

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

**New Arts, Commerce, and Science College**

**Ahmednagar (Autonomous)**

(Affiliated to Savitribai Phule Pune University, Pune)



**National Education Policy (NEP)**

**Choice Based Credit System (CBCS)**

**Programme Framework and Syllabus for**

**Skill Enhancement Courses: Political Science**

कौशल्य वृद्धी अभ्यासक्रम: राज्यशास्त्र

**Implemented from**

**Academic Year 2024-25**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**

**Introduction of Skill Enhancement Courses: Political Science**

Welcome to the "Skill Enhancement in Political Science" course, a dynamic and practical program designed to equip you with the essential skills and knowledge needed to excel in the field of political science. Whether you're an aspiring political analyst, a future policy maker, or simply someone passionate about understanding the intricacies of governance and public affairs, this course offers a hands-on approach to mastering the tools and techniques that drive the discipline.

In an era where political landscapes are continuously evolving and the demand for skilled professionals is ever-growing, this course focuses on developing your analytical, research, communication, and strategic thinking abilities. By combining theoretical foundations with practical applications, you will gain a comprehensive understanding of political processes, institutions, and behavior, and learn how to apply this knowledge in real-world contexts.

By the end of this course, you will have developed a robust set of skills that are directly applicable to careers in government, non-profit organizations, international institutions, and the private sector. You will be prepared to tackle complex political challenges, contribute effectively to policy-making processes, and communicate your ideas with confidence and clarity.

Join us in the "Skill Enhancement in Political Science" course and take the next step in your journey towards becoming a skilled and knowledgeable political science professional. Whether your aim is to influence public policy, engage in political advocacy, or pursue further academic research, this course will provide you with the essential tools and insights to achieve your goals.

**Skill Enhancement Courses: Framework and Course Distribution:**  
**Subject: Political Science**

Str. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	5.0	SEC-01	SEC-POL-01T	Right to Information Act 2005	02
2.	II	III	5.5	SEC-02	SEC-POL-02T	Prevention of Domestic Violence Act 2005	02
3.	II	IV	6.0	SEC-03	SEC-POL-03T	Survey Methods	02
<b>Total</b>							<b>06</b>

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**Skill Enhancement Courses: Political Science**

Title of the Course: Right to Information Act 2005								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
<b>SEC-01</b>	<b>SEC-POL-01T</b>	02	00	02	30	15	35	50

**Learning Objectives:**

1. Understanding the Purpose and Importance of the RTI Act: Students should gain an understanding of the significance of the RTI Act in promoting transparency, accountability, and good governance. They should comprehend the purpose behind enacting the legislation and its implications for citizens and government institutions.
2. Familiarity with the Provisions of the RTI Act: Students should acquire knowledge of the key provisions of the RTI Act 2005, including the right to access information, the obligations of public authorities, the procedure for filing RTI applications, the exemptions and limitations on disclosure, and the role of information commissions.
3. Knowledge of the RTI Process: Students should understand the step-by-step process involved in filing an RTI application, including drafting an application, identifying the relevant public authority, paying the prescribed fees, and following up on the application. They should also be aware of the timelines and procedures for appeals and complaints.
4. Understanding the Role of Information Commissions: Students should comprehend the role and functions of the Central Information Commission (CIC) and State Information Commissions (SICs) in ensuring the implementation of the RTI Act. They should understand the process of filing appeals and complaints with the information commissions and the role they play in adjudicating disputes.

**Course Outcomes (COs)**

1. Understanding the Legal Framework
2. Familiarity with RTI Processes
3. Knowledge of Exemptions and Limitations
4. Interpreting RTI Responses

**Detailed Syllabus:**

- Unit I: Development of RTI in India (10)
- a) Supreme Court/High Courts judgments
  - b) Initiatives and Movements: NCPRI, CHRI, Anna Hazare, MKSS and others
  - c) Information Acts in States
- Unit II: RTI Act 2005: Obligations of Public Authorities (10)
- a) Eligibility of applicants
  - b) Public authority obligations about suo motto disclosures, Appointment of PIO and their duties
  - c) Submissions and Disposal of Applications
- Unit III: Exempt Information and Future Trajectory (10)
- a) Exemptions, Larger public interest and copyrights
  - b) Severance of information, Third Party Information
  - c) Whistleblower Act, Right to Hearing, Grievance Redressal Bill, Right to Public Services

**Suggested Readings/Material:**

1. Alfredsson, G., 1999, The Universal Declaration of Human Rights: A Common Standard of Achievement, Springer.
2. Basu, D., 2013, Introduction to the Constitution of India, Twenty-First edition Lexis Nexis
3. Bakshi, P. M., 2014, The Contitution of India, New Delhi, Universal Law Publishing Company
4. Bhattachrya, A., & Ghosh, B. K., 2010, Human Rights in India, Kolkatta, Setu Prakashani
5. Blaugh, R., & Schwarzmantel, J., 2004, Democracy a Reader, Edinburgh: Edinburgh University Press.
6. Carolyn M. Elliot., 2003, Civil Society and Democracy, New Delhi, Oxford University Press.
7. Government of India, 2006, The Right to Information Act, 2005, New Delhi, Professional Book Publishers.
8. Government of India, 2006, Official Secrets Act, 1923, New Delhi, Professional Book Publishers.
9. Carolyn M. Elliot, 2003, Civil Society and Democracy, New Delhi, Oxford University Press.
10. Government of India, 2006, The Right to Information Act, 2005, New Delhi, Professional Book Publishers.
11. Government of India, 2006, Official Secrets Act, 1923, New Delhi, Professional Book Publishers.
12. Jayal, N. G., & Mehta, P. B., 2011, Oxford Companion to Politics in India, New Delhi, Oxford University Press.
13. Kashyap, S., 2011, Our Parliament, New Delhi, National Book Trust.

14. Kishwar, M. P., 2006, Deepening Democracy Challenges of Governance and Globalisation in India, New Delhi, Oxford University Press.
15. Kumbhar, V., 2012, Pailu Majitichya Adhikarache, Pune, Prajakta Prakashan.
16. Narayan, V., 2015, Right to Information - A route to good Governance. Mumbai: BCAS Foundation.
17. Nile, M. J., 2014, Right to Information: An Intervention Towards Participatory Governance in Maharashtra, Navi Mumbai, Nav Vishnu.
18. O'Byrne, D. J., 2008, Human Rights: An Introduction, New Delhi, Dorling Kindersely (India) Pvt. Ltd.
19. Ramchandran, R., 2006, Urbanisation and Urban Systems in India, New Delhi, Oxford University Press.
20. Ryder, R. D., 2006, Right to Information: Law-Policy and Practice. Nagpur: Wadhwa and Company.
21. कार्मिक जन तक्रार व निवृत्तीवेतन मंत्रालय भारत सरकार, २००९, माहितीचा अधिकार अधिनियम, २००५ मार्गदर्शिका, सार्वजनिक धोरण केंद्र यशदा, नवी दिल्ली.
22. सार्वजनिक धोरण केंद्र, यशदा माहितीचा अधिकार कायद्याची ऐतिहासिक पार्श्वभूमी आणि महत्वाच्या संकल्पना दूरशिक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र. १. पुणे, यशदा
23. सार्वजनिक धोरण केंद्र, यशदा सार्वजनिक प्राधिकरणे आणि त्यांच्या जबाबदाऱ्या दूरशिक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र. २. पुणे, यशदा.
24. सार्वजनिक धोरण केंद्र, यशदा माहितीचा अधिकार अधिनियम, २००५ आणि त्याअंतर्गत नियम, दूरशिक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र. ३. पुणे, यशदा.
25. सार्वजनिक धोरण केंद्र, य) एन डी. (माहितीचा अधिकार अधिनियम, २००५ शासन आदेश, परिपत्रके आणि महत्वपूर्ण न्यायनिर्णय दूरशिक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र. ४. पुणे, यशदा
26. सार्वजनिक धोरण केंद्र, यशदा जन माहिती अधिकारी आणि प्रथम अपिलीय अधिकारी यांची कार्यपद्धती दूरशिक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका ५. पुणे, यशदा