

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)
Choice Based Credit System (CBCS)**

**Programme Skeleton and Syllabus of
B. A. History (Minor)**

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Board of Studies in History

Sr. No.	Name	Designation
1.	Dr. K .M Ambade	Chairman
2.	Dr. Meena Sale	Member
3.	Assit.Prof..B L Holkar	Member
4.	Mr. B.R.Bobade	Academic Council Nominee
5.	Dr. R.R.Mutkule	Academic Council Nominee
6.	Dr. R.Y.Kulkarni.	Vice-Chancellor Nominee
7.	Dr. U.A..Pathare	Alumni
8.	Mr..A.D. Gholap	Industry Expert
9.	Dr .S.P.Ganvir	Member (Co-Opt)

1. Prologue/ Introduction of the programme: At least one page

History is part of a bigger group of subjects known as Social Science. Social Science helps us understand the working of our social world. It tells us about geography, the way economy works, and the manner in which social and political life is organized. Most part of Social Science other than history tell you about the world in the present. History will help you understand how this present evolved. It will tell you about the past of the present. When we live in society, we become used to the world around us. We began to take that world for granted. We forget that life was not always the way we see it. Can you, for instance, imagine a life without fire? Can you think of what it is to live in a society where the cultivation of crops was unknown? Or, what it was to live at a time when roads and railway did not exist, and yet people travelled long distance? History can take us into these pasts. History in this sense is an adventure. It is a journey across time and space. It transports us into another world, another age, in which people lived differently. Their economy and society, their beliefs and faiths, their culture. History can open doors into such world. But History is not just about the past. It's about the present. The society we live in has been fashioned by those who came before us. The joys and sorrows of their times, their attempt to grapple with the problem of their times, their discoveries and inventions, slowly transformed the human societies. These changes were often to gradual, so seemingly small, that their impact was not noticed by people at that time. Only later when we return to past, when we study history, can you been to see how this change happened, and we can observe their long- term effect. By studying history, we can understand how the modern world has emerged over long centuries of development

The Program is structured as such that student will learn the different Political, Economic and Social Prospective of Indian History through the proper time flow. To provide adequate conceptual base, bring better understanding of history and its forces.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.
- V. To develop an appreciation of themselves & of other through the study of the past in local, **regional, national and global context.**
- VI. It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

Credit Distribution for B. A. including Major, Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major History	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	Total (I, II and III Year)	78	122	122
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12
	Indian Knowledge System	02	02	02
	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	Total	132	176	176

B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS							
I	I	4.5	06	-	02	-	-		03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	02	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02		03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02		03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02		04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04		04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-		-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04		-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04		-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

B.A Programme Framework: Course Distribution

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	-	06
4-Yr UG Degree (Honours) with Major with 176 credits														
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits														

Programme Framework (Courses and Credits): B. A. History (Minor)

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	MNR-1	BA-HIS101T	History of Modern Maharashtra:Part-I	03
2.	I	II	4.5	MNR-2	BA-HIS201T	History of Modern Maharashtra:Part-II	03
3.	II	III	4.5	MNR-3	BA-HIS301T	India after Independence (1947-1975)	03
4.	II	IV	4.5	MNR-4	BA-HIS401T	India after Independence (1975-2000)	03
5.	III	V	5.0	MNR-5	BA-HIS501T	Contemprary world (1905-1945)	04
6.	III	VI	5.0	MNR-6	BA-HIS601T	Contemprary world (1945-1990)	04
							20

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Syllabus

B. A. History (Minor)

Title of the Course: India after Independence (1947-1975)								
Year: II				Semester: III				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-3	BA-HIS301T	03	00	03	45	30	70	100

Learning Objectives:

1. To Introduce the students to the history of 20th century in India
2. To study Political, Social, Economic and conceptual History of the 20th Century India in an analytical way with the help of primary sources.
3. To study Socio-religious System of the 20th Century in India

Course Outcomes (Cos)

- a. It will enable students to develop an overall understanding of the Contemporary India.
- b. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
- c. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

Detailed Syllabus:

Unit I: Challenges after Independence (15)

1. Consequences of Partition
2. Integration of Princely states- Kashmir, Junagadh, Hyderabad
3. Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore

Unit II: Indian Constitution and State Reformation (08)

1. Indian Constitution – Salient Features
2. Hindu Code Bill
3. Linguistic Reorganization of States

Unit III: India's Foreign Policy (12)

1. Non Aligned Movement

2. Indo-Pak Relations, Conflicts and the birth of Bangladesh
3. Indo-Sino Relations, Panchsheel, Conflicts

Unit IV: Economic Policy

(10)

1. Mixed Economy and Five Year Plans
2. Industrial Development
3. Nationalization of Banks

Suggested Readings:

English :

4. Chandra Bipan: Mukherjee Mridula: Mukherjee Aditya; India After Independence; Penguin: India 1999
5. Lapierre Dominique and Collins Larry; Freedom at Mid night; William Collins and Simon & Schuster; UK & USA;1975
6. Guha Ramchandra; India After Gandhi: The History of the World's Largest Democracy; Harper Collins; India; 2007
7. Metcalf Barbara D., Metcalf Thomas R; [A Concise History of Modern India](#); [Cambridge University Press](#); 2012
8. Talbot Ian, Singh Gurharpal; [The Partition of India](#), Cambridge University Press; 2009
9. Wolpert Stanley; [A New History of India](#), Oxford University Press; 1977
10. Ansari Sarah Life after Partition: Migration, Community and Strife in Sindh: 1947–1962; Oxford, UK: Oxford University Press; 2005.
11. Sarvepalli Gopal, Jawaharlal Nehru: A Biography. 1947-1956. Volume Two (1979)
12. Chacko Priya; [Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004](#); Routledge; 2013.
13. Kulke, Hermann; A History of India; Routledge; 2004
14. Menon Shivshankar Menon; [Choices: Inside the Making of India s Foreign Policy](#); Penguin; India; 2016
15. G.W. Choudhury, India, Pakistan, Bangladesh, and the major powers: politics of a divided subcontinent; Cambridge University Press; India;1975
16. Kore, V.S. "[Liberation of Goa: Role Of The Indian Navy](#)"; Bharat Rakshak; 2013.
17. Ashton, S.R.; British Policy towards the Indian States, 1905–1938, London Studies on South Asia no. 2, London; Curzon Press;2003
18. [Khanna, Justice H.R.](#); Making of India's Constitution; Eastern Book Company; 2008.
19. [Austin, Granville](#); The Indian Constitution: Cornerstone of a Nation (2nd ed.). Oxford University Press;1999
20. Ganguly Sumit; '[India, Pakistan, and Bangladesh: Civil-Military Relations](#)', Oxford Research Encyclopaedia of Politics, Oxford University Press; 2020

21. Sukumaran, R; [‘1962 India-China War and Kargil 1999: Restrictions on Air Power’](#); 2003
22. Dube, Rajendra Prasad; [Jawaharlal Nehru: A Study in Ideology and Social Change](#); 1998
23. Maheshwari Neerja; [Economic Policy of Jawaharlal Nehru](#). Deep & Deep; 1997
24. Jayakar Pupul; [Indira Gandhi: A Biography](#); [Penguin Books India](#); 1992.
25. Chandra, Bipan; [In the name of democracy : JP movement and the emergency, Chapter 4, Emergency imposed](#); [Penguin Books](#); New Delhi; 2003.
26. Agrawal Narayan; [Lal Bahadur Shastri, Churn of Conscience](#). Eternal Gandhi; 2006.
27. Nehru, S., ed.; [Economic Reforms in India: Achievements and Challenges](#); MJP Publisher; Chennai; 2019
28. Shiva, Vandana; [The Violence of the green revolution : Third World agriculture, ecology, and politics](#); 1991.
29. Shelar Sanjy(Dr), Indian National Movement Sahitya sagar Kanpur, 2022

Marathi :

१. कोठेकर शांता , आधुनिक भारताचा इतिहास १९४७ ते २००० श्रीसाईनाथ प्रकाशन नागपूर २००८.
२. कोठेकर शांता, वैद्य सुमन, स्वतंत्र भारताचा इतिहास (१९४७ ते १९८६), श्रीसाईनाथ प्रकाशन नागपूर २००८
३. चंद्र बिपन(अनु.) पारधी मा.कृ. व इतर, स्वतांत्र्यतोतर भारत, के सागर पब्लिकेशन, पुणे.
४. तळवलकर गोविंद , नवरोजी ते नेहरू , माजेस्टिक प्रकाशन, मुंबई, १९८९
५. दिवान चंद्रशेखर, भारताची विदेशनीती , विद्या प्रकाशन, नागपूर, १९९२
६. ब्रम्हे सुलभा (संपा.) धं.रा. गाडगीळ लेखसंग्रह खंड १, गोखले अर्थशास्त्र संस्था पुणे
७. महाजन समाधान , आधुनिक भारताचा इतिहास , युनिक अकादमी पुणे २०१८
८. पठारे उत्तम, एकोणीसाव्या शतकातील महाराष्ट्रातील आर्थिक विचार, सनय प्रकाशन नारायण गाव , २८ नोव्हेंबर २०२१

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Syllabus

B. A. History (Minor)

Title of the Course: India after Independence (1975-2000)								
Year: II				Semester: IV				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-4	BA-HIS401T	03	00	03	45	30	70	100

Learning Objectives:

1. To Introduce the students to the history of 20th Century in Maharashtra
2. To study Political, Social, Economic and Conceptual History of the 20th Century Maharashtra in an Analytical way with the help of Primary Sources.
3. To study Socio-Religious System of the 20th Century in Maharashtra

Course Outcomes (Cos)

- a. It will enable students to develop an overall understanding of the Contemporary India.
- b. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
- c. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

Detailed Syllabus:

Unit I: Domestic Policy (12)

1. Emergency: Background, Nature and Impact
2. Science and Technology
3. Nuclear Power Nation

Unit II: Economic Policy (08)

1. Industrial Development
2. Privatization, Liberalization and Globalization

Unit III: India's Foreign Policy (15)

1. Indo-Sino Relations
2. SAARC
3. G-20

Unit IV: Social Changes

(10)

1. Education
2. Feminist Law

Suggested Readings:

English :

30. Chandra Bipan: Mukherjee Mridula: Mukherjee Aditya; *India After Independence*; Penguin: India 1999
31. Lapiere Dominique and Collins Larry; *Freedom at Mid night*; William Collins and Simon & Schuster; UK & USA;1975
32. Guha Ramchandra; *India After Gandhi: The History of the World's Largest Democracy*; Harper Collins; India; 2007
33. Metcalf Barbara D., Metcalf Thomas R; [A Concise History of Modern India](#); [Cambridge University Press](#); 2012
34. Talbot Ian, Singh Gurharpal; [The Partition of India](#), Cambridge University Press; 2009
35. Wolpert Stanley; [A New History of India](#), Oxford University Press; 1977
36. Ansari Sarah *Life after Partition: Migration, Community and Strife in Sindh: 1947–1962*; Oxford, UK: Oxford University Press; 2005.
37. Sarvepalli Gopal, Jawaharlal Nehru: *A Biography. 1947-1956. Volume Two* (1979)
38. Chacko Priya; [Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004](#); Routledge; 2013.
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49. Maheshwari Neerja; [Economic Policy of Jawaharlal Nehru](#). Deep & Deep; 1997
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54. Shiva, Vandana; [The Violence of the green revolution : Third World agriculture, ecology, and politics](#); 1991.
55. Shelar Sanjy(Dr), Indian National Movement Sahitya sagar Kanpur, 2022

Marathi :

- १.कोठेकर शांता ,आधुनिक भारताचा इतिहास १९४७ ते २०००श्रीसाईनाथ प्रकाशन नागपूर २००८.
- २..कोठेकर शांता, वैद्य सुमन, स्वतंत्र भारताचा इतिहास (१९४७ ते १९८६), श्रीसाईनाथ प्रकाशन नागपूर २००८
- ३.चंद्र बिपन(अनु.) पारधी मा.कृ. व इतर, स्वतांत्र्यतोतर भारत, के सागर पब्लिकेशन, पुणे.
- ४.तळवलकर गोविंद , नवरोजी ते नेहरू , माजेस्टिक प्रकाशन, मुंबई, १९८९
- ५..दिवान चंद्रशेखर, भारताची विदेशनीती , विद्या प्रकाशन, नागपूर, १९९२
- ६.ब्रम्हे सुलभा (संपा.) धं.रा. गाडगीळ लेखसंग्रह खंड १, गोखले अर्थशास्त्र संस्था पुणे
- ७.महाजन समाधान , आधुनिक भारताचा इतिहास , युनिक अकादमी पुणे २०१८
- ८.पठारे उत्तम, एकोणीसाव्या शतकातील महाराष्ट्रातील आर्थिक विचार,सनय प्रकाशन नारायण गाव ,२८ नोव्हेंबर २०२१
- 1.