Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce, and Science College Ahmednagar (Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP) Choice Based Credit System (CBCS)

Programme Framework

B. Sc. - I (ENVIEONMENTAL SCIENCE)

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Ahmednagar (Autonomous)

Board of Studies in Environmental Science

Sr. No.	Name	Designation
1.	Dr. Satish D.Kulkarni	Chairman
2.	Prof.Dr. N.R.Bandella	Academic Council Nominee
3.	Dr. Nilesh Wagh	Academic Council Nominee
4.	Dr, Deepali Nimbalkar	Vice-Chancellor Nominee
5.	Dr. D. D.Ahire	Member
6.	Dr. A.P.Pandit	Member
7.	Prof.Dr. D.C. Meshram	Member (co-opt)
8.	Dr. Ashish V.Mane	Member (co-opt)
9.	Mr. Kaliprasad Ningurkar	Alumni
10.	Dr. Prakash Mundhe	Industry Expert

1. Prologue/ Introduction of the programme:

The course curriculum for undergraduate studies under New Education policy for B.Sc. in Environmental Science. The course curriculum outlined here is designed in an inclusive and interdisciplinary manner and draws content from various allied disciplines. Ideally, an undergraduate programme in environmental science should focus equally on theory and practice so that students are able to pick up necessary skills enabling them to find gainful employment at the job market. Therefore, a number of skill-based courses have been identified and made a part of the curriculum. Attention was also paid to structuring various core courses so as to make them appealing from a practitioner's point of view. It is hoped that a student with a B.Sc. Environmental Science degree, after having read the courses outlined here, should feel adequately equipped to meet the challenges of career development. At the same time, there is sufficient content for those who wish to continue academic life at the university beyond undergraduate level. That said, due care has been taken to maintain necessary academic rigor and depth in the course content so that the learning outcomes from these courses will lead to intellectual growth of a student.

During the first year of the programme, the students are trained on basic concepts of Environmental science. From second year students are allows them to concentrate on specific areas of the subject, on which they complete their practical and field survey reports. After completing the course, the students will be amply prepared for professional careers in M.Sc. in Environmental Science

This is a job oriented programme and relevant to the current needs of our society. The extent (scope, depth and outcomes) of B.Sc. Environment Sciences programme has taken into account the extent of the knowledge provided at school level in 10th, 11th and 12th standard according to syllabi of NCERT and state boards. It has been designed to bridge the gap between the school level and M.Sc. programmes on environment. This is essential because of the interdisciplinary nature of the subject. More so, there is a current trend to look at the environment through a transdisciplinary approach which is relevant by the nature of the subject and the socio-economic fabric of India

2. Programme Outcomes (POs)

- 1.Provide students with the scope to develop knowledge base covering all attributes of the environment and enable them to attain scientific/technological capabilities to find answers to the fundamental questions before the society with regards to human action and environmental effects with due diligence.
- 2.Enhance the ability to apply this knowledge and proficiency to find solutions relating to environmental concerns of varied dimensions of present times
- 3.Provide with a direction and technical capability to carry on lifelong learning and show teamwork and collaborative endeavor and decision making
- 4.Improve the employability of the graduates including the enhancement of selfemployment potential and entrepreneurial aptitude, and fill the technical resource gap especially in the Indian context
- 5.Help graduates appreciate requirement of framing environmental policy guidelines.
- 6.Motivate graduates to appreciate that they are an integral stakeholder in the environmental management of India irrespective of their future jobs or working environments in accordance of the provisions vide Article 48A (Directive Principles of State Policy) and Article 51A(g) (Fundamental Duties) of the Constitution of India.

7.Help graduates to understand the concerns related to Sustainable Development Goals (SDGs) and the Indian obligation

Program Objectives:

- 1. To develop basic understanding of Fundamentals of Environmental Science as a discipline.
- 2.To bring sensitization towards the environment and also increase student competency & employability.
- 3. To inculcate a sense of responsibility among students about various principles and laws of environment to develop conscience towards social responsibility, human values and sustainable development through curriculum delivery and extra-curricular activities
- 5. To develop scientific temperament with strong fundamental knowledge of the subject
- 6. To develop analytical thinking and problem-solving skills needed for various entrance and competitive examinations and Post Graduate Studies
- 7. To train students in laboratory skills and handling equipment along with soft skills needed for placement

Program Outcomes:

- 1. Provide students with the scope to develop knowledge base covering all attributes of the environment and enable them to attain scientific/technological capabilities to find answers to the fundamental questions before the society with regards to human action and environmental effects with due diligence.
- 2.Enhance the ability to apply this knowledge and proficiency to find solutions relating to environmental concerns of varied dimensions of present times
- 3. Provide with a direction and technical capability to carry on lifelong learning and show teamwork and collaborative endeavor and decision making
- 4.Improve the employability of the graduates including the enhancement of self-employment potential and entrepreneurial aptitude, and fill the technical resource gap especially in the Indian context
- 5.Help graduates appreciate requirement of framing environmental policy guidelines.

6.Motivate graduates to appreciate that they are an integral stakeholder in the environmental management of India irrespective of their future jobs or working environments in accordance of the provisions vide Article 48A (Directive Principles of State Policy) and Article 51A(g) (Fundamental Duties) of the Constitution of India.

7.Help graduates to understand the concerns related to Sustainable Development Goals (SDGs) and the Indian obligation

- 8. The students will graduate with holistic development and will be qualified to continue higher studies in their subject.
- 3) The students will be eligible to appear for various competitive examinations and pursue and apply for the Jobs

Program Specific Outcomes:

- After successful completion of B.Sc. Environmental Science Course, student will have:
- Fundamental and Advanced knowledge of theory and practica courses in Environmental science.
- Students will understand about how the subject knowledge helps in solving various social, economic and environment related problem
- Knowledge about Environmental (Resource, Energy) Management, Monitoring,introductory aspects of Environmental Biotechnology and Microbiology
- Skills in laboratory techniques and experience in instrument handling

B. Sc. Programme Framework: Credit Distribution

Level /	~		Subje	ect-1 (S	elected	l as Maj	or)	Subj	ect-2	Subj	ect-3	(SEC)	GE/	ОЕ		.=.		~~	
Difficulty	Sem		T			P		Т	P	P	T	P	Т	P	IKS	AEC	VEC	CC	Total
Certificate	I		02			02		02	02	02	02	-	02		02	02	02	02	22
4.5 / 100	П		02			02		02	02	02	02	02	-	02		02	02	02	22
			Cro	Credits Related to Major															
		C	core	Ele	ctive	VSC	FP/OJT/ CEP/RP	Select Min											
		Т	P	T	P	P	P	Т	P			P	Т	P	-	-	-	-	-
Diploma	Ш	04	02			02	02	02	02	ı	-	02	02		-	02	-	02	22
5.0 / 200	IV	04	02			02	02	02	02		-	02		02		02	-	02	22
Degree	\mathbf{V}	06	04	02	02	2	2	02	-		-	-	-		02	-	•	-	22
5.5 /300	VI	06	04	02	02	2	4	02			-	1	-	•	-	-	-		22
Total		24	16	04	04	08	10	10	08	04	04	06	0	8	04	08	04	08	132
6.0/400	VII	08	06	02	02	-	RM-04												22
Honours	VIII	08	06	02	02		OJT-04												22
6.0/400 Honours with	VII	06	04	02	02		RM-04 RM-04												22
Research	VIII	06	04	02	02		RM-08												22
Total		40/36	28/24	08	08	08	18/26	10	08	04	04	06	04	04	04	08	04	08	176

B.Sc. Programme Framework: Course Distribution

Level /	a		Subje	ect-1 (Se	elected	as Maj	or)	Subj	ect-2	Subj	ect-3	(SEC)	GE/	OE	V VC	AFG	TIP C	aa	
Difficulty	Sem		T			P		T	P	P	T	P	T	P	IKS	AEC	VEC	CC	Total
Certificate	I		01			01		01	01	01	01		01		01	01	01	01	11
4.5 / 100	II		01			01		01	01	01	01	01	-	01		01	01	01	11
		Credits Related to Major																	
		C	ore	Elec	ctive	VSC	FP / OJT/ CEP/RP	Select Mii											
		T	P	T	P	P	P	Т	P		-	P	Т	P	-	-	-	-	-
Diploma	Ш	02	01			01	FP-01	01	01		-	01	01		-	01	-	01	11
5.0 / 200	IV	02	01			01	CEP-01	01	01		-	01		01		01	-	01	11
Degree	V	03	02	01	01	01	FP-01	01	-	,	-	•		-	01	-	•	•	11
5.5 /300	VI	03	02	01	01	01	OJT-01	01	-		-	-			-	-	-	-	10
Total		12	08	02	02	04	04			02	02	03	0	4	02	04	02	04	65
6.0/400	VII	03	03	01	01	-	RM-01												09
Honours	VIII	03	03	01	01		OJT-01												09
6.0/400 Honours with	VII	02	02	01	01		RM-01 RM-01												08
Research	VIII	02	02	01	01		RM-01												07
Total		18/16	14/12	04	04	04	06/07	06	04	02	02	03	0	4	02	04	02	04	83/80

B. Sc. -Environmental Science: Credit and Course Distribution in Brackets

Level /	C		Subject-1						Total
Difficulty	Sem		T						
	I	C	2 (01)			02 (01))		04(02)
4.5	II	0	2 (01)			02 (01))		04(02)
			(Credits	Related	to Major			
		C	Core			VSC	FP/OJT/ CEP	IKS	
		Т	P	Т	P	P	P	Т	
5.0	III	04(02)	02(01)			02(01)	FP-02(01)		10(05)
	IV	04(02)	02(01)			02(01)	CEP-02(01)		10(05)
	\mathbf{V}	06(03)	04(02)	02(01)	02(01)	02(01)	FP-02(01)	02(01)	20 (10)
5.5	VI	06(03)	04(02)	02(01)	02(01)	02(01)	OJT-04(01)		20(09)
Total		12	08	(02)	(02)	04	04	(01)	33
6.0	VII	03	03	(01)	(01)	-	RM-04(01)		22(09)
	VIII	03	03	(01)	(01)		OJT-04(01)		22(09)
6.0	VII	(02)	(02)	(01)	(01)		RM-04(01) RP-04(01)		22(08)
	VIII	(02)	(02)	(01)	(01)		RM-08(01)		22(07)
		18/16	14/12	04	04	04	06/07	(01)	51/48

Programme Framework (Courses and Credits): B. Sc. Environmental Science

Sr. No.	Year	Semester	Level	Course Type	Code	Title	Credits
1.	I	I	4.5	DSC-01	BS-EN 111T	Introduction to Environmental Biology	02
2.	I	I	4.5	DSC-02	BS-EN 112P	Practical based on BS- EN-111	02
3.	I	II	4.5	DSC-03	BS-EN 121T	Fundamental of Environmental Chemistry	02
4.	I	II	4.5	DSC-04	BS-EN 122T	Practical based on BS- EN112	02

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5.	II	III	5.0	DSC-05	BS-EN 231T	Basics in Geoscience	02
6.	II	III	5.0	DSC-06	BS-EN 232T	Environmental Pollution	02
7.	II	III	5.0	DSC-07	BS-EN 233P	Practical based on	02
						BS- EN231 & BS-EN 232	
8.	II	III	5.0	VSC-01	BS-EN 234P	Practical in Ecology and	02
						field Visit	
9.	II	III	5.0	FP-01	BS-EN 235T	Field Project	02
10.	II	IV	5.0	DSC-08	BS-EN 241T	Introduction to forestry	02
11.	II	IV	5.0	DSC-09	BS-EN 242T	Natural Resources	02
						Conservation and	
						Management	
12.	II	IV	5.0	DSC-10	BS-EN 243P	Practical based on EN-241	02
						and EN242	
13.	II	IV	5.0	VSC-02	BS-EN 243T	Organic Farming	02
14.	II	IV	5.0	CEP-01	BS-EN 245P	Community Engagement	02
						Project	
15.	III	V	5.5	DSC-11	BS-EN 351T	Biodiversity and its	02
						conservation	
16.	III	V	5.5	DSC-12	BS-EN 352T	Environmental Pollution	02
						Control Technology	0.0
17.	III	V	5.5	DSC-13	BS-EN 353T	Environmetal Law, ethics	02
40	***	**	~ ~	D00 11	DG EN AS ID	and Policy	0.2
18.	III	V	5.5	DSC-14	BS-EN 354P	Practical based on	02
10	777	T 7	~ ~	D00 15	DG EN 255D	BS- EN-351	00
19.	III	V	5.5	DSC-15	BS-EN 355P	Practical based on	02
20	TIT	V		DCE 01	DC EN 25CT	BS- EN-352	02
20.	III	V	5.5	DSE-01	BS-EN 356T	Global issues in	02
21.	III	V	5.5	DSE-02	BS-EN 357P	Environmental Science Water and waste water	02
41.	111	V	3.3	DSE-02	D3-EN 33/F	Analysis	02
22.	III	V	5.5	VSC-03	BS-EN 358P	Rain water Harvesting	02
23.	III	V	5.5	FP-02	BS-EN 359P	Taxonomic Studies of	02
23.	1111	•	5.5	11-02	DO-DIA 3331	indigenous Plants	02
24.	III	V	5.5	IKS-02	BS-EN 360T	Traditional Water	02
	111	•	5.5	1135-02	DO LA 3001	Conservation methods	02
25.	III	VI	5.5	DSC-16	BS-EN 361T	Restoration Ecology	02
26.	III	VI	5.5	DSC-17	BS-EN 362T	Atmospheric Science	02
27.	III	VI	5.5	DSC-18	BS-EN 363T	Environmental law and	02
	111	, ,	3.3	250 10	25 21 (505 1	Policy	02
28.	III	VI	5.5	DSC-19	BS-EN 364P	Practical based on EN-351	02
29.	III	VI	5.5	DSC-20	BS-EN 365P	Practical based on EN352	02
30.	III	VI	5.5	DSE-03	BS-EN 366T	Solid waste Management	02
31.	III	VI	5.5	DSE-04	BS-EN 367P	Wild life Management	02
32.	III	VI	5.5	VSC-04	BS-EN 368T	Wetland studies	02
33.	III	VI	5.5	OJT-01	BS-EN 369T	On job Training	04
					_ ==:00/1	J <u>-</u>	~ .

B. Sc. Environmental Science (Honours)

34.	IV	VII	6.0	DSC-21	BS-EN 471T	Soil Health Management	03
35.	IV	VII	6.0	DSC-22	BS-EN 472T	Remote Sensing & GIS	03
36.	IV	VII	6.0	DSC-23	BS-EN 473T	Environmental Biotechnology-I	02
37.	IV	VII	6.0	DSC-24	BS-EN 474P	Practical based on EN-471	02
38.	IV	VII	6.0	DSC-25	BS-EN 475P	Practical based on EN-472	02
39.	IV	VII	6.0	DSC-26	BS-EN 476TP	Practical based on EN-472	02
40.	IV	VII	6.0	DSE-05	BS-EN 477T	Environmental	02
						Microbiology	
41.	IV	VII	6.0	DSE-06	BS-EN 478T	Urban Ecosystem	02
						Management	
42.	IV	VII	6.0	RM-01	BS-EN 479T	Introduction To Research	04
						Methodology	
43.	IV	VIII	6.0	DSC-27	BS-EN 481T	Environmental Management	03
						System	
44.	IV	VIII	6.0	DSC-28	BS-EN 482T	Environmental Statistics	03
45.	IV	VIII	6.0	DSC-29	BS-EN 483T	Environmental	02
						Biotechnology-II	
46.	IV	VIII	6.0	DSC-30	BS-EN 484T	Environmental Toxicology	02
47.	IV	VIII	6.0	DSC-31	BS-EN 483T	Remote Sensing and GIS	02
48.	IV	VIII	6.0	DSC-32	BS-EN 484T	Basics in Industrial Safety	02
49.	IV	VIII	6.0	DSE-07	BS-EN 485T	Watershed Management	02
50.	IV	VIII	6.0	DSE-08	BS-EN 485T	Basics in Industrial Safety	02
51.	IV	VIII	6.0	OJT-02	BS-EN 486T	Field Experience and Report	04

B. Sc. Environmental Science (Honours with Research)

34.	IV	VII	6.0	DSC-21	BS-EN 471T	Soil Health Management	03
35.	IV	VII	6.0	DSC-22	BS-EN 472T	Remote Sensing & GIS	03
36.	IV	VII	6.0	DSC-23	BS-EN 473P	Environmental Biotechnology-	02
37.	IV	VII	6.0	DSC-24	BS-EN 474P	Practical based on EN-471	02
38.	IV	VII	6.0	DSE-05	BS-EN 473T	Environmental Microbiology	02
39.	IV	VII	6.0	DSE-06	BS-EN 474P	Urban Ecosystem Managment	02
40.	IV	VII	6.0	RM-01	BS-EN 476T	Introduction To Research Methodology	04
41.	IV	VII	6.0	RP-01	BS-EN 477T	Topic, review, Methodology	04
42.	IV	VIII	6.0	DSC-25	BS-EN 481T	EIA and Environmental Audit	03
43.	IV	VIII	6.0	DSC-26	BS-EN 482T	Renewable Energy	03

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						Management	
44.	IV	VIII	6.0	DSC-27	BS-EN 483T	Environmental Management	02
						System	
45.	IV	VIII	6.0	DSE-04	BS-EN 485T	Wild life Management	02
46.	IV	VIII	6.0	DSE-07	BS-EN 473T	Watershed Management	02
47.	IV	VIII	6.0	DSE-08	BS-EN 474P	Basics in Industrial Safety	02
48.	IV	VIII	6.0	PR-02	BS-EN 486T	Data Collection,	08
						Interpretation, Scientific	
						Report Preparation	

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce and Science College, Ahmednagar (Autonomous) Syllabus

B. Sc. -I (ENVIRONMENTAL SCIENCE)

Title of th	Title of the Course: Introduction to Environmental Biology									
Year: I	Year: I Semester: I									
Course	Course Code	Course Code Credit Distribution Credits Allotted Allotted Marks								
Type		Theory	Practical		Hours					
		-					1			
						CIE	ESE	Tota		
								l		
DSC-01	BS-EN 111T	02	00	02	30	15	35	50		

Learning Objectives:

- 1. To learn the theories and fundamental concepts of environmental biology.
- 2. To know the origin of life on planet earth and related theories.
- 3. To Gain knowledge about distribution of life on earth

Course Outcomes (Cos): -

- 1. To Understand the theories and fundamental concepts of plant and animal taxonomy.
- 2. Students Acquire knowledge about Bio-resources availability, its distribution and importance.
- 3. Students Develop the skills of identification of native plants and animals

Detailed Syllabus: Example

Unit. No.	Name of the Unit	Course contents	No of lectur
1	Introduction To Biology	 Introduction to Biology, Branches, Scope and Importancein today's context from environmental point of view. Biological diversity of India – Major genera, species, subspecies of flora and fauna. Major ecological types of India 	6
2	Biogeography	 Biogeography – The meaning; Importance Biographical profile of the world; and India Classification of Biogeographic Region (Realms) Biogeographic zone in India Biodiversity Hotspot and its importance 	8

		Taxonomic Principles - aim, objectives, hierarchy,	
	Taxonomy	kingdoms.	8
		History; Linnaeus system of classification; Bentham &	
		Hooker system of classification.	
		• Components of systematic - characterization, classification,	
3		identification & nomenclature.	
		• The concept of species- morphological, biological,	
		phylogenetic, ecological etc.	
		Ecological Adaptations under various environmental	
		conditions - i) In plants - hydrophytes, mesophytes,	8
		epiphytes, xerophytes & halophytes ii) In animals -	
		mimicry, vestigiality etc.	
	Ecological	Bio-resources-	
4	Adaptations and	i) Forests- major types of the world & India	
	Bio- resources	ii)Agricultural crops - major food plants of the world &India	
		iii)Livestock- major varieties of the world & India	
		iv) Fisheries resources - saline & fresh water	
		 Significances and use of the Bioresources; 	
		Extraction of Bioresources by traditional & modern	
		methods; Threat to local bioresources -	
		overexploitation, habitat loss, invasivespecies etc.	
			Total 30

Suggested Readings/Material:

- 1) 'A Textbook of Plant Ecology' Ambashta R.S. & Ambashta N.K (1999) CBS Publ. & Distributers, New Delhi
- 2) 'Ecology: Principles and Applications' Chapman J.L. &Reiss M.J. (1995)Cambridge University Press
- 3) 'Environmental Science: A Global Concern' Cunningham W.P. &Saigo S.W. (1997) WCB, McGraw Hill
 - 4) 'Elements of Ecology' Sharma P.D. Rastogi Publication
 - 5) 'Environmental Science' Tyler M.G. Jr. (1997) Wadsworth Publ. Co.
 - 6) 'Environmental Studies' Benny Joseph (2005) Tata McGraw Hill Publ. Co. Ltd.
- 7) 'Patterns in the Living World' Biology-an Environmental approach, John Murray, London
 - 8) 'Diversity Among Living Things' Biology-an Environmental approach, John Murray, London
 - 9) 'Paleobotany and the Evolution of Plants' Wilson N. Stewart (1983) Cambridge University Press
- 10) Biological science, D. J. Taylor, N.P.O. Green & G.W Stout, Cambridge Low Price Edition, 3rdEdtn.

New Arts, Commerce and Science College, Ahmednagar (Autonomous) Syllabus

B. Sc. -I (ENVIRONMENTAL SCIENCE)

Title of the Course: Practical based on BS-EN-111									
Year: I Semester: I									
Course	Course Code	Credit Distribution			Credits	Allotted	Allo	tted M	Iarks
Type		Theory Practic		al		Hours			
							CIE	ESE	Total
DSC-02	BS-EN 112T	00	02		02	60	15	35	50

Learning Objectives:

- 1 Collection and preservation of plant and animal sample
- 2 Prepartion of Biodiversity register with taxonomic classification
- 3 Study of Plant Adaptations under various environmental condition.

Course Outcomes (Cos)

- 1.To understand the preparation of chemicals, normality, molarity etc.
- 2. Understand native plants for plantation with respect to Geography and Climate
- 3. Acquire knowledge about working of PUC Machine-Gas Analyzer.

Detailed Syllabus:

Unit.	Course	Number
No.	contents	of Practical
1.	Laboratory safety rules and introduction to laboratory equipment's	1
2.	Collection and preparation of Herbarium Sheet	1
3.	Preparation of biodiversity register of selected area	1
4.	Estimation of productivity of water body	1
5.	Identification and significance of water algae from contaminated and non- contaminated water bodies	1
6.	Estimation of dust deposition rate on roadside plants	1
7.	Identification and taxonomic classification of plants from college area	1
8.	Visit to in situ and ex situ conservation methods of biodiversity (National Park, Garden, sanctuary)	1
9.	Identifying native plants for plantation with respect to Geography and Climate	1
10.	Collection and identification of local medicinal plants	1

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11.	Study of Plant / Animal Fossil Forms from different geological periods/visit	1
	to Paleo-botanical museum	
12.	Study of Plant Adaptations under various environmental conditions	1
	(Hydrophytes, mesophytes, epiphytes, halophytes & xerophytes).	
13.	Visit to study different Fishery resources in the local market	1
14.	Visit to local forestry department	1

D1New Arts, Commerce and Science College, Ahmednagar (Autonomous) Syllabus

B. Sc. -I (ENVIRONMENTAL SCIENCE)

Title of the Course: Fundamental of Environmental Chemistry								
Year: I	Year: I Semester: I							
Course	Course Code	Credit Dist	ribution	Credits	Allotted	Allo	otted N	Iarks
Type		Theory Practi			Hours			
		, and the second						
						CIE	ESE	Total
DSC-03	BS-EN 121T	00	02	02	60	15	35	50

Learning Objectives:

- 1. To Know the Concept of Environmental Chemistry.
- 2. Motivating the knowledge about the analysis techniques of various parameters.
- 3. Importance of various interactive reactions in atmosphere.

Course Outcomes (Cos): -

- 1. Understand the concept of green chemistry
- 2. Understand the concept of Environmental Chemistry, (solution, normality, molarity & types of chemical reactions)
- 3. Understand the structure and composition of atmosphere
- 4. Effect and impact of Soap, detergent and chemical food adulteration in nature

Detailed Syllabus: Example

Unit No.	Name of the Unit	Course contents	Number of lectures
1	Introduction	Scope of Environmental Chemistry, Segments of Environment and various interactive reactions occurring between these segments. Bio-geo-chemical cycles (C,N, H ₂ O,,S)	6
2	Fundamental Of Environmental Chemistry	Solution concentration (Normality, Molarity, Molality, ppm, Equivalent weight etc.), Types of chemical reactions: acid-base and salts, solubility products; solutes and solvents; Redox reactions, concepts of pH and pE,	6
3	Chemical Composition of Atmosphere	Characteristic of the Chemical Reactions involved in atmosphere. Pollutants in Atmosphere Chemistry of Some Atmospheric Gases Oxides of Nitrogen, Oxides of Sulphur, Oxides of Carbon, ozone hydrocarbon etc	6

4	Chemistry of Surfactants and Food additives	 Classification, Characteristic and Composition, Environmental Impacts and Toxicity of Soaps and Detergents Food Additives and Contaminants (Preservatives, Flavoring and coloring agents) Adulterants – Properties and their effects 	6
5	Environmental Analysis	 Titrimetric, colorimetric and spectrophotometric methods. Basic Principle and working of: pH meter, conductivity meter, Turbidity meter, colorimetry and Spectro-photometer 	6

Suggested readings:

- 1) Environmental Chemistry, A. K. De, New Age International Publishers, 7thEdtn.
- 2) Elements of Environmental Chemistry, H. V. Jadhav, Stosius Incorporated/Advent Books Division, 1992
- 3) Environmental Chemistry, H. Kaur, APragatiEdtn., 2ndEdtn. (2007)
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New Arts, Commerce and Science College, Ahmednagar (Autonomous) Syllabus

B. Sc. -I (ENVIRONMENTAL SCIENCE)

Title of the Course: Practical Based on BS-EN-111& BS -EN112									
Year: I	Year: I Semester: I								
Course	Course	Credit Distr	ribution		Credits	Allotted	A	llotted	Marks
Type	Code	Theory	Practic	cal		Hours			
								1	
							CIE	ESE	Total
DSC-4	BS-EN122	00	02		02	30	15	35	50
	P								

Learning Objectives:

- 1 Collection and preservation of plant and animal sample
- 2 Prepartion of Biodiversity register with taxonomic classification
- 3 Study of Plant Adaptations under various environmental condition.

Course Outcomes (Cos)

- 1.To understand the preparation of chemicals, normality, molarity etc.
- 2. Understand native plants for plantation with respect to Geography and Climate
- 3. Acquire knowledge about working of PUC Machine-Gas Analyzer.

Unit.No.	Course contents	Number of Practical
1.	Preparation of solution and solvents of acid and base chemicals	1
2.	Collection and preservation of water and soil samples (Field Practical)	1
3.	Calibration and demonstration of PH Conductivity meter, Spectrophotometer	
4.	Determination of pH and Electrical Conductivity of Water samples/ Soil samples	1
5.	Determination of Alkalinity from water sample	1
6.	Determination of Total Hardness (Ca& Mg) from water	1
7.	Determination of Chlorides from water	1
8.	Identification of Food adulterants in various food samples	1
9.	Estimation of soil texture and characteristics	1
10.	Estimation of dust deposition rate on plants	1
11.	Study of the working of PUC machine-Gas Analyzer (Demonstration).	1
12.	Estimation of saponification value of provided samples	1
13.	Determination of Organic Content from soil.	1
14.	Toxicity of heavy metals on seed germination	1