

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce, and Science College, Ahmednagar**  
**(Autonomous)**  
**(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)**  
**Choice Based Credit System (CBCS)**

**Programme Framework**  
**B. A. Political Science (Major)**

Implemented from  
**Academic Year 2023-24**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**

**Board of Studies in Political Science**

| <b>Sr. No.</b> | <b>Name</b>         | <b>Designation</b>              |
|----------------|---------------------|---------------------------------|
| 1.             | Thube P. B.         | <b>Chairman</b>                 |
| 2.             | Jogdand R. S.       | <b>Member</b>                   |
| 3.             | Dr. Pawar B. B.     | <b>Member</b>                   |
| 4.             | Dr. Pawar Pakasah   | <b>Academic Council Nominee</b> |
| 5.             | Dr. Aghav N. B.     | <b>Academic Council Nominee</b> |
| 6.             | Dr. Deshpande R. A. | <b>Vice-Chancellor Nominee</b>  |
| 7.             | Bhujbal G. S.       | <b>Alumni</b>                   |
| 8.             | Kharade B. R.       | <b>Industry Expert</b>          |
| 9.             | Dr. Ghotale V. K.   | <b>Invitee Member</b>           |
| 10.            | Dr. Shelke N. T.    | <b>Co-opt Member</b>            |

## **2. Prologue/ Introduction of the programme:**

The Bachelor Programme in Political Science is an undergraduate degree program that focuses on the study of politics, government systems, political behavior, and public policy. It provides students with a comprehensive understanding of political processes, institutions, and theories that shape societies and international relations.

During the course of the program, students delve into various aspects of political science, including political theory, comparative politics, international relations, public administration, and political economy. They explore topics such as the origins and development of political systems, the role of political parties and interest groups, the dynamics of power and governance, and the formulation and implementation of public policies.

The curriculum typically combines theoretical and practical approaches to learning. Students engage in critical analysis, research, and evaluation of political systems and phenomena. They develop skills in areas such as research methodology, data analysis, public speaking, and policy analysis. Additionally, they gain a deep understanding of the historical, cultural, and socioeconomic factors that influence politics and policymaking.

Throughout the program, students have the opportunity to specialize in specific areas of political science, such as international relations, political theory, public policy, or comparative politics. They can choose elective courses that align with their interests and career aspirations, allowing them to deepen their knowledge in a particular subfield.

The Bachelor Programme in Political Science equips students with a wide range of transferable skills that are highly valued in various professions and sectors. Graduates often pursue careers in government agencies, non-profit organizations, international organizations, advocacy groups, research institutions, journalism, or political consulting. The program also serves as a solid foundation for those who wish to pursue advanced degrees in political science or related fields, such as law, public policy, or international relations.

Overall, the Bachelor Programme in Political Science provides students with a comprehensive understanding of political processes, critical thinking skills, and a solid foundation for various career paths related to politics, governance, and policy-making.

## **3. Programme Outcomes (POs):**

The Bachelor degree program in Political Science aims to equip students with a range of knowledge, skills, and competencies that prepare them for various careers and further academic pursuits. Some of the key program outcomes for a Bachelor degree in Political Science include:

1. **Knowledge of Political Systems:** Students will acquire a deep understanding of political systems, institutions, and processes at the local, national, and international levels. They

will be familiar with different forms of government, political ideologies, and the functioning of democratic and non-democratic systems.

2. **Understanding of Political Theory:** Students will be exposed to major political theories and thinkers, enabling them to critically analyze and evaluate different perspectives on power, justice, equality, and rights. They will develop the ability to apply theoretical frameworks to real-world political issues.
3. **Analytical and Research Skills:** Students will gain proficiency in research methods, data analysis, and critical thinking. They will learn to collect, interpret, and evaluate political data and evidence, enabling them to conduct independent research and analyze complex political phenomena.
4. **Policy Analysis and Evaluation:** Students will develop the skills to analyze public policies, assess their effectiveness, and propose alternative solutions. They will understand the factors that shape policy-making processes and gain the ability to evaluate the impact of policies on societies, institutions, and individuals.
5. **Global Perspective and International Relations:** Students will acquire knowledge of international relations, including the dynamics of power, diplomacy, global governance, and conflicts. They will understand the complexities of the international system and the role of states, non-state actors, and international organizations.
6. **Communication and Presentation Skills:** Students will develop strong written and oral communication skills, enabling them to articulate complex political concepts and ideas effectively. They will be able to present their research findings, engage in debates, and communicate persuasively in various professional settings.
7. **Ethical and Professional Responsibility:** Students will understand the ethical dimensions of political science and the responsibilities of political actors. They will be equipped with a sense of social and civic responsibility, including a commitment to democratic values, human rights, and social justice.
8. **Adaptability and Leadership:** Students will cultivate skills in adaptability, problem-solving, and teamwork, preparing them for careers in diverse professional environments. They will develop leadership qualities and the ability to work collaboratively to address complex political challenges.

These program outcomes provide students with a solid foundation for a wide range of career paths, including public administration, policy analysis, diplomacy, advocacy, research, journalism, law, and academia. They also lay the groundwork for further academic pursuits, such as pursuing a Master's or a Ph.D. in Political Science or related disciplines.

**Credit Distribution: B. A. Political Science (Major) including Minor and OE and other courses.**

|  | Type of Courses                               | III Yr     | IV Yrs<br>(Honours) | IV Yrs<br>Research |
|--|---|------------|---------------------|--------------------|
| <b>Major<br/>Political<br/>Science</b> | Discipline-Specific Courses (DSC)             | 46         | 74                  | <b>66</b>          |
|  | Discipline Specific Elective (DSE)            | 08         | 16                  | <b>16</b>          |
|  | Skill Enhancement Courses (SEC)               | 06         | 06                  | <b>06</b>          |
|  | Vocational Skill Courses (VSC)                | 08         | 08                  | <b>08</b>          |
|  | On-Job Training (OJT)                         | 04         | 08                  | <b>04</b>          |
|  | Field Project (FP)                            | 04         | 04                  | <b>04</b>          |
|  | Community Engagement and Service (CEP)        | 02         | 02                  | <b>02</b>          |
|  | Research project                              | 00         | 00                  | <b>12</b>          |
|  | Research Methodology                          | 00         | 04                  | <b>04</b>          |
|  | Indian Knowledge System                       | 02         | 02                  | <b>02</b>          |
|  | <b>Total (I, II and III Year)</b>             | <b>80</b>  | <b>124</b>          | <b>124</b>         |
| <b>Minor</b>                           | Minor   | 20         | 20                  | <b>20</b>          |
| <b>Other<br/>Courses</b>               | Open Elective (OE)/ Multidisciplinary Courses | 12         | 12                  | <b>12</b>          |
|  | Co-Curricular Courses                         | 08         | 08                  | <b>08</b>          |
|  | Ability Enhancement Courses                   | 08         | 08                  | <b>08</b>          |
|  | Value Education Courses                       | 04         | 04                  | <b>04</b>          |
|  | <b>Total</b>                                  | <b>132</b> | <b>176</b>          | <b>176</b>         |

**B. A. Programme Framework: Credit Distribution**

|  |      |     | DSC | DSE | SEC   | VSC | FP/<br>OJT<br>/IN/CEP | IKS |    |    |   |    |    |    |    |
|--|------|-----|-----|-----|-------|-----|-----------------------|-----|----|----|---|----|----|----|----|
| I  | I    | 4.5 | 06  | -   | 02    | -   | -                     | 02  | 03 | 03 |   | 02 | 02 | 02 | 22 |
| I  | II   | 4.5 | 06  | -   | 02    | 02  | -                     | -   | 03 | 03 | - | 02 | 02 | 02 | 22 |
| Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor |      |     |     |     |       |     |                       |     |    |    |   |    |    |    |    |
| II   | III  | 5.0 | 08  | -   | 02    | -   | FP-02                 | -   | 03 | 03 | - | 02 | 02 | -  | 22 |
| II   | IV   | 5.0 | 08  | -   | 00    | 02  | CEP-02                | -   | 03 | 03 | - | 02 | 02 | -  | 22 |
| Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor     |      |     |     |     |       |     |                       |     |    |    |   |    |    |    |    |
| III  | V    | 5.5 | 10  | 04  | -     | 02  | FP-02                 | -   | 04 | -  | - | -  | -  | -  | 22 |
| III  | VI   | 5.5 | 08  | 04  | -     | 02  | OJT-04                | -   | 04 | -  | - | -  | -  | -  | 22 |
|  |      |     |     |     |       |     |                       | -   |    |    |   |    |    |    |    |
| Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree                                    |      |     |     |     |       |     |                       |     |    |    |   |    |    |    |    |
| IV   | VII  | 6.0 | 14  | 04  | RM:04 | -   | -                     | -   | -  | -  | - | -  | -  | -  | 22 |
| IV   | VIII | 6.0 | 14  | 04  | -     | -   | OJT-04                | -   | -  | -  | - | -  | -  | -  | 22 |
| 4-Yr UG Degree (Honours) with Major and Minor with 176 credits   |      |     |     |     |       |     |                       |     |    |    |   |    |    |    |    |
| IV   | VII  | 6.0 | 10  | 04  | RM:04 | -   | RP-04                 |     | -  | -  | - | -  | -  | -  | 22 |
| IV   | VIII | 6.0 | 10  | 04  | -     | -   | RP-08                 |     | -  | -  | - | -  | -  | -  | 22 |
| 4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits   |      |     |     |     |       |     |                       |     |    |    |   |    |    |    |    |

**B. A. Programme Framework: Course Distribution**

| Year   | Semester | Level | Major |     |       |     |                   |     | Minor | OE | CC | AEC | VEC | Total |
|--|----------|-------|-------|-----|-------|-----|-------------------|-----|-------|----|----|-----|-----|-------|
|  |          |       | DSC   | DSE | SEC   | VSC | FP/OJT<br>/IN/CEP | IKS |       |    |    |     |     |       |
| I  | I        | 4.5   | 02    | -   | 01    | -   | -                 | 01  | 01    | 01 | 01 | 01  | 01  | 09    |
| I  | II       | 4.5   | 02    | -   | 01    | 01  | -                 | -   | 01    | 01 | 01 | 01  | 01  | 09    |
| Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor |          |       |       |     |       |     |                   |     |       |    |    |     |     |       |
| II   | III      | 5.0   | 03    | -   | 01    | -   | 01                | -   | 01    | 01 | 01 | 01  | -   | 09    |
| II   | IV       | 5.0   | 03    | -   | -     | 01  | 01                | -   | 01    | 01 | 01 | 01  | -   | 09    |
| Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor     |          |       |       |     |       |     |                   |     |       |    |    |     |     |       |
| III  | V        | 5.5   | 03    | 01  | -     | 01  | 01                | -   | 01    | -  | -  | -   | -   | 07    |
| III  | VI       | 5.5   | 02    | 01  | -     | 01  | 01                | -   | 01    | -  | -  | -   | -   | 06    |
| Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree                                    |          |       |       |     |       |     |                   |     |       |    |    |     |     |       |
| IV   | VII      | 6.0   | 04    | 01  | RM:01 | -   | -                 | -   | -     | -  | -  | -   | -   | 06    |
| IV   | VIII     | 6.0   | 04    | 01  | -     | -   | 01                | -   | -     | -  | -  | -   | -   | 06    |
| 4-Yr UG Degree (Honours) with Major with 176 credits   |          |       |       |     |       |     |                   |     |       |    |    |     |     |       |
| IV   | VII      | 6.0   | 03    | 01  | RM:01 | -   | 01                | -   | -     | -  | -  | -   | -   | 06    |
| IV   | VIII     | 6.0   | 03    | 01  | -     | -   | 01                | -   | -     | -  | -  | -   | -   | 05    |
| 4-Yr UG Degree (Honours with Research) with Major with 176 credits   |          |       |       |     |       |     |                   |     |       |    |    |     |     |       |

**Programme Framework (Course Distribution): B. A. Political Science (Major)**

| Year | Semester | Level | Major |     | SEC   | VSC | FP/OJT<br>/IN/CEP | IKS |
|------|----------|-------|-------|-----|-------|-----|-------------------|-----|
|      |          |       | DSC   | DSE |       |     |                   |     |
| I    | I        | 4.5   | 02    | 00  | 01    | 00  | 00                | 01  |
| I    | II       | 4.5   | 02    | 00  | 01    | 01  | 00                | -   |
| II   | III      | 5.0   | 03    | 00  | 01    | 00  | FP-01             | -   |
| II   | IV       | 5.0   | 03    | 00  | 00    | 01  | CEP-01            | -   |
| III  | V        | 5.5   | 03    | 01  | 00    | 01  | FP-01             | -   |
| III  | VI       | 5.5   | 02    | 01  | 00    | 01  | OJT-01            | -   |
| IV   | VII      | 6.0   | 04    | 01  | RM:01 | 00  | -                 | -   |
| IV   | VIII     | 6.0   | 04    | 01  | 00    | 00  | OJT-01            | -   |
| IV   | VII      | 6.0   | 03    | 01  | RM:01 | 00  | RP-01             | -   |
| IV   | VIII     | 6.0   | 03    | 01  | 00    | 00  | RP-01             | -   |

**Programme Framework (Credit Distribution): B. A. Political Science (Major)**

| Year   | Semester | Level | Major |     |       |     |                   |    | IKS |
|--|----------|-------|-------|-----|-------|-----|-------------------|----|-----|
|  |          |       | DSC   | DSE | SEC   | VSC | FP/OJT<br>/IN/CEP |    |     |
| I  | I        | 4.5   | 06    | 00  | 02    | 00  | 00                | 02 |     |
| I  | II       | 4.5   | 06    | 00  | 02    | 02  | 00                | -  |     |
| Exit Option: Award of <b>UG Certificate</b> with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor |          |       |       |     |       |     |                   |    |     |
| II   | III      | 5.0   | 08    | 00  | 02    | 00  | FP-02             | -  |     |
| II   | IV       | 5.0   | 08    | 00  | 00    | 02  | CEP-02            | -  |     |
| Exit Option: Award of <b>UG Diploma</b> with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor     |          |       |       |     |       |     |                   |    |     |
| III  | V        | 5.5   | 10    | 04  | 00    | 02  | FP-02             | -  |     |
| III  | VI       | 5.5   | 08    | 04  | 00    | 02  | OJT-04            | -  |     |
| Exit Option: Award of UG Degree in Major and Minor with 132 credits or continue with a Major for 4-year Degree with honours or honours with research |          |       |       |     |       |     |                   |    |     |
| IV   | VII      | 6.0   | 14    | 04  | RM:04 | 00  | 00                | -  |     |
| IV   | VIII     | 6.0   | 14    | 04  | 00    | 00  | OJT-04            | -  |     |
| 4-year Degree (Honours)  |          |       |       |     |       |     |                   |    |     |
| IV   | VII      | 6.0   | 10    | 04  | RM:04 | 00  | RP-04             | -  |     |
| IV   | VIII     | 6.0   | 10    | 04  | 00    | 00  | RP-08             | -  |     |
| 4-year Degree (Honours with Research)  |          |       |       |     |       |     |                   |    |     |



**Programme Framework (Courses and Credits): B. A. Political Science  
(Major)**

| Sr. No. | Year | Sem | Level | Course Type | Course Code | Title  | Credits |
|---------|------|-----|-------|-------------|-------------|--|---------|
| 1.      | I    | I   | 4.5   | DSC-1       | BA-POL111T  | Introduction to Indian Constitution                                      | 03      |
| 2.      | I    | I   | 4.5   | DSC-2       | BA-POL112T  | Indian Government I  | 03      |
| 3.      | I    | I   | 4.5   | SEC-1       | BA-POL113T  | Right to Information Act 2005  | 02      |
| 4.      | I    | I   | 4.5   | IKS-1       | BA-MA114T   | Indian Political Thought   | 02      |
| 5.      | I    | II  | 4.5   | DSC-3       | BA-POL121T  | Introduction to Political Theory   | 03      |
| 6.      | I    | II  | 4.5   | DSC-4       | BA-POL122T  | Political Concepts   | 03      |
| 7.      | I    | II  | 4.5   | SEC-2       | BA-POL123T  | Prevention of Domestic Violence Act 2005                                 | 02      |
| 8.      | I    | II  | 4.5   | VSC-1       | BA-POL124T  | Policy Evaluation  | 02      |
| 9.      | II   | III | 5.0   | DSC-5       | BA-POL231T  | Traditions of Political Thought I  | 03      |
| 10.     | II   | III | 5.0   | DSC-6       | BA-POL232T  | Political Ideologies   | 03      |
| 11.     | II   | III | 5.0   | DSC-7       | BA-POL233T  | Social Harmony and Peace I   | 02      |
| 12.     | II   | III | 5.0   | SEC-3       | BA-POL234T  | Survey Methods   | 02      |
| 13.     | II   | III | 5.0   | FP-01       | BA-POL235T  | Challenges in Implementation of Prevention of Domestic Violence Act 2005 | 02      |
| 14.     | II   | IV  | 5.0   | DSC-8       | BA-POL241T  | Traditions of Political Thought II                                       | 03      |
| 15.     | II   | IV  | 5.0   | DSC-9       | BA-POL242T  | Comparative Politics   | 03      |
| 16.     | II   | IV  | 5.0   | DSC-10      | BA-POL243T  | Samyukt Maharashtra Movement   | 02      |
| 17.     | II   | IV  | 5.0   | VSC-2       | BA-POL244T  | Media and Electoral Politics   | 02      |
| 18.     | II   | IV  | 5.0   | CEP-01      | BA-POL245T  |  | 02      |
| 19.     | III  | V   | 5.5   | DSC-11      | BA-POL351T  | Public Administration  | 04      |
| 20.     | III  | V   | 5.5   | DSC-12      | BA-POL352T  | Political Sociology  | 04      |
| 21.     | III  | V   | 5.5   | DSC-13      | BA-POL353T  | United Nations   | 02      |
| 22.     | III  | V   | 5.5   | DSE-01      | BA-POL354T  | Social Movement  | 04      |
| 23.     | III  | V   | 5.5   | VSC-3       | BA-POL355T  | PRO  | 02      |
| 24.     | III  | V   | 5.5   | FP-02       | BA-POL356T  | Panchayat Raj  | 02      |
| 25.     | III  | VI  | 5.5   | DSC-14      | BA-POL361T  | International Relations  | 04      |
| 26.     | III  | VI  | 5.5   | DSC-15      | BA-POL362T  | Indias Foreign Policy  | 04      |
| 27.     | III  | VI  | 5.5   | DSE-2       | BA-POL363T  | Political Process in Maharashtra   | 04      |
| 28.     | III  | VI  | 5.5   | VSC-4       | BA-POL364T  | Campaign Management  | 02      |
| 29.     | III  | VI  | 5.5   | OJT-01      | BA-POL365T  |  | 04      |

**B. A. Political Science (Honours)**

|     |    |      |     |        |            |                                 |    |
|-----|----|------|-----|--------|------------|---------------------------------|----|
| 30. | IV | VII  | 6.0 | DSC-16 | BA-POL471T | Political Process in India      | 04 |
| 31. | IV | VII  | 6.0 | DSC-17 | BA-POL472T | Modern Indian Political Thought | 04 |
| 32. | IV | VII  | 6.0 | DSC-18 | BA-POL473T | Contemporary Political Issues   | 04 |
| 33. | IV | VII  | 6.0 | DSC-19 | BA-POL474T | Political Dynamism and Society  | 02 |
| 34. | IV | VII  | 6.0 | DSE-03 | BA-POL475T | Public Policy                   | 04 |
| 35. | IV | VII  | 6.0 | RM-01  | BA-POL476T | Research Methodology            | 04 |
| 36. | IV | VIII | 6.0 | DSC-20 | BA-POL481T | Civil Society and Democracy     | 04 |
| 37. | IV | VIII | 6.0 | DSC-21 | BA-POL482T | Indian Administration           | 04 |
| 38. | IV | VIII | 6.0 | DSC-22 | BA-POL483T | State Politics in India         | 04 |
| 39. | IV | VIII | 6.0 | DSC-23 | BA-POL484T | Issues in Indian Politics I     | 02 |
| 40. | IV | VIII | 6.0 | DSE-04 | BA-POL485T | India and the World             | 04 |
| 41. | IV | VIII | 6.0 | OJT-02 | BA-POL486T |                                 | 04 |

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**(Autonomous)**  
**Syllabus**  
**B. A. Political Science (Major)**

| Title of the Course: Traditions Political Thought I |             |                     |           |               |                |                |     |       |
|---|-------------|---------------------|-----------|---------------|----------------|----------------|-----|-------|
| Year: II  |             |                     |           | Semester: III |                |                |     |       |
| Course Type   | Course Code | Credit Distribution |           | Credits       | Allotted Hours | Allotted Marks |     |       |
|   |             | Theory              | Practical |               |                | CIE            | ESE | Total |
| DSC-5   | BA-POL231T  | 03                  | 00        | 03            | 45             | 30             | 70  | 100   |

**Learning Objectives:**

1. Students should have an overview of the historical development of political thought in India. They should be able to trace its evolution over time.
2. Examine the unique features and characteristics of Indian political thought.
3. Explore the political ideas presented in ancient Indian texts, such as the Arthashastra, Manusmriti, and Buddhist and Jain literature.
4. Investigate the political ideas during the medieval period, focusing on the works of Islamic scholars and philosophers.

**Course Outcomes (Cos)**

1. Analyze the distinct features and characteristics that define Indian political thought.
2. Analyze the views on governance, justice, and the role of rulers as depicted in ancient Indian political thought.
3. Analyze the impact of socio-political changes on medieval Indian political thought.
4. Examine the role of political thought in the Indian independence movement.
5. Analyze the evolution of political thought in the post-independence era, considering challenges and developments.
6. Analyze cross-cultural influences on Indian political thought.

**Detailed Syllabus:**

|                  |  |             |
|------------------|--|-------------|
| <b>Unit I:</b>   | <b>Classical Era - Indian Political Thought</b>  | <b>(15)</b> |
|                  | a. Shantiparv                                    |             |
|                  | b. Manu  |             |
|                  | c. Kautilya                                      |             |
|                  | d. Agansutta                                     |             |
| <b>Unit II:</b>  | <b>Classical Era - Western Political Thought</b> | <b>(10)</b> |
|                  | a. Plato   |             |
|                  | b. Aristotle                                     |             |
| <b>Unit III:</b> | <b>Medieval Era – Indian Political Thought</b>   | <b>(20)</b> |

- a. Abu Fazal
- b. Ziauddin Barani

**Unit IV: Medieval Era – Western Political Thought (20)**

- a. St. Augustin
- b. Thomas Aquinas

**Suggested Readings:**

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, South Asian Publishers, Delhi.
2. बाचल वि. मा, गोवळकर स. म., वराडकर र. घ., क्षीरसागर व्ही. एस., भारतीय राजकीय विचारवंत, के सागर पब्लिकेशन, पुणे
3. भोळे भा. ल., आधुनिक भारतातील राजकीय विचार, पिंपळापुरे प्रकाशन, नागपूर.
4. Chatterjee Partha, 1993, The Nation and its Fragments: Colonial and Post-Colonial
5. Histories, Delhi, OUP.
6. चौसाळकर अशोक, आधुनिक भारतीय राजकीय विचार : प्रवाह आणि अंतःप्रवाह, 2014, प्रतिमा प्रकाशन, पुणे.
7. चौसाळकर अशोक, प्राचीन भारतीय राजकीय विचार, २०११, प्रतिमा प्रकाशन, पुणे.
8. डोळे ना. य., प्रमुख भारतीय राजकीय विचारवंत, १९९९, विद्या बुक्स, औरंगाबाद
9. Guha Ramachandra, 2010, Makers of Modern India, New Delhi, Penguin/Viking.
10. जावडेकर शिं. द., १९९४, आधुनिक भारत, कॉन्टीनेन्टल प्रकाशन, पुणे.
11. Kaviraj Sudipta, 2011, The Enchantment of Democracy and India, Permanent Black, Ranikhet.
12. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Scientific Socialist Educational Trust, Hyderabad.
13. Mahajan Gurpreet, 2013, India: Political Ideas and the Making of a Democratic Discourse, Zed Books, London.
14. Mehta V.R., 2019 (14th Reprint), Foundations of Indian Political Thought, Manohar, New Delhi.
15. Mehta V.R. and Thomas Pantham (eds.), 2006, Political Ideas in Modern India: Thematic Explorations, Sage, New Delhi.
16. Pantham Thomas And Kenneth Deutsch (ed.), 1986, Political Thought in Modern India, Sage, New Delhi.
17. Parekh Bhikhu, 1999, Gandhi, OUP.
18. Rathore Akash Singh, 2017, Indian Political Theory: Laying the Groundwork for Svaraj, New York, Routledge.
19. शर्मा रामशरण, रानडे पंढरीनाथ (अनु.), प्राचीन भारतीय राजकीय विचार आणि संस्था, २००६, डायमंड प्रकाशन, पुणे
20. Singh Aakash and Silika Mohapatra (ed.), 2010, Indian Political Thought: A Reader, Routledge, New Delhi.
21. थॉमस पॅन्थम व केनेथ डॉयच्च, 2017, आधुनिक भारतातील राजकीय विचार, सेज प्रकाशन

22. Vajpeyi Ananya, 2012, Righteous Republic: The Political Foundations of Modern India, Harvard University Press, Cambridge and London.

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**Syllabus**

**B. A. Political Science (Major)**

| Title of the Course: Political Ideologies |             |                     |           |         |                |                |     |            |
|---|-------------|---------------------|-----------|---------|----------------|----------------|-----|------------|
| Year: II                                  |             |                     |           |         | Semester: III  |                |     |            |
| Course Type                               | Course Code | Credit Distribution |           | Credits | Allotted Hours | Allotted Marks |     |            |
|   |             | Theory              | Practical |         |                | CIE            | ESE | Total      |
| DSC-8                                     | BA-POL241T  | 03                  | 00        | 03      | 45             | 30             | 70  | <b>100</b> |

**Learning Objectives:**

1. Define the concept of political ideologies and understand their significance in political thought. And identify the major political ideologies and their role in shaping political discourse.
2. Analyze the key principles of classical and modern liberalism, including individual rights, democracy, and limited government.
3. Analyze the core tenets of conservative thought, including tradition, authority, and skepticism of radical change.
4. Analyze the core principles of socialism, including social equality, collective ownership, and planned economy.
5. Explore contemporary political ideologies and movements shaping current political landscapes.

**Course Outcomes (Cos)**

1. Examine the relationship between political ideologies and the formation of political movements.
2. Development of Analytical and Critical Thinking Skills
3. Critically assess the relevance and challenges posed by new political ideologies.
4. Cultivation of Ethical and Reflective Citizenship

**Detailed Syllabus:**

|           |   |      |
|-----------|---|------|
| Unit I:   | Political Ideology: Meaning, Nature and Characteristics | (03) |
| Unit II:  | Liberalism  | (07) |
| Unit III: | Conservatism  | (07) |
| Unit IV:  | Communism   | (07) |
| Unit V:   | Feminism  | (07) |

**Suggested Readings/Material:**

1. Ashirvadam K. Misra, 2004, 'Political Theory', Chand, Delhi.
2. Barry, Nooman, 1981, An Introduction to Modern Political Theory, Macmillan, London.
3. Bealey Frank, 1999, The Blackwell Dictionary of Political Science, Blackwell.
4. भोळे, भा. ल., १९८८, राजकीय सिद्धांत आणि विश्लेषण, पिंपळापुरे, नागपूर.
5. बोरालकर, कृ. दि., १९९६, राजकीय सिद्धांत, विद्या बुक्स पब्लिशर्स, महाराष्ट्र.
6. चौसाळकर अशोक, २०१७, 'आधुनिक राजकीय सिद्धांत', युनिक अॅकॅडमी, पुणे.
7. Cohen, J. and Arato, A., 1992, Civil society and Political Theory, Mitpren, Cambridge.
8. De Crepigny, Anthony, et al (Ets), 1970, Contemporary Political Theory, Nelson, London.
9. देव विजय व इतर, २०१५, 'राजकीय संकल्पना आणि सिद्धांत', डायमंड पुणे.
10. Gauba O. P., 2013, An Introduction to Political Theory, Macmillans, India.
11. धांगरेकर, चि. ग., १९९९, राज्यशास्त्राची मुलतत्त्वे, श्री. मंगेश प्रकाशन, महाराष्ट्र.
12. खैरनार दिलीप, २०११, प्रगत सामाजिक संशोधन पध्दती व सांख्यिकी, डायमंड पब्लिकेशन, पुणे.
13. खेडेकर दि. आ., २००९, 'राजकीय सिद्धांतातील मूलभूत संकल्पना', चिन्मय प्रकाशन, औरंगाबाद.
14. मोर्या सुनिल, २००८, सामाजिक संशोधन पध्दती, डायमंड पब्लिकेशन, पुणे.
15. मुठाळ राम, १९९७, 'राजकीय सिद्धांत आणि राजकीय विश्लेषण, अंशुल, नागपूर.
16. पाटील बी. बी., २०१२, 'राजकीय सिद्धांत', फडके, कोल्हापूर.
17. पाठक नवराज, २००६, 'पाश्चिमात्य राजनीतिक विचार - भाग १', आवृत्ती दुसरी, विश्वभारती पब्लिकेशन, नवी दिल्ली.
18. ठाकरे एस. बी., १९९३, 'आधुनिक राजकीय विश्लेषण', विद्या, नागपूर.
19. Ramaswamy Sushila, 2015, 'Political Theory Ideas and Concepts', PHI, Delhi.
1. Varma, S. P., 1975, 'Modern Political Theory', Vikas Publishing House

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**Syllabus**  
**B. A. Political Science (Major)**

| Title of the Course: Social Harmony and Peace I |             |                     |           |               |                |                |     |       |
|---|-------------|---------------------|-----------|---------------|----------------|----------------|-----|-------|
| Year: II  |             |                     |           | Semester: III |                |                |     |       |
| Course Type                                     | Course Code | Credit Distribution |           | Credits       | Allotted Hours | Allotted Marks |     |       |
|   |             | Theory              | Practical |               |                | CIE            | ESE | Total |
| DSC-7   | BA-POL233T  | 02                  | 00        | 02            | 30             | 15             | 35  | 50    |

**Learning Objectives:**

Designing a course on "Social Harmony and Peace" involves fostering an understanding of the factors that contribute to social cohesion, conflict resolution, and the promotion of peace. Here are the learning objectives for the course:

1. Define the concepts of social harmony, peace, and conflict resolution and examine the importance of social harmony and peace for the well-being of individuals and communities.
2. Explore the significance of cultural, religious, and ethnic diversity in society and examine the impact of social diversity on community dynamics and potential sources of tension.
3. Define conflict and its various forms, including interpersonal, intergroup, and international conflicts and introduce conflict resolution theories and models.

**Course Outcomes (Cos)**

1. Analyze historical and contemporary examples of societies that have achieved social harmony and sustained peace.
2. Develop strategies to promote inclusivity and understanding in diverse communities.
3. Develop skills in mediation and negotiation to address conflicts and promote dialogue.

**Detailed Syllabus:**

Unit I: Communal harmony in Indian tradition

- a. Topic discussion
- b. Religion and Culture in India.
- c. A philosophy of peace
- d. Bhakti movement



Unit II: Religious Reconciliation in Modern India

- a. British Rule: Challenges to Religious Conciliation
- b. Constitution of India and minorities
- c. Issue of pluralism

**Suggested Readings:**

१. बहिरट भा. पं. आणि भालेराव प. ज्ञा., (१९७२), “बारकरी संप्रदाय उदय व विकास” व्हीनस प्रकाशन, पुणे.
२. कुंभार नागोराव, (संपा.), “विचारशलाका, संत साहित्यातील नैतिक संदेश विशेषांक” जाने. ते सप्टें. २०१७’ जोडअंक ११९, १२०, १२१ वा.
३. डांगे सिन्धु, (२०१३), “जैन धर्म आणि तत्त्वज्ञान”, कॉन्टिनेन्टल प्रकाशन, पुणे.
४. इनामदार हे. वि., (१९७०), “संत नामदेव, केसरी प्रकाशन, पुणे.
५. कदम विकास, (२०१४), “वारकरी संप्रदायाचा इतिहास आणि पंढरपुरातील सांप्रदायिक फड व मठांचे कार्य”, अरुणा प्रकाशन, लातूर.
६. शास्त्री कैलाशचंद्रजी, (१९६४), “जैन धर्म”, जीवराज जैन ग्रंथमाला, सोलापूर.
७. भोमाज जिनेंद्रकुमार, (१९७१), “भारतीय संस्कृतीला जैन धर्माची देणगी”, जीवराज जैन ग्रंथमाला, सोलापूर.
८. दीक्षित श्रीनिवास, (२०१७), “भारतीय तत्त्वज्ञान”, फडके प्रकाशन, कोल्हापूर.
९. डांगे सिन्धु, (२०१६), “बौद्ध धर्म आणि तत्त्वज्ञान”, कॉन्टिनेन्टल प्रकाशन, पुणे.
१०. काकडे आसावरी, (२०१२), “ईशावास्यम् ? इदं सर्वम्... एक आकलन-प्रवास”, राजहंस प्रकाशन, पुणे.
११. विनोबा, (२०१६), “अष्टादशी (सार्थ) ईशादि अठरा उपनिषदांचे सार”, परंधाम प्रकाशन, पंवनार (वर्धा)
१२. भगत सुर्यकांत, (२०११), “सम्राट हर्षवर्धन, सुधीर प्रकाशन, वर्धा.
१३. मोरे मा. शं., (२००४), “बुद्धधम्माचे संदेशवाहक, कौशल्य प्रकाशन, औरंगाबाद.
१४. त्रिपाठी शेषमणी, (२००७), “अकबर की राज्य-व्यवस्था”, हिन्दी साहित्य संमेलन, प्रयाग.
१५. ढावरे ज्ञानेश्वर, (२००२), “सम्राट अशोकाचा राजधर्म आणि आर्यांची मनुस्मृती”, सुगावा प्रकाशन, पुणे.
१६. परांजपे बिंदा, (२००५), “अशोकाचे शिलालेख”, लोकवाङ्मय गृह, मुंबई.
१७. कोंडविलकर माधव, (२००५), “देवांचा प्रिय प्रियदर्शी राजा सम्राट अशोक, सुगावा प्रकाशन, पुणे.
१८. विनोबा, (२०१९), “उपनिषदांचा अभ्यास, परंधाम प्रकाशन, पंवनार (वर्धा)
१९. रणसुभे सुर्यनारायण, (२०१९), “सामाजिक समतेचा प्रवाह”, द युनिक अकॅडेमी, पुणे.
२०. पानसरे गोविंद, (२०१०), “शिवाजी कोण होता?”, लोकवाङ्मय गृह, मुंबई.
२१. थापर रोमिला, (२००७), “अशोक आणि मौर्यांचा -हास”, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.
२२. रमेंद्र, (२००६), “धर्म-दर्शन (सामान्य एवं तुलनात्मक)”, मोतीलाल बनारसीदास, दिल्ली.
२३. जावडेकर श. द., ‘आधुनिक भारत’, सुलभ राष्ट्रीय ग्रंथमाला, पुणे, १८९०.

२४. बिपिनचंद्र व सहकारी, 'इंडियाज स्ट्रगल फॉर इंडिपेंडन्स', के. सागर प्रकाशन, पुणे, २००३.
२५. चौसाळकर अशोक, आधुनिक राजकीय सिद्धांत, युनिक, पुणे, २०१८.
२६. बाळ प्रकाश, किशोर बेडकिहाल (सं.) 'धर्म आणि राजकारण', अक्षय प्रकाशन, मुंबई, २००३.
२७. राजेंद्र व्होरा आणि सुहास पळशीकर (सं), 'भारतीय लोकशाही सेझ प्रकाशन, नई दिल्ली, २०१०
२८. भालबा विभूते, 'भारताचे संविधान', मनोविकास प्रकाशन, मुंबई, १९९९.
२९. आंबेडकर बाबासाहेब यांचे निवडक लेख, राजेश प्रकाशन, पुणे, १९९८.
३०. पळशीकर सुहास, राजकारणाचा ताळेबंद, साधना प्रकाशन पुणे, २०१३.
३१. पळशीकर सुहास, बहसंख्याकवाद म्हणजे काय ?, कर्तव्य साधना, २० नोव्हेंबर, २०१९
३२. चौसाळकर, अशोक, भारतीय राष्ट्रवाद.
३३. सामाजिक अंतर्विरोध मराठवाडा साहित्य परिषद, औरंगाबाद, २०१८

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**Syllabus**  
**B. A. Political Science (Major)**

| Title of the Course: Survey Methods |             |                     |           |               |                |                |     |           |
|-------------------------------------|-------------|---------------------|-----------|---------------|----------------|----------------|-----|-----------|
| Year: II                            |             |                     |           | Semester: III |                |                |     |           |
| Course Type                         | Course Code | Credit Distribution |           | Credits       | Allotted Hours | Allotted Marks |     |           |
|                                     |             | Theory              | Practical |               |                | CIE            | ESE | Total     |
| SEC-3                               | BA-POL234T  | 02                  | 00        | 02            | 30             | 15             | 35  | <b>50</b> |

**Learning Objectives:**

A course on survey methods typically covers the principles and techniques used in designing, conducting, and analyzing surveys.

1. Understand the key principles of survey methodology, including sampling, data collection, and analysis.
2. Understand the strengths and limitations of various sampling techniques.
3. Explore different types of survey instruments, including questionnaires and interviews.
4. Understand the strengths and limitations of various data collection methods, such as face-to-face interviews, telephone surveys, online surveys, and mailed questionnaires.

**Course Outcomes (Cos)**

1. Explore the ethical considerations associated with survey research.
2. Calculate sample size and explore factors influencing sample size determination.
3. Address issues related to response bias, question-wording, and order effects.
4. Develop strategies for minimizing non-response and increasing response rates.

**Detailed Syllabus:**

Unit I: Meaning, Definitions and Objectives

Unit II: Planning a survey, Types of Surveys

Unit III: Merits and demerits of Survey methods

**Suggested Readings/Material:**

1. आगलावे प्रदीप, २०००, संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन
2. बोरूडे रा. र., २००५, संशोधन पद्धतीशास्त्र, पुणे विद्यार्थी गृह
3. देसाई भरत, अभ्यंकर शोभणा, २००८, संशोधन पद्धती आणि मानसशास्त्रिय मापन, पुणे, नरेंद्र प्रकाशन
4. ढगे एस. के., सी. पी. हासे, २०११, संशोधन पद्धती, के. एस पब्लिकेशन्स

5. कायदे -पाटील गंगाधर, २००९, संशोधन पद्धती, नाशिक, चैतन्य पब्लिकेशन्स
6. खिराडे संतोष, जयश्री पाटील, २०२१, संशोधन पद्धती व संशोधन प्रकाशनची नीतितत्वे, पुणे, प्रशांत पब्लिकेशन्स
7. पाटील वा. भा., २०१८, संशोधन पद्धती, पुणे, प्रशांत पब्लिकेशन्स
8. शेळके भास्कर, २०१२, संशोधन स्वरूप आणि पद्धती, जुन्नर, शब्दश्री प्रकाशन

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**B. A. Political Science (Major)**

| Title of the Course: Field Project |             |                     |           |               |                |                |     |           |
|------------------------------------|-------------|---------------------|-----------|---------------|----------------|----------------|-----|-----------|
| Year: II                           |             |                     |           | Semester: III |                |                |     |           |
| Course Type                        | Course Code | Credit Distribution |           | Credits       | Allotted Hours | Allotted Marks |     |           |
|                                    |             | Theory              | Practical |               |                | CIE            | ESE | Total     |
| FP-01                              | BA-POL235T  | 02                  | 00        | 02            | 30             | 15             | 35  | <b>50</b> |

**Learning Objectives:****Course Outcomes (Cos)****Detailed Syllabus:**

Unit I:

Unit II:

Unit III:

**Suggested Readings/Material:**

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**Syllabus**

**B. A. Political Science (Major)**

| Title of the Course: Traditions of Political Thought II |             |                     |           |              |                |                |     |            |
|---|-------------|---------------------|-----------|--------------|----------------|----------------|-----|------------|
| Year: II  |             |                     |           | Semester: IV |                |                |     |            |
| Course Type   | Course Code | Credit Distribution |           | Credits      | Allotted Hours | Allotted Marks |     |            |
|   |             | Theory              | Practical |              |                | CIE            | ESE | Total      |
| DSC-8   | BA-POL241T  | 03                  | 00        | 03           | 45             | 30             | 70  | <b>100</b> |

**Learning Objectives:**

1. Students should have an overview of the historical development of political thought in India. They should be able to trace its evolution over time.
2. Examine the unique features and characteristics of modern Indian political thought.
3. Explore the political ideas presented in the modern era.
4. Explore the emergence of modern political thought in the colonial context.
5. Examine the contributions of post-independence thinkers such as Dr. B. R. Ambedkar, M. K. Gandhi, and M.N. Roy.

**Course Outcomes (Cos)**

1. Analyze the distinct features and characteristics that define various traditions of political thought.
2. Examine the role of political thought in the Indian independence movement.
3. Analyze the evolution of political thought in the post-independence era, considering challenges and developments.
4. Analyze cross-cultural influences on political thought.

**Detailed Syllabus:**

|                  |   |             |
|------------------|---|-------------|
| <b>Unit I:</b>   | <b>Modern Era - Western Political Thought</b> | <b>(15)</b> |
|                  | a. Niccolo Machiavelli                        |             |
|                  | b. Jean Jacqyeus Reasseau                     |             |
| <b>Unit II:</b>  | <b>Modern Era - Indian Political Thought</b>  | <b>(10)</b> |
|                  | a. Jyotiba Phule                              |             |
|                  | b. Dr. B. R. Ambedkar                         |             |
| <b>Unit III:</b> | <b>Colonial Era</b>                           | <b>(20)</b> |
|                  | a. M. K. Gandhi                               |             |
|                  | b. M. N. Roy                                  |             |
|                  | c. Frantz Fanon                               |             |

**Suggested Readings:**

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, South Asian Publishers, Delhi.
2. बाचल वि. मा, गोवळकर स. म., वराडकर र. घ., क्षीरसागर व्ही. एस., भारतीय राजकीय विचारवंत, के सागर पब्लिकेशन, पुणे
3. भोळे भा. ल., आधुनिक भारतातील राजकीय विचार, पिंपळापुरे प्रकाशन, नागपूर.
4. Chatterjee Partha, 1993, The Nation and its Fragments: Colonial and Post-Colonial
5. Histories, Delhi, OUP.
6. चौसाळकर अशोक, “आधुनिक भारतीय राजकीय विचार: प्रवाह आणि अंतःप्रवाह”, 2014, प्रतिमा प्रकाशन, पुणे.
7. चौसाळकर अशोक, प्राचीन भारतीय राजकीय विचार, २०११, प्रतिमा प्रकाशन, पुणे.
8. डोळे ना. य., प्रमुख भारतीय राजकीय विचारवंत, १९९९, विद्या बुक्स, औरंगाबाद
9. Guha Ramachandra, 2010, Makers of Modern India, New Delhi, Penguin/Viking.
10. जावडेकर शिं. द., १९९४, आधुनिक भारत, कॉन्टीनेन्टल प्रकाशन, पुणे.
11. Kaviraj Sudipta, 2011, The Enchantment of Democracy and India, Permanent Black, Ranikhet.
12. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Scientific Socialist Educational Trust, Hyderabad.
13. Mahajan Gurpreet, 2013, India: Political Ideas and the Making of a Democratic Discourse, Zed Books, London.
14. Mehta V.R., 2019 (14th Reprint), Foundations of Indian Political Thought, Manohar, New Delhi.
15. Mehta V.R. and Thomas Pantham (eds.), 2006, Political Ideas in Modern India: Thematic Explorations, Sage, New Delhi.
16. Pantham Thomas And Kenneth Deutsch (ed.), 1986, Political Thought in Modern India, Sage, New Delhi.
17. Parekh Bhikhu, 1999, Gandhi, OUP.
18. Rathore Akash Singh, 2017, Indian Political Theory: Laying the Groundwork for Svaraj, New York, Routledge.
19. शर्मा रामशरण, रानडे पंढरीनाथ (अनु.), प्राचीन भारतीय राजकीय विचार आणि संस्था, २००६, डायमंड प्रकाशन, पुणे
20. Singh Aakash and Silika Mohapatra (ed.), 2010, Indian Political Thought: A Reader, Routledge, New Delhi.
21. थॉमस पॅन्थम व केनेथ डॉयच, 2017, आधुनिक भारतातील राजकीय विचार, सेज प्रकाशन
22. Vajpeyi Ananya, 2012, Righteous Republic: The Political Foundations of Modern India, Harvard University Press, Cambridge and London.

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's**  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**  
**Syllabus**  
**B. A. Political Science (Major)**

| Title of the Course: Comparative Politics |             |                     |           |              |                |                |     |            |
|---|-------------|---------------------|-----------|--------------|----------------|----------------|-----|------------|
| Year: II                                  |             |                     |           | Semester: IV |                |                |     |            |
| Course Type                               | Course Code | Credit Distribution |           | Credits      | Allotted Hours | Allotted Marks |     |            |
|   |             | Theory              | Practical |              |                | CIE            | ESE | Total      |
| <b>DSC-9</b>                              | BA-POL242T  | 03                  | 00        | 03           | 45             | 30             | 70  | <b>100</b> |

**Learning Objectives:**

1. Define and identify the key concepts and methods used in comparative political analysis.
2. Explore the diverse political landscapes around the world and appreciate the importance of cross-national comparisons.
3. Understand the strengths and limitations of different theoretical perspectives in explaining political phenomena.
4. Understand the role of political parties in shaping policy agendas and representing diverse interests.

**Course Outcomes (Cos)**

1. Students will demonstrate a comprehensive understanding of the major theories and approaches in comparative politics.
2. Students will critically assess the strengths and limitations of different political systems, institutions, and policies.
3. Students will effectively communicate their understanding of comparative political concepts and theories through written assignments and class discussions.
4. Apply theoretical frameworks to analyze real-world political issues and case studies.

**Detailed Syllabus:**

- Unit I: Understanding Comparative Politics
- a. Nature and Scope of Comparative Politics
  - b. Old institutionalism and New Institutionalism
  - c. Global context of Comparative Politics
- Unit II: Development of Modern State
- a. State in a Comparative Framework
  - b. State and Nation
  - c. Postcolonial State
- Unit III: The Polity



- a. Constitution and Constitutionalism
- b. Democratic Systems
- c. Non-Democratic Systems

Unit IV: Political Process

- a. Political Party and Pressure groups
- b. Public Opinion and Mass media
- c. Civil Society and Social Movements

**Suggested Readings/Material:**

1. Almond G. A. and Powell G. B.: "Comparative Politics"
2. Maheshwari SR. (2010): "Comparative Government and Politics" Lakshmi Narain Agarwal, Agra.
3. Johari J. C. (1996): "Comparative Politics", Sterling Publishers Private Limited, New Delhi.
4. चौसाळकर, अशोक (२०१०) : "माक्सवाद, उत्तर माक्सवाद" प्रतिमा प्रकाशन, पुणे.
5. प्रा. घांगरेकर, चिं. घ. : "तुलनात्मक राजकीय व्यवस्था"
6. डॉ. ढोबळे, रमेश (जून, २००४) : विद्या बुक्स पब्लिशर्स, औरंगाबाद.
7. प्रा. लोटे, रा. ज. (२०११) : "तुलनात्मक शासन आणि राजकारण" पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
8. Macridis R. C.: "The study of Comparative Government."
9. Wheare, K. C. : "Federal Government"
10. Gokhale, B. K.: "Political Science" (1970), A. R. Seth & Co., Mumbai.
11. Kapur, A. C. & Mishra: "Select Constitutions" (2006), S. Chand & Co., New Delhi
12. Mahajan, V. D.: "Select Modern Governments" (1985), S. Chand & Co., New Delhi.
13. येरणकर, श्रीराम "तुलनात्मक शासन आणि राजकारण" (२००५), साईनाथ प्रकाशन, नागपूर.
14. पाटील, विलास "निवडक राज्यघटना" (१९९३), मेहता पब्लिशिंग हाऊस, पुणे.
15. पाटील, बी. बी.. "तुलनात्मक शासन आणि राजकारण" (२००९), फडके प्रकाशन, कोल्हापूर

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**Syllabus**  
**B. A. Political Science (Major)**

| Title of the Course: Samyukt Maharashtra Movement |             |                     |           |              |                |                |     |           |
|---|-------------|---------------------|-----------|--------------|----------------|----------------|-----|-----------|
| Year: II  |             |                     |           | Semester: IV |                |                |     |           |
| Course Type                                       | Course Code | Credit Distribution |           | Credits      | Allotted Hours | Allotted Marks |     |           |
|   |             | Theory              | Practical |              |                | CIE            | ESE | Total     |
| <b>DSC-10</b>                                     | BA-POL243T  | 02                  | 00        | 02           | 50             | 15             | 35  | <b>50</b> |

**Learning Objectives:**

1. Understand the historical context leading to the formation of the State of Bombay and the linguistic reorganization of states in post-independence India.
2. Recognize and evaluate the role of key leaders in the Samyukta Maharashtra Movement, including individuals like Keshavrao Jedhe, S.M. Joshi, and others.
3. Analyze the strategies and methods used by the movement to convey its demands, including protests, demonstrations, and advocacy.
4. Assess the impact of the Samyukta Maharashtra Movement on the political landscape of post-independence India.
5. Explore the socio-cultural implications and the legacy of the linguistic reorganization of states on the identity and aspirations of Marathi-speaking people.

**Course Outcomes (Cos)**

1. Students will be able to analyze the socio-political, economic, and cultural factors that contributed to the demand for a separate state and linguistic reorganization.
2. Students will compare the Samyukta Maharashtra Movement with other linguistic movements in India, examining similarities, differences, and lessons learned.
3. Students will engage in critical thinking, questioning assumptions, and critically evaluating the outcomes and consequences of the Samyukta Maharashtra Movement.
4. Students will reflect on the role of citizens in political movements, considering the responsibilities and impact of civic engagement.

**Detailed Syllabus:**

- Unit I: Background
- a. Non-Brahmin Movement
  - b. Satyashodhak Movement
  - c. Dalit Movement
- Unit II: Formation of Maharashtra State

- a. Marathi Language Movement
- b. Samyukt Maharashtra Committee
- c. Effects of State Formation

**Suggested Readings/Material:**

1. य. दि. फडके, २००७, विसाव्या शतकातील महाराष्ट्र खंड सहावा, मौज प्रकाशन मुंबई.
2. य. दि. फडके २००७, विसाव्या शतकातील महाराष्ट्र खंड आठवा, मौज प्रकाशन, मुंबई.
3. सिरसीकर व. म. २००८, आधुनिक महाराष्ट्राचे राजकारण, कॉन्टिनेन्टल प्रकाशन, पुणे.
4. व्होरा राजेंद्र, सुहास पळशीकर, महाराष्ट्रातील सत्तांतर, ग्रंथाली प्रकाशन, मुंबई.
5. सदानंद मोरे, लोकमान्य ते महात्मा, खंड १ व खंड २, राजहंस प्रकाशन, पुणे.
6. Jayant lele, 1982, Elite Plurlism and Class Rule: Political Development in Maharashtra, Popular, Bombay.
7. Lele Jayant (Conversation), Prakash Pawar (Edited) Ysha- wantrao Chavan Reflection India: Society and Politics, Diamond publicatio, pune.
8. पळशीकर सुहास, २००७, काँग्रेस वर्चस्वाची जडणघडण आणि पडझड, महाराष्ट्राचे राजकारण (संपा. सुहास पळशीकर, नितीन बिरमल), प्रतिमा प्रकाशन, पुणे.
9. जैन अशोक, १९९८, महाराष्ट्राचे शासन आणि राजकारण, सेठ पब्लिकेशन, मुंबई.
10. सिंह ब्रिजेश, २०१८, महाराष्ट्र वार्षिकी, महाराष्ट्र शासन.

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**Syllabus**  
**B. A. Political Science (Major)**

| Title of the Course: Media and Electoral Politics |             |                     |           |         |                |                |     |       |
|---|-------------|---------------------|-----------|---------|----------------|----------------|-----|-------|
| Year: II  |             |                     |           |         | Semester: IV   |                |     |       |
| Course Type                                       | Course Code | Credit Distribution |           | Credits | Allotted Hours | Allotted Marks |     |       |
|   |             | Theory              | Practical |         |                | CIE            | ESE | Total |
|   |             |                     |           |         |                |                |     |       |
| VSC-1   | BA-POL124T  | 02                  | 00        | 02      | 50             | 15             | 35  | 50    |

**Learning Objectives:**

1. Define the role of media in electoral politics.
2. Understand the historical evolution of media's influence on elections.
3. Explore the impact of electoral systems on media coverage and representation.
4. Analyze the impact of media coverage on candidate visibility and public perception.
5. Explore research on how media influences voter behavior.

**Course Outcomes (Cos)**

1. Comprehensive understanding of the role of media in electoral politics
2. critically analyze the impact of media on political campaigns, voter behavior, and electoral outcomes.
3. demonstrate competence in understanding the role and challenges posed by digital media and social platforms in electoral communication.
4. recognize the impact of media on civic education, political awareness, and public opinion, and understand the importance of media literacy.
5. critically analyze the role of political advertising in electoral campaigns, evaluating its impact on public perception.
6. demonstrate an understanding of the ethical considerations in media coverage of elections and articulate the importance of responsible journalism.

**Detailed Syllabus:**

- Unit I: Election and Impact of Mass Media (15)
- a. Print Media: Newspapers and Magazines
  - b. Audio – Visual: Radio & TV
  - c. Digital Media and Social Networking Sites, Viral Communication
- Unit II: Election Campaigning / Political Marketing (15)
- a. Propaganda and Election Manifesto
  - b. Public Relation Campaigns
  - c. Advertising Campaign (after 1984)

**Suggested Readings/Material:**

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javeed: Who Wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): , Westview Press, Boulder, 2000.
6. Kordo, N.: Election studies in India, <Ideas.repec.org/p/jet/dpaper/98.html> 8.
7. Kothari, Rajni: Politics &The People: In search of a Humane India, Vol. I & II, Ajanta Publications, New Delhi, 1990.
9. Krishnamurthy, T. S.: , Harper Collins, New Delhi, 2008.
8. Kumar, Venkatesh B.: Electoral Reform in India Current Discourses, Rawat Publications, New Delhi, 2009.
9. Limaye, Madhu: Janata Party Experiment, B.R.Publishing, Delhi, 1994.
10. Lokniti, National Election Study 2009, <www.lokniti.org/national\_election\_study2009>
11. Manor, James: Parties and Party System, Princeton University Press, Princeton, 1986.
12. Palmer, N. D.: Elections and Political Development The South Indian Experience, Vikas Publishing, Mumbai, 1976
13. Rana, M. S.: India Votes: LokSabha and VidhanSabhaElections : 1999, 2000, Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.
15. Roy, Meenu: Electoral Politics in India : Election Process and Outcomes, Voting Behavior and Current Trends, Deep and Deep Publications, New Delhi, 2000.
16. Roy, Meenu: India Votes Elections 1996, A Critical Analysis, Deep and Deep Publications, Delhi, 1996.
17. \_\_\_\_\_: Politics in India, Orient Longman & Bostance, New Delhi, 1970.
18. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra: Electoral Politics in Indian States,Lok Sabha elections in 2004 and beyond, Oxford University Press.