Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce, and Science College Ahmednagar (Autonomous) (Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP) Choice Based Credit System (CBCS)

Programme Framework B. A. - I (Sociology)

Implemented from
Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce and Science College, Ahmednagar (Autonomous)

Board of Studies in Sociology

Sr. No.	Name	Designation
1.	Prof. P.T. Shelke	Chairman
2.	Mr. Haridas J. Gavit	Member
3.	Dr. Nagesh Shelake	Member
4.	Prof. Jayshree Aher	Member
5.	Prof. Shruti Tambe	Vice-Chancellor Nominee
6.	Dr. Manisha Rao	Academic Council Nominee
7.	Prof. Sandip Chaudhari	Academic Council Nominee
8.	Mr. Amit Wadekar	Alumni
9.	Mrs. Seema Kulkarni	Industry Expert

1. Prologue/ Introduction of the programme:

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- 1. To strengthen the marketable expertise in quantitative analysis and computer applications in advertising, demography, marketing and the social sciences.
- 2. To acquaint the students to the continuities and contradictions in Indian society
- 3. To assess the impact of various socio-political processes on the making of sociology in India
- 4. To acquaint the students to various perspectives of understanding Indian society
- 5. To introduce recent issues in Indian society and the debates around those issues
- 6. To prepare students for applying sociological research methodology and to practice sociological research
- 7. To enhance the ability of the students to apply the research methods to practical issues
- 8. Students will train for positions in criminal justice, gerontology, social science and social welfare.

B. A. Programme Framework: Credit Distribution

Level / Difficulty	Sem		Subject-1	L		Subject-2	Subject-	GE/ OE	SEC	IKS	AE C	VE C	CC	Total
Certificate	I		04		04	04	2	-	2	2	2	2	22	
4.5 / 100	II		04			04	04	2	2		2	2	2	22
						Selected		GE/O	SE	IKS	AE C	VE	CC	Total
		Major Core	Major Elective	VS C	OJT/ CEP/R P	as Minor		E	С			С		
Diploma	III	06		2	2 (FP)	04		02	2		2		2	22
5.0 / 200	IV	06		2	2 (CEP)	04		02	2		2		2	22
Degree	V	10	04	2	2 (FP)	02				2				22
5.5 /300	VI	10	04	2	4 (OJT)	02								22
Total		40	08	08	10	18	08	08	06	04	08	04	08	132
6.0/400	VII	14	04	-	RM-04	-								22
Honours	VIII	14	04	-	OJT- 04	-								22
6.0/400 Honours with Research	VII	10	04	-	RM- 04 RP-04	-								22
	VIII	10	04	-	RP-08									22
Total		68/60	16	08	18/26	18	08	08	06	04	08	04	08	176

B. A. Programme Framework: Course Distribution

Level / Difficulty	Sem		Subjec	Subject-	GE/ OE	SEC	IKS	AEC	VEC	CC	Total		
Certificate 4.5 / 100	I II		01 01 Credits Related to Subject Selected as			01 01	01 01	- 01	01	01 01	01 01	01 01	07 07
		Credits F	Related to Sul Majo Electiv e	•	FP / OJT/ CEP	Minor	G E/ O E	SE C	IKS	AEC	VEC	CC	Total
Diploma 5.0 / 200	III IV	02		01	01	01	01			01	1	01	08
Degree 5.5 /300	V VI	03	01 01	01	01	01			01				08
Total		12	02	04	04	06	04	02	02	04	02	04	44
6.0/400	VII	04	01	-	RM- 01								06
Honours	VIII	04	01	•	OJT- 01	-							06
6.0/400 Honours with Research	VIII	03	01	•	RM- 01 RP-01	-							06
	VIII	03	01	•	RP-01								05
Total		18/16	04	04	06/07	06	04	02	02	04	02	04	56/55

B. A. -I (Sociology): Credits and Courses in Bracket

Level / Difficulty	Sem		Subject (So	ociology)		IKS	Total			
	I	04 (01)	04 (01)							
4.5	II	04 (01)					04 (01)			
Certificate		Core	Elective	VSC	FP/OJT/ CEP					
5.0	Ш	06 (02)		02 (01)	02 (01)		10 (04)			
Diploma	IV	06 (02)		02 (01)	02 (01)		10 (04)			
5.5	V	10 (03)	04 (01)	02 (01)	02 (01)	02 (01)				
Degree	VI	10 (03)	04 (01)	02 (01)	04 (01)					
Total		40 (12)	08 (02)	08 (04)	10 (04)	02 (01)				
6.0	VII	14 (04)	04 (01)	-	RM-04	-	22 (06)			
Honours	VIII	14 (04)	04 (01)	-	OJT-04	-	22 (06)			
6.0	VII	10 (03)	04 (01)	-	RM-04 (01) RP-04 (01)	-	22 (06)			
Honours with Research	VIII	10 (03)	04 (01)	-	RP-08 (01)		22 (05)			

Programme Framework (Courses and Credits): B. A. Sociology

Zo.	ar	Semester	el	rse	rse	03	dits
Sr. No.	Year	Sen	Level	Course Type	Course	Title	Credits
1.	Ι	I	4.5	DSC-01	BA-SO 111T	Introduction to Sociology	04
2.	I	II	4.5	DSC-02	BA-SO 121T	Sociology: Social Institutions and Change	04
3.	II	III	5.0	DSC-03	BA-SO 231T	Foundations of Sociological Thoughts	04
4.	II	III	5.0	DSC-04	BA-SO 232T	Society in India: Understanding Issues:-I	02
5.	II	III	5.0	VSC-01	BA-SO 233T		02
6.	II	III	5.0	FP-01	BA-SO 234P		02
7.	II	IV	5.0	DSC-05	BA-SO 241T	Development of Sociology in India	04
8.	II	IV	5.0	DSC-06	BA-SO 242T	Indian Society: Understanding Issues: -II	02
9.	II	IV	5.0	VSC-02	BA-SO 243T		02
10.	II	IV	5.0	CEP-01	BA-SO 245P		02
11.	III	V	5.5	DSC-07	BA-SO 351T	Fundamental Principles of Social Research	04
12.	III	V	5.5	DSC-08	BA-SO 352T	Contemporary Indian Society	04
13.	III	V	5.5	DSC-09	BA-SO 353T	Crime and Society	02
14.	III	V	5.5	DSE-01	BA-SO 354T		04
15.	III	V	5.5	VSC-03	BA-SO 355T		02
16.	III	V	5.5	FP-02	BA-SO 356P		02
17.	III	V	5.5	IKS-02	BA-SO 357T		02
18.	III	VI	5.5	DSC-10	BA-SO 361T	Techniques of Social Research	04
19.	III	VI	5.5	DSC-11	BA-SO 362T	Indian Society: Changes and Challenges	04
20.	III	VI	5.5	DSC-12	BA-SO 363T	Introduction to Human Rights and Social Justice	02
21.	III	VI	5.5	DSE-02	BA-SO 364T		04
22.	III	VI	5.5	VSC-04	BA-SO 365T		02
23.	III	VI	5.5	OJT-01	BA-SO 366P		04

B. A. Sociology (Honours)

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24.	IV	VII	6.0	DSC-16	BA-SO 471T	04
25.	IV	VII	6.0	DSC-17	BA-SO 472T	04
26.	IV	VII	6.0	DSC-18	BA-SO 473T	04

27.	IV	VII	6.0	DSC-19	BA-SO 474T	02
28.	IV	VII	6.0	DSE-03	BA-SO 475T	04
29.	IV	VII	6.0	RM-01	BA-SO 476T	04
30.	IV	VIII	6.0	DSC-20	BA-SO 481T	04
31.	IV	VIII	6.0	DSC-21	BA-SO 482T	04
32.	IV	VIII	6.0	DSC-22	BA-SO 483T	04
33.	IV	VIII	6.0	DSC-23	BA-SO 484T	02
34.	IV	VIII	6.0	DSE-04	BA-SO 485T	04
35.	IV	VIII	6.0	OJT-02	BA-SO 486P	04

B. A. Sociology (Honours with Research)

24.	IV	VII	6.0	DSC-16	BA-SO 471T	04
25.	IV	VII	6.0	DSC-17	BA-SO 472T	04
26.	IV	VII	6.0	DSC-18	BA-SO 473T	02
27.	IV	VII	6.0	DSE-03	BA-SO 475T	04
28.	IV	VII	6.0	RM-01	BA-SO 476T	04
29.	IV	VII	6.0	RP-01	BA-SO 477P	04
30.	IV	VIII	6.0	DSC-19	BA-SO 481T	04
31.	IV	VIII	6.0	DSC-20	BA-SO 482T	04
32.	IV	VIII	6.0	DSC-21	BA-SO 483T	02
33.	IV	VIII	6.0	DSE-04	BA-SO 485T	04
34.	IV	VIII	6.0	PR-02	BA-SO 486P	08

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce and Science College, Ahmednagar (Autonomous)

Syllabus

B. A.-I (Sociology)

Title of th	ne Course: Intro	duction to	Socio	logy					
Year: I			nester: I						
Course	Course Code	Credit Di	stribu	ıtion	Credits	Allotted	Allo	larks	
Type		Theory	Prac	ctical		Hours			
							CIE	ESE	Total
DSC-01	BA-SO 111T	04	0	0	04	60	30	70	100

Learning Objectives:

- 1. To understand the social context of emergence of Sociology.
- 2. To introduce basic sociological concepts and subject matter and perspectives of Sociology
- 3. To familiarize students with new avenues in Sociology.

Course Outcomes (Cos)

- 1. By understanding the history of the origin of the society, the student will get an idea of the changes that have taken place in different periods of the society.
- 2. Students will acquire perspective to see towards the society.

Detailed Syllabus:

Unit I: Emergence of Sociology as a Discipline.

(15)

- a. Emergence of Sociology Western and Non-Western background, Enlightenment (French and industrial Revolution)
- b. Definitions, Nature (Scientific and Humanist) and subject matter of Sociology.
- c. Sociological Imagination: Beyond Commonsense
- d. Diverse fields and career opportunities in Sociology.

Unit II: Basic Concepts in Sociology

- a. Society: Definitions, Characteristics and Changing Types of Society (Gathering and Hunting, Agriculture, Industrial and Post Industrial).
- b. Groups, associations: Concepts and Characteristics
- c. Social Networks: Concepts and Characteristics
- d. Social Interaction: Concepts and Characteristics

Unit III: Culture and Social Exclusion

(10)

- a. Culture -Definition, Characteristics, Aspects.
- b. Types of Culture –Folk, Mass, Popular, Subculture, Counter Culture.
- c. Ethnocentrism, Xenophobia, Multiculturalism and hybridization
- d. Social Exclusion Meanings and Dimensions (Economic, Political, Occupational and Cultural

Unit IV. Socialization

(10)

- a. Meaning and Definition
- b. Types of Socialization
- c. Agencies of Socialization
- d. Re-Socialization

Suggested Readings/Material:

- 1. Macoinis, J. J., Plaummer, K.(2014). Sociology –A Global Introduction, New Delhi .Pearsons.
- 2. Scott, J. (2006). Sociology- Key Concepts. New York: Routledge Publication.
- 3. Haralambos, M., Heald, R.M. (2001). Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
- 4. Haralambos, M., Holborn, M. (2007). Sociology: Themes and Perspectives.London: Harper Collins Publication.
- 5. Tischler, Whitten and Hunter, 'Introduction to Sociology', Holt, Rinehart and Winston, 1983
- 6. Bhasin, K. (2000). Understanding Gender? New Delhi: Kali for Women.
- 7. Ahuja, R. (2011). Society in India. Jaipur: Rawat Publication.
- 8. Zygmut, B. (1990). Thinking Sociologically. Blackwell.
- 9. Dasgupta, S., Shah Paulomi, 'The Introduction to Sociology', Pearson Publication, 2012
- 10. Ritzer George, 'Globalization: A Basic Text', 2nd Edition, 2015
- 11.साळुंखे, स. (2006). समाजशास्त्रातील मूलभूत संकल्पना, नारायण प्रकाशन, पुणे.
- 12. मारूळकर, वि. (2007). समाजशास्त्र परिचय, , फडके प्रकाशन,कोल्हापूर.
- 13.गागणग्रास, ज्यो. येवले, सु. (2013). समजशास्त्राची परिचय, निराली प्रकाशन, पुणे.
- 14.शाह, घ. (2017). सामाजिक चळवळ. सेज भाषा प्रकाशन, पुणे.
- 15.तांबे, श्रुती . लिंगभाव समजून घेताना,लोकवाङमय गृह प्रकाशन, पुणे.
- 16.आहुजा, रा.(2007). भारतीय समाज, रावत पब्लिकेशन, जयपूर.

17.पंडित, न. (2001) 'जागतिकीकरण आणि महाराष्ट्र', लोकवाङमय गृह प्रकाशन. 18.सोमण, मा., सावळे, सं.(2016). समाजशास्त्रीय विचार, डायमंड प्रकाशन, पुणे.

Reference Books:

- 1. Giddens, A. (2009). Sociology (Sixth Edition). London: Polity Press.
- 2. Giddens, Anthony, Duneier Mitchell and Appelbaum Richard P. Carr Deborah.
- 'Essentials of Sociology', W. W. Norton and Company. New York. 2017
- 3. Horton and Hunt, (1976). Sociology. Tokyo:MacGraw Hill.
- 4. Rawat, H.K. (2007). Sociology. Jaipur: Rawat Publications.
- 5. Vidyabhushan and Sachdeva, (2003). Introduction to Sociology. New Delhi:KitabMahal.
- 6. Rao, M.S.A. (1978). Social Movements in India (Vol.I& II). New Delhi: Manohar.
- 7. Deshpande, S. (2006). Contemporary India, Sociological Perspectives. Penguin Pub
- 8. Ritzer, G. (2011). Sociological Theory', 8th Edition, Mac Grew Hill,
- 9. Handbook of Sociology, Oxford Publication

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce and Science College, Ahmednagar (Autonomous) Syllabus

B. A.-I (Sociology)

Title of th	Title of the Course: Sociology: Social Institutions and Change													
Year: I			Seme	nester: II										
Course	Course Code	Credit Di	Credit Distribution Credits Allotted Allotted Man						arks					
Type		Theory	Pract	ical		Hours								
							CIE	ESE	Total					
DSC-02	BA-SO 121T	04	00	1	04	60	30	70	100					

Learning Objectives:

- 1. To acquaint students with basic institutions of Society with its newer dimensions.
- 2. To develop critical understanding of the functioning of social institutions.
- 3. To acquaint students with the concept and current versions of social change.

Course Outcomes (Cos)

- 1. The study of social institutions will enable the students to interpret the experiences of everyday life.
- 2. New dimensions of society can be studied.
- 3. Students will understand what the work of social organizations is in real life.

Detailed Syllabus:

Unit I: Concept of Social Institutions: (10)

- a. Meaning of Social Institution.
- b. Characteristics of Social Institution.
- c. Process of Institutionalization

Unit-II : Social Institutions - I (15)

- a. Family, Marriage and Kinship meaning, forms and changing trends. (Singlehood, Cohabitation, Mixed Family, Gay- Lesbian Marriages).
- b. Economy: Meaning, and Models. (Capitalism, Socialism, Mixed Economy, Neo liberal)
- c. Polity: Meaning Forms. (Monarchy, Democracy, Totalitarianism, Authoritarianism, Neo-liberal state)

Unit III: Social Institutions -II (10)

- a. Religion: Meaning, Forms, Secularization
- b. Education Meaning, Forms (Formal, Non-formal and Role), Challenges in Higher Education
- c. Media Meaning, Types (Print, Electronic, social media and Role)
 Relevance of Mass Media in Contemporary Society

Unit IV: Social Change

(10)

- a) Social Change: Concept and Characteristics
- b) Factors Technology, Population, Civil Society, Environment
- c) Social Movement and Social Change

Suggested Readings/Material:

- 1. Macoinis, J. J., Plaummer, K.(2014). Sociology –A Global Introduction, New Delhi .Pearsons.
- 2. Scott, J. (2006). Sociology- Key Concepts. New York: Routledge Publication.
- 3. Haralambos, M., Heald, R.M. (2001). Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
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- 14.शाह, घ. (2017). सामाजिक चळवळ. सेज भाषा प्रकाशन, पुणे.
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- 16.आहजा, रा.(2007). भारतीय समाज, रावत पब्लिकेशन, जयपुर.
- 17.पंडित, न. (2001) 'जागतिकीकरण आणि महाराष्ट्र ', लोकवाङमय गृह प्रकाशन.
- 18.सोमण, मा. , सावळे, सं.(2016). समाजशास्त्रीय विचार , डायमंड प्रकाशन, पुणे.

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- 7. Deshpande, S. (2006). Contemporary India, Sociological Perspectives. Penguin Pub
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