

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)

Bachelor of Arts (B. A.)

Syllabus of

T. Y. B. A. Philosophy

Implemented from

Academic year 2023 -24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

Board of studies in Philosophy

Sr. No.	Name	Designation
1	Prof. Dr. Aman Waman Bagade	Chairman
2	Prof. Ganesh Nimasae	Member
3	Dr. Vijayshreenath Kanchi	Vice-Chancellor Nominee
4	Dr. Gnyandev Upade	Academic Council Nominee
5	Dr. Sangeeta Pande	Vice-Chancellor Nominee
6	Dr. Sachin Rajput	Alumnus
7	Mr. Devdatta Joshi	Industry/Corporate Expert
8	Dr. Satish Kulkarni	Member (Co-Opt)
9	Dr. Jayshree Aher	Member (Co-Opt)
10	Dr. Prajkta Thube	Member (Co-Opt)
11	Dr. Kiran Ahirrao	Member (Co-Opt)

1. Prologue / Introduction of the Programme:

The objective of any program at Higher education institute is to prepare their students for society. The Department of philosophy new Arts Commerce and Science College envisions all its programs in the best interest of their student and in this endeavour; it offers a new vision to all its Under-Graduate courses. It imbibes a learning Outcomes-based Curriculum Framework (LOCF) for all its Under Graduate Programmes.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experience in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programmes of their choice. The Undergraduate

programmes vividly elaborate its nature and promise the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to wellbeing emotional, stability, critical, thinking, social justice and skills for employability. In short, each programme of department of philosophy prepares students for sustainability and lifelong learning.

The new curriculum of B.A. 2nd Year (Philosophy, Gandhian Thought and Logic) offers an updated syllabus, which will bring students to the forefront of philosophical and logical debates in various areas of philosophy, viz, metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends.

Programme outcomes (Pos) (B.A. Philosophy)

1. Understand key Philosophical foundation of the Saints intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
2. Understand use and assess the strength and weakness of Philosophical Theories.
3. Become effective writers, including writers of high-quality Academic prose.
4. Learn to use Philosophical theories to analyze situations and inform Judgments about actions.
5. Understand key Philosophical foundation of the Sage and Saints intellectual Tradition, particularly insofar the tradition has addressed issues of Ethics.
6. Understand use and assess the strength and weakness of Ethical theories.
7. Become effective writers, including writers of high-quality academic Prose.
8. Learn to use ethical theories to analyze situations and inform Judgments about actions.

Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	F.Y.B.A.	I	BA-PHI101T	Fundamental Studies in Philosophy	03
2.	F.Y.B.A.	II	BA-PHI201T	Fundamental Studies in Ethics	03
3.	S.Y.B.A.	III	BA-PHI301T	Philosophy of Indian Saints	03
4.	S.Y.B.A.	III	BA-PHI302T	Indian Philosophy: Atheistic (Heterodox) Systems of Indian Philosophy: S1	03
5.	S.Y.B.A.	III	BA-PHI303T	Ancient Greek and Medieval Philosophy: S2	03
6.	S.Y.B.A.	III	SEC304	A Course on Critical Thinking: Theory and Practice	02
7.	S.Y.B.A.	IV	BA-PHI401T	Introduction to Applied Ethics	03
8.	S.Y.B.A.	IV	BA-PHI402T	Indian Philosophy: Theistic (Orthodox) Systems of Indian Philosophy: S1	03
9.	S.Y.B.A.	IV	BA-PHI403T	Modern Western Philosophy: S2	03
10.	S.Y.B.A.	IV	SEC404	A Course on Philosophy and Practice of Yoga	02
11.	T.Y.B.A.	V	BA-PHI501T	Aesthetics and Religious Philosophy	03
12.	T.Y.B.A.	V	BA-PHI502T	Thinkers and Textual Studies (Indian): Thinkers: S3	03
13.	T.Y.B.A.	V	BA-PHI503T	Thinkers and Textual Studies (Western): Thinkers: S4	03
14.	T.Y.B.A.	V	SEC504	A Course on Social Science Research Methodology: Theory and Practice of dissertation writing	02
15.	T.Y.B.A.	V	BA-PHI505	Basic Studies in Epistemology	03
16.	T.Y.B.A.	VI	BA-PHI601T	Socio-Political Philosophy	03
17.	T.Y.B.A.	VI	BA-PHI602T	Thinkers and Textual Studies (Indian): Textual Studies: S3	03
18.	T.Y.B.A.	VI	BA-PHI603T	Thinkers and Textual Studies (Western): Textual Studies: S4	03
19.	T.Y.B.A.	VI	SEC604	A Course on Yoga and Vipassana: Way of good life	02
20.	T.Y.B.A.	VI	BA-PHI605	Philosophy and Feminism	03

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Department of Philosophy
(Autonomous)



T.Y.B.A.

PHILOSOPHY: G3

Semester & Choice Based Credit System

(To be implemented from the Academic Year 2023-24)

Semester: 5 & 6

Syllabus

To be implemented from 2023-24

(To be operative from the Academic Year 2023-24)

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar (Autonomous)

CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: G3
Under
Faculty of Humanities
Core Course: DSCC-05

Operative From 2023-24

Semester -V	Paper -I
Course Code: BA-PHI501T	Title of the Course – Aesthetics and Religious Philosophy
Credits: 03	Total Lectures: 45 Hrs.

Semester-V: Aesthetics: Indian and Western Approaches

Objectives:

1. To introduce the students with theories and problems in realm with Aesthetics and Religious Philosophy.
2. To acquaint the students with rich Aesthetics and Religious Philosophical heritage,
3. To familiar to the students with various views and perspectives of various thinkers.
4. The approximate duration of each credit is 15 lectures.

Outcomes:

1. To attract the attention of the students to words great heritage of Beauty, Art and Religion.
2. Aim to prepare eminent personality, thinkers, artist and devotee of religion.
3. To familiar to the students with various views and perspectives of various thinkers.

Unit: - I Introduction to Aesthetics.

1. **Aesthetics as a branch of Philosophy:** Definition, Nature and Scope.
2. **Main Concepts in Aesthetics Philosophy:** Beauty, Novelty, and Sublime.
3. **Aesthetics Judgements:** Judgement of Agreement, Judgement of Beauty, Judgement of Moral.

Unit: - II Indian Aesthetics

1. Doctrine of Rasa
2. Nature and Types of Bhavas
3. Lokadharmi and Natyadharmi

Unit: - III Western Aesthetics

1. **Art:** Meaning, Intention and Purpose.
2. **Features of Art:** Medium, Form and Content.
3. **Theories of Art:** (a) Art as Imitation- Aristotle (b) Art as Intuition- Croce
(c) Art as Communication- Tolstoy

Books for Reading:

1. Oswald Hansfling, Philosophical Aesthetics.
2. Carriet, E.F., The Theory of Beauty
3. Ghosal S.N., Elements of Indian Aesthetics, Cliauk- hamba. Varanasi, 1986
4. Hick John, Philosophy of Religion, Prentice Hall, 1963
5. Rolston Holmes- III Science and Religion: A Critical Survey, Harcourt Brace, Custom Publisher, 1997
6. Ra. Bha. Patankar, Saundryamimamsa.
7. Patkar Rameshchandra Narayan, kalechaItihas: BhartiyavaPashchatya, Mumbai.
8. Mate Ma. Shri.PrachinBharatiya Kala, Pune, 1974.
9. Archer W.G., India AND Modern Art, London

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CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. Philosophy: G3
 Under
 Faculty of Humanities
 Core Course: DSCC-06

Operative From 2023-24

Semester -VI	Paper -II
Course Code: BA-PHI601T	Title of the Course – Socio-Political Philosophy
Credits: 03	Total Lectures: 45 Hrs.

Semester- VI: Socio-Political and Religious Philosophy

Objectives:

1. To introduce to the students Social and Political Philosophy as a branch of Philosophy.
2. To aware the students with Socio-Political and Religious theories and Perspectives of such a discourse.
3. To acquaint the students with issues and problem solving methods in such a realms.

Outcomes:

1. To educate the students how to study and find the remedies on socio-Political issues with the help of Philosophizing.
2. To prepare leadership of Philosopher king through syllabic conversation.
3. To aware the students with Socio-Political and Religious theories and Perspectives of such a discourse.

Unit: I Social Philosophy:

1. Concept of Social Philosophy: Definition, Meaning, Nature and Scope.

2. Theories of Social Philosophy:

a. Liberalism: Introduction and Mill's Principles of Liberty and Rights.

b. Marxism: Introduction and Marx's theory of historical materialism and class conflicts.

c. Feminism: Introduction, Types of Feminism: 1) Liberal 2) Marxist

3) Radical

Unit: II Political Philosophy:**1. Concept of Political Philosophy: Definition, Meaning, Nature and Scope.****2. Thinkers of Political Philosophy:**

- a. M. G. Ranade- Liberalism, Concept of Providence.
- b. M. K. Gandhi - Non-violence, Satyagraha.
- c. B. R. Ambedkar- Liberty, Equality, Fraternity, Annihilation of cast, Democracy

Unit: III Religious Philosophy.**1. Concept of Religion: Definition, Nature, Scope and Kinds****2. Religious Problems: Suffering and Evil****3. Some issues concerning Religion: Fundamentalism, Terrorism and Secularism****Books for Reference:**

1. Social Philosophy, Ajit Kumar Singh
2. Social and Political Philosophy – N.V. Joshi
3. Outlines of Social Philosophy- T. S. Mackenzie
4. Problems of Political Philosophy- D.D. Rafael
5. Raut Ledge Encyclopedia of Philosophy
6. Encyclopedia of Britannica
7. Heywood Andreis, Political Ideologies, 1962
8. Bhaskar, L. Bhole, Rajkiya Vicharvanta
9. Fricker Miranda and Hornsby Jennifer, The Cambridge Companion to feminism in Philosophy, Cambridge, 2004
10. Willy Kymilca, Contemporary Political Philosophy (2nd Edition) Oxford University Press, 2002
11. Genevieve Lloyd, Feminism and History of Philosophy, Oxford University Press
12. Mahadevan T. M. P., & Saroja C.V., Contemporary Indian Philosophy, Madras, 1985
13. Lal Basant Kumar, Contemporary Indian Philosophy, Delhi, 1999
14. Naravane V.S., Modern Indian Thought, Bombay, 1964
15. Roy Beney Gopal, Contemporary Indian Philosophy, Allahabad, 1957
16. Gandhi M.K., Sarvodaya, Navajivan, Ahmedabad, 1957
17. Ambedkar B.R., Annihilation of Caste, Bheem Patrika Publication, Jullundur, 1975
18. Dr. Babasaheb Ambedkar Writings and Speeches, Education Department, Govt. of Maharashtra, Bombay, 1979-9
19. Deshpande Ga, Tryam, Dharmache Tattvadnyan.
20. Dandekar S. V., Ishwarvada.

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Choice Based Credit System (CBCS)

Framework for Syllabus

Bachelor of Arts (B. A.)

Implemented from

Academic year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

T. Y. B. A. Philosophy – S3

Under

Faculty of Arts and Humanities

Discipline Specific Elective Course

Special Course:

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar (Autonomous)

CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: S3
Under
Faculty of Humanities
Core Course: DSEC-04

Discipline Specific Elective Course

Operative From 2023-24

Semester -V	Paper -I
Course Code: BA-PHI503T	Thinkers and Textual Studies (Indian): Thinkers
Credits: 03	Total Lectures: 45 Hrs.

Semester-V: Thinkers and Textual Studies (Indian): Thinkers

Objectives:

1. To acquaint Students with philosophical theories, thinkers and Philosophers of Indian discourse.
2. To aware the students of contemporary and Modern thinkers in the Indian field of Philosophical discussion.
3. The Lecture weightage of each credit is 15 lectures.

Outcomes:

1. To familiarize the student with the great heritage of Indian Saint and Thinkers.
2. To make spiritual-based personalities through the Indian Philosophical study.
3. To aware the students of contemporary and Modern thinkers in the Indian field of Philosophical discussion.

Unit. 1:

1.1. Dnyaneshwara: (a) Shiva-Shakti Sameveshana (b) Ajnana- Khandan (c) Chidvilasavada.

2.2. Basaveshwara: (a) Concepts of Guru, Linga and Jangam (b) Approach to Social Reforms: Views on the caste system, Criticism on Ritualism, Equality of men and women.

Unit. 2:

2.1. Vivekananda: (a) Concept of Religion (b) Practical Vedanta (c) Karma-yoga

2.2. Maahatma Phule: (a) Views on Creator (Nirmik)

(b) Sarvajaniksatyadharma (c) Critique of social discrimination and slavery

Unit. 3:

3.1. Vinoba Bhave: (a) Concept of Ideal Person (b) Bhoodan and Gramdana movement
(c) Sarvodaya

3.2. D. P. Chattopadhyaya: (a) Lokayata as an ancient Indian Materialism and Philosophical controversy in India (b) Reunderstanding of Lokayat Epistemology

References: -

- 1) H. Thipperudraswami L., Basaveshwara: makers of India, Literature series academy, New Delhi, 1975
- 2) G.B. Sardar, Santavangmayachi Samajik Phalshruti, Sheevidyaprakashan, Pune, 1979
- 3) P.P. Ghokale, Jnandevanche Anubhavamrutateel Tattvajnan
- 4) Garlinged. Philosophy, Oxford University Press, 1998
- 5) Swami Vivekanand, Practical Vedanta, Advaita Ashram, Calcutta, 1964
- 6) Jotibha Phule, G.P. Deshpande (Ed.), Life Word, New Delhi, 2000
- 7) Contemporary Indian Philosophy, Ed. By S. Radha Krishnan and J.H. Muirhead
- 8) Chattopadhyaya D.P., Lokayata (A study of Indian Materialism), Peoples Publishing, New Delhi, 1959
- 9) Geeta Mehta, Philosophy of Vinoba Bhave, New Prospective in Gandhian Thoughts, Himalaya Publishing House, Bombay, 1995
- 10) Vinoba Bhave, Bhudan Yajnya (Land lift mission), Navjeevan
- 11) सार्वजनिक सत्यधर्म, भुलाटे (संपा.), स्वरूप प्रकाशन, औरंगाबाद, 1999.
- 12) शेतक-यांचा आसूड, महात्मा ज्योतिबा फुले, भुलाटे (संपा.), स्वरूप प्रकाशन, औरंगाबाद, 1999.
- 13) महात्मा फुले: व्यक्ति आणि विचार, गं. बा. सरदार, ग्रंथाली प्रकाशन, पुणे.
- 14) विनोबा भावे, सर्वोदय विचार आणि स्वराज शास्त्र, परंधाम विद्यापीठ, पवनार, 1956.
- 15) विनोबा भावे, स्त्री-शक्ती, अखिल भारतीय सेवा संघ प्रकाशन, काशी, 1961.
- 16) लोकायत, प्रा. स.रा. गाडगीळ, लोकवाड:मय गृह.
- 17) तत्त्वचिंतक चार्वाक, गोखले, मनोविकास प्रकाशन.

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CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: S3
Under
Faculty of Humanities
Core Course: DSEC-06

Discipline Specific Elective Course

Operative From 2023-24

Semester -VI	Paper -II
BA-PHI603T	Title of the Course- Thinkers and Textual Studies (Indian): Textual Studies
Credits: 03	Total Lectures: 45 Hrs.

Semester -VI: Thinkers and Textual Studies (Indian): Textual Studies

Objectives:

1. To acquaint students with the major Philosophical tenets of Buddhist tradition and Philosophical perspectives through the text Dhammapada.
2. The Approximate duration of the teaching of each credit is 15 lectures.

Outcomes:

1. To familiarize the student with the great heritage of Indian Texts like Dhammapada.
2. To make spiritual-based personalities through Indian Philosophical Text studies.
3. To aware the students of contemporary and Modern thinkers in the Indian field of Philosophical discussion.

Text: Dhammapada:

Credit 1: Centrality of Mind: Problem of Suffering, Problem of Craving, Problem of Negligence, Problem of Chitta.

Credit 2: The concept of Path: Magga, Ideal person- Shramana, Brahamana, Bhikku, Arhat, and Buddha.

Credit 3: Philosophy, way of Religion (Dhamma), Ethical teachings, Eternal Truth, Social condition, Perspectives of Health and Nature (Environment)
(Necessity discussion of above concepts with the help of relevant 26 waggas and 423 Gathas in Dhammapada)

References: -

- 1) The Dhammapada, S. Radhakrishnan, Oxford University Press, 1950
- 2) The Dhammapada: A New Translation of the Buddhist Classic with Annotations, Gil Fronsdal, Shabhal, 2006
- 3) The Dhammapada, Int. and Trans. By EknathEaswara, Nilgiri Press, 2007
- 4) धम्मपदः प्रा. धर्मानंद कोसंबी, पुरुषोत्तम मंगेश लाड (अनु.), पु. वि. बापट (संपा.), महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई, 1975.
- 5) The Dhammapada: The Buddhist Path of Wisdom
- 6) <http://dhammagyan.org>
- 7) <http://budhistsofindia.blogspot>
- 8) <http://budhistlibrary.org>
- 9) <http://accessionsight.org>
<http://exoticindiaart.com>

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Framework for Syllabus

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Implemented from

Academic year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar

(Autonomous)

T. Y. B. A. Philosophy – S4

Under

Faculty of Arts and Humanities

Discipline Specific Elective Course

Special Course:

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar (Autonomous)**

CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: S4
Under
Faculty of Humanities
Core Course: DSEC-05

Discipline Specific Elective 2C & 2D Course

Operative From 2023-24

Semester -V	Paper -I
Course Code: BA-PHI503T	Title of the Course- Thinkers and Textual Studies (Western): Thinkers
Credits: 03	Total Lectures: 45 Hrs.

Semester: V Thinkers and Textual Studies (Western): Thinkers

Objectives:

1. To make students aware of the main trends of Philosophy.
2. To introduce original writings of post-Hegelian trends.
3. To introduce students to Philosophical theories of Western Philosophy.
4. Approximately duration of the teaching of each credit is 15 lectures.

Outcomes:

1. Students will get familiar with some important trends in twentieth-century Philosophy.
2. To impart to the students the skills of reading the original text of Philosophy.
3. Students shall moderate themselves with the skills of philosophizing.

Credit 1: Friedrich Nietzsche

- 1.1 Will to Power
- 1.2 Concept of Truth
- 1.3 Views on Morality
- 1.4 Theory of Knowledge
- 1.5 Concepts of Good and Evil

Credit 2: Ludwig Wittgenstein

- 2.1 Picture Theory of Meaning
- 2.2 Use Theory of Meaning
- 2.3 Family Resemblance
- 2.4 Philosophy according to Early Wittgenstein and Later Wittgenstein
- 2.5 Critique / Refutation of Ideal Language

Credit 3: Gabriel Marcel

- 3.1 Primary Reflection and Secondary Reflection
- 3.2 Having and Being
- 3.3 Being and Others – Interpersonal Relationship
- 3.4 Problems and Mystery
- 3.5 Human Fidelity

Books for Reading:

1. Copelston F: History of Philosophy
2. Thilly F. A.: A History of Philosophy (Central book Depot, Allahabad)
3. Stace W. t.: A Critical History of Greek Philosophy, Macmillan, London
4. पी. डी. चौधरी, पाश्चात्य तत्त्वज्ञानाचा इतिहास.
5. भारतीय दर्शन का इतिहास, याकुब मसीह.
6. Paul Edwards (Ed.) Encyclopedia of Philosophy: An Article on Fredrich Nietzsche
7. Ludwig Wittgenstein, Tractatus Logico Philosophicus, (Trans) D.F. Pears and B.F. McGuiness, Routledge and Kegan Paul Ltd.) Revised Edition), 1974.
8. Ludwig Wittgenstein, Philosophical Investigation/ Passages 1-133, English Text with Index, (Trans G.E.M. Anscombe), An Introduction to Wittgenstein's Tractatus Huntington and Co., London 1959.
9. Paramarsha (Special Issue), Wittgenstein.
10. समकालीन पाश्चात्य दर्शन -वसंतकुमार लाल.
11. पाश्चात्य तत्त्वज्ञानाचा इतिहास – ग. ना. जोशी.

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CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: S4
Under
Faculty of Humanities
Core Course: DSEC-07

Syllabus
Discipline Specific Elective Course

Operative From 2023-24

Semester -VI	Paper -II
BA-PHI603T	Title of the Course- Thinkers and Textual Studies (Western): Textual Studies
Credits: 03	Total Lectures: 45 Hrs.

Semester-VI: Thinkers and Textual Studies (Western): Textual Studies

Objectives:

1. To make students aware with the main trends of Philosophy.
2. To introduce original writings of post Hegelian trends.
3. To introduce students with Philosophical theories of western Philosophy.
4. Approximately duration of teaching of each credit 15 lectures.

Outcome:

1. Students will get familiar with some important trends in twentieth century Philosophy.
2. To impart to the students the skills of reading of original text of Philosophy.
3. Students shall moderate themselves with skills of philosophizing.

Text: The Problems of Philosophy: Bertrand Russell

Unit: 1.

Appearance and Reality, Existence and nature of Mater, Idealism, Knowledge by Acquaintance and Knowledge by Description,

Unit: 2.

On Induction, on our Knowledge of General Principles, How A Priori Knowledge is Possible, The World of Universals, On Intuitive Knowledge,

Unit: 3.

True and Falsehood, Knowledge, Error and Probable Opinion, The Limits of Philosophy Knowledge, The Value of Knowledge

Books for Reference:

1. Stace W. T.: A Critical History of Greek Philosophy, Macmillan, London
2. Titus Harold H.: Living Issues in Philosophy, Eroshia publishing house Pvt. Ltd. New Delhi.
3. Wright W. K.: A History of Modern Philosophy. Macmillan, New York
4. Am merman Analytic Philosophy (Ed.) Classis of Tata McGraw – Hill Publishing Company Ltd., Bombay, New Delhi (Article by A. J. Ayer.)
5. पी. डी. चौधरी, पाश्चात्य तत्त्वज्ञानाचा इतिहास.
6. <http://www.marathivishwakosh.org>
7. Problems of Philosophy, Bertrand Russell, M. P. Rege (Trans). Maharashtra Rajya Sahitya va Sanskruti Mandal, Mumbai.
8. पाश्चात्य तत्त्वज्ञानाचा इतिहास – ग. ना. जोशी.
9. समकालीन पाश्चात्य दर्शन -वसंतकुमार लाल.
10. तत्त्वज्ञानातील समस्या, बर्ट्रॉड रसेल, मे. पु. रेगे (भाषांतर), महाराष्ट्र राज्य साहित्य व संस्कृति मंडळ, मुंबई, 1978.
11. The Problems of Philosophy: Bertrand Russell,

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Framework for Syllabus
Bachelor of Arts (B. A.)
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T. Y. B. A. Philosophy – SEC

Under

Faculty of Arts and Humanities

Specific Elective Course

Special Course: SEC- 03 &04

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CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: G3
Under
Faculty of Humanities
Core Course: SEC-03

Specific Elective Course

Operative From 2023-24

Semester -VI	Paper -II
BA-PHI504T	Title of the Course- Course on Social Science Research Methodology: Theory and Dissertation Writing
Credits: 03	Total Lectures: 45 Hrs.

Semester 5:

Course on Social Science Research Methodology: Theory of Dissertation writing

Objectives:

- 1.To familiarize the students with basic concepts of Research and Research Methodology.
- 2.To understand the students how to solve social problems and needs through research work.
3. To understand the student's scientific procedure of research work.
4. To acquaint and give training of dissertation writing to the students.

Credit: - 1: Types of Scientific Methods.

- 1.1. Inductive Reasoning.
- 1.2. Hypothetical Deductive Method.
- 1.3. Characteristics of Scientific Investigation.
- 1.4. Experimental Verification.

Credit: - 2: Techniques or Tools of Research Method.

- 2.1. Art of Philosophizing
- 2.2. Debate.
- 2.3. Method of Doubt.
- 2.4. Purva-Paksha – Uttar-Paksha.

- 2.5. Khandan-Mandan.
- 2.6. Skepticism.

Credit: -3: Procedure of Dissertation writing:

- 2.1 Survey.
- 2.2 Interview.
- 2.3 Questionnaire.
- 2.4 Data Collection.
- 2.5 APA Style, Chicago Style.

References: -

- 1) Introduction to Logic and Scientific Method, M.R. Cochin and F. Nagel.
- 2) Logic and Scientific Method: Belsare
- 3) Inductive Logic: Balakrishna Pandit.
- 4) Probability and inductive Logic Keyberg, H.E.
- 5) Text Book of Logic: wolf A, London, 1930
- 6) Logic: Deductive and Inductive, Read C. Published of London, 1998
- 7) तर्कशास्त्र आणि वैज्ञानिक पध्दती, हुल्याळकर, काळे, कावळे, विद्यार्थी प्रकाशनगृह, पुणे.
- 8) सुगम तर्कविचार, प्रा. माधवी कवी आणि प्रा. इ. र. मठवाले, विद्या प्रकाशन, पुणे.
- 9) वैज्ञानिक पध्दती, ज. रा. दाभोळे, फडके प्रकाशन, कोल्हापूर.
- 10) तर्कशास्त्र आणि वैज्ञानिक पध्दती, प्रा. श्री. ह. दीक्षित.
- 11) तर्कशास्त्र, केदारनाथ रामनाथ, वात्सायन प्रकाशन, मेरठ.
- 12) तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, जपे वर्षा, सुरेंद्र गायधने व साळुंके सुनील (संपा.)
- 13) सामाजिक संशोधन पध्दती, सुधीर बोधनकर, विवेक लोनी व मृणाल कुलकर्णी, श्री साईनाथ प्रकाशन, नागपूर.

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CBCS 2019 Pattern

Syllabus of
T.Y.B.A. Philosophy: G3
Under
Faculty of Humanities
Core Course: SEC-04

Specific Elective Course

Operative From 2023-24

Semester -VI	Paper -II
BA-PHI604T	Title of the Course: Course on Yoga and Vipassana: Way of Good Life
Credits: 03	Total Lectures: 45 Hrs.

Semester: 6
Course on Yoga and Vipassana: Way of good life

Outcomes:

1. To familiarize the students with the concepts of Yoga and Vipassana.
2. To understand the various types of Yogic knowledge through practice.
3. To understand acquaint to the students with important steps of Vipassana.
4. To understand to the students how to manage their stress through Vipassana and Yoga.

Credit: - 1: Patanjali Yoga

- 1.1 Samadhi Pada.
- 1.2 Sadhan Pada.
- 1.3 Vibhuti Pada.
- 1.4 Kaivalya Pada.

Credit: - 2: Vipassana

- 2.1 Vipassana: As art of Living
- 2.2 Buddha's Concept of Ashtanga Marga: Eight-fold path
- 2.3 Steps for development of Vipassana (Dhyana Sadhana):
 1. Sila 2. Pradnya (Panna) 3. Samadhi (Anapana)
- 2.4 Anapana and Satipattana (Mindfulness)

Credit:- 3: Zen Yoga

- 3.1 Introduction to Zen Yoga.
- 3.2 what is mean by Zen Meditation.

3.3 Basic concepts in Zen Meditation.

3.4 Elements of Zen Meditation.

3.5 The Methods of Zen Meditation.

References: -

- 1) योग विज्ञान के मूलतत्त्व ध्यान योग: जैन दर्शन, बी . के . एस . अय्यंगार , स्मृतीग्रंथ , मोहनलाल चढार , नीलम श्रीवस्तव श्यामसुंदर पाल , संदीप ठाकरे , एस . के . बुक एजन्सी , नई दिल्ली , २०१८ .
- 2 Yoga in Jainism- 1st Edition, Christopher key Chand Routledge USA, 2018
- 3 भारतीय तत्त्वज्ञान - श्री . ह . दीक्षित .
- 4 भारतीय तत्त्वज्ञानाचा इतिहास- पी. डी. चौधरी.
- 5 सामाजिक ताण-तणाव आणि योग संस्कार- भागवत दळवी.
- 6 Indian Philosophy and History – Vol II, S.P. Dubey.
- 7 Yoga and Stress Management: The art of Gracious living import Yogendra pal.
- 8 Yoga and Stress Management – Bharat Thakur.
- 9 आरोग्य योग बी . के . अय्यंगार
- 10 Yoga: The path to Holistic Health: B.K.s.
- 11 The Science of Yoga: The Risk and the Ground up, Onalaska Moyer.
- 12 The Discourse of Summarizes of S. N. Goenka, Onalaska W.A. Research Publication, USA 1987.
- 13 The Art of Living: Vipassana, S.N. Goenka.
- 14 विपश्यना (ध्यांकीदुनियमेहलाकदम) पूजातांबा , चीमा प्रभात प्रकाशन .
- 15 विपश्यना पध्दती (जीवन शोधनकी सहज व्यावहारिक प्रक्रिया) भुवणेश्वर मिश्रा , समन्वय आश्रम , बोधगया मिश्रा

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Choice Based Credit System (CBCS)

Framework for Syllabus

Bachelor of Arts (B. A.)

Implemented from

Academic year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

T. Y. B. A. Philosophy – Generic Elective Course (Additional)

Under

Faculty of Arts and Humanities

General Elective Course

Special Course: EC- 01 & 02

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar (Autonomous)

CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. Philosophy: G3
 Under
 Faculty of Humanities
 Core Course: EC-01

Generic Elective Course

Operative From 2023-24

Semester -V	Paper -I
Course Code: BA-PHI505T	Title of the Course – Basic Studies in Epistemology
Credits: 03	Total Lectures: 45 Hrs.

Semester -V: Basic Studies in Epistemology

Objectives:

1. By this course the ability to reason correctly is an essential skill required not only in academic thought but also in everyday life. Philosophy was defined as the knowledge and understanding of the primary causes and beginnings of all things.
2. Course aims to create a picture of the world and human beings in it by rational means of mental activity. At the same time, it represents only one of the sections of the diversity of the human world and culture, closely interacting with other spheres of a person's spiritual life.

Outcomes:

1. To philosophies life and around for their strengths and weaknesses
2. To recognize common fallacies about universal truth that occur in reasoning
3. Developing basic philosophizing skills that are applicable to a variety of academic subjects and students' lives as citizens, consumers, leaders, and moral agents of nation.
4. Improving our ability to argue fairly, and to handle bias, emotion, and propaganda

Scheme of Evaluation

The course will follow:

1. Internal assessment:
2. Semester examination:

Internal assessment will be based on attendance in theory and practical classes, Assignment in the form of synopsis / worksheet, report of teamwork, personality changes of

students as they go through the courses as assessed and evaluated by different teachers.

Marks and Gradation

As per the University/College Rules

Credit: 1. Western Epistemology

1. Epistemology: Definition, nature and scope.
2. Sources of Knowledge: perception, Inference, Verbal testimony and Analogy.
3. Concepts of A-Priori and Posteriori.
4. Proposition analytic and Synthetic, Possibility of Synthetic a-priori proposition.

Credit: 2. Indian Epistemology:

1. Nature of Knowledge
2. Sources of Knowledge (Pramana's)
3. Doctrine of Validity (Pramanyavaada)
4. Khyativaada

Credit: 3. Theories in Epistemology.

1. Theories of Truth – Correspondence, Coherence and Pragmatic.
2. Possibility of Knowledge and Skepticism.
3. Fallacies.
4. Jain's theory of Syadavada.

Books for Reading:

1. Hospers, J.V. An Introduction to Philosophical Analysis.
2. A history of Western Philosophy, F. Thilly.
3. Copelston F: History of Philosophy.
4. Thilly F. A.: A History of Philosophy (Central book Depot, Allahabad).
5. Stace W. t.: A Critical History of Greek Philosophy, Macmillan, London.
6. तत्त्वमिमांसा एवं ज्ञानमिमांसा, केदारनाथ तिवारी, मोतीलाल बनारसीदास पब्लिकेशन, नई दिल्ली.
7. भारतीय ज्ञानमिमांसा, नीलिमा सिंह, सागर पब्लिकेशन.
8. भारतीय ज्ञानमीमांसा, वेदप्रकाश डोणगावकर, स्वाती प्रकाशन, पूर्णा, 2012.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. Philosophy: G3

Under
 Faculty of Humanities

Core Course: EC-02

Generic Elective Course

Operative From 2023-24

Semester -VI	Paper -I
Course Code: BA-PHI605T	Title of the Course – Philosophy and Feminism
Credits: 03	Total Lectures: 45 Hrs.

Semester -VI: Philosophy and Feminism

Objectives:

1) This course focuses on philosophical issues relevant to feminism. Topics will range across the standard curriculum divisions in philosophy, and will touch on philosophical debates from ethics, meta-ethics, metaphysics, political philosophy, philosophy of language, and free will and moral responsibility.

2) The course begins with the classic political issues for feminism: women now have the right to vote in most places, and in many countries have equal rights. Is this an injustice, or a matter of the free choices of individual women? We will examine arguments for both positions, and explore the political philosophy of family choices in a western context.

3) In the middle section of the course, we will talk about the complex issues arising from sex and sexuality, including pornography, prostitution, and the objectification of bodies.

4) Finally, we will discuss the construction of gender, and how our identities may be formed by our ideas, and perhaps by false consciousness. We will examine the vexed notion of false consciousness to see if it can be usefully applied to contemporary gender roles.

Outcomes:

1) On completing the course, students should have: • A solid understanding of the topics listed above, and an ability to critically assess the arguments given for and against the various positions we will be studying. •

2) An appreciation of the value of characteristically philosophical ways of thinking. A firm basis for the development of further philosophical knowledge and understanding.

3) Analytic skills: how to analyses and evaluate arguments; the sorts of evidence that philosophical arguments use; the differences between philosophical and empirical ways of thinking; the analysis of concepts.

4) The ability to express philosophical ideas and arguments both orally and in writing, with particular regard to the following qualities: clarity, precision, and concision; structure in essay organization; structure in argument (written and oral); the ability to argue effectively in a debate, including showing respect for other participants.

5) Generic analytical and critical thinking skills, including: the ability to identify the argument in a piece of prose; the ability to approach ideas with an open mind.

Credit: 1 Nature of Feminism.

1.1: Philosophy and Feminism: Definition of Gender, Gender as a Social/cultural construct, The need of gender studies. Social influence on the role of men and women.

1.2: Patriarchy: Theories of the origin and nature of Patriarchy, Patriarchal views on Secondary position of women, The myth of Matriarchy, The concept of Masculinity.

Credit: 2 Nature of Indian Feminism.

2.1: Feminism and Its different phases/waves, Indian views on feminism originated in 19th century,

2.2: Hindu revivalism and reformist movement, Anti-Cast movement and Social feminism.

Credit: 3 Indian Feminist.

3.1: Savitribai Phule, Fatima Shaikh, Tarabai Shinde, Pandita Ramabai, Durgabai Deshmukh

3.2: Veena MuJumdar, Medha Patkar, Amruta Preetam, Vandana Shiva, Sharmila Rege

Books for Reading:

- 1) Women's writings in India, Delhi, Oxford University press.
- 2) The Scientific Questions in feminism, Open University Press.
- 3) Feminist Thought: A Comprehensive Introduction, Boulder; West view press.
- 4) Eco Feminism: (MIES) Zed Books.
- 5) Introducing Contemporary feminist Thoughts, Cambridge Polity press.
- 6) Psychoanalysis of Feminism, Juliet Mitchell.

- 7) Feminism and Methodology, Sandro Hardip and Merrill Hintikka.
- 8) त्रिवेणी फरकाडे, सुलभा गोंगे – विवाह आणि कौटुंबिक संबंध.
- 9) सु. वा. बखले, नैतिक व सामाजिक तत्त्वज्ञान.
- 10) मरिअना झापुआ, मिल्स लिबरल फेमिनिझम.
- 11) Ray, Raka. Fields of Protest: Women's Movements in India, University of Minnesota Press, Minneapolis, 1999.
- 12) एकोणीसाव्या शतकात उदय पावलेल्या भारतीय चळवळी, (प्रस्तुत लेख गेल ऑम्बेट यांच्या “स्त्रीवाद आणि भारतातील स्त्रियांची चळवळ” या मुळ लेखाचा संपादित अंश आहे) , संपादक: डॉ. भारत पाटणकर, परामर्श, तत्त्वज्ञान विभाग, पुणे विद्यापीठ, पुणे.
13. Sen, Amarty. ‘Many Faces of Gender inequality’. The New Republic, Sept, 2001.
- 14) Gangoli, Geetanjali. Indian Feminism-Law, Patriarchies and Violence in india, HAMPSHIRE: Ashgate Publishing Limited, 2007.

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Choice Based Credit System (CBCS)

Framework for Syllabus

Bachelor of Arts (B. A.)

Implemented from

Academic year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

T. Y. B. A. – Logic & Principles of Reasoning:G3

Under

Faculty of Arts and Humanities

Discipline Specific Core Course

Special Course: DSCC- 05 & 06

Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	F.Y.B.A.	I	BA-LOG101T	Traditional Logic	03
2.	F.Y.B.A.	II	BA-LOG201T	Propositional Logic	03
3.	S.Y.B.A.	III	BA-LOG301T	Deductive Proof	03
4.	S.Y.B.A.	IV	BA-LOG401T	Quantification and Relational Logic	03
5.	T.Y.B.A.	V	BA-LOG501T	Logic and Methodology of Science - I	03
6.	T.Y.B.A.	VI	BA-LOG601T	Logic and Methodology of Science - II	03

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. LOGIC AND PRINCIPLES OF REASONING: G3

Under
 Faculty of Humanities

Core Course: DSCC-05

Discipline Specific Core Course

Operative From 2023-24

Semester -V	Paper -I
Course Code: BA-LOG501T	Title of the Course: Logic and Methodology of science-I
Credits: 03	Total Lectures: 45 Hrs.

Semester Fifth: Logic and Methodology of science – I

Objectives:

1. To teach students to acquire pleasures in logical thinking for social research.
2. To acquaint the student with the principles and techniques of hypothesis.
3. To acquaint the student with the principles and techniques of causation techniques.
4. To create awareness about the significance of logical thinking for academics and life in general.
5. To prepare students for university evaluation system and competitive examination.

Outcomes:

1. To know and remember specific facts, terms, concepts, principles or theories.
2. To understand, interpret, compare, contrast, explain
3. To apply knowledge to new situation to solve problems using required knowledge or skills.

Credit 1: Nature of science

- 1.1 Nature of science, Pure and Applied Sciences. Commonsense and Science.
- 1.2 Theory and fact. Role of theory and fact.
- 1.3 Values and Science

Credit 2: Theory of causation

- 2.1 Nature of cause, Causal laws and Uniformity of Nature
- 2.2 Aristotle's Causation Theory (Material, Efficient, Formal and Final cause)
- 2.3 Mill's theory of causation

Credit 3: Hypothesis

- 3.1 Nature of Hypothesis, Kinds of Hypothesis
- 3.2 Confirmation of Hypothesis
- 3.3 Conditions of a good hypothesis Second Term

Books for Reading:

1. Nagel E. The Structure of Science Problem in the Logic of Scientific Explanation MacMillan 1961.
2. Hempel C. G. Philosophy of Natural Science, Prentice Hall Englewood Cliff New Jersey 1966
3. Keat Russell Urry, Social Theory as science RKP London 1975
4. Ryan Alan Philosophy of social science MacMillan 1970
5. Lessnoff M.H. The Structure of Social Science: A Philosophical Introduction George Allan Unwin Ltd. London 1974.
6. R. Rudner Philosophy of Social Science Prentice Hall Englewood Cliff New Jersey 1966
7. सुरेंद्र बारलिंगे (१९७२), तकरिखा, पुणे विद्यापीठ, पुणे
8. दे. द. वाडेकर संपादक, तकरिखा, पुणे विद्यापीठ, पुणे
9. दि. य. देशपांडे (१९७६), सांकेतिक तर्कशास्त्र, नागपूर
10. डॉ. बी. आर. जोशी, प्रा. एस.व्ही. कुलकर्णी, प्रा. इ. आर. मठवाले (२००२), तर्कविद्या २, परभणी, स्वाती प्रकाशन
11. प्रा. सौ. माधवी कवी (२००४), तत्त्वज्ञान प्रदीप, लातूर, विद्याभारती प्रकाशन

Books for Reference:

1. Hempel C. G. Aspects of Scientific Explanation, Free Press New York, 1968
2. Benton, Ted. Philosophy of Social Science: Philosophical foundation of social thought. Craib Ian, Palgrave, New York.
3. Tucker, John, Philosophy of Social Science.
4. Deshpande S.S., Ghokale P.P., More S.S.(Eds.) Vijnanace Tattvajnana, Granthali, Mumbai, 2006.

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CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. LOGIC AND PRINCIPLES OF REASONING: G3

Under
 Faculty of Humanities

Core Course: DSCC-06

Discipline Specific Core Course

Operative From 2023-24

Semester -VI	Paper -II
Course Code: BA-LOG501T	Title of the Course: Logic and Methodology of science-II
Credits: 03	Total Lectures: 45 Hrs.

Semester Fifth: Logic and Methodology of science – II

Objectives:

1. To acquaint the student with explanation theory and techniques.
2. To equip students with the objectivity and value neutrality logic.
3. To acquaint the student to the pleasures in logical thinking.

Outcomes:

1. To know and remember specific facts, terms, concepts, principles or theories.
2. To understand, interpret, compare, contrast, explain
- 3 To apply knowledge to new situation to solve problems using required knowledge or skills.

Credit 1: Explanation

1.1 Nature of Scientific Explanation

1.2 Distinction between Scientific Explanation and common-sense explanation

1.3 Types of scientific explanation

1. D.N. Model,
2. Functional,
3. Statistical,
4. Teleological,

5. Probabilistic.

Credit 2: Laws

2.1 Laws of Nature

2.2 Law and Theory

2.3 Classifications of laws of Nature

Primary laws, Secondary laws (Empirical and Derivative laws)

Credit 3: Natural and Social Science

3.1 Distinction between Natural Sciences and Social Science, Nature of human action and social institutions

3.2 Nature of social laws, why development is not possible in social sciences as like Natural Science?

3.3 Concept of Value neutrality, meaning and explanation of value neutrality

Concept of Objectivity in social sciences

Books for Reading:

1. Nagel E. The Structure of Science Problem in the Logic of Scientific Explanation MacMillan 1961.
2. Hempel C. G. Philosophy of Natural Science, Prentice Hall Englewood Cliff New Jersey 1966
3. Keat Russell Urry, Social Theory as science RKP London 1975
4. Ryan Alan Philosophy of social science MacMillan 1970
5. Lessnoff M.H. The Structure of Social Science: A Philosophical Introduction George Allan Unwin Ltd. London 1974.
6. R. Rudner Philosophy of Social Science Prentice Hall Englewood Cliff New Jersey 1966
7. सुरेंद्र बारलिंगे (१९७२), तर्क रेखा, पुणे .
8. दे . द . वाडेकर संपादक (१९७४), मराठी तत्त्वज्ञान महाकोश खंड ३, पुणे .
9. दि . य . देशपांडे (१९७६), सांकेतिक तर्कशास्त्र, नागपूर .
10. डॉ. बी . आर . जोशी, प्रा . एस. व्ही . कुलकर्णी, प्रा . इ . आर . मटवाले (२००२), तर्कविद्या भाग -२. परभणी, स्वाती प्रकाशन .
11. प्रा . सौ . माधवी कवी (२००४), तत्त्वज्ञान प्रदीप, लातूर, विद्याभरती प्रकाशन .

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Choice Based Credit System (CBCS)

Framework for Syllabus

Bachelor of Arts (B. A.)

Implemented from

Academic year 2023-24

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar

(Autonomous)

T. Y. B. A. – Gandhian Thought: G3

Under

Faculty of Arts and Humanities

Discipline Specific Core Course

Special Course: DSCC- 05 & 06

Programme Structure and Course Titles

Sr. No.	Class	Semester	Course Code	Course Title	Credits
1.	F.Y.B.A.	I	BA-GT101T	Life and Mission of M.K. Gandhi	03
2.	F.Y.B.A.	II	BA-GT201T	Basic concepts in Gandhian Thought	03
3.	S.Y.B.A.	III	BA-GT301T	Gandhian Political Philosophy	03
4.	S.Y.B.A.	IV	BA-GT401T	Gandhian Thought and Contemporary Problems	03
5.	T.Y.B.A.	V	BA-GT501T	Gandhian Movements and Followers of Gandhism	03
6.	T.Y.B.A.	VI	BA-GT601T	Impact of Gandhism on further Movements and Modern Philosophers	03

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar (Autonomous)

CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. Gandhian Thought: G3

Under
 Faculty of Humanities

Core Course: DSCC-05

Discipline Specific Core Course

Operative From 2023-24

Semester -V	Paper -I
Course Code: BA-GT501T	Title of the Course: Gandhian Movements and Followers of Gandhism
Credits: 03	Total Lectures: 45 Hrs.

Semester- V: Gandhian Movements and Followers of Gandhism

Objectives:

1. To acquaint the student with Gandhian movements of Philological aspects.
2. The students is supposed to study how Gandhian thought was carried forward.
3. The student is supposed to acquaint how Gandhian thought was influenced on some followers of Gandhism.
4. The weightage of each credit will be fifteen lectures.

Outcomes:

1. The students shall get familiar with effort of Gandhijis freedom struggle of indian independence.
2. The students is supposed to study how Gandhian perceptive can be applied and is also being applied for solving some socio-cultural and political problems.

Credit 1: Gandhian Movements:

1. Champaran
2. Kheda
3. Khilafat Movement

4. Non-Cooperation Movement

5. Salt March

6. Quit India Movement

Credit 2: Followers of Gandhism.

Vinoba Bhave:

- a) Vinoba's relation with Gandhi
- b) Vinoba's view on Sarvodaya
- c) Vinoba's concepts of Bhoodana, Gramdana and Shramadana

Acharya S. D. Javdekar:

- a) Impact of Gandhism on Javdekar
- b) Javdekar's concept of Satyagrahi Samajvad
- c) Javdekar's Idea of Social

Credit 3: Followers of Gandhism:

Acharya Dada Dharmadhikari:

- a) Dada Dharmadhikari's views on Social reconstruction
- b) Dada Dharmadhikari's Concept of Sarvadhama-Sambhava
- c) Dada Dharmadhikari's Economic and Social thoughts

Jayprakash Narayan :

- a) Jayprakash Narayan's Concept of Social Change
- b) Jayprakash Narayan's Concept of Total Revolution
- c) Jayprakash Narayan's Views on Socialism and Gandhism

References :

1. S. D. Javdekar, Satyagrahi Samajvad : An atheist with Gandhi, Atheist Centre, Vijayawada.
2. Geeta Mehata, Philosophy of Vinoba Bhave, A new Perspective in Gandhian Thought.
3. Subhash Mehata, A Handbook of Satyagraha (Part I&II) Gandhi, Vinoba and Jayprakash.
4. Dada Dharmadhikari, Sarvodaya.
5. R.P. Mishra (Ed.), Gandhian Model of Development and world peace, Concept publishing house, New Delhi.
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CBCS 2019 Pattern

Syllabus of
 T.Y.B.A. Gandhian Thought: G3

Under
 Faculty of Humanities

Core Course: DSCC-06

Discipline Specific Core Course

Operative From 2023-24

Semester -VI	Paper -II
Course Code: BA-GT601T	Title of the Course: Impact of Gandhism on further Movements and Modern Philosophers
Credits: 03	Total Lectures: 45 Hrs.

Semester: VI

Impact of Gandhism on further Movements and Modern Philosophers

Objectives:

1. To acquaint the student with Gandhian movements of Philological aspects.
2. The students are supposed to study how Gandhian thought was carried forward.
3. The student is supposed to acquaint how Gandhian thought was influenced on some followers of Gandhism.
4. The weightage of each credit will be fifteen lectures.

Outcomes:

1. The students shall get familiar with effort of Gandhiji's freedom struggle of Indian independence.
2. The students is supposed to study how Gandhian perceptive can be applied and is also being applied for solving some socio-cultural and political problems.
3. The student is supposed to acquaint how Gandhian thought was influenced on some followers of Gandhism.

Credit 1 : Social, Anti-Imperialist and Anti racist Movement

- 1.1 Right to Information – Anna Hajare
- 1.2 Peasant and Labour Movement - Sharad Joshi and Baba Adhav
- 1.3 Women Empowerment movement – Pushpa Bhawe
- 1.4 Anti Imperialist Movement -Martin Luther King
- 1.5 Anti racist movement– Nelson Mandela

Credit 2: Impact of Gandhism on Environmental movements and Evolution of Gandhian movements.

- 2.1 Chipko Andolan – Sundarlal Bahuguna.
- 2.2 Narmada Bachao Andolan – Medha Patkar.
- 2.3 Ganga Bachao Andolan
- 2.4 Gandhian Model of Development.
- 2.5 Strength and Limitations of Gandhian movement.

Credit 3: Impact of Modern Philosophers of on Gandhism :

- 3.1 K.J. Shaha
- 3.2 Barlingay
- 3.3 P.R. Damale
- 3.4 L. B. Kurkure
- 3.5 Nagorao Kumbhar

References:

1. R.P. Mishra (E.d.), Gandhian Model of Development and World Peace, Concept Publishing House, New Delhi.
2. Ramajee Sing, Gandhi and Twenty First Century.
3. Anil Datta Mishra, Gandhian Approaches to Contemporary problems, Mittal Publications, New Delhi-1996.
4. Lachlan M. Khubchandani (Ed) Gandhi, Ganga and Giriraj, Navjeevan publishing house, Ahmedabad, 2004.
5. Dr. Savita Sing, Global Concern with Environmental crisis and Gandhiji's Vision, AH publishing corporation, New Delhi, 1999.
6. David Hardiman, Gandhi in his time and ours, Permanent Black, Delhi, 2003.
7. B. Saguna, Empowerment of Rural women through self, Help Groups, DPH, New Delhi.
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9. www.onetravel.com
10. गांधीजी: संकीर्ण दर्शन, प्र. रा. दामले, परामर्श: खंड 2, अंक 4, फेब्रुवारी, 1981.
11. महात्मा गांधींचा मानवतावाद, ल. भा. कुरकुरे, परामर्श: खंड 11, अंक 2, ऑगस्ट, 1989.
12. महात्मा गांधीजींची व्रताची संकल्पना, नागोराव कुंभार, परामर्श: खंड : 25, अंक: 2, ऑगस्ट, 2003

