Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce, and Science College Ahmednagar (Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP) Choice Based Credit System (CBCS)

Programme Framework

B. A. - I (Logic)

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar (Autonomous)

Board of Studies in Philosophy

| Sr. No. | Name | Designation |
|---------|-----------------------------|--------------------------|
| 1. | Prof. Dr. Aman Waman Bagade | Chairman |
| 2. | Prof. Ganesh Nimasae | Member |
| 3. | Dr. Satish Kulkarni | Member |
| 4. | Dr. Jayshree Aher | Member |
| 5. | Dr. Prajkta Thube | Member |
| 6. | Dr. Kiran Ahirrao | Member |
| 7. | Dr. Gnyandev Upade | Academic Council Nominee |
| 8. | Dr. Vijayshreenath Kanchi | Academic Council Nominee |
| 9. | Dr. Sangeeta Pande | Vice-Chancellor Nominee |
| 10. | Dr. Sachin Rajput | Alumni |
| 11. | Mr. Devdatta Joshi | Industry Expert |

1. Prologue/ Introduction of the programme: At least one page

This course aims to introduce students to the basic concepts and achievements of Logic with modern logic. Logic is the application of formal, mathematical methods in the study of reasoning. The type of reasoning under consideration is specially deductive reasoning. Philosophy enquires into the meaning and significance of life and the world. It is called a second order discipline in so far as it enquires into the foundations and presuppositions of various disciplines. Logic is a science which deals with forms of arguments. In an extended sense, it studies the methodology of deductive as well as inductive science. Modern logic is fastly developing science and it is closely related to mathematics. It does not cancel the Aristotelian logic but points out its limitations. So in the syllabus, we itend to acquint the students with the elements of traditional logic, modern logic and scientific method. The syllabus will also acquint students with few seesntial problems of Western and Indian Philosophy.

Logic is a study of language, inference and reasoning. This paper itends to give the students some basic ideas about kinds of reasoning which enables students to get some basic ideas about reasoning, meant for different competitive examinations. To Gain an appreciation for the complexity of language.

2. Programme Outcomes (POs)

- 1. To learn effective methods of resolution for a variety of disagreements.
- **2.** To obtain the ability to define terms.
- **3.** To understand the structure of different kinds of arguments.
- **4.** To recognize and evaluate the different kinds of arguments.
- **5.** To sketch the principles of symbolic logic.

B. A. Programme Framework: Credit Distribution

| Level / Difficul ty | Se m | | Subjec | et-1 | | Subject -2 | Subje ct-3 | GE/ OE | SEC | IK S | AE C | V E C | C C | Tot al |
|--|---------|---------------|--------------------------|------|----------------|---------------|---------------|-----------|---------|---------|---------|-------------|--------|-----------|
| Certifica | I | | 04 | | | 04 | 04 | 2 | - | 2 | 2 | 2 | 2 | 22 |
| te 4.5 / 100 | II | | 04 | | | 04 | 04 | 2 | 2 | | 2 | 2 | 2 | 22 |
| | | | its Related lected as | | - | Selecte | | | | | | V | | |
| | | Major Core | Major Hajor VSC OJT/ | | | | | GE/ OE | SE C | IK S | AE C | V E C | C C | Tot al |
| Diploma | Ш | 06 | | 2 | 2 (FP) | 04 | | 02 | 2 | | 2 | - | 2 | 22 |
| 5.0 / 200 | IV | 06 | | 2 | 2 (CEP) | 04 | | 02 | 2 | | 2 | - | 2 | 22 |
| Degree | V | 10 | 04 | 2 | 2 (FP) | 02 | | | | 2 | | | | 22 |
| 5.5 /300 | VI | 10 | 04 | 2 | 4 (OJT) | 02 | - | | | | ŀ | • | | 22 |
| Total | | 40 | 08 | 08 | 10 | 18 | 08 | 08 | 06 | 04 | 08 | 04 | 08 | 132 |
| 6.0/400 | VII | 14 | 04 | - | RM-04 | - | | | | | | | | 22 |
| Honours | VIII | 14 | 04 | - | OJT- 04 | - | | | | | | | | 22 |
| 6.0/400 Honours with Researc h | VII | 10 | 04 | - | RM-04 RP-04 | - | | | | | | | | 22 |

| | VIII | 10 | 04 | - | RP-08 | | | | | | | | | 22 |
|-------|------|-------|----|----|-------|----|----|----|----|----|----|----|----|-----|
| Total | | 68/60 | 16 | 08 | 18/26 | 18 | 08 | 08 | 06 | 04 | 08 | 04 | 08 | 176 |

B. A. Programme Framework: Course Distribution

| Leve 1/ Diffic ulty | Sem | | Subjec | et-1 | | Subject -2 | GE/ OE | SEC | IKS | AEC | VEC | CC | Total |
|-----------------------------|------|-------|--------------|------|---------------------|---------------|--------------|---------|-----|---------|-----|----|-----------|
| Certific | I | | 01 | | | 01 | 01 | - | 01 | 01 | 01 | 01 | 07 |
| ate 4.5 / 100 | II | | 01 | | | 01 | 01 | 01 | | 01 | 01 | 01 | 07 |
| | | | lits Related | | • | | G | | | | | | |
| | | Core | Electiv e | VSC | FP / OJT/ CEP | Minor | E/ O E | SE C | IKS | AE C | VEC | CC | Tota l |
| Diplom a | Ш | 02 | | 01 | 01 | 01 | 01 | | | 01 | | 01 | 08 |
| 5.0 / 200 | IV | 02 | | 01 | 01 | 01 | 01 | | | 01 | | 01 | 08 |
| Degree | V | 03 | 01 | 01 | 01 | 01 | I | | 01 | | | 1 | 08 |
| 5.5 /300 | VI | 03 | 01 | 01 | 01 | 01 | | | | | | | 07 |
| Total | | 12 | 02 | 04 | 04 | 06 | 04 | 02 | 02 | 04 | 02 | 04 | 44 |
| 6.0/400 Honour | VII | 04 | 01 | - | RM- 01 | | | | | | | | 06 |
| s | VIII | 04 | 01 | 1 | OJT- 01 | - | | | | | | | 06 |
| 6.0/400 Honour s with | VIII | 03 | 01 | - | RM- 01 RP-01 | - | | | | | | | 06 |
| Researc h | VIII | 03 | 01 | - | RP-01 | | | | | | | | 05 |
| Total | | 18/16 | 04 | 04 | 06/07 | 06 | 04 | 02 | 02 | 04 | 02 | 04 | 56/55 |

B. A. -I (Logic): Credits and Courses in Bracket

| Level / Difficulty | Sem | | Subject (I | Marathi) | | IKS | Total | | |
|-----------------------------|------|---------|------------|----------|--------------------------|---------|---------|--|--|
| 4.5 | I | 04 (01) | 04 (01) | | | | | | |
| 4.5 Certificate | П | 04 (01) | | 04 (01) | | | | | |
| | | Core | Elective | VSC | FP/OJT/CEP | | | | |
| 5.0 | III | 06 (02) | | 02 (01) | 02 (01) | | 10 (04) | | |
| Diploma | IV | 06 (02) | | 02 (01) | 02 (01) | | 10 (04) | | |
| <i>5.5</i> | V | 10 (03) | 04 (01) | 02 (01) | 02 (01) | 02 (01) | | | |
| 5.5 Degree | VI | 10 (03) | 04 (01) | 02 (01) | 04 (01) | | | | |
| Total | | 40 (12) | 08 (02) | 08 (04) | 10 (04) | 02 (01) | | | |
| 6.0 | VII | 14 (04) | 04 (01) | - | RM-04 | - | 22 (06) | | |
| Honours | VIII | 14 (04) | 04 (01) | - | OJT-04 | - | 22 (06) | | |
| 6.0 | VII | 10 (03) | 04 (01) | - | RM-04 (01) RP-04 (01) | - | 22 (06) | | |
| Honours with Research | VIII | 10 (03) | 04 (01) | - | RP-08 (01) | | 22 (05) | | |

Programme Framework (Courses and Credits): B. A. Logic

| Sr. No. | Year | Semester | Level | Course Type | Course | Title | Credits |
|---------|------|----------|-------|----------------|------------|---------------------|---------|
| 1. | I | I | 4.5 | DSC-01 | BA-LO 111T | Traditional Logic | 04 |
| 2. | I | II | 4.5 | DSC-02 | BA-LO 121T | Propositional Logic | 04 |
| 3. | II | III | 5.0 | DSC-03 | BA-LO 231T | Logic – I (Indian) | 04 |
| 4. | II | IV | 5.0 | DSC-05 | BA-LO 241T | Formal Logic | 04 |
| 5. | III | V | 5.5 | DSC-07 | BA-LO 351T | Symbolic Logic | 04 |
| 6. | III | VI | 5.5 | DSC-10 | BA-LO 361T | Reasoning and Logic | 04 |

B. A. Logic (Honours)

| | | | • | | | | |
|-----|----|-----|-----|--------|------------|-----|----|
| 7. | IV | VII | 6.0 | DSC-16 | BA-MR 471T | KLM | 04 |
| 8. | IV | VII | 6.0 | DSC-17 | BA-MR 472T | NOP | 04 |
| 9. | IV | VII | 6.0 | DSC-18 | BA-MR 473T | QRS | 04 |
| 10. | IV | VII | 6.0 | DSC-19 | BA-MR 474T | TUV | 02 |
| 11. | IV | VII | 6.0 | DSE-03 | BA-MR 475T | WXY | 04 |
| 12. | IV | VII | 6.0 | RM-01 | BA-MR 476T | ZAB | 04 |

| 13. | IV | VIII | 6.0 | DSC-20 | BA-MR 481T | CDE | 04 |
|-----|----|------|-----|--------|------------|-----|----|
| 14. | IV | VIII | 6.0 | DSC-21 | BA-MR 482T | FGH | 04 |
| 15. | IV | VIII | 6.0 | DSC-22 | BA-MR 483T | IJK | 04 |
| 16. | IV | VIII | 6.0 | DSC-23 | BA-MR 484T | LMN | 02 |
| 17. | IV | VIII | 6.0 | DSE-04 | BA-MR 485T | OPQ | 04 |
| 18. | IV | VIII | 6.0 | OJT-02 | BA-MR 486P | RST | 04 |

B. A. Logic (Honours with Research)

| 24. | IV | VII | 6.0 | DSC-16 | BA-MR 471T | KLM | 04 |
|-----|----|------|-----|--------|------------|-----|----|
| 25. | IV | VII | 6.0 | DSC-17 | BA-MR 472T | NOP | 04 |
| 26. | IV | VII | 6.0 | DSC-18 | BA-MR 473T | TUV | 02 |
| 27. | IV | VII | 6.0 | DSE-03 | BA-MR 475T | WXY | 04 |
| 28. | IV | VII | 6.0 | RM-01 | BA-MR 476T | ZAB | 04 |
| 29. | IV | VII | 6.0 | RP-01 | BA-MR 477P | ABC | 04 |
| 30. | IV | VIII | 6.0 | DSC-19 | BA-MR 481T | CDE | 04 |
| 31. | IV | VIII | 6.0 | DSC-20 | BA-MR 482T | FGH | 04 |
| 32. | IV | VIII | 6.0 | DSC-21 | BA-MR 483T | IJK | 02 |
| 33. | IV | VIII | 6.0 | DSE-04 | BA-MR 485T | OPQ | 04 |
| 34. | IV | VIII | 6.0 | PR-02 | BA-MR 486P | RST | 08 |

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Syllabus B. A.-I (Logic)

| Title of th | Title of the Course: Traditional Logic | | | | | | | | | | | |
|---------------------|--|-----------|--------|-------|---------|----------|------|--------|--------------|--|--|--|
| Year: I Semester: I | | | | | | | | | | | | |
| Course | Course Code | Credit Di | stribu | tion | Credits | Allotted | Allo | tted M | Iarks | | | |
| Type | | Theory | Pract | tical | | Hours | | | | | | |
| | | | | | | | | , | , | | | |
| | | | | | | | CIE | ESE | Total | | | |
| DSC-01 | BA-LO111T | 04 00 | | | 04 | 60 | 30 | 70 | 100 | | | |

Learning Objectives:

- 1. To explain the basic principles of correct reasoning.
- 2. To provide students ample scope to exercise their reasoning based on the above principles. (Traditional logic)
- 3. Introduction to logic as branch of philosophy.
- 4. To explain the Concept of logic, Utility of logic and Brief history of logic

Course Outcomes (Cos):

- 1. The students will become adept in indentifying vailed arguments as against invailed arguments.
 - 2. Precision in expressing proposition and arguments.
 - 3. Ability to abstract the logical form of propositions and arguments.
 - 4. To enhance articulate communication skills.
- 5. Logic and reasoning are fundamental to the way students communicate with knowledge based.

Detailed Syllabus:

Unit 1:Introduction to Logic: (Allowted 20 lectures)

- 1. The nature of logic as the study of inference.
- 2. Deductive and inductive branches of logic.
- 3. Proposition and Proposition form; Argument and argument form; difference between proposition and sentence.
 - 4. Basic issues / concepts from Indian traditions of logic: theory of intference.

Unit 2: Traditional Western understanding of propositions and its classification: (Allowted 20 lectures)

1. Formal character of deductive logic.

- 2. Basic structure of proposition and its components: subject term, predicate term, copula, quantifiers.
 - 3. Classification of propositions: Categorical, Hypothetical, Disjunctive.
 - 4. Application of propositions.

Unit 3: Square of Oppositin: (Allowted 10 lectures)

- 1. Difference between proposition, sentence and judgement.
- 2. Four-fold-scheme of categorical proposition.
- 3. Distribution of terms in A, E, I, O propositions.

Unit 4: Traditional Western understanding of Inference and its classification:

(Allowted 10 lectures)

- 1. Immediate inference: Opposition, conversion, obversion.
- 2. Mediate inference: Categorical syllogism, mixed disjunctive syllogism, mixed hypothetical syllogism, dilemma,

Suggested Readings/Material:

- 1. I.M. Copi, Introduction to logic (truth edition), Macmillan company, New York.
- 2. Athale and Bodas, Tarkasangraha, (Relevant chapters)
- 3. Copi I.M. Symbolic Logic (6th edition), Macmillan company, New York.
- 4. Vidyabhushan S.C., History of Indian Logic, Motilal Banarsidas, 1978
- 5. Stephen Barker, Elements of Logic.

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Syllabus B. A.-I (Logic)

| Title of t | Title of the Course: Propositional Logic | | | | | | | | | | | |
|----------------------|--|-----------|------------|---------|-------------------|-----|-----|-------|--|--|--|--|
| Year: I Semester: II | | | | | | | | | | | | |
| Course | Course Code | Credit Di | stribution | Credits | Allotted Allotted | | | Marks | | | | |
| Type | | Theory | Practical | | Hours | | | | | | | |
| | | | | | | | | 1 | | | | |
| | | | | | | CIE | ESE | Total | | | | |
| DSC-02 | BA-LO121T | 04 | 00 | 04 | 60 | 30 | 70 | 100 | | | | |

Learning Objectives:

- 1. To explain the basic principles of correct reasoning.
- 2. To provide students ample scope to exercise their reasoning based on the above principles. (Traditional logic)
- 3. Introduction to logic as branch of philosophy.
- 4. To explain the Concept of logic, Utility of logic and Brief history of logic

Course Outcomes (Cos):

- 1. The students will become adept in identifying valid arguments as against invalid arguments.
- 2. Precision in expressing propositions and arguments.
- 3. Ability to abstract the logical form of propositions and arguments.
- 4. To enhance articulate communication skills.

Detailed Syllabus:

Unit 1. Symbolic logic: (Allowted 20 lectures)

- 1. Nature, scope and its applications.
- 2. Modern classification of Propositions:
 - a) Simple b) Truth Functionally compound
- 3. Nature and use of:
 - a) Propositional variables b) Logical constants
- 4. Symbolize propositions using the above.

Unit 2. Basic truth functions: (Allowted 20 lectures)

1. Nature of Logical Connectives

- 2. Types truth functions:
 - a) Material implication b) Disjunction c) Conjunction
 - d) Material Equivalence e) Negation
- 3. Use of basic Truth-Table Method
- 4. Propositional forms: Tautology, Contradiction, Contingency

Unit 3. Decision Procedure: (Allowted 10 lectures)

- 1. Nature and types of Decision procedure: Truth-Table, Shorter-Truth-Table, Truth Tree
- 2. Merits and demerits of decision procedures.
- 3. Exercises of decision procedures.

Unit 4. Use of decision procedure to identify proposition forms: (Allowted 10 lectures)

- 1. Statement and Statement Form.
- 2. Argument and Argument form.

Suggested Readings/Material:

- 1. I.M. Copi, Introduction to logic (truth edition), Macmillan company, New York.
- 2. Athale and Bodas, Tarkasangraha, (Relevant chapters)
- 3. Copi I.M. Symbolic Logic (6th edition), Macmillan company, New York.
- 4. Vidyabhushan S.C., History of Indian Logic, Motilal Banarsidas, 1978.
- 5. Stephen Barker, Elements of Logic.