

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)
Choice Based Credit System (CBCS)

Programme Framework
B. A. Philosophy (Major) - II Year

Implemented from
Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Board of Studies in *Philosophy*

Sr. No.	Name	Designation
1.	Prof. Dr. Aman Waman Bagade	Chairman
2.	Prof. Ganesh Haribhau Nimase	Member
3.	Dr. Satish Kulkarni	Member
4.	Dr. Jayashri Aher	Member
5.	Dr. Kiran Ahirrao	Member
6.	Dr. Prajkta Thube	Member
7.	Dr. Vijayshrinath Kanchi	Academic Council Nominee
8.	Prof. Dr. Gnyandev Upade	Academic Council Nominee
9.	Dr. Sangita Pande	Vice-Chancellor Nominee
10.	Dr. Sachin Rajput	Alumni
11.	Mr. Deodutta Joshi	Industry Expert

1. Prologue/ Introduction of the programme: At least one page.

The objective of any program at Higher education institute is to prepare their students for the society at large. The Department of philosophy new Arts Commerce and Science College envisions all its programs in the best interest of their student and in this endeavour, it offers a new vision to all its Under -Graduate courses. It imbibes a learning Outcomes based Curriculum Framework (LOCF) for all its Under Graduate Programmes.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching- learning experience in a more student centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programmes of their choice. The Under graduate programmes vividly elaborate its nature and promise the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to **inculcate** at the graduation level. The graduate attributes encompass values related to wellbeing emotional, stability,

critical, thinking, social justice and also skills for employability. In short, each programme of department of philosophy prepares students for sustainability and lifelong learning.

The new curriculum of B.A IInd Year (Philosophy, Gandhian Thought and Logic) offers an updated syllabus which will bring students to the forefront of philosophical and logical debates in various areas of philosophy, viz, metaphysics, epistemology, ethics, logic, aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends.

Programme outcomes (Pos) (B.A. Philosophy)

1. Understand key Philosophical foundation of the Indian intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
2. Understand use and assess the strength and weakness of Philosophical theories.
3. Become effective writers, including writers of high-quality academic prose.
4. Learn to use Philosophical theories to analyze situations and inform judgments about actions.
5. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of Ethics.
6. Understand use and assess the strength and weakness of Ethical theories.
7. Become effective writers, including writers of high-quality academic prose.
8. Learn to use ethical theories to analyze situations and inform judgments about actions.

Credit Distribution: B. A. Philosophy (Major) including Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major Philosophy	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	Indian Knowledge System	02	02	02
	Total (I, II and III Year)	80	124	124
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12
	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	Total	132	176	176

B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS	Minor	OE		CC	AEC	VEC	
I	I	4.5	06	-	02	-	-	02	03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	-	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02	-	03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02	-	03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02	-	04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04	-	04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-	-	-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04	-	-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08	-	-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

B.A Programme Framework: Course Distribution

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	09	
I	II	4.5	02	-	01	01	-	-	01	01	01	01	09	
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	09	
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	09	
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	07	
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	06	
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	06	
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	06	
4-Yr UG Degree (Honours) with Major with 176 credits														
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	06	
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	05	
4-Yr UG Degree (Honours with Research) with Major with 176 credits														

Programme Framework (Course Distribution): B. A. Philosophy (Major)

Year	Semester	Level	Major		SEC	VSC	FP/OJT /IN/CEP	IKS
			DSC	DSE				
I	I	4.5	02	00	01	00	00	01
I	II	4.5	02	00	01	01	00	-
II	III	5.0	03	00	01	00	FP-01	-
II	IV	5.0	03	00	00	01	CEP-01	-
III	V	5.5	03	01	00	01	FP-01	-
III	VI	5.5	02	01	00	01	OJT-01	-
IV	VII	6.0	04	01	RM:01	00	-	-
IV	VIII	6.0	04	01	00	00	OJT-01	-
IV	VII	6.0	03	01	RM:01	00	RP-01	-
IV	VIII	6.0	03	01	00	00	RP-01	-

Programme Framework (Credit Distribution): B. A. Philosophy (Major)

Year	Semester	Level	Major					
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS
I	I	4.5	06	00	02	00	00	02
I	II	4.5	06	00	02	02	00	-
Exit Option: Award of UG Certificate with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor								
II	III	5.0	08	00	02	00	FP-02	-
II	IV	5.0	08	00	00	02	CEP-02	-
Exit Option: Award of UG Diploma with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor								
III	V	5.5	10	04	00	02	FP-02	-
III	VI	5.5	08	04	00	02	OJT-04	-
Exit Option: Award of UG Degree in Major and Minor with 132 credits or continue with a Major for 4-year Degree with honours or honours with research								
IV	VII	6.0	14	04	RM:04	00	00	-
IV	VIII	6.0	14	04	00	00	OJT-04	-
4-year Degree (Honours)								
IV	VII	6.0	10	04	RM:04	00	RP-04	-
IV	VIII	6.0	10	04	00	00	RP-08	-
4-year Degree (Honours with Research)								

Programme Framework (Courses and Credits): B. A. Philosophy (Major)

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	DSC-1	BA-PH 111T	Introduction to Philosophy-I	03
2.	I	I	4.5	DSC-2	BA-PH 112T	Introduction to Philosophy-II	03
3.	I	I	4.5	SEC-1	BA-PH 113T	Introduction to Philosophical Counseling-I	02
4.	I	I	4.5	IKS-1	BA-PH 114T	Philosophy of Indian Knowledge System	02
5.	I	II	4.5	DSC-3	BA-PH 121T	Fundamental Studies in Philosophy	03

S.Y.B. A. Philosophy (NEP) Syllabus Framing: 2024

6.	I	II	4.5	DSC-4	BA-PH 122T	Fundamental Studies in Ethics	03
7.	I	II	4.5	SEC-2	BA-PH 123T	Introduction to Philosophical Counseling-II	02
8.	I	II	4.5	VSC-1	BA-PH 124T	Influence of Philosophy on Science and Corporate Field	02
9.	II	III	5.0	DSC-5	BA-PH 231T	Indian Philosophy: Orthodox System	03
10.	II	III	5.0	DSC-6	BA-PH 232T	Ancient and Medieval Greek Philosophy	03
11.	II	III	5.0	DSC-7	BA-PH 233T	Introduction to Logic	02
12.	II	III	5.0	SEC-3	BA-PH 234T	Yoga and Meditation	02
13.	II	III	5.0	FP-01	BA-PH 235T	Field Project on Indian Philosophical Context	02
14.	II	IV	5.0	DSC-8	BA-PH 241T	Indian Philosophy: Heterodox Systems	03
15.	II	IV	5.0	DSC-9	BA-PH 242T	Modern Western Philosophy	03
16.	II	IV	5.0	DSC-10	BA-PH 243T	Introduction to Indian Logic	02
17.	II	IV	5.0	VSC-2	BA-PH 244T	Values: Moral, Social and Political	02
18.	II	IV	5.0	CEP-01	BA-PH 245T	Values in Public Domain	02
19.	III	V	5.5	DSC-11	BA-PH 351T	Thinkers in Indian Philosophy	04

S.Y.B. A. Philosophy (NEP) Syllabus Framing: 2024

20.	III	V	5.5	DSC-12	BA-PH 352T	Thinkers in Western Philosophy	04
21.	III	V	5.5	DSC-13	BA-PH 353T	Continental Philosophy	02
22.	III	V	5.5	DSE-01	BA-PH 354T	Indian Materialism	04
23.	III	V	5.5	VSC-3	BA-PH 355T	Art and Film Appreciation	02
24.	III	V	5.5	FP-02	BA-PH 356T	Counseling Practical	02
25.	III	VI	5.5	DSC-14	BA-PH 361T	Text of Indian Philosophy	04
26.	III	VI	5.5	DSC-15	BA-PH 362T	Text of Western Philosophy	04
27.	III	VI	5.5	DSE-2	BA-PH 363T	Bio Ethics	04
28.	III	VI	5.5	VSC-4	BA-PH 364T	Philosophy of Language: Indian and Western	02
29.	III	VI	5.5	OJT-01	BA-PH 365T	Training of Yoga and Vipassana	04

B. A. Philosophy (Honours)

30.	IV	VII	6.0	DSC-16	BA-PH 471T	KLM	04
31.	IV	VII	6.0	DSC-17	BA-PH 472T	NOP	04
32.	IV	VII	6.0	DSC-18	BA-PH 473T	QRS	04
33.	IV	VII	6.0	DSC-19	BA-PH 474T	TUV	02
34.	IV	VII	6.0	DSE-03	BA-PH 475T	WXY	04
35.	IV	VII	6.0	RM-01	BA-PH 476T	ZAB	04
36.	IV	VIII	6.0	DSC-20	BA-PH 481T	CDE	04
37.	IV	VIII	6.0	DSC-21	BA-PH 482T	FGH	04
38.	IV	VIII	6.0	DSC-22	BA-PH 483T	IJK	04
39.	IV	VIII	6.0	DSC-23	BA-PH 484T	LMN	02
40.	IV	VIII	6.0	DSE-04	BA-PH 485T	OPQ	04
41.	IV	VIII	6.0	OJT-02	BA-PH 486T	RST	04

B. A. Philosophy (Honours with Research)

1.	IV	VII	6.0	DSC-16	BA-PH 471T	KLM	04
2.	IV	VII	6.0	DSC-17	BA-PH 472T	NOP	04
3.	IV	VII	6.0	DSC-18	BA-PH 473T	TUV	02
4.	IV	VII	6.0	DSE-03	BA-PH 475T	WXY	04
5.	IV	VII	6.0	RM-01	BA-PH 476T	ZAB	04
6.	IV	VII	6.0	RP-01	BA-PH 477T	ABC	04
7.	IV	VIII	6.0	DSC-19	BA-PH 481T	CDE	04

8.	IV	VIII	6.0	DSC-20	BA-PH 482T	FGH	04
9.	IV	VIII	6.0	DSC-21	BA-PH 483T	IJK	02
10.	IV	VIII	6.0	DSE-04	BA-PH 485T	OPQ	04
11.	IV	VIII	6.0	PR-02	BA-PH 486T	RST	08

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major)-II

Title of the Course: Indian Philosophy: Orthodox System								
Year: II					Semester: III			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-5	BA-PH231T	03	00	03	45	30	70	100

Learning Objectives:

1. To introduce Orthodox Indian Philosophy as an academic discipline to students.
2. To teach students to acquire pleasures in thinking, contemplating, philosophizing.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Course Outcomes (Cos)

1. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
2. Understand use and assess the strength and weakness of Philosophical theories.
3. Become effective writers, including writers of high-quality academic prose.
4. Learn to use Philosophical theories to analyze situations and inform judgments about action.

Detailed Syllabus: Example

Unit I: Nyaya –Vaishesik System: (Allotted 15 Lectures)

A brief Sketch and similarity between Nyaya- Vaishesik, Naiyayika's theory of Pramana, Naiyayika's theory of Causation, Naiyayika's theory of Illusion (Anyathakhyati), Naiyayika's concept and evidence of God. Vaishesika's, Theory of Padarthas and its Classification

Unit II: Samkhya-Yoga System: - (Allotted 15 Lectures)

A brief sketch and interrelation between Samkhya and Yoga Philosophy. Concept, nature and interrelation between. Prakriti and Purusa, Samkhya theory of Evolution, Samkhya theory of causation, Samkhya theory of bondage and liberation, Concepts of Chitta, Chitta-Vritti, Chitta-Vritti-Nirodha and Chittabhumi in Yoga Philosophy, concept of Ashtang-Yoga in Yoga Philosophy, concept of God in Yoga Philosophy.

Unit III: Vedant System:- (Allotted 15 Lectures)

A brief sketch of Vedanta system, Shankaracharya's theory of Monism, Nature of Brahma-Jiva and Jagat, Shankaracharya's theory of Adhyas, Maya and Trividha-Satta, Concept of Sagun and Nirgun Brahma in Vedanta Philosophy. Concept of Brahamadnyan and Moksha in Vedanta Philosophy, Mimamsaka's Concept of Karma and its kinds.

Suggested Readings/Material:

1. A Constructive survey of Upanisadic Philosophy: R.D. Ranade, Poona.
2. S. Radhakrishnan : Indian Philosophy, Vol.-II.
3. W.S.Urquhart, The Vedanta and Modern Thought, Oxford University press.
4. Outlines of Indian Philosophy: M. Hiriyanna.
5. भारतीय तत्त्वज्ञान, श्रीनिवास हरि दिक्षित
6. भारतीय तत्त्वज्ञानाचा बृहद इतिहास.
7. भारतीय दर्शन, डॉ. पवित्र कुमार शर्मा, हंसा प्रकाशन, जयपूर

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) -II

Title of the Course: Ancient and Medieval Greek Philosophy								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-6	BA-PH232T	03	00	03	45	30	70	100

Learning Objectives:

1. To introduce Ancient and Medieval Greek Philosophy as an academic discipline to students.
2. To teach students to acquire pleasures in thinking, contemplating, philosophizing.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Course Outcomes (Cos)

1. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
2. Understand use and assess the strength and weakness of Philosophical theories.
3. Become effective writers, including writers of high-quality academic prose.
4. Learn to use Philosophical theories to analyze situations and inform judgments about actions.

Detailed Syllabus: Example

Unit I: Philosophy of Socrates and Plato (Allotted 15 Lectures)

Socrates:

Philosophical Problem, Socratic Method, Theory of Knowledge, Ethical Philosophy, Importance of Socrates.

Plato:

Dialectics and Knowledge, Doctrine of Ideas, Cosmology, Doctrine of Immortality, Ethics.

Unit II: Philosophy of Aristotle and Plotinus (Allotted 15 Lectures)

Aristotle:

Science and Philosophy, Metaphysics, Matter and form, Theory of Causation, Ethics.

Plotinus:

Concept of God, Emanationism, Human Soul, Salvation Theory.

Unit III: Philosophy of St. Aquinas and John (Allotted 15 Lectures)

St. Thomas Aquinas:

Theory of Knowledge, Concept of God, Theory of Creation, Man's Last Aim, Ethical Theory.

John Duns Scots:

Faith and Knowledge, Theology and Philosophy, Universal and Individualistic Theory, Will and Intellect, Philosophical Decay.

Suggested Readings/Material: -

1. Levine, T.Z.: From Socrates to Sartre, The Philosophic Quest, Bantham Books, Newyork,1984.
2. W.T. Stace, A Critical History of Greek Philosophy, Macmillan Martin's Press,1969.
3. पाश्चात्य दर्शनका सम्मिक्षात्मक विश्लेषण, डॉ. डी. आर. जाटव, मलिक अँण्ड कंपनी जयपूर
- 5 G.N. Joshi: Paschatya Tattvadnyancha Itihas, Continental Prakashan, Pune, (vol.2,3)

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Marathi (Major) -II

Title of the Course: Introduction to Logic								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-7	BA-PH233T	02	00	02	30	15	35	50

Learning Objectives:

1. This course aims to introduce the student to the basic elements of sentential logic, predicate logic as well as the logic of relations.
2. The student is expected not only to master the basic theoretical concepts but is also expected to master the logical techniques through working on various exercises given in the suggested books.

Course Outcomes (Cos)

1. The student will become well versed in all the principles and technicalities of proposition calculus and predicate calculus.
2. Students will be well trained in the methods of formal proof.
3. With this training, the student will be well prepared to enter the domain of higher logic.
4. Students will also surely learn the interpretation of Aristotelian logic using the principles and techniques of modern logic.

Detailed Syllabus: Example

Unit I: Introduction

(Allotted 15 Lectures)

- a) Nature, Definition and Scope of Logic
(Uses of Logic in different fields of life)
- b) Traditions of Logic (Indian and Western)
- c) Introduction to basic concepts in logic (Inference, Argument, Premise, Conclusion)
- d) Computer Logic and Fuzzy Logic

Unit II: Propositions and Classification of Proposition (Allotted 15 Lectures)

- a) Nature and structure of Proposition (Subject, predicate and copula)
- b) Difference between Sentences and Proposition / Statement
- c) Traditional classification of proposition
- d) Fourfold scheme of A, E, I, O.

Suggested Readings/Material:

- Kawale. S. R. and Gole Leela; *Sugama Akariha Tarkasastra* Pune VidyarthzPrakashan Griha Pune 1972
- More, Hema; *Tarkasastra* Nimitta Prakashan Pune 1995
- Daryapurkar, Paramparik Tarkshastra, Bhupali Daryapurkar, Splapur, 1978
- Santosh Thakare, Tarkshastra, Kumbh Prakashan, Amravati, 2001
- Sunil Bhoite, Tarkshastra: Paramparik ani Symbolic, Success Publication, Pune, 2023
- डॉ. बी. वाय. देशपांडे, तर्कशास्त्र प्रवेश, विद्या प्रकाशन, नागपूर, 1998
- केदारनाथ तिवारी, तर्कशास्त्र एवं वैज्ञानिक पद्धती, मोतीलाल बनारसीदास, दिल्ली, 2006
- अशोक कुमार वर्मा, सरल निगमन तर्कशास्त्र, मोतीलाल बनारसीदास, दिल्ली, 2005
- पं. द. वा. जोग, तर्कसंग्रह, कॉटीनेटल प्रकाशन, पुणे, 1914
- डॉ. बी. वाय. देशपांडे, तर्कशास्त्र प्रवेश, विद्या प्रकाशन, नागपूर, 1998
- केदारनाथ तिवारी, तर्कशास्त्र एवं वैज्ञानिक पद्धती, मोतीलाल बनारसीदास, दिल्ली, 2006
- अशोक कुमार वर्मा, सरल निगमन तर्कशास्त्र, मोतीलाल बनारसीदास, दिल्ली, 2005
- पं. द. वा. जोग, तर्कसंग्रह, कॉटीनेटल प्रकाशन, पुणे, 1914

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Yoga and Meditation								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-3	BA-PH234T	02	00	02	30	15	35	50

Learning Objectives:

1. To mold outstanding teaching professionals and Yoga Consultants/ Counselors to provide integrative approach of Yoga Therapy ((IAYT))
2. To introduce the philosophy, psychology and practical aspects of Yoga.
3. To develop an urge of self-improvement and self-entrepreneurship.
4. To bring up Socially Productive, Intellectually Creative, Emotionally Balanced, Mentally Sound and Physically Strong generation of learners.

Course Outcomes (Cos)

1. The aim of the course is to train the candidates to work as professional Yoga Teachers/Trainer for teaching yoga in educational institutions.
2. It also aims at creating proficient Yoga trainers to work in institutions including MNCs for promotion of value education and for ensuring psycho-physical wellbeing of the students.
3. To create qualified and trained graduates and outstanding teaching professionals of Philosophy and Practice of Yoga and Yoga Consultants/Counselors to provide integrative approach of Yoga Therapy.

Detailed Syllabus: Example

Unit I: Introduction to Yoga (Allotted 15 Lectures)

The practice of Yoga

- a) Nature and Scope of Yoga
- b) Types of Yoga: Hathayoga, Rajyoga
- c) Yoga and Health
- d) The practice of Yoga

Unit II: Techniques of Meditation

(Allotted 15 Lectures)

- a) Meditation: Meaning and Nature
- b) Tratak
- c) Vipassana

d) Pranayama

Suggested Readings/Material:

- I. M. Hirianna, *Outlines of Indian Philosophy*
- S. Radhakrishnana, *Indian Philosophy Vol. I & II*
- Lillie William; *An Introduction to Ethics*, Allied Publishers Limited, New Delhi (Indian Edition, 2001)
- Sharma Chandradhar; *A critical Survey of Indian Philosophy*, Motilal Banarsidass, Delhi, 1998
- Shand John; *Fundamentals of Pphilosophy*, Routledge, London and New York,2003
- Pojman Louis P.; *Philosophy, The Quest for Truth*, Oxford University Press,2000
- Deshpande D. Y.; *Tattvajnanacya Mulabhuta Samasya*, Continental Prakashan,Pune (1990)
- प्रा. सौ. माधवी कवी, तत्त्वज्ञान (तत्व-प्रकाश), विद्या प्रकाशन नागपूर, 2020
- डॉ. वेदप्रकाश डोणगावकर, भारतीय तत्त्वज्ञान, मैत्री प्रकाशन, लातूर, 2020
- प्रा. पां. दा. चौधरी, भारतीय तत्त्वज्ञानाचा इतिहास, मंगेश प्रकाशन, नागपूर, 2002

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Field Project on Indian Philosophical Context								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
FP-1	BA-PH235P	02	00	02	50	15	35	50

Learning Objectives:

1. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multi-disciplinary or multi-professional areas.
2. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal.
3. Creative and critical thinking: Ability to analyze and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice.
4. Research-related skills: Capability to come up with novel ideas that would further enrich the subject and thinking to conceive innovative responses to future challenges.
5. Self-directed learning: Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.
6. Moral and ethical competency: Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

Course Outcomes (Cos)

1. Expose the students in the learning process of general philosophical trends both Western and Indian by adopting critical tools of analyzing problems and also inculcate the skill of problem solving in a wide spectrum of historical context.
2. Develop the generic skill and global competencies in the familiarisation of the contemporary trend of research and knowledge in a given field and look for the solution for philosophical problems in contemporary times. •
3. Expose the students in the issues and problems of metaphysics, epistemology, logic, and ethics for understanding the general trends in philosophical investigations.
4. Engage the student to acquire analytical and critical thinking skills for enabling to apply in further higher research.

Detail Guidelines for Field Project:- Students shall prepare a project from any one of the following subjects with prescribed reading of suggested books. Students have to write and submit a Field Project on any topic based on their understanding of philosophical issues and/or exploring a new thought under the supervision of a course in charge. This project is mandatory to all students to complete the course.(Undergraduate Programme in Philosophy)

PHILOSOPHY OF HUMAN RIGHTS

- Theoretical Foundations of Human Rights: The Doctrine of Logical Correlativity of Rights and Duties – Rights and distinctive from liberties, powers, claims and immunities – Natural Law – Natural Rights – Human Rights.
- The Universality of Human Rights: Are Human Rights universal? – The United Nations and Internationalization of Human Rights Standards – Individual Rights and Social Rights – What Human Rights do we have? Do Groups have Human Rights? – Groups Rights of Indigenous People – Rights of Minorities – The Right of self-determination.
- Cultural Perspectives of Human Rights: The Challenges of Moral and Cultural Relativism – International, National and Regional Human Rights – Asian Human Rights Commission – The Issue of Economics, Social and Cultural Rights – the Relationship of Political and Civil Rights to Survival, Subsistence and Poverty.
- Human Rights Violation: Just War Doctrine: Is it possible to wage war without violating human rights? – Ethnic cleansing – Terrorism: Is terrorism ever justifiable? – The Good, the Bad and the intolerable – State sovereignty and Human Rights violation.
- Rights and Responsibilities: Economic Repression: Poverty, hunger and underdevelopment – political Repression: torture, killings and detention – racism, sexism and homophobia – Nation-State System - Victimizer or Guardian?

Suggested Readings/Material:

1. Patrick Hayden (ed) 2001, The Philosophy of Human Rights,
2. St. Paul, MN, Paragon House Rorty, Human Right, Rationality and Sentimentality.
3. Harman, Moral Relativism as a Foundation for Natural Rights.
4. Locke, Second Treatise on Government – Chapter – II. 22
5. Louis Pojman, Are Human Rights based on Equal Human Worth?
6. J. Roland Pennocck, Rights, Natural Rights and Human Rights? A General View.
7. Michael J. Perry, (August 1997): “Are Human Rights Universal? The Relativist Challenge and Related Matters,” Human RightsQuarterly, Vol. 19.3.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Indian Philosophy: Heterodox System								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-8	BA-PH241T	03	00	03	45	30	70	100

Learning Objectives:

1. To introduce Heterodox Indian Philosophy as an academic discipline to students.
2. To teach students the Importance of Moral Behavior and Familiarize them with resolution of Value conflicts in day today life.
3. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general.

Course Outcomes (Cos)

1. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of Ethics.
2. Understand use and assess the strength and weakness of Ethical theories.
3. Become effective writers, including writers of high-quality academic prose.
4. Learn to use ethical theories to analyze situations and inform judgments about actions.

Detailed Syllabus: Example

Unit I: Brief Introduction of Indian Philosophy and Carvaka System: (Allotted 15 Lectures)

- **Introduction to Indian Philosophy:** - Definition & Nature of Indian Philosophy, Classification of Indian Philosophy, General features of Indian Philosophy.
- **Carvaka System:** – A brief sketch of carvaka system, Epistemology of Carvaka system, Metaphysics of carvaka system, Ethical thoughts of carvaka system.

Unit II: Jaina System: - (Allotted 15 Lectures)

- A brief sketch of Jains system, Epistemology & Syadavada of Jaina system, Jaina's theory of Anekantvada, Jaina's theory of substance, Jaina theory of Bondage and Liberation, Jaina theory of Ethics (Puddgala), Jainism as a Religion without God.

Unit III: Bouddha System:

(Allotted 15 Lectures)

- A brief sketch of Bouddha system, The teaching of Bouddha(Four Nobel Truths), Bouddha's theory of Prativityasamutpada, Dwadasanidana and Anatmata, Boddha's Panchashial Siddhanta, Bouddha's religious and philosophical schools.

Suggested Readings/Material:

1. A History of Indian Materialism Dakshinaranjan Shastri, Book company Calcutta.
2. Charvaka Shashti: Dakshinaranjan Shastri, Book company , Calcutta.
3. Indian Philosophy: Radhakrishna: vol.II
4. The Heart of Jainism, S. Stevenson, Oxford Uni, Press
5. Outlines of Jainism; J.L.Jaini, Cambridge Uni. Press.
6. History of Buddhist Thought, E.J.Thomas
7. Dialogues of the Buddha, Rhys David, Eng. Trans, sacred books of the Buddhist series, Oxford Uni, Press

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Modern and Revolutionary Greek Philosophy								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-9	BA-PH242T	03	00	03	45	30	70	100

Learning Objectives:

4. To introduce Modern and Revolutionary Greek Philosophy as an academic discipline to students.
5. To teach students the Importance of Moral Behavior and Familiarize them with resolution of Value conflicts in day today life.
6. To inculcate critical and systematic thinking in student's mind as well as common stakeholders have in general

Course Outcomes (Cos)

- 1) Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of Ethics.
- 2) Understand use and assess the strength and weakness of Ethical theories.
- 3) Become effective writers, including writers of high-quality academic prose.
- 4) Learn to use ethical theories to analyze situations and inform judgments about actions.

Detailed Syllabus: Example

Unit I: Approach of Rene Descartes and Gottfried Wilhelm Leibnitz (Allotted 15 Lectures)

➤ **Rene Descartes:**

Nature of Soul, Innate Ideas, Existence of God, Existence of the external world, Body-Mind Relationship, Importance of Descartes.

➤ **Gottfried Wilhelm Leibnitz:**

Method and theory of Knowledge, Doctrine of force, Doctrine of Monads, Pre-established Harmony, Ethics.

Unit II: Approach of John Locke and George Berkeley (Allotted 15 Lectures)

➤ **John Locke:**

Origin of Knowledge; Refutation of Innate Ideas, Simple and Complex Ideas, Nature and Validity of Knowledge: Limits of Knowledge, Instructive Knowledge, Metaphysics, Ethics.

➤ **George Berkeley:**

Rejection of Abstract Ideas, To be is to be Perceived, Existence of Spirit, Refutation of Dualism, Atheism and Skepticism.

Unit III: Approach of Immanuel Kant and George Wilhelm Hegel (Allotted 15 Lectures)

➤ **Immanuel Kant:**

Problem of Knowledge, Transcendental Method, Theory of Sense-Perception, Theory of Understanding, Rational Cosmology.

➤ **George Wilhelm Hegel:**

Dialectical Method, Being and Thought, The Absolute, Programme of Philosophy.

Suggested Readings/Material:

1. Copelston, S.J., A History of Philosophy, Fredrick Image Book Edition, 1962
2. Steven Nadier (Ed), A Companion to Early Modern Philosophy Blackwell Publishing, 2002
3. Edward Paul and Author Pap: A Modern Introduction to Philosophy, Oxford University Press, 1973.
4. Anthony flew, An Introduction to Western Philosophy Thomas and Hudson, 1971.
5. Anthony Kenny, The Oxford History of Western Philo Oxford University Press, 2000.
6. Bryan Magee, The Great Philosophers "An Introducs to western Phil. Oxford Uni. Press, 1988.
7. पाश्चात्य दर्शनका समीक्षात्मक विश्लेषण, डॉ. डी आर जाटव, मलिक अॅण्ड कंपनी , जयपूर
8. समकालीन पाश्चात्य दर्शन, बसन्त कुमार लाल, मोतीलाल बनारसी दास, मुंबई.
9. ग. ना. जोशी, पाश्चात्य तत्त्वज्ञानाचा इतिहास कॉन्टिनेन्टल प्रकाशन, पुणे

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Introduction to Indian Logic								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-10	BA-PH243T	02	00	02	30	15	35	50

Learning Objectives:

1. This course aims to introduce the student to the basic elements of sentential logic, predicate logic as well as the logic of relations.
2. The student is expected not only to master the basic theoretical concepts but is also expected to master the logical techniques through working on various exercises given in the suggested books.

Course Outcomes (Cos)

1. The student will become well versed in all the principles and technicalities of proposition calculus and predicate calculus.
2. Students will be well trained in the methods of formal proof.
3. With this training, the student will be well prepared to enter the domain of higher logic.
4. Students will also surely learn the interpretation of Aristotelian logic using the principles and techniques of modern logic.

Detailed Syllabus: Example

Unit I: Nyaya Epistemology and Logic

(Allotted 15 Lectures)

Nyaya Epistemology and Logic

- a) Introduction to Nyaya school
- b) Jnana, Prama and Pramana
- c) Anumana and its classification
- d) Hetu, Sadhya, Paksha

Unit II: Fallacies

(Allotted 15 Lectures)

- a) Panchavayavi Vakya
- b) Types of Vyapti
- c) Hetvabhas
- d) Application of Nyaya logic

Suggested Readings/Material:

- Dixit Shrinivas – Bhartiya Tattvajnyan, Phadke prakashan, Kolhapur, 2002
- Kawale. S. R. and Gole Leela; *Sugama Akariha Tarkasastra* Pune VidyarthzPrakashan Griha Pune 1972
- More, Hema; *Tarkasastra* Nimitta Prakashan Pune 1995
- Daryapurkar, Paramparik Tarkshastra, Bhupali Daryapurkar, Splapur, 1978
- Santosh Thakare, Tarkshastra, Kumbh Prakashan, Amravati, 2001
- Sunil Bhoite, Tarkshastra: Paramparik ani Symbolic, Success Publication, Pune, 2023
- पं. द. वा. जोग, तर्कसंग्रह, कॉटीनेटल प्रकाशन, पुणे, 1914
- डॉ. बी. वाय. देशपांडे, तर्कशास्त्र प्रवेश, विद्या प्रकाशन, नागपूर, 1998
- केदारनाथ तिवारी, तर्कशास्त्र एवं वैज्ञानिक पद्धती, मोतीलाल बनारसीदास, दिल्ली, 2006
- अशोक कुमार वर्मा, सरल निगमन तर्कशास्त्र, मोतीलाल बनारसीदास, दिल्ली, 2005
- पं. द. वा. जोग, तर्कसंग्रह, कॉटीनेटल प्रकाशन, पुणे, 1914

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Values: Moral, Social and Political								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
VSC-2	BA-PH244T	02	00	02	30	15	35	50

Learning Objectives:

1. This course aims to acquaint the students with the various ethical concepts of the cosmic and community centricity and duty-bound ethical thinking as the logical corollary of the Indian tradition's philosophical speculations.
2. An attempt is being made to introduce ethical issues in the context of Indian perspectives.
3. The paper aims at cultivating the theorizing capacity of the students at the same time sensitizing them to contemporary social and political issues.

Course Outcomes (Cos)

1. At the end of the course, the student will come out with knowledge of the structure and dynamics of the State.
2. Students will be able to understand and evaluate the rise and fall of ideologies as grand narratives.
3. In light of this understanding, he will be able to position himself in the ongoing debates between Liberalism and Socialist Humanism.

Detailed Syllabus: Example

Unit I: Moral Values

(Allotted Lectures)

- a) Definition of Ethics and Morality
- b) Criteria of Moral Action: Utility, Laws, Justice
- c) Ethical values:- Nishkam Karma, Sarve Sukhina Santu, Pasayadan

Unit II: Social and Political Values

(Allotted 15 Lectures)

- a) Rights and Duties, Dharma as a duty
- b) Democratic Values: Liberty, Equality, Fraternity
- c) Administrative Ethics: Integrity, Honesty and Accountability

Suggested Readings/Material:

S.Y.B. A. Philosophy (NEP) Syllabus Framing: 2024

- Barker E. Principles of Social and Political philosophy Sinha A. K. Outline of Social philosophy
- Joshi N. V. Social and Political philosophy
- Raphael D. D. problems of Political philosophy
- Roy K. and Gupta (eds): Essays in Social and Political philosophy
- M. K. Gandhi: Hind Swaraj
- Dr. B. R. Joshi: Indian Constitution
- Dr. T. K. Tope: Indian Constitution
- धर्माधिकारी हेमचंद्र : सामाजिक तत्वज्ञान
- प्रा. हिरवे नांगरे, फरतारे, सामाजिक व राजकीय तत्वज्ञान
- डॉ. बी. आर. जोशी, सामाजिक शास्त्रामधील शास्त्रीय संज्ञा सिध्दांत कोश
- Election Commission of India, Ujjwal Kumar Singh , Anupama Roy
- सामाजिक व राजकीय तत्वज्ञान, मुंबई विद्यापीठ मुंबई

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A. Philosophy (Major) --II

Title of the Course: Values in Public Domain								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
CEP-1	BA-PH245T	02	00	02	50	15	35	50

Learning Objectives:

1. This course aims to acquaint the students with the various ethical concepts of the cosmic and community centricity and duty-bound ethical thinking as the logical corollary of the Indian tradition's philosophical speculations.
2. An attempt is being made to introduce ethical issues in the context of Indian perspectives.
3. The paper aims at cultivating the theorizing capacity of the students at the same time sensitizing them to contemporary social and political issues.

Course Outcomes (Cos)

1. At the end of the course, the student will come out with knowledge of the structure and dynamics of the State.
2. Students will be able to understand and evaluate the rise and fall of ideologies as grand narratives.
3. In light of this understanding, he will be able to position himself in the ongoing debates between Liberalism and Socialist Humanism.

Detail Guidelines for Community Engagement Project (CEP)

- Students should have to collect the data from society in regards to following subordinate values which are implicit in public domain.

1. Behavioral values

- a) Individual values and group values
- b) Good manners in society, cyber space, social media
- c) Understanding Inter-religious dialogues
- d) Vasudhaiva Kutumbakam

2. Professional values

- a) Competence, Confidence, Devotion to duty and Accountability
- b) Respect for learning / learned, Willingness to learn-Open and balanced mind, Team spirit
- c) Willingness for Discussion

Suggested Readings/Material:

- Barker E. Principles of Social and Political philosophy Sinha A. K. Outline of Social philosophy
- Joshi N. V. Social and Political philosophy
- Raphael D. D. problems of Political philosophy
- Roy K. and Gupta (eds): Essays in Social and Political philosophy
- M. K. Gandhi: Hind Swaraj
- Dr. B. R. Joshi: Indian Constitution
- Dr. T. K. Tope: Indian Constitution
- धर्माधिकारी हेमचंद्र : सामाजिक तत्वज्ञान
- प्रा. हिरवे नांगरे, फरतारे, सामाजिक व राजकीय तत्वज्ञान
- डॉ. बी. आर. जोशी, सामाजिक शास्त्रामधील शास्त्रीय संज्ञा सिध्दांत कोश
- Election Commission of India, Ujjwal Kumar Singh , Anupama Roy
- सामाजिक व राजकीय तत्वज्ञान, मुंबई विद्यापीठ मुंबई