

2023-24

T.Y.B.A

Sociology

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar

(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



Choice Based Credit System (CBCS)

Bachelor of Arts (B. A.)

Syllabus of

T. Y. B. A. Sociology

Implemented from

Academic year 2023 -24

2023-24

T.Y.B.A

Sociology

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar

(Autonomous)

Board of studies in Sociology

| Sr. No. | Name | Designation |
|---------|------------------------|---------------------------|
| 1 | Prof. P.T. Shelke | Chairman |
| 2 | Mr. Haridas J. Gavit | Member |
| 3 | Dr. Nagesh Shelake | Member |
| 4 | Prof. Shruti Tambe | Vice-Chancellor Nominee |
| 5 | Dr. Manisha Rao | Academic Council Nominee |
| 6 | Prof. Sandip Chaudhari | Academic Council Nominee |
| 7 | Mr. Amit Wadekar | Alumnus |
| 8 | Mrs. Seema Kulkarni | Industry/Corporate Expert |
| 9 | Prof. Jayshree Aher | Member (Co-Opt) |

1. Prologue/ Introduction of the Programme:

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

Programme outcomes (Pos) (B.A. Sociology)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To teach students the concepts, theories, and methods of the behavioural and social services.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
6. To prepare students for graduate study.

Programme Structure and Course Titles

| Sr. No. | Class | Semester | Course Code | Course Title | Credits |
|---------|----------|----------|----------------------------------|--|---------|
| 1. | F.Y.B.A. | I | BA-SOC101T | Introduction to Sociology | 03 |
| 2. | F.Y.B.A. | II | BA-SOC201T | Sociology: Social Institutions and Change | 03 |
| 3. | S.Y.B.A. | III | BA-SOC301T | Foundations of Sociological Thoughts | 03 |
| 4. | | | BA-SOC302T | Society in India: Understanding Issues:-I | 03 |
| 5. | | | BA-SOC303T (A) BA-SOC303T (B) | a) Population and Society: - I OR b) Welfare Justice and Citizenship | 03 |
| 6. | | | BA-SOC304T | Gender spectrum and Media | 02 |
| 7. | S.Y.B.A. | IV | BA-SOC401T | Development of Sociology in India | 03 |
| 8. | | | BA-SOC402T | Indian Society: Understanding Issues: -II | 03 |
| 9. | | | BA-SOC403T (A) BA-SOC403T (B) | a) Population and Society-II OR b) Welfare Justice and Citizenship | 03 |
| 10. | | | BA-SOC404T | Research Projects: Steps and protocols | 02 |
| 11. | T.Y.B.A. | V | BA-SOC501T | Basic Principles of Social Research | 03 |
| 12. | | | BA-SOC502T | Contemporary Indian Society | 03 |
| 13. | | | BA-SOC503T | Crime and Society | 03 |
| 14. | | | BA-SOC504T | Work and Society | 03 |
| 15. | | | BA-SOC505T | Skills in Academic Writing | 03 |
| 16. | T.Y.B.A. | VI | BA-SOC601T | Techniques of Social Research | 03 |
| 17. | | | BA-SOC602T | Indian Society: Changes and Challenges | 03 |
| 18. | | | BA-SOC603T | Introduction to Human Rights and Social Justice | 03 |
| 19. | | | BA-SOC605T | Work and Society in India | 03 |
| 20. | | | BA-SOC606T | Understanding and Mitigating Violence | 03 |

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| Semester -V | Paper -I |
| Course Code: BA-SOC501T | Title of the Course - Basic Principles of Social Research |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC501 Basic Principles of Social Research

Objectives: -

1. To familiarize the students with different sociological approaches to research.
2. To acquaint the students with different types of research and issues in research.
3. To introduce the students to different procedures in conducting social research.

Unit I: Introduction and Approaches to Social Research (18)

1. Meaning and significance of social research
2. Approaches in social research: positivist, critical, interpretative, feminist
3. Ethics of social research

Unit II: The Research Process (15)

1. Steps in social research
2. Hypothesis: meaning, characteristics and types
3. Research design – meaning and types
4. Types of social research – pure and applied
5. The relationship between theory and research

Unit III. Preparation of Data Collection (12)

1. Primary and secondary sources
2. Sampling – meaning, purpose and types of sampling techniques

References: -

1. Ahuja, Ram. 2007. Research Methods. Rawat Publication, Jaipur.
2. Babbie, Earl. 2004. The Practice of Social Research. (10th ed.), Wadsworth-Thomson, C.A.USA.
3. Bhandarkar, P. L. and Wilkinson. 2007. Methodology and Techniques of Social Research. Himalaya Publishing House, New Delhi.
4. Bryman, Alan. 2008. Social Research Methods. Oxford University Press.
5. Goode and Hatt. 2006. Methods in Social Research. Surjeet Publication, New Delhi.
6. Haralambos, and Holborn. 2007. Sociology: Themes and Perspectives. Collins, London.
7. Young, Pauline. 1988. Scientific Social Surveys and Research Practice. Hall of India, New Delhi.
8. Seale, Clive. (ed.). 2004. Social Research Methods. Routledge- India Publication.
9. Sarantakos, S. 1998. Social Research. McMillan Press. UK.

मराठी वाचन साहित्य:-

१. आगलावे, प्रदीप. २००० संशोधन पद्धतीशास्त्र व तंत्रे विद्या प्रकाशन, नागपूर.
२. खैरनार, दिलीप. २००९. प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी, डायमंड प्रकाशन पुणे ३. सोमण, मा. श. २००८. सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृह प्रकाशन, पुणे
४. भांडारकर, पी.एल. १९७६ सामाजिक संशोधन पद्धती, दत्तासन प्रकाशन, नागपूर
५. बोरुडे, आर. आर. २००८ संशोधन पद्धतीशास्त्र, पुणे विद्यार्थी प्रकाशन. पुणे.
६. माई, सुनील. २००८. सामाजिक संशोधन पद्धती, डायमंड प्रकाशन पुणे
७. कराडे, बी. एम. २००७. शास्त्रीय संशोधन पद्धती, पिंपळापुणे प्रकाशन नागपूर
८. घाटोळे, रा. न. २००१ सामाजिक संशोधन तत्वे आणि पद्धती, मंगेश प्रकाशन, नागपूर.
९. तांबे, श्रुती २०१७. सामाजिक संशोधन पद्धती (स मा गर्गे) संपादित (डॉ. तांबे श्रुती) विषयवार संपादित (भारतीय समाजविज्ञान कोश खंड ६). ५८९-५९५ मेहता पब्लिशिंग हाउस.

१०. तांबे, श्रुती २०१७. गुणात्मक असंरचित मुलाखत (स मा गर्गे संपादित (डॉ. तांबे श्रुती) विषयवार संपादित (भारतीय समाजविज्ञान कोश खंड ६). ६००- ६०२ मेहता पब्लिशिंग हाउस.

११. नगी. शार्लीन हेस- विबर २०१७ गुणात्मक संशोधनाची कार्यपद्धती. नवी दिल्ली सेजभाषा प्रकाशन

१२. व्हर्जिनिया, ब्राउन, व्हिक्टोरिया, क्लार्क २०१७. यशस्वी गुणात्मक संशोधन, नवी दिल्ली: सेजभाषा प्रकाशन

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| Semester -V | Paper -II |
| Course Code: BA-SOC502T | Title of the Course - Contemporary Indian Society |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC502 Contemporary Indian Society

Objectives: -

1. To acquaint the students to the forces that have shaped contemporary India.
2. To expose the students to the various issues of contemporary India.

Unit I: Forces that contributed to the making of contemporary India (12)

(Definition and Impact)

1. Colonialism
2. Modernization
3. Globalization
4. Nation building: Views of Gandhi, Nehru and Dr. Ambedkar

Unit II: Contours of Contemporary India (18)

1. Issues of Diversity and Justice, Distinctiveness of India's Secularism, Constitution as an instrument of Social Change- Individual as a social, political unit, Freedom
2. Indian Democracy – its nature, strengths and weaknesses, (Family, Caste, Gender, Religion, Ethnicity and Village Life)
3. Economic Development: Planned Development, Economic Policy 1991

Unit III: Agrarian Society in post-Independence India (15)

1. Land Reforms, Green Revolution
2. MGNREGA and Rural Employment, Distress Migration
3. Agrarian Crises : Land acquisition, Farmers' Suicides, Farmers' Agitations, drought

Essential Readings: -

1. Baxi & Parekh. 1995. Crisis and Change in Contemporary India. Sage, New Delhi. (For Gandhi & Nehru)
2. Binswanger.Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. The Economic and Political Weekly, XLVIII (26, 27), 5-13.
3. Chandhoke, Neera& Praveen Priyadarshi. 2000. Contemporary India: Economy, Society and Polity. Pearsons India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. India since Independence. Penguin Books India.
5. Desai, A.R. 1982. Social Background of Indian Nationalism, Popular Publication, Mumbai.
6. Deshpande, Satish. 2003. Contemporary India: A Sociological View. Penguin Books India.
7. Deshpande, R.S. & Khalil Shah. 2007. Agrarian Distress and Agricultural Labour. Indian Journal of Labour Economics, Vol.50, No.2
8. Jayal, Niraja Gopal. 2001. Democracy in India. OUP, New Delhi, 1- 45 (Introduction only)
9. Mishra, Loknath and Abha Shree. 2020. Online teaching –learning in higher education during lockdown period of covid-19 pandemic. International Journal of Educational Research. Vol. 1.
10. Nayyar, Deepak.1996. Intelligent person’s guide to liberalization. Penguin Book India.
11. Ramachandran, R. 1997. Urbanization and urban systems in India. OUP, New Delhi.
12. Rapanta, Chrysi, Luca Botturi& Marguerite Koole. 2020. Online University Teaching During and After the Covid-19 Crisis: Refocusing Teacher Presence and Learning Activity. Post Digital Science and Education, 2, Pp 923-945
13. Seneviratne, Kalinga. (Ed.). 2019. Myth of ‘Free Media’ and Fake News in the Post Truth Era. Sage Publications.
14. Social Scientist- September – December 2010. Vol 38; Number 9- 12 (Special issue on Education).
15. Thapar, Romila. 2000. India – Another Millennium, Penguin. (Chap on Media by N. Ram)
16. Tilak, JBG. (Ed.). 2013. Higher education in India: In search of equality, quality and quantity: Orient Black Swan, New Delhi.
17. Health system in India: crisis & alternatives. 2006. by National Coordination Committee, Jan Swasthya Abhiyan.

References: -

1. Beasley, C. 2008. Rethinking Hegemonic Masculinity in a Globalizing World. Men and Masculinities, 11(1), pp.86-103.
2. Bhasin, Kamala / Trans. Shruti Tambe. Understanding Gender
3. Das, Veena. 2003. Oxford Companion to Sociology and Social Anthropology. Vol I & II, OUP, New Delhi.
4. Khilnani, Sunil. 2003. The idea of India. Penguin Books India.
5. Shivaramkrishnan, K.C. and Kundu Amitabh. 2007. Oxford Handbook of Urbanization in India, OUP, New Delhi.
6. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000033SO/P000300/M013097/ET/145258955205ET.pdf (History of Education Policy in India)
7. <http://egyankosh.ac.in/bitstream/123456789/8526/1/Unit%205>. Pdf (Education Commissions and Policies Since Independence)
8. <https://www.economicdiscussion.net/articles/development-of-education-in-india-afterindependence/2293> (Development of Education in India after Independence)
9. https://ruralindiaonline.org/en/library/resource/national-education-policy2020/?gclid=Cj0KCQjwhr2FBhDbARIsACjwLo26JS6Xh7ze0y3YtQm3wo2C4en9_LkgucbGynVrOCeImLgbNwljAR4aAovQEALw_wcB (New Education Policy 2020)
10. Generation M: Misogyny in Media and Culture- A documentary by SAGE

मराठी वाचन साहित्य:-

1. ब्रह्मे, सुलभा. १९९४. डकेल प्रस्ताव आणि भारतीय शेतीवर हल्ला शंकर ब्रह्मे समाजविज्ञान प्रकाशन पुणे
2. गीताली, वि. मरवींद्र, रुक्मिणी पंढरीनाथ, २०१०. प्रश्न पुरुषभानाचे. डायमंड. पुणे.
3. कराडे, जगन. २००८. जागतिकीकरण आणि भारतासमोरील आव्हाने, डायमंड प्रकाशन. पुणे.
4. रणसुभे, विलास. २००५. शिक्षण, लोकवाङ्मय गृह, प्रकाशन, मुंबई
5. शहा, घनशाम. २००४. भारतातील सामाजिक चळवळी. डायमंड प्रकाशन. पुणे

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| Semester -V | Paper -III |
| Course Code: BA-SOC503T | Title of the Course - Crime and Society |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC503 Crime and Society

Objectives: -

1. To acquaint the students with recent trends in criminology, changing profile of crime and criminals.
2. To acquaint the students with different sociological approaches to crime.
3. To prepare the students for professional roles as correctional agents in agencies of criminal justice administration.

Unit –I: Concept and approaches to Crime (15)

1. Crime: Definition, Characteristics and Causes of Crime (social, economic, political and cultural.)
2. Approaches to Crime: Functionalist perspective: Emile Durkheim (Crime as inevitable), Interactionist perspective: Howard Becker (Labelling theory), Marxist perspective: William Chambliss (Capitalism and crime) and Neo-Marxist perspective: Ian Taylor, Paul Walten and Jock Young (The new criminology)

Unit –II: Major Forms and Changing Profile of Crime in India (15)

1. Crimes against SCs, STs and DTNTs, Crimes against Women, Juvenile delinquency and crimes against children: Meaning, features and causes
2. White collar crime, Cybercrime: Meaning features and causes.

Unit –III: Recent Trends and Prevention of Crime (15)

1. Criminalization of politics, Environmental crimes, Terrorism: Meaning, features and causes
2. Prevention of Crime: Punishment, Prison and alternative imprisonment (Open prison, Probation, Parole), Rehabilitation of prisoners, Crime and the role of media

Essential Readings: -

1. Ahuja, Ram. 2001. Criminology. Jaipur: Rawat Publications.
2. Ahuja, Ram. 2014. Social Problems in India. Jaipur: Rawat Publications.
3. Ahuja, Ram. 1987. Crime Against Women. Jaipur: Rawat Publication.
4. Bhosale, Smriti. 2009. Female Crime in India. New Delhi: Kalpaz Publications.
5. Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collins Publishers.
6. Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. London: Collins.
7. Radhakrishna, M. 2007. Urban Denotified tribes: Competing Identities, Contested Citizenship. EPW. Vo. 42. No 51. (Dec 22-26, 2007) pp. 59-64.
8. Sutherland, Edwin and Donald R. Cressey. 1968. Principals of Criminology. Bombay: Times of India Press.

References: -

1. Das, Shankar and Rani Dhavan. 2000. Punishment and the Prison- India and International Perspective. New Delhi: Sage Publication.
2. Goel, Rakesh and Manohar Powat. 1994. Computer Crime: Concept, Control and Prevention. Bombay: Saymson Computers Pvt.Ltd.
3. Kolekar, S. Violence Against Nomadic Tribes. Vol 43. Issue No. 26-27. 28 June 2008.
4. Patric, Ryan and George Rush. 1997. Understanding Organized Crime in Global Perspective. London: Sage Publication.

मराठी वाचन साहित्य :-

१. आगलावे, प्रदीप. २०११. भारतीय समाज: संरचना आणि समस्या. नागपुर: श्री साईनाथ प्रकाशन.
२. ताटके, नीलम. २०१५. गुन्हा आणि समाज. पुणे: डायमंड प्रकाशन.
३. कुलकर्णी, पी. के. २०१३. गुन्हेगाराचे समाजशास्त्र. नागपुर: विद्या प्रकाशन.
४. कुलकर्णी, शिल्पा. २००७. गुन्हा आणि समाज. पुणे: डायमंड प्रकाशन.

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| Semester -V | Paper -IV |
| Course Code: BA-SOC504T | Title of the Course - Work and Society |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC504T Work and Society

Objectives: -

1. To develop in students a sociological understanding of the concept of work, it's changing nature and impact on society
2. To introduce students to types of organizations in industrial and post-industrial society
3. To expose students to the impact of New Economic Policies on formal and informal sector

Unit I: Meaning and Significance of the Concept of Work (15)

1. Meaning, importance and characteristics of the concepts of formal and informal work
2. Historical overview of work - Gathering-hunting, manorial, guild system, domestic/putting out system, factory system and post-industrial production
3. Types of organizations – Bureaucracy: characteristics and problems, Taylorism: Scientific Management, Fordism, Post-Fordism Japanese model and human resource management

Unit II: Contemporary Theorization of Work: Major Concepts (16)

1. Informalization – Keith Hart, ILO, Jan Breman
2. Feminization – Guy Standing, Linda McDowell
3. MacDonalidization – George Ritzer
4. Deskilling – Harry Braverman
5. Brave New World of Work – Ulrich Beck
6. Surveillance – Michel Foucault
7. Emotional Labour – Arlie Hochschild

Unit III: The Information Revolution, Growth of Service Sector and the New International Division of Labour (14)

1. The role of Multi-National Companies (MNCs) and their impact on nature of work and International Division of Labour
2. Nature of work in post-industrial society – flexibilization, casualization, footloose labour, outsourcing/sub-contracting, Care Work.

Essential Readings

1. Aggarwal, A. 2012. India's Service Sector: Gateway to Development? Economic and Political Weekly. XLVII (26 & 27)
2. Bhowmik, S. 2012. Industry, labour and society. New Delhi: Orient Black Swan
3. Breman, J. 2008. Omnibus. New Delhi: Oxford University Press
4. Breman, J. 1996. Footloose labour: Working in India's informal economy. Cambridge: Cambridge University Press
5. Giddens, A. 2006. Sociology. London: Polity Press
6. Jha, P. 2016. Labour in Contemporary India. New Delhi: Oxford University Press 17
7. Kanji N. & Menon-Sen, K. 2001. What does the feminization of labour mean for sustainable livelihoods? International Institute for Environment and Development, World Summit for Sustainable Development, August.
8. Macionis, J. 2006. Sociology. New Delhi: Pearson
9. Madheswaran, S. & Attewell, P. 2007. Caste discrimination in the Indian urban labour market: Evidence from the National Sample Survey. Economic and Political Weekly. 42(41). 4146-4153
10. Nayyar, G. 2012. The service sector in India's development. New York: Cambridge University Press
11. Smith, V. (Ed.). 2013. Sociology of Work: An Encyclopedia. Vol. I & II. New Delhi: Sage reference (Use these volumes for all concepts included in this syllabus)
12. Watson, T. J. 1996. Sociology of Work and Industry. New York: Routledge
13. Wharton, A.S. 2013. Emotional Labour. In Smith, V. (ed.) Sociology of Work: An Encyclopedia (Vol. I). New Delhi: Sage reference

References:

1. Bagchi, Amiya. (ed.). 1994. New Technology and the Workers Response: Microelectronics, Labour and Society. Delhi: Sage Publications
2. Bannerji, N. 1991. Women in Changing Industrial Scenario. Delhi: Sage Publications
3. Barse, Myrtle. From Blue Collar to No Collar. Delhi: St. Paul's Publishing House
4. Bhowmik S.K. 2014. (Ed.). The State of Labour: The Global Financial Crisis and Its Impact. New Delhi: Routledge
5. Bhowmik, Sharit K. 2002. "India" in Worlds of Work: Building an International Sociology of Work. in Cornfield, D. and Hodson, R. (Eds.). New York: Kluwer Academic/Plenum Publishers.
6. Bhowmik, Sharit K. 2004. Working in globalizing economy: Reflections on outsourcing in India. Labour, Capital and Society. 37(1&2).
7. Bhowmik, Sharit K. 2009. "India: Labour Sociology Searching for Direction" in Work and Occupations. Volume 36, Number 2, Sage Publications.
8. Dutt, R. (Ed.). 1997. Organizing the unorganized workers. New Delhi: Vikas Publications.
9. Hochschild, A. 1983. The managed heart: commercialization of human feelings. Berkeley: University of California Press
10. Holmstrom, M. 1986. Industry and Inequality: Towards a Social Anthropology of Indian Labour. Cambridge University Press.
11. Jogdand, P. 2001. New economic policy and dalits. Jaipur: Rawat Publication

12. Kalpagam, Uma. 1994. Gender and Labour. Delhi: Sage Publications 18
13. National Commission for Enterprises in Unorganized Sector. 2007. 'Report on Conditions of Work and Promotion of Livelihoods in the Unorganized Sector'. NCEUS, New Delhi: Government of India
14. Nayak, N. 2005. Social Security for the Unorganized Sector. Economic and Political Weekly. May 28-June 4. 2231-2233
15. Patel, S. 1998. Work and Workers in Mumbai, 1930s-90s: Changing Profile, Enduring Problems. Economic and Political Weekly. 33(46). 2904-2908
16. Ramesh, Babu. 2004. "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", Economic and Political weekly, 31 January, pp. 492-497.
17. Sen, Sukomal. 1990. Trade Union Movement in India. Kolkata: K. P. Bagchi and Co
18. Shramashkati. 1987. National Commission (appointed by the Government of India) on Self Employed Women and Women in the Informal Sector in India. New Delhi: GOI.
19. Sinha, B. 1990. Work Culture in the Indian Context. Delhi: Sage Publications.
20. Standing, G. 1999. Global Feminization through Flexible Labour: A Theme Revisited. World Development. 27(3). 583-602
21. Sweet, S. & Meiksins P. 2017. Changing Contours of Work: Jobs and Opportunities in the New Economy. New Delhi: Sage
22. Tambe, S. 2015. Washing the dirty linen: The case of women domestic workers' associations in India. Guru Nanak Journal of Sociology. XXXVI (1-2). 23-38
23. Watson, T. 2006. Sociology, Work and Industry. London: Routledge
24. Wharton, A. S. 2009. The Sociology of Emotional Labour. Annual Review of Sociology. V. 35
25. Yates, M. 1994. Longer Hours, Fewer Jobs. New York: Monthly Review Press
26. Yates, M. 2009. Why Unions Matter. New York: Monthly Review Press.

मराठी संदर्भ :-

१. कांबळे, उत्तम (संपा). २०१२. श्रमिकांचे जग: काल, आज आणि उद्या. मुंबई: लोकवाङ्मय गृह (कामगार चळवळ, जागतिकीकरणाची चळवळीपुढील आव्हाने आणि चळवळीचे भवितव्य, दलित व स्त्री कामगारांचे प्रश्न, कामगारांचे शोषण इत्यादीसाठी उपयुक्त संदर्भ)
२. तांबे, श्रुती. दळवी राहुल. (२०१७). अनौपचारिक क्षेत्र. स. मा. गर्गे (संपादित). डॉ. श्रुती तांबे (विषयावार संपादित). भारतीय समाजविज्ञान कोश खंड ६ (७-१०). पुणे: मेहता पब्लिशिंग हाऊस.
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४. पंडित, नलिनी. २००१. जागतिकीकरण आणि भारत, लोकवाङ्मय गृह मुंबई
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९. श्रमशक्ती: स्वयंरोजगारी आणि असंघटीत क्षेत्रातील स्त्रिया यांच्यासंबंधित आयोग अहवाल. १९९२. संपा. शांता वैद्य, सुधा कुलकर्णी. मुंबई

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११. घडियाली, रेहाना, समकालीन भारतातील त्रिया, डायमंड प्रकाशन, पुणे

१२. कराडे, जगन. २००८. जागतिकीकरण: भारतासमोरील आव्हाने. डायमंड प्रकाशन. पुणे

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| Semester -V | Paper -V |
| Course Code: BA-SOC505T | Title of the Course – Skills in Academic Writing |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC 505 Skills in Academic Writing

Objectives: -

- To acquaint students with writing skills.
- To make students understand various skills in academic writing.
- To make students get an insight into the analysis and findings of research study and to develop the presentation skills.

1. What is Academic Writing ?

1. Choose a topic of interest. Be creative.
2. Identify the major issues, problems, or questions surrounding the topic.
3. Review the related literature.
4. Develop the research methods: Qualitative methods (content analysis of visual and textual material, oral history, focus groups, open ended surveys etc.) and Quantitative methods (surveys, questionnaire etc.)
5. Collect the data and analyse the data.
6. Explain/interpret your results. What do they all mean?
7. Presentation should include introduction, methods, results, discussion, conclusion and references, report writing

Examination:

Internal: Review of literature related to topic selected. (15 marks for writing skill and 10 marks for presentation) =25 Marks

External: Project report writing (15 marks for report writing skill and 10 marks for presentation) = 25 Marks

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| Semester -VI | Paper -I |
| Course Code: BA-SOC601T | Title of the Course - Techniques of Social Research |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC601 Techniques of Social Research

Objectives: -

1. To impart to student's basic research skills
2. To familiarize them about both the quantitative and qualitative research

Unit I: Quantitative and Qualitative Methods (15)

1. Difference between quantitative and qualitative research
2. Survey- Meaning, nature, advantages and disadvantages
3. Case study – meaning, nature, advantages and disadvantages

Unit II: Techniques of Data Collection (14)

1. Observation – The Techniques, types, advantages and disadvantages
2. Interview – The Techniques, types, advantages and disadvantages
3. Questionnaire –The Techniques, types, advantages and disadvantages

Unit III: Data Analysis and Report Writing (16)

1. Use of Narratives, Photographs, tables, graphs, histograms
2. Measures of central tendency (mean, median and mode) and dispersion
3. Analysis- Qualitative Quantitative
4. interpretation and Report writing

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५. बोरुडे, आर. आर. २००८ संशोधन पद्धतीशास्त्र, पुणे विद्यार्थी प्रकाशन. पुणे.
६. माई, सुनील. २००८. सामाजिक संशोधन पद्धती, डायमंड प्रकाशन पुणे
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८. घाटोळे, रा. न. २००१ सामाजिक संशोधन तत्वे आणि पद्धती, मंगेश प्रकाशन, नागपूर.
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११. नगी. शार्लीन हेस- विबर २०१७ गुणात्मक संशोधनाची कार्यपद्धती. नवी दिल्ली सेजभाषा, प्रकाशन.

2023-24

T.Y.B.A.

Sociology

१२. व्हर्जिनिया, ब्राउन, व्हिक्टोरिया, क्लार्क २०१७. यशस्वी गुणात्मक संशोधन, नवी दिल्ली: सेजभाषा प्रकाशन

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| Semester -VI | Paper -II |
| Course Code: BA-SOC602T | Title of the Course - Indian Society: Changes and Challenges |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC602 Indian Society: Changes and Challenges

Objectives: -

1. To acquaint the students to the changes in contemporary Indian Society.
2. To familiarize the students to the various challenges of contemporary India.

Unit I: Changing Nature and Challenges of Urban Society (15)

1. Urbanization in India – Uneven Development and Inequalities
2. Civic Issues: Transport and Water
3. Civic Issues: Garbage, Pollution, and Slums

Unit II: Media and Democracy in India (15)

1. Social Media and Democracy
2. Commercialization of media, Transnational investment
3. Media in post-truth era (Consumption, Spectacles and Mediatization)
4. Alternate media (Media of NGOs, Social Movements and Unions)

Unit III: Education & Health System: Quality, Quantity and Equity in India (15)

1. National Education Policy: Background, Features and Issues
2. Online Teaching: Necessity and Challenges
3. The Public & Private Health Sectors: Availability, Quality, Access, Affordability and Ethics with special reference to Covid-19 pandemic

Essential Readings: -

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7. <http://egyankosh.ac.in/bitstream/123456789/8526/1/Unit%205.pdf> (Education Commissions and Policies Since Independence)
8. <https://www.economicdiscussion.net/articles/development-of-education-in-india-afterindependence/2293> (Development of Education in India after Independence)
9. https://ruralindiaonline.org/en/library/resource/national-education-policy2020/?gclid=Cj0KCQjwhr2FBhDbARIsACjwLo26JS6Xh7ze0y3YTQm3wo2C4en9_LkgucbGynVrOCeImLgbNwljAR4aAovQEALw_wcB (New Education Policy 2020)
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| Semester -VI | Paper -III |
| Course Code: BA-SOC603T | Title of the Course - Introduction to Human Rights and Social Justice |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC 603 Introduction to Human Rights and Social Justice

Objectives: -

1. To enhance the knowledge, understanding and awareness of students about human rights and social justice
2. To develop skills related to protection of human rights and ensuring of social justice
3. To promote respect for all through knowledge of human rights

Unit I: Basic Concepts in Human Rights and Social Justice (18)

1. Human Rights – Definition, Meaning and Characteristics
2. Social Justice - Meaning, Types and Principles (Equity, Participation, Diversity and Human rights)
3. Significance of Human Rights and Social Justice
4. Universal Declaration of Human Rights-Significance and Preamble
5. Institutional framework of Human Rights.

Unit II: Constitution, Human Rights and Social Justice in Indian Context (15)

1. Preamble to the Constitution of India
2. Human rights in Indian Constitution
3. Social Justice in the Context of Caste, Gender, Age, and Sexual Group)
(Justice to the aged and children) in India
4. Human Rights and Minorities in India

Unit III: Emerging Issues of Human Rights and Social Justice (12)

1. Right to Information
2. Right to Privacy: social media and UID (Aadhar Card)
3. Right to Healthcare and Public Health
4. Rights of Differently Able
5. Environment and Human Rights

Essential Readings: -

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5. UN Center for Human Rights. 1997. The Rights of the Child. Geneva: World Campaign

for Human Rights

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3. कुलकर्णी. पी. के, २००७. मानवी हक्क आणि सामाजिक न्याय, डायमंड पब्लिकेशन, पुणे
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5. व्होरा, राजेंद्र; पळशीकर, सुहास, १९८७, राज्यशास्त्र कोश, दास्ताने प्रकाशन, पुणे.
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| Semester -VI | Paper -IV |
| Course Code: BA-SOC604T | Title of the Course - Work and Society in India |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC 604 Work and Society in India

Objectives :-

1. To expose students to the impact of New Economic Policies on nature of work in India
2. To make students aware of the problem in the informal sector In India

Unit I: New Economic Policies and their impact on primary and secondary sectors in India (15)

1. New Economic Policy and its impact on primary sector: agriculture and allied, mining, fishing, forestry and on people working in them
2. New Economic Policy and its impact on secondary sector: manufacturing sector and labour working in it.

Unit II: Service Sector (Tertiary Sector): Its Growth in India and Service Work (15)

1. Growth of Service Sector in India in neo-liberal economy (IT, BPO, Retail, Hospitality and so on)
2. Nature of work and labour practices in service industry
3. Social composition of service labour in India (caste, class, gender, ethnicity, region, religion)

Unit III: Rising Informalization of Indian Labour (15)

1. Nature of Informal work – working conditions: social security, nature of contract, working hours, payments, leaves, and so on
2. Informalization and migrant labour in India
3. Informalization of labour and collective action (impact on trade unions)

Essential Readings

1. Aggarwal, A. 2012. India's Service Sector: Gateway to Development? Economic and Political Weekly. XLVII (26 & 27).
2. Bhowmik, S. 2012. Industry, labour and society. New Delhi: Orient Black Swan.
3. Breman, J. 2008. Omnibus. New Delhi: Oxford University Press
4. Breman, J. 1996. Footloose labour: Working in India's informal economy. Cambridge: Cambridge University Press.
5. Giddens, A. 2006. Sociology. London: Polity Press
6. Jha, P. 2016. Labour in Contemporary India. New Delhi: Oxford University Press 17

7. Kanji N. & Menon-Sen, K. 2001. What does the feminization of labour mean for sustainable livelihoods? International Institute for Environment and Development, World Summit for Sustainable Development, August. Macionis, J. 2006. Sociology. New Delhi: Pearson
9. Madheswaran, S. & Attewell, P. 2007. Caste discrimination in the Indian urban labour market: Evidence from the National Sample Survey. Economic and Political Weekly. 42(41). 4146-4153
10. Nayyar, G. 2012. The service sector in India's development. New York: Cambridge University Press
11. Smith, V. (Ed.). 2013. Sociology of Work: An Encyclopedia. Vol. I & II. New Delhi: Sage reference (Use these volumes for all concepts included in this syllabus)
12. Watson, T. J. 1996. Sociology of Work and Industry. New York: Routledge
13. Wharton, A.S. 2013. Emotional Labour. In Smith, V. (ed.) Sociology of Work: An Encyclopedia (Vol. I). New Delhi: Sage reference.

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३. दातार छाया आणि तांबे श्रुती. २०००, अस्तित्व संघर्ष आणि सार्वभौमत्व. महाराष्ट्र स्त्री अभ्यास व्यासपीठ. मुंबई
४. पंडित, नलिनी. २००१. जागतिकीकरण आणि भारत, लोकवाङ्मय गृह मुंबई
५. शरीत भौमिक यांची मुलाखत. १९९९. “एकेकाळचा संघटीत सुरक्षित कामगार शहरी गरीब बनत आहे” -मुलाखतकार महेश गावस्कर. पर्याय. एप्रिल-जून
६. शहा, नंदिता, गोठोस्कर सुजाता आणि गांधी नंदिता. १९९४. रचनात्मक सुधारणा, श्रीकरण आणि डावपेच. अनुवाद रंजना. वार्षिक स्त्री उवाच
७. पलसाने, वंदना. २०१६. शहरी सेवा क्षेत्रातील अनौपचारिक श्रमव्यवहार: खासगी प्रवासी वाहतूक उद्योगातील कामगारांचा अभ्यास. तांबे श्रुती (संपा.) वेध शहरांचा: सामाजिक अवकाश, कल्पिते आणि धोरणे. पुणे: डायमंड प्रकाशन
८. पलसाने, वंदना. २०००. स्त्रिया आणि काम. भागवत विद्युत आणि रेगे शर्मिला (संपा). भारतातील समकालीन कळीचे प्रश्न: स्त्रीवादी चर्चाविश्वाचा आढावा. पुणे: स्त्री अभ्यासकेंद्र, पुणे विद्यापीठ
९. श्रमशक्ती: स्वयंरोजगारी आणि असंघटीत क्षेत्रातील स्त्रिया यांच्यासंबंधित आयोग अहवाल. १९९२. संपा. शांता वैद्य, सुधा कुलकर्णी. मुंबई

१०. मुजुमदार, ए. २०१४. अनौपचारिक क्षेत्राची संकल्पना आणि स्वरूपाचे जागतिक सिंहावलोकन योजना. वर्ष ४२, अंक ३. ऑक्टोबर

११. घडियाली, रेहाना, समकालीन भारतातील त्रिया, डायमंड प्रकाशन, पुणे

१२. कराडे, जगन. २००८. जागतिकीकरण: भारतासमोरील आव्हाने. डायमंड प्रकाशन. पुणे

१३. नाडगोंडे, गुरुनाथ, औद्योगिक समाजशास्त्र, कॉटिनेंटल प्रकाशन, मुंबई

१४. ब्रम्हे, सुलभा. १९९९. जागतिकीकरणाच्या वेदूयात भारतीय स्त्री १५. कुलकर्णी, पी.के. २०१५, औद्योगिक समाजशास्त्र, डायमंड प्रकाशन, पुणे

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| Semester -VI | Paper -V |
| Course Code: BA-SOC605T | Title of the Course - Understanding and Mitigating Violence |
| Credits: 03 | Total Lectures: 45 Hrs. |

SOC 604 Understanding and Mitigating Violence

Objectives: -

1. To introduce students to the concepts, sociological understanding and conditions associated with the issue of violence in society today
2. To enhance the ability of the students to critically engage with the practical issues linked with violence
3. To enhance their ability to collect, analyze and present and interpret data, narratives on violence with the help of GOs and NGOs.

Format for Teaching this Course

1. 25 Lectures for teaching
2. 20 lectures for exercises, library work, case studies, etc.

Course Outline: -

Unit I- Violence - a social issue (10)

1. Concepts of violence, social conflict, abuse, humiliation, teasing, bullying, and lynching
2. Violence as a social issue (Sociological Perspective on Violence)

Unit II: Construction and Context of Violence (15)

1. Why violence in society? (Social Construction of Violence-traditions, inequality, constructed news, religious fundamentalism, political parties, patriarchy, neoliberal globalization and markets), Shadow Pandemic and violence with special reference to

COVID-19

2. Violence as a complex issue- Forms of Violence (Gender, LGBTQ and family violence, culture, children, caste-religion-region-nationality and violence)

Unit III: Dealing with Violence on Ground Level (20)

1. Violence and Laws dealing with Violence (major laws like Vishakha Act, Domestic Violence Act-2005, Criminal Law Amendment Act 2013, etc)
2. Government, Civil society and action around violence- GO (Crime Against Women Cells-CAW, Anti-Superstition and Black Magic Act, Mahatma Gandhi Tanta Mukti Yojana), NGOs dissemination and action, SDG and Movements
3. Exercises- Observing violence from interpersonal level to ways of mitigating violence
4. Ending violence- Answers at the Societal, political and community level
5. Intersectional analysis of violence

The Exercises may include-

- Collection of newspaper cuttings on a particular form of violence and class discussion
- Data collection from police on cases of violence
- Visiting Women's Cell nearby and writing a report on gender, patriarchy and violence against women and the third gender
- Report writing on visits
- Watching movies like 'RubaruRoshani', 'Ankush', 'Mr. and Mrs. Iyer', 'Billion Colour Story', 'The World Before Her', 'Thappad, Zapak', etc. and debate
- Collection of narratives from the victims, action workers from GOs and NGOs
- Report writing and FIR after an incidence of violence
- List the agencies that may help in the incidences of violence
- Counseling toolkit
- Advocacy workshop
- Writing reports on issues like One Billion Rising, Dakeen tradition, etc.

- Self-experience and HR tool kit

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3. Coleman, C. and Moynihan J. 2000. Understanding crime data: haunted by the dark figure. Buckingham: Open University Press
4. Elias, N. 1994. The Civilizing Process. Oxford: Blackwell
5. Fletcher, J. 1997. Violence and civilization: an introduction to the work of Norbert Elias. Cambridge: Polity Press
6. Jones, S. 2000. Understanding Violent Crime. Buckingham: Open University Press
7. Jacoby, T. 2007. Understanding Conflict and Violence: Theoretical and Interdisciplinary Approaches.
8. Kandel, Englander Elizabeth. 2003. Understanding Violence. London: Lawrence Erlbaum Associates
9. Keane, J. 1996. Reflections on violence.
10. Lee, R. M. and Stanko B. (eds.). 2003. Researching Violence. London: Routledge
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13. Stanko, E. A. (ed.). 2003. The Meanings of Violence. London: Routledge

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1. हिंसामुक्त जीवन: माहिती आणि प्रशिक्षण पुस्तिका. २०१४. हॅलो मेडिकल फाँडेशन, उस्मानाबाद
2. पूजा, यादव. २०१४. चारभिंतीच्या आत दडलेला 'विषाणू' मे ३,२०२०. द वायर
3. विविध कायदा पुस्तिका
 - <http://mahapolice.gov.in/women-safety>
 - <https://www.violencenomore.in/> हिंसा म्हणजे काय?
 - <https://womchild.maharashtra.gov.in/contentmi/innerpage/important-acts-ma.php>
 - https://mumbaipolice.gov.in/Specialunitsinfo?specialunits_category=4