

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce, and Science College

Ahmednagar (Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)
Choice Based Credit System (CBCS)

Programme Framework

B. A. - I (History)

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)

Board of Studies in History

Sr. No.	Name	Designation
1.	Prof. Dr. K.M. Ambade	Chairman
2.	Dr. Meena Sale	Member
3.	Mr. B.L.Holkar	Member
4.	Mr. B.R.Bobade	Academic Council Nominee
5.	Dr. R.R.Mutkule	Academic Council Nominee
6.	Dr. R.Y.Kulkarni	Vice-Chancellor Nominee
7.	Dr. U.A..Pathare	Alumni
8.	Mr..A.D. Gholap	Industry Expert
9.	Dr .S.P.Ganvir	Member (Co-Opt)

1. Prologue/ Introduction of the programme: At least one page

History is part of a bigger group of subjects known as Social Science. Social Science helps us understand the working of our social world. It tells us about geography, the way economy works, and the manner in which social and political life is organized. Most part of Social Science other than history tell you about the world in the present. History will help you understand how this present evolved. It will tell you about the past of the present. When we live in society, we become used to the world around us. We began to take that world for granted. We forget that life was not always the way we see it. Can you, for instance, imagine a life without fire? Can you think of what it is to live in a society where the cultivation of crops was unknown? Or, what it was to live at a time when roads and railway did not exist, and yet people travelled long distance? History can take us into these pasts. History in this sense is an adventure. It is a journey across time and space. It transports us into another world, another age, in which people lived differently. Their economy and society, their beliefs and faiths, their culture. History can open doors into such world. But History is not just about the past. It's about the present. The society we live in has been fashioned by those who came before us. The joys and sorrows of their times, their attempt to grapple with the problem of their times, their discoveries and inventions, slowly transformed the human societies. These changes were often to gradual, so seemingly small, that their impact was not noticed by people at that time. Only later when we return to past, when we study history, can you been to see how this change happened, and we can observe their long- term effect. By studying history, we can understand how the modern world has emerged over long centuries of development

The Program is structured as such that student will learn the different Political, Economic and Social Prospective of Indian History through the proper time flow. To provide adequate conceptual base, bring better understanding of history and its forces.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.
- V. To develop an appreciation of themselves & of other through the study of the past in local, **regional, national and global context.**
- VI. It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

B. A. Programme Framework: Credit Distribution

Level / Difficulty	Sem	Subject-1				Subject-2	Subject-3	GE/OE	SEC	IKS	AEC	VEC	CC	Total
Certificate 4.5 / 100	I	04				04	04	2	-	2	2	2	2	22
	II	04				04	04	2	2	--	2	2	2	22
		Credits Related to Subject Selected as Major				Selected as Minor		GE/OE	SEC	IKS	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	FP / OJT/ CEP/RP									
Diploma 5.0 / 200	III	06	--	2	2 (FP)	04	--	02	2		2	--	2	22
	IV	06	--	2	2 (CEP)	04	--	02	2	--	2	--	2	22
Degree 5.5 / 300	V	10	04	2	2 (FP)	02	--	--	--	2	--	--	--	22
	VI	10	04	2	4 (OJT)	02	--	--	--		--	--	--	22
Total		40	08	08	10	18	08	08	06	04	08	04	08	132
6.0/400 Honours	VII	14	04	-	RM-04	-								22
	VIII	14	04	-	OJT-04	-								22
6.0/400 Honours with Research	VII	10	04	-	RP-04	-								22
	VIII	10	04	-	RP-08									22
Total		68/60	16	08	18/26	18	08	08	06	04	08	04	08	176

B. A. Programme Framework: Course Distribution

Level / Difficulty	Sem	Subject-1				Subject-2	GE/OE	SEC	IKS	AEC	VEC	CC	Total
Certificate 4.5 / 100	I	01				01	01	-	01	01	01	01	07
	II	01				01	01	01	--	01	01	01	07
		Credits Related to Subject Selected as Major				Minor	GE/ OE	SEC	IKS	AEC	VEC	CC	Total
		Core	Elective	VSC	FP / OJT/ CEP								
Diploma 5.0 / 200	III	02		01	01	01	01			01	--	01	08
	IV	02		01	01	01	01			01	--	01	08
Degree 5.5 /300	V	03	01	01	01	01	--	--	01	--	--	--	08
	VI	03	01	01	01	01	--	--		--	--	--	07
Total		12	02	04	04	06	04	02	02	04	02	04	44
6.0/400 Honours	VII	04	01	-	RM-01								06
	VIII	04	01	-	OJT-01	-							06
6.0/400 Honours with Research	VIII	03	01	-	RM-01 RP-01	-							06
	VIII	03	01	-	RP-01								05
Total		18/16	04	04	06/07	06	04	02	02	04	02	04	56/55

B. A. -I (Marathi): Credits and Courses in Bracket

Level / Difficulty	Sem	Subject (History)				IKS	Total
4.5 Certificate	I	04 (01)					04 (01)
	II	04 (01)				--	04 (01)
		Core	Elective	VSC	FP / OJT/ CEP		
5.0 Diploma	III	06 (02)		02 (01)	02 (01)		10 (04)
	IV	06 (02)		02 (01)	02 (01)		10 (04)
5.5 Degree	V	10 (03)	04 (01)	02 (01)	02 (01)	02 (01)	
	VI	10 (03)	04 (01)	02 (01)	04 (01)		
Total		40 (12)	08 (02)	08 (04)	10 (04)	02 (01)	
6.0 Honours	VII	14 (04)	04 (01)	-	RM-04	-	22 (06)
	VIII	14 (04)	04 (01)	-	OJT-04	-	22 (06)
6.0 Honours with Research	VII	10 (03)	04 (01)	-	RM-04 (01) RP-04 (01)	-	22 (06)
	VIII	10 (03)	04 (01)	-	RP-08 (01)		22 (05)

Programme Framework (Courses and Credits): B. A. History

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	DSC-01	BA-HS 111T	History of Maratha (1630 - 1707)	04
2.	I	II	4.5	DSC-02	BA-HS 121T	Administrative Policy of Chhatrapati Shivaji Maharaj	04
3.	II	III	5.0	DSC-03	BA-HS 231T	Dehli Sultanat	04
4.	II	III	5.0	DSC-04	BA-HS 232T	Nizamshahi of Ahmednagar (1490-1565)	02
5.	II	III	5.0	VSC-01	BA-HS 233T	Tourisam Mangment	02
6.	II	III	5.0	FP-01	BA-HS 234P	-	02
7.	II	IV	5.0	DSC-05	BA-HS 241T	History of Mughal India	04
8.	II	IV	5.0	DSC-06	BA-HS 242T	Nizamshahi of Ahmednagar (1565-1636)	02
9.	II	IV	5.0	VSC-02	BA-HS 243T	Travel Agency & Tour Business	02
10.	II	IV	5.0	CEP-01	BA-HS 245P	-	02
11.	III	V	5.5	DSC-07	BA-HS 351T	History of Ancient India (Upto the Mauryan Age)	04

12.	III	V	5.5	DSC-08	BA-HS 352T	Modern World:Part I	04
13.	III	V	5.5	DSC-09	BA-HS 353T	History of South India Part I	02
14.	III	V	5.5	DSE-01	BA-HS 354T	Constitutional Developments in India (1773 to 1853)	04
15.	III	V	5.5	VSC-03	BA-HS 355T	Heritage Mangment	02
16.	III	V	5.5	FP-02	BA-HS 356P	-	02
17.	III	V	5.5	IKS-02	BA-HS 357T	State and Government in Ancient India	02
18.	III	VI	5.5	DSC-10	BA-HS 361T	History of Ancient India (Post Mauryan Age to the Rashtrakutas)	04
19.	III	VI	5.5	DSC-11	BA-HS 362T	Modern World:Part II	04
20.	III	VI	5.5	DSC-12	BA-HS 363T	History of South India Part II	02
21.	III	VI	5.5	DSE-02	BA-HS 364T	Constitutional Developments in India (1858 to 1950)	04
22.	III	VI	5.5	VSC-04	BA-HS 365T	Archival Studies	02
23.	III	VI	5.5	OJT-01	BA-HS 366P	-	04

B. A. History (Honours)

24.	IV	VII	6.0	DSC-16	BA-HS 471T	Historiography:Part-I	04
25.	IV	VII	6.0	DSC-17	BA-HS 472T	Idea and Institutions in Ancient India	04
26.	IV	VII	6.0	DSC-18	BA-HS 473T	Maratha Polity	04
27.	IV	VII	6.0	DSC-19	BA-HS 474T	Archaeology	02
28.	IV	VII	6.0	DSE-03	BA-HS 475T	USA: From Isolatation to Hegemony	04
29.	IV	VII	6.0	RM-01	BA-HS 476T	Research Methodology in History	04
30.	IV	VIII	6.0	DSC-20	BA-HS 481T	Historiography:Part-II	04
31.	IV	VIII	6.0	DSC-21	BA-HS 482T	Idea and Institutions in Medieval India	04
32.	IV	VIII	6.0	DSC-22	BA-HS 483T	Socio-Economic History of Maratha	04
33.	IV	VIII	6.0	DSC-23	BA-HS 484T	Museology	02
34.	IV	VIII	6.0	DSE-04	BA-HS 485T	Economic History of Medieval India	04
35.	IV	VIII	6.0	OJT-02	BA-HS 486P	-	04

B. A. History (Honours with Research)

24.	IV	VII	6.0	DSC-16	BA-HS 471T	Historiography:Part-I	04
25.	IV	VII	6.0	DSC-17	BA-HS 472T	Idea and Institutions in Ancient India	04
26.	IV	VII	6.0	DSC-18	BA-HS 473T	Archaeology	02
27.	IV	VII	6.0	DSE-03	BA-HS 475T	USA : From Isolatation to Hegemony	04
28.	IV	VII	6.0	RM-01	BA-HS 476T	Research Methodology in History	04
29.	IV	VII	6.0	RP-01	BA-HS 477P	-	04
30.	IV	VIII	6.0	DSC-19	BA-HS481T	Historiography:Part-II	04
31.	IV	VIII	6.0	DSC-20	BA-HS 482T	Idea and Institutions in Medieval India	04
32.	IV	VIII	6.0	DSC-21	BA-HS 483T	Socio-Economic History of Maratha	02
33.	IV	VIII	6.0	DSE-04	BA-HS 485T	Economic History of Medieval India	04
34.	IV	VIII	6.0	PR-02	BA-HS 486P	-	08

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus

B. A.-I (History)

Title of the Course: History of Maratha (1630 - 1707)								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-01	BA-HS 111T	04	00	04	60	30	70	100

Learning Objectives:

1. To Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative.
2. To understand the Socio –economic, cultural and political background of 17th century Maharashtra.
3. To increase the spirit of healthy Nationalism & Secularism among the student.

Course Outcomes (Cos)

1. Student will introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative.
2. Student will understand the Socio –economic, cultural and political background of 17th century Maharashtra.
3. Increase the spirit of healthy Nationalism & Secularism among the student.

Detailed Syllabus:

Unit I: Importance of Sources for understanding Maratha history 10

- i. Sanskrit
- ii. Marathi
- iii. Persian sources
- iv. Foreign Records and Accounts: English, Portuguese and Others.

Unit II: Rise of Maratha power 15

- i. Background
- ii. Shahaji Raje
- iii. Rajmata Jijabai
- iv. Early Life of Chhatrapati Shivaji Maharaj

Unit III: Foundation of Swarajya to the Coronation, Karnataka Expedition 18

- i. Relations with Adilshahi: Javali and Afzal Khan episode and its importance
- ii. Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra

- iii. Coronation and Karnataka Expedition
- iv. Evaluate of Chha. Shivaji Maharaja Achievement

Unit IV: Maratha War of Independence

17

- i. Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals
- ii. Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals
- iii. Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya

Suggested Readings/Material:

English

1. Bakshi, S. R. & Sharma, Sri Kant, The Great Marathas – 5, Marathas: The Administrative System, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
2. Chitnis, K. N., Glimpses of Maratha Socio- Economic History, Atlantic Publishers & Distributors, New Delhi, 1994.
3. Chitnis, K. N., Glimpses of Medieval Indian Ideas & Institutions, 2nd edition, Mrs. R K Chitnis, Pune, 1981.
4. Deshmukh, R.G., History of Marathas, Nimesh Agencies, Bombay, 1993.
5. Gordon, Stewart, Marathas, Marauders, and State Formation in Eighteenth Century India, Oxford University Press, Delhi, 1994.
6. Gune, Vithal Trimbak, The Judicial System of the Marathas, Deccan College, Pune, 1953.
7. Kulkarni, A. R., Maharashtra in the Age of Shivaji, Deshmukh & Co., Poona, 1969.
8. Kulkarni, A. R., Maharashtra: Society and Culture, Books and Books, New Delhi, 2000.
9. Pagadi, Setu Madhavrao, Chhatrapati Shivaji, Continental Prakashan, Pune, 1974.
10. Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.
11. Sardesai, G.S., The Main Currents of Maratha History, Phoenix Publications, Bombay, 1959.
12. Sardesai, G.S., The New History of the Marathas, Vol I: Shivaji and his Times, Phoenix Publications, Bombay, 1971.
13. Sarkar, Jadunath, House of Shivaji, Orient Longman, Bombay, 1978.
14. Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & sons, 1973.
15. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi & Company, Calcutta, 1923.
16. Sen, Surendranath, The Military System of the Marathas, Orient Longmans, Calcutta, 1958.

संदर्भ- मराठी:-

१. जोशी एस.एन., “आर्वचीन महाराष्ट्राच्या इतिहासातील राज्यकारभाराचा अभ्यास (१६००-१६८०)”, पुणे विद्यापीठ, पुणे. १९६०.
२. जोशी एस.एन., भिंगारे एल.एम.(संपा.) “आज्ञापत्र आणि राजनीती” पुणे, १९६०.

३. कुलकर्णी अ.रा., “शिवकालीन महाराष्ट्र” राजहंस प्रकाशन, पुणे, १९९३.
४. कुलकर्णी अ.रा., खरे ग.ह.(संपा.), “मराठ्यांचा इतिहास”, खंड १ ते ३, कॉन्टनेन्टल प्रकाशन,पुणे, १९८४(खंड १), १९८५(खंड २), १९८६(खंड ३).
५. जोशी एस.एन.(संपा.), “छत्रपती शिवाजी राजे यांची बखर”, चित्रशाळा, पुणे, १९६०.
६. मेहेंदळे गजानन, “श्री राजा शिवछत्रपती” खंड १ व २, मेहेंदळे प्रकाशन,पुणे, १९९६

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Syllabus
B. A.-I (History)

Title of the Course: Administrative Policy of Chhatrapati Shivaji Maharaj								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-02	BA-HS121T	04	00	04	60	30	70	100

Learning Objectives:

1. The purpose of the course is to study the administrative system of the Marathas in an analytical way
2. To acquaint the student with the nature of Maratha Polity
3. To understand basic components of the Maratha administrative structure
4. To enable the student to understand the basic concepts of the Maratha Polity

Course Outcomes (Cos)

1. Student will understand the administrative system of the Marathas in an analytical way
2. Student will be able to understand the nature of Maratha Polity
3. Student will understand basic components of the Maratha administrative structure
4. Student will be able to understand the basic concepts of the Maratha Polity

Detailed Syllabus:

Unit I: Civil Administration system	15
i. Central	
ii. Provincial	
iii. Ashtapradhan	
Unit II: Military system	15
i. Cavalry	
ii. Infantry	
iii. Fort	
iv. Navy	
Unit III: Judicial system	15
i. Judicial structure	
ii. Gotsabha	
iii. Divya	

Unit IV: Agrarian system

15

- i. Land Survey and Assessment
- ii. Crops and Irrigation
- iii. Famines
- iv. Type of Land Grants
- v. Revenue Officials and Encouragement to Agriculture

Suggested Readings/Material:**English**

1. Bakshi, S. R. & Sharma, Sri Kant, The Great Marathas – 5, Marathas: The Administrative System, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
2. Chitnis, K. N., Glimpses of Maratha Socio- Economic History, Atlantic Publishers & Distributors, New Delhi, 1994.
3. Chitnis, K. N., Glimpses of Medieval Indian Ideas & Institutions, 2nd edition, Mrs. R K Chitnis, Pune, 1981.
4. Deshmukh, R.G., History of Marathas, Nimesh Agencies, Bombay, 1993.
5. Gordon, Stewart, Marathas, Marauders, and State Formation in Eighteenth Century India, Oxford University Press, Delhi, 1994.
6. Gune, Vithal Trimbak, The Judicial System of the Marathas, Deccan College, Pune, 1953.
7. Kulkarni, A. R., Maharashtra in the Age of Shivaji, Deshmukh & Co., Poona, 1969.
8. Kulkarni, A. R., Maharashtra: Society and Culture, Books and Books, New Delhi, 2000.
9. Pagadi, Setu Madhavrao, Chhatrapati Shivaji, Continental Prakashan, Pune, 1974.
10. Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.
11. Sardesai, G.S., The Main Currents of Maratha History, Phoenix Publications, Bombay, 1959.
12. Sardesai, G.S., The New History of the Marathas, Vol I: Shivaji and his Times, Phoenix Publications, Bombay, 1971.
13. Sarkar, Jadunath, House of Shivaji, Orient Longman, Bombay, 1978.
14. Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & sons, 1973.
15. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi & Company, Calcutta, 1923.
16. Sen, Surendranath, The Military System of the Marathas, Orient Longmans, Calcutta, 1958.

Marathi

१. अत्रे त्रिंबक नारायण, “गावगाडा” वरदा प्रकाशन, पुणे, १९९५.
२. ओतूरकर आर.व्ही. “पेशेवेकालीन सामाजिक व आर्थिक पत्रव्यवहार” पुणे, १९५०.
३. जोशी एस.एन., “आर्वचीन महाराष्ट्राच्या इतिहासातील राज्यकारभाराचा अभ्यास (१६००-१६८०)”, पुणे विद्यापीठ, पुणे. १९६०.
४. जोशी एस.एन., भिंगारे एल.एम.(संपा.) “आज्ञापत्र आणि राजनीती” पुणे, १९६०.

५. कुलकर्णी अ.रा., "शिवकालीन महाराष्ट्र" राजहंस प्रकाशन, पुणे, १९९३.
६. कुलकर्णी अ.रा., खरे ग.ह.(संपा.), "मराठ्यांचा इतिहास", खंड १ते ३, कॉन्टनेन्टल प्रकाशन,पुणे, १९८४(खंड १), १९८५(खंड २), १९८६(खंड ३).
७. जोशी एस.एन.(संपा.), "महाराष्ट्रकालीन समाज दर्शन", विद्यार्थिगृह प्रकाशन, पुणे, १९६०