Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce, and Science College, Ahmednagar

(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP) Choice Based Credit System (CBCS)

Programme Skeleton and Syllabus of B. A. Gandhian (Minor) - II Year

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar (Autonomous)

Board of Studies in Gandhian Thought

Sr. No.	Name	Designation
1.	Prof. Dr. Aman Bagade	Chairman
2.	Prof. Ganesh Nimase	Member
3.	Dr. Jayashri Aher	Member
4.	Dr. Satish Kulkarni	Member
5.	Dr. Prajkta Thube	Member
6.	Dr. Kiran Ahirrao	Member
7.	Dr. Vijayshrinath Kanchi	Academic Council Nominee
8.	Prof. Dr. Gyndeo Upade	Academic Council Nominee
9.	Prof. Dr. Sangita Pande	Vice-Chancellor Nominee
10.	Dr. Sachin Rajput	Alumni
11.	Mr. Deodatta Joshi	Industry Expert

1. Prologue/ Introduction of the programme:

The B.A. Gandhian Thought programme in college is an attempt to both introduce and, at the same time, provide an in depth look into one of the most challenging subjects that one can study. It will introduce students to the great thinker like Gandhi and their ideas and also how one thinks about contemporary problems through the lens of their theories. It will give a comprehensive sweep of Indian and Western thoughts of social justice. It will also make the students aware of the main currents of thought in social phenomenon. Students can also explore Philosophy of Science, Logic, Feminism and Bio-ethics amongst many other core and optional papers. The core idea of the B.A. course is to make the student aware of the foundational issues related to the world around us, whether it be in our life, or regarding mind and matter, or existence, or belief, or religion or science. Philosophy is vast in scope and intense in analysis and the Honours course tries to provide a taste of the extent of philosophy and the intensity of the argumentation and analysis at the same time.

2. Programme Outcomes (POs)

The learning outcomes-based curriculum framework for B.A (Hons.) Philosophy is based on the graduate attributes that a graduate in philosophy is expected to attain along coupled with the expected learning outcomes of each course and the combined course. The curriculum for B.A. Gandhian Thought is prepared keeping in mind the needs, expectations and aspirations of students in philosophy as well as the modernizing trends and methodological perspectives of philosophy as a subject. The course learning outcomes and the programme learning outcomes specify the knowledge, understanding, skills, attitudes, values that a student completing this degree is expected to inculcate and know.

Credit Distribution for B. A. including Major, Minor and OE and other courses.

Crean Disi	ribution for B. A. including Major, Mino	r and O	<u>E and other co</u>	urses.
	Type of Courses	III	IV Yrs	IV Yrs
		Yr	(Honours)	Research
Major	Discipline-Specific Courses (DSC)	46	74	66
Marathi	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service	02	02	02
	(CEP)			
	Research project	00	00	12
	Research Methodology	00	04	04
	Total (I, II and III Year)	78	122	122
Minor	Minor	20	20	20
Other	Open Elective (OE)/ Multidisciplinary	12	12	12
Courses	Courses			
	Indian Knowledge System	02	02	02
	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	Total	132	176	176

B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS	Minor	OE		CC	AEC	VEC	Total
Ι	I	4.5	06	-	02		-		03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	02	03	03	1	02	02	02	22
	Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4														
credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	ı	FP-02		03	03	- 1	02	02	1	22
II	IV	5.0	08	•	00	02	CEP-02		03	03	ı	02	02	ı	22
	Ex	it Op	tion:	Awar	d of UG 1	Diplo	ma in Majo	or wit	h 88 d	credit	s an	nd an	addit	ional	4
		cred	dit co	re NS	QF cours	se /Int	ternship or	Conti	nue v	vith N	/Iajo	or and	l Min	or	
III	V	5.5	10	04	1	02	FP-02		04	-	1	-	-	1	22
III	VI	5.5	08	04	1	02	OJT-04		04	•	1	-	-	ı	22
			_			_								_	
	Ex	kit Op	tion:	Awaı			Degree in Major for					ith 13	2 cre	dits o	r
					Jonana	• ** 1 11	11,14,01 101	ω . y	tui L	55.50					

IV	VII	6.0	14	04	RM:04	-	-		-	-	-	-	-	-	22
IV	VIII	6.0	14	04	1	-	OJT-04		1	1	-	-	-	-	22
	4-Yr UG Degree (Honours) with Major and Minor with 176 credits														
IV	VII	6.0	10	04	RM:04	-	RP-04			-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
	4-Y	r UG	Deg	ree (F	Honours v	vith R	esearch) w	ith M	ajor a	ind M	lino	r witl	h 176	cred	its

B.A Programme Framework: Course Distribution

					Majo	r								
Year	Semester	Level	DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS	Minor	OE	SS	AEC	VEC	Total
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
	Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor													
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
	Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor													
III	V	5.5	03	01	-	01	01	-	01		-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01		-	-	-	06
	Ex	it Opt	tion:	Awar	d of 3-Yr UG continue wit	_		-			ith 13	32 cre	dits o	or
137	VII	6.0	0.4	0.1		11 11145		. 500						06
IV	V 11	6.0	04	01	RM:01	-	-	-	-		-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-		-	-	-	06
			4-	-Yr U	G Degree (Ho	onour	s) with N	<i>M</i> ajor	with	176 c	redits			
IV	VII	6.0	03	01	RM:01	-	01	-	-		-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-		-	-	-	05
		4-Y	r UG	Degr	ree (Honours	with F	Research) with	Majo	or wit	h 176	cred	its	

Programme Framework (Courses and Credits): B. A. Gandhian Thought (Minor)

Sr.	Year	Semester	Level		Course Code	Title	Credits
No.				Type			
1.	I	I	4.5	MNR-1	BA-GT101T	Life and Mission of	03
						M.K. Gandhi	
2.	I	II	4.5	MNR-2	BA-GT201T	Basic Concepts in	03
						Gandhian Thought	
3.	I	III	4.5	MNR-3	BA-GT301T	Gandhian Political	03
						Philosophy	

4.	I	IV	4.5	MNR-4	BA-GT401T	Gandhian Thought and Contemporary Problems	03
5.	I	V	5.0	MNR-5	BA-GT501T	Gandhian Movements and Followers of Gandhism	04
6.	I	VI	5.0	MNR-6	BA-GT601T	Impact of Gandhism on Further Movements and Modern Philosophers	04
							20

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(Autonomous) Syllabus

B. A. Gandhian Thought (Minor) -II

Title of th	Title of the Course: Gandhian Political Philosophy													
Year: II		S	Semester: III											
		Credit Distribution												
Course Type	Course Code	Theory	Practic	cal	Credits	Allotte d Hours	Allotted Marks							
71		,					CIE	ESE	Total					
MNR-3	BA-PH201T	03	00		03	45	30	70	100					

Learning Objectives:

- 1. To give students an overview of the struggle for freedom in India.
- 2. To acquaint students with the social, political and economic thoughts of the Father of the nation, Mohandas Karamchand Gandhi.
- 3. To understand Gandhi's methodology and techniques in mobilizing people for mass struggle.
- 4. To study the influence of Gandhian philosophy in India and abroad.
- 5. To discuss its relevance in 21st century politics and in global development.

Course Outcomes (Cos)

- 1) This course prepares students to understand the life, Sketch, personality and work of Mahatma Gandhi.
- 2) The course provides learners the knowledge of life sketch and work of Gandhi.
- 3) This course builds knowledge about the role of civil society in building world peace.
- 4) This course helps the students to appreciate socio-economic and religious harmony.

5) This course specially highlights the importance of Satya and non-violence adopted by Gandhi to advice peace of at individual, social and global level.

Detailed Syllabus: Example

Unit I: (Allotted 15 Lectures)

The Indian struggle for freedom, Gandhiji as a Political and mass leader, Concept of freedom as a Political value, Concept of Means and Ends, Concept of Spiritualization of Politics, Concept of Sarvodaya.

Unit II: (Allotted 15 Lectures)

The Nature and functions of State as a Political institution, Gandhian critique of Totalitarianism, Militarism and Anarchism. The structure and function of the Non-Violent state, Gandhiji's concept of Democracy, Right and Duties of Citizens, Concept of Civil Disobedience, Stateless Society.

Unit III: (Allotted 15 Lectures)

Non-Violent Nationalism, International relations, Gandhian critique of the institution of war, World unity through peace, Disarmament, Eradication of war. The doctrine of Panchasheel.

Suggested Readings/Material:

- 1. Selection from Gandhi: N.K. Bose, Navajivan, 1957.
- 2. The Political Philosophy of M. Gandhi, G. N. Dhavan, Navajivan, 1948.
- 3. गांधी विचार दर्शन : खंड बारावा : राजकारण.
- 4. गांधी विचार दर्शन : खंड विसावा : अहिंसा विचार

Books for Reference: -

- 1 Towards New Horizon: Pyarelal, Navajivan, 1959
- 2 Socialism, Sarvodaya and Democracy: J. Narayan
- 3 The Moral and Political Thought of M. Gandhi: Raghavan Iyer, Oxford, 1973
- 4 The Political Philosophy of Gandhi and Sarvodaya: V.P. Varma, Agra.

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Syllabus

B. A. Gandhian Thought (Minor) -II

T	Title of the Course: Gandhian Thought and Contemporary Problems												
Year: II	Semester: IV												
Course	Course Code	Credit Dis	tribution	Credits	Allotted	Allotted Marks		arks					
Type		Theory	Practica		Hours								
			1				1						
						CIE	ESE	Total					
MNR-4	BA-GT401T	03	00	03	45	30	70	100					

Learning Objectives:

- 1) To introduce the students the life- Sketch, personality and the thoughts of Mahatma Gandhi for the development of student's nature as per the value-based education of Gandhian Philosophy.
- 2) To convey the importance of Gandhian values in different walks and work of Gandhiji's life.
- 3) To create awareness about the significance of Gandhian philosophy for academicians and life in general in students and common stakeholders.
- 4) Preparation of competitive examination regarding Gandhian philosophy

Course Outcomes (Cos)

- 1) This course prepares students to understand the life, Sketch, personality and work of Mahatma Gandhi.
- 2) The course provides learners the knowledge of life sketch and work of Gandhi.
- 3) This course builds knowledge about the role of civil society in building world peace.
- 4) This course helps the students to appreciate socio-economic and religious harmony.
- 5) This course specially highlights the importance of Satya and non-violence adopted by Gandhi to advice peace of at individual, social and global level.

Detailed Syllabus: Example

Unit I: (Allotted 15 Lectures)

The Structure of human values implicit in Gandhian Thought. Gandhian Standpoints on religion and science. Gandhiji's outlook on science and technology. Gandhian view of human life in relation to nature, The concept of ecological balance and harmony.

Unit II: (Allotted 15 Lectures)

Modern trend of Industrialization. Material, Sociocultural and Psychological Problems of industrialization: Pollution, exploitation, unemployment and Alienation. Gandhian critique of modern industrial society, Gandhian diagnosis and Prescription for sickness of modern man and society.

Unit III: (Allotted 15 Lectures)

The Problems of Poverty. Overpopulation and Discrimination in modern life. Philosophical and Practical Significance of Gandhian theory and Practices of constructive Program. Concept of Social reconstruction. Relevance of the Gandhian concepts of trusteeship. Swadeshi, Self-control and equality of man.

Suggested Readings/Material:

- 1. Gandhi: His Relevance for our Time: G. Ramchandran and T.K. Mahadevan(ed.), G.P. foundation.
- 2. Gandhi: social Impact and contemporary Relevance, 1/99 Simla, 1969.
- 3. Non-violence in peace and war: M. Gandhi, Navajivan, 1951.
- 4. Self-Restraints vs. self-Indulgence: M- Gandhi, Navajivan,1950.
- 5. गांधी विचार दर्शन : खंड तिसरा : जीवन साधन.
- 6. गांधी विचार दर्शन : खंड आठवा : ग्रामस्वराज्य.
- 7. गांधी विचार दर्शन : खंड अठरावा : भाषा, संस्कृती, कला.

Books for Reference: -

- 1 Cons quest of violence: John Bondurant, oxford,1959.
- 2 Towards understanding Gandhi: D. K. Bedekar, Popular, 1975.
- 3 M. Gandhi 100 years: S. Radhakrishanan, G.P. foundation, 1968.