

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce, and Science College, Ahmednagar**  
**(Autonomous)**  
**(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)**  
**Choice Based Credit System (CBCS)**

**Programme Framework**  
**B. A. Sociology (Major) - II Year**

Implemented from

**Academic Year 2024-25**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Board of Studies in Sociology**

Sr. No.	Name	Designation
1.	Prof. P.T. Shelke	Chairman
2.	Mr. Haridas J. Gavitt	Member
3.	Dr. Nagesh Shelake	Member
4.	Prof. Jayshree Aher	Member
5.	Prof. Shruti Tambe	Vice-Chancellor Nominee
6.	Prof. Sandip Chaudhari	Academic Council Nominee
7.	Dr. Manisha Rao	Academic Council Nominee
8.	Mr. Amit Wadekar	Alumni
9.	Mrs. Seema Kulkarni	Industry Expert

**1. Prologue/ Introduction of the programme: At least one page**

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

## 2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To teach students the concepts, theories, and methods of the behavioural and social services.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
6. To prepare students for graduate study.

**Credit Distribution: B. A. Sociology (Major) including Minor and OE and other courses.**

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
<b>Major Marathi</b>	Discipline-Specific Courses (DSC)	46	74	<b>66</b>
	Discipline Specific Elective (DSE)	08	16	<b>16</b>
	Skill Enhancement Courses (SEC)	06	06	<b>06</b>
	Vocational Skill Courses (VSC)	08	08	<b>08</b>
	On-Job Training (OJT)	04	08	<b>04</b>
	Field Project (FP)	04	04	<b>04</b>
	Community Engagement and Service (CEP)	02	02	<b>02</b>
	Research project	00	00	<b>12</b>
	Research Methodology	00	04	<b>04</b>
Indian Knowledge System	02	02	<b>02</b>	
	<b>Total (I, II and III Year)</b>	<b>80</b>	<b>124</b>	<b>124</b>
<b>Minor</b>	Minor	20	20	<b>20</b>
<b>Other Courses</b>	Open Elective (OE)/ Multidisciplinary Courses	12	12	<b>12</b>
	Co-Curricular Courses	08	08	<b>08</b>
	Ability Enhancement Courses	08	08	<b>08</b>
	Value Education Courses	04	04	<b>04</b>
	<b>Total</b>	<b>132</b>	<b>176</b>	<b>176</b>

**B. A. Programme Framework: Credit Distribution**

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS	Minor	OE		CC	AEC	VEC	
I	I	4.5	06	-	02	-	-	02	03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	-	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02	-	03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02	-	03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02	-	04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04	-	04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-	-	-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04		-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

**B.A Programme Framework: Course Distribution**

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	09	
I	II	4.5	02	-	01	01	-	-	01	01	01	01	09	
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	09	
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	09	
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	07	
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	06	
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	06	
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	06	
4-Yr UG Degree (Honours) with Major with 176 credits														
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	06	
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	05	
4-Yr UG Degree (Honours with Research) with Major with 176 credits														

**Programme Framework (Course Distribution): B. A. Sociology (Major)**

Year	Semester	Level	Major		SEC	VSC	FP/OJT /IN/CEP	IKS
			DSC	DSE				
I	I	4.5	02	00	01	00	00	01
I	II	4.5	02	00	01	01	00	-
II	III	5.0	03	00	01	00	FP-01	-
II	IV	5.0	03	00	00	01	CEP-01	-
III	V	5.5	03	01	00	01	FP-01	-
III	VI	5.5	02	01	00	01	OJT-01	-
IV	VII	6.0	04	01	RM:01	00	-	-
IV	VIII	6.0	04	01	00	00	OJT-01	-
IV	VII	6.0	03	01	RM:01	00	RP-01	-
IV	VIII	6.0	03	01	00	00	RP-01	-

**Programme Framework (Credit Distribution): B. A. Sociology (Major)**

Year	Semester	Level	Major					
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS
I	I	4.5	06	00	02	00	00	02
I	II	4.5	06	00	02	02	00	-
Exit Option: Award of <b>UG Certificate</b> with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor								
II	III	5.0	08	00	02	00	FP-02	-
II	IV	5.0	08	00	00	02	CEP-02	-
Exit Option: Award of <b>UG Diploma</b> with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor								
III	V	5.5	10	04	00	02	FP-02	-
III	VI	5.5	08	04	00	02	OJT-04	-
Exit Option: Award of UG Degree in Major and Minor with 132 credits or continue with a Major for 4-year Degree with honours or honours with research								
IV	VII	6.0	14	04	RM:04	00	00	-
IV	VIII	6.0	14	04	00	00	OJT-04	-
4-year Degree (Honours)								
IV	VII	6.0	10	04	RM:04	00	RP-04	-
IV	VIII	6.0	10	04	00	00	RP-08	-
4-year Degree (Honours with Research)								

**Programme Framework (Courses and Credits): B. A. Sociology (Major)**

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	DSC-1	BA-SO 111T	Introduction to Sociology	03
2.	I	I	4.5	DSC-2	BA-SO 112T	Sociology: Social Institutions and Change	03
3.	I	I	4.5	SEC-1	BA-SO 113T	Reading and Writing Skills in Sociology	02
4.	I	I	4.5	IKS-1	BA-SO 114T	Indian Knowledge System	02
5.	I	II	4.5	DSC-3	BA-SO121T	Fundamental Sociology	03
6.	I	II	4.5	DSC-4	BA-SO 122T	Indian Society : Structure and Change	03
7.	I	II	4.5	SEC-2	BA-SO123T	Research Skills on the Field /Practical	02
8.	I	II	4.5	VSC-1	BA-SO 124T	Welfare State and Society	02
9.	II	III	5.0	DSC-5	BA-SO 231T	Foundations of Sociological Thoughts	03
10.	II	III	5.0	DSC-6	BA-SO 232T	Society in India: Understanding Issues:-I	03
11.	II	III	5.0	DSC-7	BA-SO 233T	Introduction to Indian Constitution	02
12.	II	III	5.0	SEC-3	BA-SO234T	Practical/ Gender spectrum and Media	02
13.	II	III	5.0	FP-01	BA-SO235T	Field Project	02
14.	II	IV	5.0	DSC-8	BA-SO 241T	Development of Sociology in India	03
15.	II	IV	5.0	DSC-9	BA-SO242T	Indian Society: Understanding Issues: -II	03
16.	II	IV	5.0	DSC-10	BA-SO 243T	Introduction to Fundamental Rights and Duties	02
17.	II	IV	5.0	VSC-2	BA-SO244T	Research Projects: Steps and protocols	02
18.	II	IV	5.0	CEP-01	BA-SO 245T	Rural Development and Social Responsibility	02
19.	III	V	5.5	DSC-11	BA-SO 351T	Fundamental Principles of Social Research	04
20.	III	V	5.5	DSC-12	BA-SO 352T	Contemporary Indian Society	04
21.	III	V	5.5	DSC-13	BA-SO 353T	Crime and Society	02
22.	III	V	5.5	DSE-01	BA-SO354T(A) OR BA-SO354T(B)	Work and Society OR Welfare Justice and Citizenship	04
23.	III	V	5.5	VSC-3	BA-SO 355T	Academic Writing and Research Project	02
24.	III	V	5.5	FP-02	BA-SO 356T	Field Project	02
25.	III	VI	5.5	DSC-14	BA-SO 361T	Techniques of Social Research	04
26.	III	VI	5.5	DSC-15	BA-SO 362T	Indian Society: Changes and Challenges	04
27.	III	VI	5.5	DSE-2	BA-SO363T(A) OR BA-SO 363T(B)	Introduction to Human Rights and Social Justice OR	04

						Work and Society in India	
28.	III	VI	5.5	VSC-4	BA-SO 364T	Understanding and Mitigating Violence	02
29.	III	VI	5.5	OJT-01	BA-SO 365T	On Job Training/Internship	04

**B. A. Sociology (Honours)**

30.	IV	VII	6.0	DSC-16	BA-SO 471T	Classical Sociological Tradition	04
31.	IV	VII	6.0	DSC-17	BA-SO 472T	Sociology of India	04
32.	IV	VII	6.0	DSC-18	BA-SO 473T	Sociology of Region: Culture and Society	04
33.	IV	VII	6.0	DSC-19	BA-SO 474T	Reading and Writing Skills in Humanities	02
34.	IV	VII	6.0	DSE-03	BA-SO 475T	Agrarian Society And Change In India OR Urban Studies	04
35.	IV	VII	6.0	RM-01	BA-SO 476T	Application of Sociological Research Methods	04
36.	IV	VIII	6.0	DSC-20	BA-SO 481T	Introduction to Sociological Theories	04
37.	IV	VIII	6.0	DSC-21	BA-SO 482T	Methodology of Social Research	04
38.	IV	VIII	6.0	DSC-22	BA-SO 483T	Sociology of Education	04
39.	IV	VIII	6.0	DSC-23	BA-SO 484T	Basics skills in Research Methodology	02
40.	IV	VIII	6.0	DSE-04	BA-SO 485T	Sociology of Media OR Globalization and Labour in India	04
41.	IV	VIII	6.0	OJT-02	BA-SO486T	--	04

**B. A. Sociology (Honours with Research)**

	IV	VII	6.0	DSC-16	BA-SO 471T	Classical Sociological Tradition	04
	IV	VII	6.0	DSC-17	BA-SO 472T	Sociology of India	04
	IV	VII	6.0	DSC-18	BA-SO 473T	Sociology of Region: Culture and Society	02
	IV	VII	6.0	DSE-03	BA-SO 475T	Agrarian Society And Change In India OR Urban Studies	04
	IV	VII	6.0	RM-01	BA-SO 476T	Application of Sociological Research Methods	04
	IV	VII	6.0	RP-01	BA-SO 477T	Research Project	04
	IV	VIII	6.0	DSC-19	BA-SO 481T	Introduction to Sociological Theories	04
	IV	VIII	6.0	DSC-20	BA-SO 482T	Methodology of Social Research	04
	IV	VIII	6.0	DSC-21	BA-SO 483T	Basics skills in Research Methodology	02
	IV	VIII	6.0	DSE-04	BA-SO 485T	Sociology of Media OR Globalization and Labour in India	04
	IV	VIII	6.0	PR-02	BA-SO 486T	Research Project	08

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
 (Autonomous)  
**Syllabus**  
**B. A. Sociology (Major)-II**

Title of the Course: Foundations of Sociological Thoughts								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-5	BA-SO231T	03	00	03	45	30	70	100

**Learning Objectives:**

1. To familiarize the students to the social background of emergence of sociological thoughts.
2. To introduce the students to the works of classical sociologists that shaped the discipline.

**Course Outcomes (Cos)**

1. Students will understand the social background of emergence of sociological thoughts.
2. Students will get idea of the works of classical sociologists that shaped the discipline.

**Detailed Syllabus:**

**Unit I: The Emergence of Sociological Thought: Intellectual and Social Context (10)**

- a. Enlightenment
- b. French Revolution
- c. Industrial Revolution

**Unit II: The Positivist School (7)**

1. **August Comte**
  - a. Positivism
  - b. Law of three stages
2. **Emile Durkheim**
  - a. Theory of social facts
  - b. Theory of suicide

**Unit III: Other Important Schools:**

1. **Conflict School: Karl Marx (14)**
  - a. Historical Materialism
  - b. Theory of Alienation
2. **The Interpretative School: Max Weber (14)**
  - a. Theory of Social Action
  - b. Ideal Type



### Essential Readings

1. Abraham, M.F. 1990. Modern Sociological Theory: An Introduction, Oxford University Press, New Delhi. (Pp 72- 143).
2. Abraham, M.F. and Morgan, J.H., 1996. Sociological Thought, MacMillan India, Madras. (Pp 7-17, 28- 45, 103-126, 156-183).
3. Aron, Raymond. 1982. Main Currents in Sociological Thought, Vol. 1 and 2, Penguin Books, New York.
4. Coser, Lewis 1979. Masters of Sociological thought, Harcourt, Harcourt Brace Jovanovich, New York . (Pp-7-13, 129-139, 43-53, 217-224).
5. Cuff, E., Sharrock, W. and Francis, D. 1992. Perspectives in Sociology, Routledge 3rd Ed, London.
6. Haralombus, M and Holborn, 2000. Sociology: Themes and Perspectives, Collins pub London. (Pp 1035-1056).
7. Judge, Paramjit 2012. Foundations of Classical Theory, Pearson Pub, Delhi. (Pp-42-46, 54-60, 92-103, 111-115, 116-119).
8. Kundu, Abhijit, 2012. Sociological Theory, Pearson Pub, Delhi. Pp-8-21, 66-74, 77-79 5.
9. Ray, Larry J., 2010. Theorizing Classical Sociology, Tata McGraw-Hill, New Delhi. (Pp 1-57).
10. Ritzer, George, 1996. Sociological Theory, Tata-McGraw Hill, 6th. Ed. New Delhi. (Pp 39-58, 73-91, 108- 121).
11. Dhanagare, D.N., 1999. Themes and Perspectives in Indian Sociology, Rawat Publications, Jaipur. (Pp 31-77).
12. Nagla, B. K., 2008. Indian Sociological Thought, Rawat Pub, Jaipur. (Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327).
13. Patel, Sujata, (ed) 2011. Doing Sociology in India, Oxford, New Delhi. (Pp- 11-29).
14. Pramanik, S. K. 2001. Sociology of G. S. Ghurye, , Rawat Publication, Jaipur. (Pp-19-30)

### Reference Books

1. Das, Veena. (ed), 2003. Oxford India Companion to Sociology and Social Anthropology, Oxford University Press, New Delhi.
2. Morrison, Ken 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publication, London.
3. Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Popular Prakashan, Mumbai. (Pp 16 – 55)
4. Singh, Yogendra 1986. Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar, New Delhi. (Pp 1 – 31)
5. Vivek, P.S., 2002. Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai.
6. Speeches and Writings of Dr. B.R. Ambedkar, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

मराठी संदर्भ

1. सोमण, एम. आणि सावळे एस. डी..२०१६. समाजशास्त्रीय विचार .पुणे, डायमंड प्रकाशन.
2. मोटे, दादासाहेब. २००५. समाजशास्त्रीय विचारांचे आधार, औरंगाबाद, नक्षत्रप्रकाशन
3. वैद्य, एन. एस. १९८७. सामाजिक विचारवंत, नागपुर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
4. गर्गे, एस. एम. १९८९. भारतीय समाज विज्ञानकोश, पुणे समाज विज्ञान मंडळ.
5. गर्जेद्रगड, आणि मारूलकर, २०००,समकालीन भारतीय समाजशास्त्र, कोल्हापुर, फडके प्रकाशन.
7. सहारे, पद्माकर. २०१५. भारतीय समाजविषयक दृष्टिकोन औरंगाबाद, विद्या प्रकाशन.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
 (Autonomous)  
**Syllabus**  
**B. A. Sociology (Major) -II**

Title of the Course: Society in India: Understanding Issues:-I								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-6	BA-SO232T	03	00	03	45	30	70	100

**Learning Objectives:**

1. To familiarize the students to various issues and problems of Indian society.
2. To enable students to analyze social issues using different sociological perspectives.
3. To encourage students to think critically about the constructions of social issues.

**Course Outcomes (Cos)**

1. Students will familiarize the students to various issues and problems of Indian society.
2. Students will enable to analyze social issues using different sociological perspectives.
3. The course will encourage students to think critically about the constructions of social issues.

**Unit I: Social Problems-Concept and Approaches**

**15**

- a. Concept, Definitions and Characteristics and consequence of Social Issues
- b. Approaches to social problems – structural functional, conflict, interactionist, recent trends

**Unit II: Issues related to Structural, Ethnic and religious dissonance**

**15**

- a. Caste Inequality and Discrimination – meaning, nature, types and causes
- b. Issues of Religious Minorities: nature and causes (religious fundamentalism, and intolerance. etc.)

**Unit III: Gender Inequality and Discrimination**

**15**

- a. Aspects of gender inequality and discrimination – Economic, Cultural, Political, Familial.
- b. Violence against women – Domestic and sexual violence- Causes and Consequences Sex selective abortion and Human Trafficking– Causes and Nature

**Essential Readings**

1. Mills, C. Wright (2000). The Sociological Imagination. Oxford University Press.
2. Nelson B. (1984) Making an Issue of Child Abuse. London. Chicago Press.
3. Totten S., Pedersen J. (ed) Teaching and Studying Social Issues: Programs and Approaches. USA. Information Age Publication.
4. Manis, J. (1974) Assessing the Seriousness of Social Problems. *Social Problems*, Vol. 22, No. 1, (Oct., 1974), pp. 1-15 Published by University of California Press.
5. Samaddar, R. and Samaddar R. (2009) State of Justice in India: Issues of Social Justice. Sage

Publications.

6. Mooney , L., Knox, D. and Schacht C. (2011) *Understanding Social Problems* . USA. Wadsworth Publishing.
7. Parrillo, V. (2008) *Encyclopedia of Social Problems (Two Volume Set)*. SAGE Publications
8. Kornblum W., Julian J. (2011) *Social Problems* (14<sup>th</sup> Edition) Prentice Hall
9. Heraud B. and Nursten J. (1970) *Sociology and Social Work. Perspectives and Problems*. Elsevier Ltd, Pergamon Press
10. AhujaRam, 1993. *Indian Social System*. Jaipur.Rawat Publications.
11. Ahuja Ram, 2000. *Social Problems in India*. Jaipur.Rawat Publications, pp- 1-26, 27-69,70-90, 193-217, 119-127, 308-341.
12. Deb,Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi,Anmol Publications.
- 13) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi.
- 14) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi.Anmol PublicationsPvt. Ltd.
- 15) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi.Allied Publishers,
- 16) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 17) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers,pp
- 18) Pandey Rajendra., 1994. *Social Problems in Contemporary India*. New Delhi. AshishPublishing House.
- 19) Purushottam G. S., 2003. *Social Problems in India*, Mumbai.Himalaya Publishing House,
- 20) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges'
- 21) D. Swarupa Rani, Sadu Rajesh,2014. March:'Socio - Economic Status of Dalit Women-AStudy In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>.
- 22) Ramnath Sharma ,1982 *Indian Social Problems : A Sociological Perspective* ,AtlanticPublisher and Distributors , New Delhi.
- 23) Ramnath Sharma ,Bhartiya Samaj Samasyay aur Saskriti ,Atlantic Publisher and Distributors , New Delhi *Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>.

**Reference Books**

1. Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in PostmodernTimes*. New Delhi. London. Pine Edge Press.
2. Gadgil, Madhav and Guha, Ramchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press.
3. Giddens, Anthony. (ed)., 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
4. Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. New Delhi. Sage Publications.
5. Mckinney Kathleen and Beck Frank (ed)., 2001. *Sociology through Active Learning*. New Delhi. Pine Edge Press. London.
6. Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation.
7. Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.
8. Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi.
9. Discovery Publishing House Pvt. Ltd

**मराठी संदर्भ**

- १ साळुंके सर्जेराव, 1999, भारतीय समाज आणि सामाजिक समस्या.
- २ लोटे रा. ज. 2003 भारतीय समाज आणि सामाजिक समस्या, पिपळपुरे प्रकाशन नागपूर.
- ३ पाटे सुमन, 1991 भारतीय सामाजिक समस्या विद्या प्रकाशन नागपूर.
- ४ ओमन टी के 2005 भारतीय समाजातील समस्या व वाद, अनुवाद संगीता फाटक, डायमंड प्रकाशन पुणे.
- ५ माने माणिक, १९९९, गुन्हेगारीशास्त्र, फडके प्रकाशन, कोल्हापूर.
- ६ खंडसे भा. कि. १९९९, भारतातील सामाजिक समस्या मंगेश प्रकाशन, नागपूर.
- ७ काळदाते सुधा, गव्हणे गोटे शुभांगी, २००५, गुन्हा आणि समाज, पिपळपुरे प्रकाशन, नागपूर.
- ८ कोंडेकर ए. वाय., आणि मारूळकर विजय. २०१२, भारतातील सामाजिक समस्या, फडके प्रकाशन, कोल्हापूर.
- ९ साळुंके, सर्जेराव, आणि मारूळकर, २०००, समकालीन भारतातील सामाजिक समस्या नरेंद्र प्रकाशन.

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**B. A. Sociology (Major) -II**

Title of the Course: Introduction of Indian Constitution								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-7	BA-SO233T	02	00	02	30	15	35	50

**Learning Objectives:**

1. To understand basic introduction of the Constitution of India.
2. To provide elementary information about Indian constitution.
3. To make acquaint themselves with their fundamental rights and of others.

**Course Outcomes (Cos)**

1. This course will give students to basic introduction of the Constitution of India.
2. The Constitution, being supreme law of the land, must be known to every citizen of India, hence the course will provide elementary information about Indian constitution.
3. The begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic.
4. The Course will be help to students to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well.

**UNIT 1: Preamble - Values and Salient Features -I**

- a. Sovereign
- b. Republic
- c. Socialist
- d. Secular
- e. Democracy
- f. Justice

**UNIT 2: Preamble - Values and Salient Features -II**

- a. Liberty
- b. Equality
- c. Fraternity,
- d. Human Dignity,
- e. Unity and Integrity of the Nation

**References:**

1. Basu,D.D.,2015,Introduction to the Constitution of India, LexisNexis
2. Austin, G.,1966, 'The Constitution of India: Cornerstone of a Nation', OxfordUniversity Press
3. Kashyap, S.,2011, Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust
4. SImkla, V. N.,2020, Constitution of India, Eastern Book Company, New Delhi.
5. Bakshi, P. M.,2017,The Constitution of India, Universal Law Publishing

**मराठी संदर्भग्रंथ –**

1. रावसाहेब कसबे,१९७७ , डॉ. आंबेडकर आणण भारतीय राज्यघटना, सुगावा प्रकाशन,पुणे.
2. राही,श्रुती गणेश आणि श्रीरंजन आवटे,२०२०,आपलं आयकार्ड ,द युनिक अकादमी,पुणे.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
 (Autonomous)  
**Syllabus**  
**B. A. Sociology (Major) --II**

Title of the Course: Practical/ Gender Spectrum and Media								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-3	BA-SO234T	02	00	02	30	15	35	50

**Learning Objectives:**

1. To understand the role of media in society.
2. To understand the construction of gender in Media.
3. To understand identity politics in media.

**Course Outcomes (Cos)**

1. Students will understand the reality of media politics.
2. Students can relate their views to construction of media in the society .

**Unit I- Need to study media. (10)**

**Unit II: Post Truth Politics and Media? (8)**

- a. Capitalists and companies, Government, Market, Audience, Political parties and their intentions.
- b. The Filter Bubble, Fake News, Post Truth and Role of Psychological Factors.

**Unit III: Gender Spectrum and Media (construction of gender) (12)**

- a. Representation of Feminine identities in Indian cinema, TV and Advertisements
- b. Representation of masculine identities in Media.
- c. Representation of Alternate sexualities in Media.

**References:**

1. Gauntlett, D. . 2002. Media, Gender and Identity: An Introduction. London. Raoutledge Publication.
2. Cynthia Carter, Linda Steiner.2003. Media and Gender: Reader. England. Open University Press.
3. Rosemarie, Buikema, Iris van der Tuin. 2009. Doing Gender in Media, Art and Culture.London. Routledge.
4. Seth, Stephens Davidowitz, 2017. *Everybody Lies: Big Data, New Data, and What the Internet Can Tell Us About Who We Really Are*, Bloomsbury Publishing.
5. The Handbook of Gender, Sex, and Media. 2011. Wiley-Blackwell
6. Kosut Mary E. 2012. Encyclopedia of Gender in Media. UK. SAGE Publications.



7. Miss Representation- A documentary directed by Jennifer Siebel Newsom
8. Understanding Gender- Kamala Bhasin/ Trans. Shruti Tambe
9. Beasley, C., 2008. Rethinking Hegemonic Masculinity in a Globalizing World. Men and Masculinities, 11(1), pp.86-103.
10. Generation M: Misogyny in Media and Culture- A documentary by SAGE.

2023-24

S.Y.B.A

Sociology

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

**New Arts, Commerce and Science College, Ahmednagar**

(Autonomous)

**Syllabus**

**B. A. Sociology (Major) --II**

Title of the Course: Field Project								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
FP-1	BA-SO235P	02	00	02	50	15	35	50

In this semester a field project will be design by department . This project is documented by a final research report. The student's work is guided by an academic supervisor. It also is supported by a variety of key skill programmes like workshop, students seminar or lectures by experts. Students are expected to write a feild project that includes original servey,visits to the particular village , social organization etc.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**B. A. Sociology (Major) --II**

Title of the Course: Development of Sociology in India								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-8	BA-SO241T	03	00	03	45	30	70	100

### Learning Objectives:

1. To expose the students to the processes that shaped the discipline of sociology in India.
2. To familiarise the students to major perspectives and works of some Indian sociologists.

### Course Outcomes (Cos)

1. Students will understand the processes that shaped the discipline of sociology in India.
2. The course will give knowledge about major perspectives in sociology and works of some Indian sociologists.

### Unit I: Emergence of Sociology in India

(12)

- a. The Colonial Background
- b. Nationalism
- c. Development of Sociology in India

### Unit II: Perspectives to Study Indian Society: (15)

- a. **The Indological Perspective:** G.S. Ghurye (Indology and Theory of Caste)
- b. **The Structural Functional Perspective:** M. N. Srinivas (Dominant Caste and Sanskritization)

### Unit III: The Dialectical and The Marxist Perspective and Non Brahminical Perspective: (18)

- a. **The Dialectical and The Marxist Perspective:** A. R. Desai ( Social Background of Indian Nationalism)
- b. **The Non Brahminical Perspective: (Sociology from Below):** B.R. Ambedkar ( Theory of Origin of Caste)

### Essential Readings

1. Abraham, M.F. 1990. Modern Sociological Theory: An Introduction, New Delhi. Oxford University Press, Pp 72- 143.
2. Abraham M.F. and Morgan J.H., 1996. Sociological Thought, Madras. MacMillan India, Pp 7-17, 28-45, 103-126, 156-183
3. Aron Raymond, 1982. Main Currents in Sociological Thought, Vol. 1 and 2, New York. Penguin Books. 4) Coser Lewis, 1979. Masters of Sociological thought, New York, Harcourt, Harcourt Brace Jovanovich, . Pp-7-13, 129-139, 43-53, 217-224.
4. Cuff, E., Sharrock, W. and Francis, D. 1992. Perspectives in Sociology, London, Routledge 3rd Ed.
5. Haralombus M and Holborn, 2000. Sociology: Themes and Perspectives, London. Collinspub, Pp 1035-1056.
6. Judge Paramjit, 2012. Foundations of Classical Theory, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119
7. Kundu Abhijit, 2012. Sociological Theory, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79 5

8. Ray Larry J., 2010. Theorizing Classical Sociology, New Delhi. Tata McGraw-Hill, Pp 1-57
9. Ritzer George, 1996. Sociological Theory, New Delhi. Tata-McGraw Hill, 6th.Ed. Pp 39-58, 73-91, 108-121
10. Dhanagare D.N., 1999. Themes and Perspectives in Indian Sociology, Jaipur. Rawat Publications, Pp 31-77
11. Nagla B. K., 2008. Indian Sociological Thought, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327
12. Patel Sujata, (ed) 2011. Doing Sociology in India, New Delhi. Oxford, Pp- 11-29
13. Pramanik S. K. 2001. Sociology of G. S. Ghurye, Jaipur., Rawat, Pp-19-30

### Reference Books

1. Das Veena, (ed), 2003. Oxford India Companion to Sociology and Social Anthropology, New Delhi. Oxford University Press.
2. Morrison Ken, 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought, London. Sage.
3. Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Bombay. Popular Prakashan, Pp 16 – 55.
4. Singh Yogendra, 1986. Indian Sociology: Social Conditioning and Emerging Concerns, New Delhi. Vistaar, Pp 1 – 31.
5. Vivek P.S., 2002. Sociological Perspectives and Indian Sociology, Mumbai. Himalaya Publishing House.
6. Speeches and Writings of Dr. B.R. Ambedkar, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

### मराठी संदर्भ

1. सोमण, एम. एस. सावळे एस. डी..२०१६. समाजशास्त्रीय विचार पुणे, डायमंड प्रकाशन.
2. मोटे दादासाहेब. २००५. समाजशास्त्रीय विचारांचे आधार, औरंगाबाद, नक्षत्रप्रकाशन.
3. वैद्य. एन. एस. १९८७. सामाजिकविचारवंत, नागपुर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मितीनं डळ.
4. गर्गे. एस. एम. १९८९. भारतीय समानविज्ञानकोश, पुणे समाज विज्ञान मंडळ.
5. गर्जेद्रगड आणि मारुतकर, २००० समकालीन भारतीय समाजशावन कोल्हापुर, फडके प्रकाशन, ५७-१२३.१४६-१६९२३६२५८३१६-३२२.
6. गर्गे. एस. एम. १९८९. भारतीय समान विज्ञानकोश, पुणेसमाज विज्ञान मंडळ.
7. सहारे पद्माकर, २०१५. भारतीय समाजविषयक दृष्टिकोन औरंगाबाद, विद्याबुक्स.

**New Arts, Commerce and Science College, Ahmednagar  
(Autonomous)**

**Syllabus**

**B. A. Sociology (Major) --II**

Title of the Course: Indian Society: Understanding Issues: -II								
Year: II					Semester: IV			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-9	BA-SO242T	03	00	03	45	30	70	100

**Learning Objectives:**

1. To acquaint the students to the changing nature of social Issues in India.
2. To encourage students to think critically about the constructions of social issues.

**Course Outcomes (Cos)**

1. The students will understand the changing nature of social Issues in India.
2. The course will provoke to think critically about the constructions of social issues.

**Unit I: Developmental: Idea and Issues**

**(15)**

- a. Development – meaning
- b. Issues of Development – (growing inequality and displacement of Indigenous People, and environmental degradation)- Causes and Consequences
- c. Poverty (Rural and Urban) – Meaning, Nature and Causes

**Unit II: Issues of Youth and Senior Citizens.**

**(12)**

- a. Issues of Youth – unemployment, education, sexuality, drug abuse and suicide.
- b. Issues of the Aged – Economic, social, psychological and Related to health

**Unit III: Dealing with social Issues**

**(18)**

- a. Role of Sociology (Critical analysis and dissemination) and Social Work (social action)
- b. Role of State: Policies, Planning and Legislations (Take any single issues to explain)
- c. Role of Civil Society Organizations (social auditing, advocacy, mobilizing, empowering and enabling good governance, justice and democracy)

**Essential Readings**

1. Mills, C. Wright (2000). The Sociological Imagination. Oxford University Press.
2. Nelson B. (1984) Making an Issue of Child Abuse. London. Chicago Press
3. Totten S., Pedersen J. (ed) Teaching and Studying Social Issues: Programs and Approaches. USA. Information Age Publication.
4. Manis, J. (1974) Assessing the Seriousness of Social Problems. *Social Problems*, Vol. 22, No.1, (Oct.,

1974), pp. 1-15 Published by University of California Press

5. Samaddar, R. and Samaddar R. (2009) State of Justice in India: Issues of Social Justice. Sage Publications.
6. Mooney , L., Knox, D. and Schacht C. (2011) Understanding Social Problems . USA. Wadsworth Publishing
7. Parrillo, V. (2008) Encyclopedia of Social Problems (Two Volume Set). SAGE Publications
8. Kornblum W., Julian J. (2011) Social Problems (14<sup>th</sup> Edition) Prentice Hall
9. Heraud B. and Nursten J. (1970) Sociology and Social Work. Perspectives and Problems.Elsevier Ltd, Pergamon Press.
10. AhujaRam, 1993. *Indian Social System*. Jaipur.Rawat Publications.
11. Ahuja Ram, 2000. *Social Problems in India*. Jaipur.Rawat Publications, pp- 1-26, 27-69,70-90, 193-217, 119-127, 308-341.
12. Deb,Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi,Anmol Publications.
- 24) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi.
- 25) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi.Anmol PublicationsPvt. Ltd.
- 26) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi.Allied Publishers,
- 27) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 28) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers,pp-29) PandeyRajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House
- 30) Purushottam G. S., 2003. *Social Problems in India*, Mumbai.Himalaya Publishing House,
- 31) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges'.
- 32) D. Swarupa Rani, Sadu Rajesh,2014. March:'Socio - Economic Status of Dalit Women-AStudy In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>.
- 33) Ramnath Sharma ,1982 *Indian Social Problems : A Sociological Perspective* ,AtlanticPublisher and Distributors , New Delhi
- 34) Ramnath Sharma ,Bhartiya Samaj Samasyay aur Saskriti ,Atlantic Publisher and Distributors , New Delhi.*Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>

## Reference Books

1. Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in PostmodernTimes*. New Delhi. London. Pine Edge Press.
2. GadgilMadhav and GuhaRamchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
3. Giddens Anthony (ed)., 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
4. Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. NewDelhi. Sage Publications.
5. Mckinney Kathleen and Beck Frank (ed)., 2001. *Sociology through Active Learning*. NewDelhi. Pine Edge Press. London.
6. Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,
7. Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.
8. Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi. Discovery Publishing House Pvt. Ltd

**मराठी संदर्भ**

1. साळुंके सर्जेराव, 1999, भारतीय समाज आणि सामाजिक समस्या .
2. लोटे रा. ज. 2003 भारतीय समाज आणि सामाजिक समस्या, पिपळपुरे प्रकाशन नागपूर.
3. पाटे सुमन, 1991 भारतीय सामाजिक समस्या विद्या प्रकाशन नागपूर.
4. ओमन टी के 2005 भारतीय समाजातील समस्या व वाद, अनुवाद संगीता फाटक, डायमंड प्रकाशन पुणे.
5. माने माणिक , १९९९ गुन्हेगारीशास्त्र फडके प्रकाशन कोल्हापूर.
6. खंडसे भा. कि. १९९९ भारतातील सामाजिक समस्या मंगेश प्रकाशन नागपूर.
7. काळदाते सुधा, गव्हणे गोटे शुभांगी, २००५ गुन्हा आणि समाज पिपळपुरे प्रकाशन नागपूर.
8. कोंडेकर ए. वाय., मारूळकर विजय २०१२ भारतातील सामाजिक समस्या फडके प्रकाशन कोल्हापूर.
9. साळुंके सर्जेराव , जत्राटदार, मारूळकर, २००० समकालीन भारतातील सामाजिक समस्या नरेंद्र प्रकाशन

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**B. A. Sociology (Major) -II**

<b>Title of the Course: Introduction to Fundamental Rights and Duties</b>								
<b>Year: II</b>				<b>Semester: IV</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-10	BA-SO243T	02	00	02	30	15	35	50

**Learning Objectives:**

1. To understand basic introduction of the Constitution of India.
2. To provide elementary information about Indian constitution.
3. To make acquaint themselves with their fundamental rights and of others.

**Course Outcomes (Cos)**

1. This course will give students to basic introduction of the Constitution of India.
2. The Constitution, being supreme law of the land, must be known to every citizen of India, hence the course will provide elementary information about Indian constitution.
3. The begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic.
4. The Course will be help to students to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well.

**UNIT 1: Fundamental Rights**

- a. Right to equality
- b. Right to freedoms
- c. Right against exploitation
- d. Right to freedom of religion
- e. Cultural and educational rights
- f. Right to property
- g. Right to constitutional remedies



**UNIT-2 Fundamental Duties**

- a. Protect sovereignty & integrity of India
- b. Developing the spirit of common brotherhood
- c. Preserve composite culture of the country
- d. Preserve natural environment
- e. Develop scientific temper and humanity
- f. Strive for excellence in all spheres of life.

**References:**

1. Basu,D.D.,2015,Introduction to the Constitution of India, LexisNexis
2. Austin, G.,1966, 'The Constitution of India: Cornerstone of a Nation', OxfordUniversity Press
3. Kashyap, S.,2011, Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust
4. SImkla, V. N.,2020, Constitution of India, Eastern Book Company, New Delhi.
5. Bakshi, P. M.,2017,The Constitution of India, Universal Law Publishing

**मराठी संदर्भग्रंथ –**

1. रावसाहेब कसबे,१९७७ , डॉ. आंबेडकर आणण भारतीय राज्यघटना, सुगावा प्रकाशन,पुणे.
2. राही,श्रुती गणेश आणि श्रीरंजन आवटे,२०२०,आपलं आयकार्ड ,द युनिक अकादमी,पुणे.

Title of the Course: Research Projects: Steps and protocols								
Year: II					Semester: IV			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
VSC-2	BA-SO244T	02	00	02	30	15	35	50

**Learning Objectives:**

- 1.To impart to Student's basic research skills.
- 2.To make students understand the basic concepts of research.
- 3.To familiarize students with the steps and ethics of scientific research.

**Course Outcomes (Cos)**

1. Student will develop interest in research.
2. Student will understand the research methods required for research.
3. Student will understand the scientific steps of research.
4. Students will understand the steps and ethics of scientific research.

**Unit I:** Basic Concepts: Research, Methodology, Technique, Concept, and Variable. **(10)**

**Unit II:** Steps in Research: Formulation of Research Problems, Secondary Source Analysis, Research Questions, Data/Narrative Collection, and Data. Narrative Analysis, Report Writing, Bibliography, References. **(10)**

**Unit III:** Thinking Through Process, Socio-Historical Context, and Ethics- Permissions of Authority, Privacy and Protection of respondents, Copyright issues. **(10)**

**Essential Readings:**

1. Young P., 1984, Scientific Surveys and Research, New Delhi Prentice Hall of India.
2. Bryman, A., 2001, Social Research methods, Oxford.
3. Babby E., 2012. The Practice of Social Research, Wadsworth.
4. 4. मालशे , स. ग. १९७०, शोधनिबंधाची लेखनपद्धती, मराठी साहित्य परिषद पुणे.
5. सोमण मा. श. (१९८४) सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थीगृह, पुणे
6. तांबे श्रुती, २०१७ समाजविज्ञानकोश, मेहता प्रकाशन, पुणे.



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**B. A. Sociology (Major) -II**

Title of the Course: Rural Development and Social Responsibility								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
CEP-1	BA-SO245T	02	00	02	50	15	35	50

**Learning Objectives:**

1. To introduce students to the nature of community development in rural areas.
2. To understand the reality of rural development and its contradiction at a practical level.

**Course Outcomes (Cos)**

1. Students will understand the concept of rural development and social responsibility.
2. The project on the village profile will give them practical knowledge

**UNIT- 1.** Concept, Ethics and Spectrum of Rural Development and Social Responsibility

**UNIT-2** – Local community, Rural culture and Practice of community engagement

**UNIT -3** – Projects on Village Profile