Seven Indian Educationists. New Delhi: Arya Book 34  
Depot
4. Banks. O. (1971). Sociology of Education. (2nd Ed.) London:Batsford

5. Blackledge, D. & Hunt, B. (1985). Sociological Interpretations of Education. London: C. Helm
6. Chanana K. (1998). Socialization, Education and Women: Explorations in Gender Identity. New Delhi: OrientLongman
7. Chanana K. (2001). Interrogating Women's Education. Jaipur and New Delhi: Rawat Publications
8. Gore, M. et.al (Ed.) (1975). Papers on Sociology of Education in India. New Delhi: NCERT
9. Haralambos, M. et. al. (2008). Sociology: Themes and Perspectives (7thEdition) London:Collins
10. Jayaram, N. (2015). Sociology of Education in India (2nd Ed.). Jaipur: Rawat Publications
11. Karabel, J. & Halsey, A. (1977). Power and ideology in education. Oxford: Oxford UniversityPress
12. Kabeer, N., Nambissan, G., & Subrahmanian, R. (2003). Child labour and the right to education in South Asia: needs versus rights? New Delhi: Sage Publications Pvt.Ltd.
13. Morris, I. (1978). The Sociology of Education. UK: Allan andUnwin
14. O'Donoghue, T. (2017). Understanding Contemporary education: Key Themes and Issues.New York:Routledge
15. Pathak, A. (2018). Ten Lectures On Education: Pedagogic and Sociological Sensibilities.New Delhi: Aakar
16. Peterson, A., & Warwick, P. (2014). Global learning and education: Key concepts and effective practice. New York:Routledge
17. Ramachandran, V. (2004). Gender and Social Equity in Primary Education. New Delhi:SagePublication
18. Robinson, P. (1987). Perspectives in the Sociology of Education: An Introduction. London:Routledge and Keganpaul

19. Sen, A. (1992). Inequality Re-examined. Delhi: Oxford University Press
20. Sever, M. (2012). A critical look at the theories of sociology of education. Journal of Human Sciences, 9(1), 671-650.
21. Singh, Y. (1992). Sociological Foundations of Education. Bombay : Sheth Publishers
22. Indira, R. (Ed.). (2012). Themes in Sociology of Education (Vol.5). In J. J. Kattakayam. (35 Ed.). Studies in Indian Sociology. New Delhi: Sage Publications
23. Tilak, J. (2018). The Writings of Jandhyala B. G. Tilak Dilemmas in reforming Higher Education in India. Hyderabad: Orient Black Swan.

मराठी संदर्भ :-

1. बनसोडे, बा. (सं). (२००४) शिक्षणाचे जागितकिकरण आणि बहूजनांची हद्दपारी. पुणे: सत्य शोधक विद्यार्थी संघटना
2. डांगे, चं. (१९७०). शिक्षण आणि समाजशास्त्र. मुंबई: मॅजेस्टीक
3. रणसुभे, वि. (२००५). शिक्षण. मुंबई: लोकवांडमयगृह
4. कृष्ण कुमार ( २००७). (अनु. विसपुते ग.).शासन, समाज, आणि शिक्षण. मुंबई: लोकवांडमयगृह.

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
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**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Basics skills in Research Methodology</b>								
<b>Year: I</b>				<b>Semester: II</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-8	MA-SOC124T	02	00	02	30	15	35	50

**Learning Objectives:**

1. Give students orientation of the basic skills in research methodology
2. Teach them various academic skills to enhance their criticality as well as employability

**Course Outcomes (Cos)**

1. Students will be well verse with basic Skills of research methodology
2. They will be well equipped with various academic skills that are needed in higher education today.

**Detailed Syllabus:**

**Unit I: Actual Fieldwork and Research techniques for making village profile (15)**

- Interview
- Survey
- Oral Narratives
- Focus Group Discussion
- Case Study

**Unit II: Group Activity – Organizing an academic seminar/workshop (15)**

Students will organize a seminar on a particular theme on their own which will involve activities like deciding a topic of seminar, writing concept note, finalizing speakers (which will be students only, senior students), organizing the seminar and writing a report etc.

**Suggested Readings/Material:**

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
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**Syllabus**  
**M. A. Sociology**

Title of the Course: Sociology of Media								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-2-A	MA-SOC125T	04	00	04	60	30	70	100

**Learning Objectives:**

1. To introduce students to the nature of sociology of Media and its different perspectives
2. To encourage critical evaluation of the impact of mass media on India society and culture
3. To introduce new methodologies for studying media
4. To discuss changing media scenario in the context of globalization

**Course Outcomes (Cos)**

1. After this course students will understand to the nature of sociology of media and its different perspectives.
2. The students will encourage to critical evaluation of the impact of mass media on India society and culture.
3. The students will gain new methodologies for studying media
4. To discuss changing media scenario in the context of globalization

**Detailed Syllabus:**

**Unit I: Introduction to Sociology of Media**

(12 Lectures )

- a. Nature, scope and significance of sociology of Media
- b. Key concepts – Mass media, Mass Communication, Alternate Media, Social Media, New Media

- a. Social History of Media

**Unit II: Theoretical Perspectives of Media**

**(18 Lectures)**

- a. Marxist Perspective, Neo-Marxist Perspective
- b. Frankfurt school perspective
- c. Critical political economy perspective
- d. Post-Modernist Perspective

**Unit III: Methodologies for Studying Media**

**(15 Lectures)**

- a. Textual analysis
- b. Audience research
- c. Discourse analysis

**Unit IV: Contemporary Media: Context and Issues**

**(15 Lectures)**

- a. Globalization and changing nature of mass media and communication
- b. Portrayal and Representation of various sections in media (gender, class, caste, ethnicity, region and religion) / Issues of censorship and freedom
- c. Media in the Post-truth era:
- d. Issues related to cyber space and the internet (cyber-crime, violence, digital divide)

**Suggested Readings/Material:**

1. Asa, B. and Peter, B. (2005). A Social History of the Media. Cambridge: Polity Press (Page Nos. 1-12; 91-120)
2. Banerjee, S. (2014). Internet as a Media. New Delhi: Kalpaz Publication.
3. Haralambos, M. et. al. (2008). Sociology: Themes and Perspectives (7th Edition). London: Collins
4. Hodkinson, P. (2011). Media, Culture and Society. Sage Publications. (Page Nos. 115; 60-81; 103-126)
5. Joseph, A. & Sharma K. (2006). Whose News – The Media and Women's issues. Sage.
6. MacLanahan, J. & Plummer, K. (2012). Sociology: A Global Introduction. 5th edition. Pearson

7. Madhok, M. (2013). News Media in India: The impact of Globalization. New Delhi: New Century Publication
  8. Nandy, A. (Ed.) (1995). The Secret Politics of Our Desires. New Delhi: Oxford University Press. (Introduction)
  9. Niranjana, T. (1995). Interrogating Modernity. Calcutta: Seagull (Introduction)
  10. O'Shaughnessy, M. (1999). Media and Society- An Introduction. New Delhi: OUP. (Page nos.1-52, 63-69)
  11. Rajgopal, A. (2001). Politics of Television. UK: Cambridge University Press
  12. Uberoi, P. (2001). Imagining the Family: An Ethnography of viewing Hum Aapke Hain Kaun in Dwyer & Patel (Eds.) Pleasure and the Nation. New Delhi: Oxford
  13. Viridi, J. (2003). The Cinematic Imaginations. New Delhi: Permanent Black
- References:

1. Ash, A. and Nigel, T. (eds.) (2004). Cultural Economy Reader. London: Blackwell
2. Don, R. (2005). Culture, Society and Economy: Bringing Production Back in. London: Sage
5. Herman, E.S. & Chomsky, N. (1988). The Political Economy of the Mass Media. New York: Pantheon
6. Jan, V. D. (2006). The Network Society. London: Sage
- 43
7. Uberoi, P. (2006). Freedom and Destiny. New Delhi: Oxford University Press.

मराठी संदर्भ :-

1. भारद्वाज, नंद. (२००७). संस्कृती, जनसंचार और बाजार. नई दिल्ली : सामायिक प्रकाशन
2. देशपांडे, अ. (२००४). मराठी पत्रकारिता. सातारा: सुखदा-सौरभ प्रकाशन.
3. पाध्ये, प्र. (१९९१). पत्रकारीतेची मुलतत्वे. पुणे: मेहता प्रकाशन
4. डुंबरे, स. (२०१४). जागतिकीकरण आणि माध्यमक्रांति . भागवत, वं., सपकाळ, अ., गीताली वि. म.(सं.) संदर्भसिंहत स्त्रीवाद . मुंबई: मुक्तछंद प्रकाशन

5. कुंदा प., परांजपे न., सावळे, सं. (२०१५). माध्यमांची रणनीती- प्रवाहातली आणि भोवर्यातली.

नाशिक: अभिव्यक्ती मीडिया फॉर डेव्हलपमेंट .

6. डोळे, ज. (२००५). शिक्षण आणि आधुनिक तंत्रज्ञान . रणसुभे, वि . (सं.)शिक्षण . मुंबई:

लोकवां:मयगृह

#### Films Suggested

1. The Post

2. Matrix

3. The Three Billboards



**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**M. A. Sociology**

<b>Title of the Course: Globalization and Labour in India</b>								
<b>Year: I</b>				<b>Semester: II</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSE-2-B	MA-SOC125T-B	04	00	04	60	30	70	100

**Learning Objectives:**

1. To understand the changing nature of work, labour and work organizations
2. To understand impact of globalization on India's primary, secondary and tertiary sector
3. To understand important concepts and processes in relation to labour studies.

**Unit I: Introduction to work and labour in contemporary India (15 Lectures)**

- a) Changing patterns of work and labour in India (pre-colonial, colonial, post-colonial)
- b) Primary, secondary and tertiary sectors, Organized and Unorganized sectors  
(Changing demographic scenario, composition of labour – caste, gender, ethnicity)
- c) Changing organizational nature – beyond bureaucracy, Fordist to post-Fordist, virtual workplaces, transnational workplaces
- d) Proletariat to precariat, footloose labour

**Unit II: Globalization's impact on work and labour in India (15 Lectures)**

- e) New Economic Policies, crisis in agriculture, loss of rural employment
- f) Decline in manufacturing sector, small scale industries
- g) Rise of service industry as a result of global economic changes

**Unit III: Replacing good jobs with bad job (15 Lectures)**

- h) Informalization
- i) Precarity
- j) Feminization

k) Embodiment

**Unit IV: Changing employment trends in rural and urban India (15 Lectures)**

- l) Migration, Human trafficking
- m) Alienation, deskilling, risk, corrosion of character
- n) Concerns and issues for Labour movements in organized sector
- o) Organizing the unorganized sector

**Suggested Readings/Material:**

1. Aggarwala, A. (2012). India's Service Sector: Gateway to Development? *Economic and Political Weekly*. June 30. Vol. XLVII. (26/27)
2. Agarwala, R. (2008). Reshaping the Social Contract: Emerging Relations between the State and Informal Labor in India. *Theory and Society*, 37(4), 375-408.
3. Agarwala, R. (2014). Informal Workers Struggles in Eight Countries. *The Brown Journal of World Affairs*. Vol.XX, Issue II Spring/Summer.
4. Bhowmik, S. (2012). *Industry, Labour and Society*.N. Delhi: Orient Longman (For labourmovement, informal employment, globalization and reorganizations of work)
5. Breman, J. (2004). *The Making and Unmaking of an Industrial Working Class*. New Delhi: Oxford University Press (For history of formalization of working class in India, Expulsion of labour from formal sector, conditions of new employment, deskilling, casualization, informalizedlabour system, a reserve army)
6. Chanda, R. (2013). Looking into the Black Box of India's Services. (Book Review of Nayyar G. The Service Sector in India's Development. Cambridge Univ. Press. N.Delhi. 2012) *Economic and Political Weekly*. Feb 16. Vol. XLVIII. (7)
7. Deshpande R. &Palshikar S. (2008). Occupational Mobility: How much does caste matter? *Economic and Political Weekly*. Vol. XLIII (34). Aug.23.
8. Giddens. A. (2006). *Sociology*. UK: Polity Press (Chapters 16 and 18, for definition of work, changing nature of work, Post-Fordism, beyond bureaucracy, job insecurity, unemployment, corrosion of character)
9. Harriss-white, B. (2003). *India working: Essays on society and economy*. Cambridge: Cambridge University Press

10. Hochschild, A. (1983). *The Managed Heart: Commercialization of Human Feelings*. Berkley: University of California Press
11. Jhabwala, R.& Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44.
12. Jogdand, P. (2001). *New Economic Policy and Dalits*. Jaipur: Rawat publication  
Macionis, J. (2006). *Sociology*. 10th edition. New Delhi: Pearson (chapters 7 and 16)
13. McDowell, L. (2009). *Working Bodies: Interactive Service Employment and Workplace Identities*. UK: Wiley- Blackwell
14. Nayak, N. (2005). Social Security for the Unorganized Sector. *Economic and Political Weekly*. May 28-June 4. 2231-2233
15. Ritzer, G. (2010). *Globalization: A basic text*. UK: Wiley-Blackwell (Chapters on Migration, global inequality, feminization of labour)
16. Sen S. & Dasgupta B. (2008). Labour under stress, findings from a Survey. *Economic and Political Weekly*. January 19. 65-72
17. Sennett, R. (1998). *The Corrosion of Character: The Personal Consequences of Work in the New Capitalism*. London: W.W. Norton and Company
18. Standing, G. (1999). *Global Feminization Through Flexible Labour: A Theme Revisited*.  
19. *World Development*, 27(3), 583-602.
20. Standing, G. (2011). *The Precariat: The New Dangerous Class*. UK: Bloomsbury Academic
21. Swaminathan, P. (Ed.) (2012). *Women and Work*. New Delhi: Orient Black Swan& EPW
22. Thorat, S. (1990). Social Security in Unorganised Sector: How Secure Are The Scheduled Castes? Special Issue, *Indian Journal of Labour Economics*. Sept. 16
23. Watson, T. (1996). *Sociology, Work and Industry*. New York: Routledge

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**Syllabus**  
**M. A. Sociology**

Title of the Course: MSA								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
OJT-1	MA-SOC126T	04	00	04	60	30	70	100

**Learning Objectives:****Course Outcomes (Cos)**

1. abc
2. def
3. ghi
4. jkl
5. mno

**Guidelines for OJT**

Unit I: XYZ	(Allotted Lectures)
Unit II: XYZ	(Allotted Lectures)
Unit III: XYZ	(Allotted Lectures)
Unit IV: XYZ	(Allotted Lectures)

**Suggested Readings/Material:**

- 1.
- 2.
- 3.

