

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce, and Science College

Ahmednagar (Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)

Choice Based Credit System (CBCS)

Programme Framework and Syllabus for

Open Elective: History

खुला वैकल्पिक विषय: इतिहास

(For Students of Commerce and Science Faculty)

(वाणिज्य व विज्ञान शाखेतील विद्यार्थ्यांकरिता)

Implemented from

Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
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Introduction of Open Electives (Marathi): For Science and Commerce Faculty

History is part of a bigger group of subjects known as Social Science. Social Science helps us understand the working of our social world. It tells us about geography, the way economy works, and the manner in which social and political life is organized. Most part of Social Science other than history tell you about the world in the present. History will help you understand how this present evolved. It will tell you about the past of the present. When we live in society, we become used to the world around us. We began to take that world for granted. We forget that life was not always the way we see it. Can you, for instance, imagine a life without fire? Can you think of what it is to live in a society where the cultivation of crops was unknown? Or, what it was to live at a time when roads and railway did not exist, and yet people travelled long distance? History can take us into these pasts. History in this sense is an adventure. It is a journey across time and space. It transports us into another world, another age, in which people lived differently. Their economy and society, their beliefs and faiths, their culture. History can open doors into such world. But History is not just about the past. It's about the present. The society we live in has been fashioned by those who came before us. The joys and sorrows of their times, their attempt to grapple with the problem of their times, their discoveries and inventions, slowly transformed the human societies. These changes were often to gradual, so seemingly small, that their impact was not noticed by people at that time. Only later when we return to past, when we study history, can you been to see how this change happened, and we can observe their long- term effect. By studying history, we can understand how the modern world has emerged over long centuries of development

The Program is structured as such that student will learn the different Political, Economic and Social Prospective of Indian History through the proper time flow. To provide adequate conceptual base, bring better understanding of history and its forces.

Open Elective/ Generic Elective Framework and Course Distribution:

Subject: History (For Science and Commerce Faculty only)

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	OE-01	OE-HS-01T	Modern India (1757-1857)	02
2.	I	II	5.0	OE-01	OE-HS-02T	Modern India (1857-1920)	02
3.	II	III	5.5	OE-03	OE-HS-03T	Modern India (1920-1947)	02
4.	II	IV	6.0	OE-04	OE-HS-04T	Modern India (1947-1991)	02
Total							08

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Syllabus of Open Elective: History

Title of the Course: Modern India (1757-1857)								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
OE-01	OE-HS-01T	02	00	02	30	15	35	50

Learning Objectives:

1. The course is designed to make the students aware about the making of Modern India and the struggle for independence.
2. To make the students aware of the multi-dimensionality of Modern India.
3. To highlight the ideas, institutions, forces and movements that contributed to be shaping of Indian Modernity.
4. To acquaint the students with various interpretative perspectives.

Course Outcomes (Cos)

1. Understand the Nature and working of Various European Companies in India and Established trade contacts with India
2. Analyze the establishment of British rule in India and its administration
3. Examine the policies of the British rule which led to the revolt of 1857

Detailed Syllabus**Unit I: Emergence of the British Power in India** **10**

1. Anglo-French War (Carnatic wars)
2. War with Bengal - Plassey and Buxer
3. Anglo Mysore War
4. Anglo Maratha War

Unit II: The Indian Renaissance **10**

1. The Royal Asiatic Society of Bengal
2. Bramho Samaj
3. Manav Dharm Sabha

Unit IV: The Uprising of 1857 **10**

1. Cause
2. Consequences
3. Causes of Failure
4. Various View

Suggested Readings/Material:**English**

- 1.Chandra Bipan, Mukherjee Mridula, Mukherjee Aditya, Panikkar K.N. and Mahajan Sucheta- India's struggle for Independence, Penguin Books(India),1990.
- 2.Chandra Bipan, Essays on Contemporary India, Har- Anand publication, New Delhi, 1993.
- 3.Chandra Bipan - The Rise and Growth of Economic Nationalism in India People's Publishing House, New Delhi,1966.
- 4.Desai A.R. - Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1984.
- 5.Dodwell H.H. - Cambridge History of India Vol V, VI
- 6.Dutt R.C. - Economic History of India Vol 1,2, London, 1901 reprint Government of India press, Nashik, 1960.
- 7.Guha Ramchandra (ed.), Makers of Modern India, Penguin group, New Delhi, 2010.
- 8.Gopal S. - British policy in India 1858-1905, Cambridge University Press, 1965.
- 9.Mujumdar R. C., History of the freedom movement in India, Vol. I-III.
- 10.Mujumdar R.C. (ed.) The History and Culture of the Indian People Vol. 1 - IX British paramountcy and Indian Renaissance Vol IX.
- 11.Menon V.P. - The Transfer of power in India Princeton University Press,1957.
- 12.Moon Vasant, Dr Babasaheb Ambedkar writing and speeches Government of Maharashtra, Bombay.
- 13.Sarkar Sumit, - Modern India :1885 - 1947, Macmillan India Ltd., Madras,1986.
- 14.Sarkar Sumit - Bibliographical survey of social Reform movement in the 18th &19th century (ICHR 1975).
- 15.Tara Chand - History of freedom Movement, Vol. I - IV publication Division, Ministry of Information and Broadcasting, Government of India, New Delhi,19

संदर्भ- मराठी:-

- १.आंबेडकर बाबासाहेब, पाकिस्तान अर्थात भारताची फाळणी, (अनु.दीपक पंचभाई) प्रबुद्धभारत पुस्तकालय, नागपूर, २०१८.
- २.कदम मनोहर, भारतीय कामगार चळवळीचे जनक: नारायण मेघाजी लोखंडे, अक्षर प्रकाशन, २००२.
- ३.केतकर कुमार, कथा स्वातंत्र्याची (महाराष्ट्र), पुणे, १९८५.
- ४.गर्गे स. मा., भारतीय समाज विज्ञान कोश, खंड १ ते ४, मेहता पब्लिशिंग हाऊस, पुणे, २००७ .
- ५.चपळगावकर नरेन्द्र, तीन न्यायमूर्ती आणि त्यांचा काळ, मौज प्रकाशन, मुंबई, २०१०.
- ६.चंद्र बिपन, मुखर्जी, पण्णीकर, महाजन, इंडियाज स्ट्रगल फॉर इंडिपेंडेंस, (अनु.) काळे एम.व्ही. भारताचा स्वातंत्र्य संघर्ष, के. सागर पब्लिकेशन्स, पुणे, २००३.
- ७.चौसाळकर अशोक, महात्मा फुले आणि शेतकरी चळवळ, लोकवाडमयगृह, मुंबई, २००७.
- ८.जावडेकर आचार्य श.द., आधुनिक भारत, कॉन्टिनेन्टल प्रकाशन, पुणे, १९९४.
- ९.तळवळकर गोविंद, सत्तांतर : १९४७, मौज प्रकाशन, मुंबई, १९९७.
- १०.दत्त आर. पी. अनु. आवटे लीला, भारत आजचा आणि उद्याचा, लोकवाडमयगृह, मुंबई, १९८६ .

११.दत्त आर. पी., इंडिया टुडे, अनु., देवधर य. ना., आजकालचा भारत, डायमंड पब्लिकेशन,पुणे,
२००६

१२.पठारे उत्तम, एकोणीसाव्या शतकातील महाराष्ट्रातील आर्थिक विचार,सनय प्रकाशन
नारायणगाव ,२८ नोव्हेंबर २०२१

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Title of the Course: Modern India (1857-1920)								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
OE-02	OE-HS-02T	02	00	02	30	15	35	50

Learning Objectives:

1. The course is designed to make the students aware about the making of Modern India and the struggle for independence.
2. To make the students aware of the multi-dimensionality of Modern India.
3. To highlight the ideas, institutions, forces and movements that contributed to be shaping of Indian Modernity.
4. To acquaint the students with various interpretative perspectives.

Course Outcomes (Cos)

1. It will enable students to develop an overall understanding of Modern India.
2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.

Detailed Syllabus:**Unit I: Rise and Growth of Indian Nationalism****10**

1. Economic Drain theory
2. Socio-cultural Movement- Prarthana Samaj, Satyashodhak Samaj
3. Western Education: Rule of Law
4. Early Emergence of Political Associations

Unit II: Rise of Indian National Congress**10**

1. Causes
2. Moderates and Extermists
3. Vang-Bhang Andolan
4. Home rule Movement

Unit III: Revolutionary Nationalism**10**

1. Early Revolutionary Activities
2. Abhinav Bharat
3. Anushilan Samiti
4. Gadar Party

Suggested Readings/Material:**English**

- 1.Chandra Bipan, Mukherjee Mridula, Mukherjee Aditya, Panikkar K.N. and Mahajan Sucheta- India's struggle for Independence, Penguin Books(India),1990.
- 2.Chandra Bipan, Essays on Contemporary India, Har- Anand publication, New Delhi, 1993.
- 3.Chandra Bipan - The Rise and Growth of Economic Nationalism in India People's Publishing House, New Delhi,1966.
- 4.Desai A.R. - Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1984.
- 5.Dodwell H.H. - Cambridge History of India Vol V, VI
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- 15.Tara Chand - History of freedom Movement, Vol. I - IV publication Division, Ministry of Information and Broadcasting, Government of India, New Delhi,1983.
- 16.Shelar Sanjy(Dr),Indian National Movement Sahitya sagar Kanpur,2022

संदर्भ- मराठी:-

- १.आंबेडकर बाबासाहेब, पाकिस्तान अर्थात भारताची फाळणी, (अनु.दीपक पंचभाई) प्रबुद्धभारत पुस्तकालय, नागपूर, २०१८.
- २.कदम मनोहर, भारतीय कामगार चळवळीचे जनक: नारायण मेघाजी लोखंडे, अक्षर प्रकाशन, २००२.
- ३.केतकर कुमार, कथा स्वातंत्र्याची (महाराष्ट्र), पुणे, १९८५.
- ४.गर्गे स. मा., भारतीय समाज विज्ञान कोश, खंड १ ते ४ ,मेहता पब्लिशिंग हाऊस, पुणे,२००७ .
- ५.चपळगावकर नरेन्द्र, तीन न्यायमूर्ती आणि त्यांचा काळ, मौज प्रकाशन,मुंबई , २०१०.
- ६.चंद्र बिपन, मुखर्जी, पण्णीकर, महाजन, इंडियाज स्ट्रगल फॉर इंडिपेंडेंस, (अनु.) काळे एम.व्ही. भारताचा स्वातंत्र्य संघर्ष, के. सागर पब्लिकेशन्स, पुणे, २००३.
- ७.चौसाळकर अशोक, महात्मा फुले आणि शेतकरी चळवळ,लोकवाडमयगृह, मुंबई,२००७.

८.जावडेकर आचार्य श.द., आधुनिक भारत, कॉन्टिनेन्टल प्रकाशन, पुणे, १९९४.

९.तळवळकर गोविंद, सत्तांतर :१९४७,मौज प्रकाशन, मुंबई, १९९७.

१०.दत्त आर. पी. अनु. आवटे लीला, भारत आजचा आणि उद्याचा, लोकवांडमयगृह, मुंबई, १९८६ .

११.दत्त आर. पी., इंडिया टुडे, अनु., देवधर य. ना., आजकालचा भारत, डायमंड पब्लिकेशन,पुणे, २००६

१२.पठारे उत्तम, एकोणीसाव्या शतकातील महाराष्ट्रातील आर्थिक विचार,सनय प्रकाशन नारायणगाव ,२८ नोव्हेंबर २०२१