

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College, Ahmednagar
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)**



**National Education Policy (NEP)
Choice Based Credit System (CBCS)**

**Programme Syllabus of
B. A. Anthropology (Minor) - II Year**

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Board of Studies in Anthropology

Sr. No.	Name	Designation
1.	Prof. P.T. Shelke	Chairman
2.	Mr. Haridas J. Gavit	Member
3.	Dr. Nagesh Shelake	Member
4.	Prof. Jayshree Aher	Member
5.	Prof. Shruti Tambe	Academic Council Nominee
6.	Prof. Sandip Chaudhari	Academic Council Nominee
7.	Dr. Manisha Rao	Vice-Chancellor Nominee
8.	Mr. Amit Wadekar	Alumni
9.	Mrs. Seema Kulkarni	Industry Expert

1. Prologue/ Introduction of the programme: At least one page

Welcome to the SYBA Anthropology program, where we embark on an enriching journey into the diverse realms of human cultures, societies, and behaviors. Anthropology is a multifaceted discipline that offers a unique lens through which to understand the complexities of human existence, past and present. This program is designed to provide students with a comprehensive foundation in anthropological theory, methods, and practical applications.

About Anthropology:

Anthropology is the study of humanity, encompassing both the biological and cultural dimensions of human existence. It explores the origins and development of human beings, the diversity of cultures and societies across the globe, and the dynamic processes of social change. Anthropologists employ a holistic approach, integrating insights from various subfields such as cultural anthropology, archaeology, biological anthropology, and linguistic anthropology to gain a comprehensive understanding of human life.

2. Programme Outcomes (POs)

Programme outcomes for an anthropology degree from SYBA (assuming SYBA stands for a specific institution or program) would typically encompass a range of skills, knowledge, and competencies that students are expected to acquire throughout their course of study. While specific outcomes may vary depending on the institution and program, here are some common examples of programme outcomes for an anthropology degree:

1. **Critical Thinking:-** Graduates should be able to critically analyze and evaluate anthropological theories, methodologies, and empirical evidence.
2. **Cultural Understanding:-** Students should develop a deep understanding of diverse cultures, societies, and human behavior across time and space.
3. **Research Skills:-** Graduates should be proficient in conducting anthropological research, including designing research projects, collecting data through various methods (e.g., ethnography, interviews, archival research), and analyzing findings.
4. **Communication:-** Students should be able to effectively communicate anthropological concepts, theories, and research findings through oral presentations, written reports, and other forms of communication.
5. **Ethical Awareness:-** Graduates should demonstrate an understanding of ethical issues in anthropological research and practice, including issues related to cultural sensitivity, informed consent, and intellectual property.
6. **Interdisciplinary Perspective:-** Students should develop an appreciation for the interdisciplinary nature of anthropology and its connections to other fields such as sociology, history, biology, and geography.

7. **Global Awareness:-** Graduates should have a global perspective and an understanding of the interconnectedness of human societies and cultures in a globalized world.

Credit Distribution for B. A. including Major, Minor and OE and other courses.

	Type of Courses	III Yr	IV Yrs (Honours)	IV Yrs Research
Major Marathi	Discipline-Specific Courses (DSC)	46	74	66
	Discipline Specific Elective (DSE)	08	16	16
	Skill Enhancement Courses (SEC)	06	06	06
	Vocational Skill Courses (VSC)	08	08	08
	On-Job Training (OJT)	04	08	04
	Field Project (FP)	04	04	04
	Community Engagement and Service (CEP)	02	02	02
	Research project	00	00	12
	Research Methodology	00	04	04
	Total (I, II and III Year)	78	122	122
Minor	Minor	20	20	20
Other Courses	Open Elective (OE)/ Multidisciplinary Courses	12	12	12
	Indian Knowledge System	02	02	02
	Co-Curricular Courses	08	08	08
	Ability Enhancement Courses	08	08	08
	Value Education Courses	04	04	04
	Total		132	176

B. A. Programme Framework: Credit Distribution

			DSC	DSE	SEC	VSC	FP/ OJT /IN/CEP	IKS	Minor	OE		CC	AEC	VEC	Total
I	I	4.5	06	-	02	-	-		03	03		02	02	02	22
I	II	4.5	06	-	02	02	-	02	03	03	-	02	02	02	22
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
II	III	5.0	08	-	02	-	FP-02		03	03	-	02	02	-	22
II	IV	5.0	08	-	00	02	CEP-02		03	03	-	02	02	-	22
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF course /Internship or Continue with Major and Minor															
III	V	5.5	10	04	-	02	FP-02		04	-	-	-	-	-	22
III	VI	5.5	08	04	-	02	OJT-04		04	-	-	-	-	-	22
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree															
IV	VII	6.0	14	04	RM:04	-	-		-	-	-	-	-	-	22
IV	VIII	6.0	14	04	-	-	OJT-04		-	-	-	-	-	-	22
4-Yr UG Degree (Honours) with Major and Minor with 176 credits															
IV	VII	6.0	10	04	RM:04	-	RP-04		-	-	-	-	-	-	22
IV	VIII	6.0	10	04	-	-	RP-08		-	-	-	-	-	-	22
4-Yr UG Degree (Honours with Research) with Major and Minor with 176 credits															

B.A Programme Framework: Course Distribution

Year	Semester	Level	Major						Minor	OE	CC	AEC	VEC	Total
			DSC	DSE	SEC	VSC	FP/OJT /IN/CEP	IKS						
I	I	4.5	02	-	01	-	-	01	01	01	01	01	01	09
I	II	4.5	02	-	01	01	-	-	01	01	01	01	01	09
Exit Option: Award of UG Certificate in Major with 44 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
II	III	5.0	03	-	01	-	01	-	01	01	01	01	-	09
II	IV	5.0	03	-	-	01	01	-	01	01	01	01	-	09
Exit Option: Award of UG Diploma in Major with 88 credits and an additional 4 credit core NSQF Course /Internship or Continue with Major and Minor														
III	V	5.5	03	01	-	01	01	-	01	-	-	-	-	07
III	VI	5.5	02	01	-	01	01	-	01	-	-	-	-	06
Exit Option: Award of 3-Yr UG Degree in Major and Minor with 132 credits or continue with Major for a 4-year Degree														
IV	VII	6.0	04	01	RM:01	-	-	-	-	-	-	-	-	06
IV	VIII	6.0	04	01	-	-	01	-	-	-	-	-	-	06
4-Yr UG Degree (Honours) with Major with 176 credits														
IV	VII	6.0	03	01	RM:01	-	01	-	-	-	-	-	-	06
IV	VIII	6.0	03	01	-	-	01	-	-	-	-	-	-	05
4-Yr UG Degree (Honours with Research) with Major with 176 credits														

Programme Framework (Courses and Credits): B. A. Anthropology (Minor)

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	MNR-1	BA-ANT101T	Introduction to Social Anthropology	03
2.	I	II	4.5	MNR-2	BA-ANT201T	Introduction to Cultural Anthropology	03
3.	I	III	4.5	MNR-3	BA- ANT 301T	Indian Tribes	03
4.	I	IV	4.5	MNR-4	BA- ANT 401T	Understanding Tribal Community	03
5.	I	V	5.0	MNR-5	BA- ANT 501T	Maharashtra: A Culture Region	04
6.	I	VI	5.0	MNR-6	BA- ANT 601T	Maharashtra: A Culture Region	04
Total Credit							20

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Syllabus

B. A. Anthropology (Minor) -II

Title of the Course: Indian Tribes								
Year: II					Semester: III			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-3	BA-ANT301T	03	00	03	45	30	70	100

Learning Objectives:

1. Understand the diversity and complexity of Indian tribal cultures, including their social structures, belief systems, and economic practices.
2. Analyze the historical context of Indian tribes, including the impacts of colonization, forced relocation, and government policies on their communities.
3. Examine the contemporary issues facing Indian tribes, such as land rights, sovereignty, cultural preservation, and economic development.
4. Evaluate the relationships between Indian tribes and the wider society, including interactions with government agencies, non-governmental organizations, and other indigenous groups.

Course Outcomes (Cos)

After the course-

1. Gain a comprehensive understanding of the diverse cultural practices, social structures, and belief systems of Indian tribes through historical and contemporary perspectives.
2. Develop critical thinking skills to analyze the impact of colonialism, globalization, and socio-economic factors on the livelihoods and identities of Indian tribes.
3. Acquire the ability to ethically engage with indigenous communities, demonstrating cultural sensitivity and respect while conducting research or implementing policies.

Unit I- The study of Tribes –

(20)

- A. Tribes: Definition and Concept
- B. Characteristics of the tribal community
- C. Nomadic and De-notified tribes
- D. Tribes in Maharashtra
- E. Classification of Indian Tribes
 - i. Geographical Distribution
 - ii. Racial
 - iii. Economic
 - iv. Linguistic

v. Cultural

Unit II –Youth Dormitory in Tribal India (15)

- A. Structure of youth dormitories
- B. Universality of dormitory among the tribes
- C. Types and variations in youth dormitories such as ‘*Ghotul*’ and others

Unit III - Problems of Indian Tribes (10)

- A. Social and economic backwardness
- B. Illiteracy
- C. Primary Education – Absenteeism and drop- out
- D. Healthy – Availability of Health Care Services
- E. Transport and Communication
- F. Displacement and Rehabilitation
- G. Tribal communities in urban setting
- H. Housing
- I. Migration and Displacement

Suggested Readings/Material:

- Y.S. Mehendale: Samajik Manvshastra
- Vilas Sangve: Adivasinche Samaj Jeevan
- Vilas Sangve: Samajik Manvshastra
- N.S. Vaidya : Samajik Manvshastra

Other reading:

- Shaunak Kulkarni: Maharashtraatil Adivasi.

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Syllabus

B. A. Anthropology (Minor) -II

Title of the Course Understanding Tribal Community								
Year: II					Semester: IV			
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
MNR-4	BA-ANT401T	03	00	03	45	30	70	100

Learning Objectives:

1. Understand the cultural, social, and economic dynamics of tribal communities through anthropological perspectives.
2. Explore the unique customs, traditions, and belief systems that shape tribal identities and interactions within their environments.
3. Analyze the impacts of globalization, colonialism, and modernization on tribal communities and their efforts to preserve cultural heritage and autonomy.

Course Outcomes (Cos)

Course Outcomes for Understanding Tribal Community in Anthropology:

1. Develop a comprehensive understanding of the cultural, social, and economic dynamics within tribal communities.
2. Analyze the impact of historical, political, and environmental factors on tribal societies and their traditional practices.
3. Apply anthropological theories and methodologies to study and engage with tribal communities respectfully and ethically.

Unit-I Constitutional provisions for Tribal Communities (20)

- A. Concept of the Scheduled Tribe
- B. Scheduled Area
- C. Concept of De-notified Tribes and Nomadic Tribes

Unit -II Approaches to Tribal Development (16)

- A. Pre-Independence period – British Approach; Missionaries Approach -
- B. Post- Independence period – Constitutional Approach
- C. Isolation, Assimilation, Acculturation, Integration
- D. The concept of Tribal Development
- E. Administration of Tribal Development programmes

- i. Tribal Sub –plan
- ii. Integrated Tribal Development Project
- iii. Tribal Development Corporation and Adivasi Co-Operative Societies
- iv. Programmes for Particularly Vulnerable Tribal Groups – (PVTGs)

Unit III- Tribal Movements

(12)

- A. Participation of Tribes in Freedom Movements.
- B. Tribal movements before Independence.
- C. Tribal movements after Independence
- D. Causes of Tribal movements

Suggested Readings/Material:

Y.S. Mehendale: Samajik Manvshastra

Vilas Sangve: Adivasinche Samaj Jeevan

Vilas Sangve: Samajik Manvshastra

N.S. Vaidya : Samajik Manvshastra

Other reading:

Shaunak Kulkarni: Maharashtra Adivasi.