

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College
Ahmednagar (Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)
Choice Based Credit System (CBCS)

Programme Framework and Syllabus for
Skill Enhancement Courses: Sociology

Implemented from
Academic Year 2024-25

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
**New Arts, Commerce and Science College, Ahmednagar
(Autonomous)**

Introduction of Skill Enhancement Courses: Sociology

The College-Level Sociology course is designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. The Departmental syllabus is renowned for its originality nationwide. It seeks to incorporate a wide range of subjects and issues under its purview, an approach which is highly conducive for interdisciplinary orientation in contemporary times. We are guided by values of pluralism, equality, justice, nonviolence and compassion. Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant. Our focus is more on cooperative endeavors oriented towards the wellbeing of the group rather than the individual. We nurture a sociological imagination that is holistic, critical and reflexive.

2. Programme Outcomes (POs)

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To teach students the concepts, theories, and methods of the behavioural and social services.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
6. To prepare students for graduate study.

**Skill Enhancement Courses: Framework and Course Distribution:
Subject: Sociology**

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	II	5.0	SEC-01	SEC-SO-01T	Reading and Writing Skills in Sociology	02
2.	II	III	5.5	SEC-02	SEC-SO-02T		02
3.	II	IV	6.0	SEC-03	SEC-SO-03T		02
Total							08

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Skill Enhancement Courses: Sociology

Title of the Course: Reading and Writing Skills in Sociology								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
SEC-01	SEC-SO-01T	02	00	02	30	15	35	50

Learning Objectives:

1. Teach to students various academic skills to enhance their criticality as well as employability.
2. To understand reading and writing skill through practical.

Course Outcomes (Cos)

1. They will be well equipped with various academic skills that are needed in higher education today.
2. Students will understand two important books through the practical and it will have a positive effect on their thinking and writing process.

Detailed Syllabus:

Unit I: Introduction through Practical : Beginning of the Reading and Writing (18 Lectures)

- Practical No 1-** Read a short (1-2 page) academic text of moderate difficulty and summarize it in one paragraph (3-4 sentences).
- Practical No 2-** Re-read the same text and re-write the summary after a brief discussion of CONTENT (does the summary contain most of the most important points made in the text?)
- Practical No 3-** Re-read the same text and re-write the summary again after a brief discussion of FORM (is the summary well structured, clear and effective? The architecture of arguments: main, subsidiary, minor. Everything is not equally important)

Unit II: Techniques for Reading and Writing Academic Texts (16 Lectures)

Practical No-4- लिंगभाव समजून घेताना – कमला भसीन (श्रुती तांबे) :Students should read the book together, note down important points from it, note the similarities and differences between the

book and the surrounding reality, and write an essay on how a boy and a girl are socially constructed in their own family.

Unit III: **Techniques for Reading and Writing Academic Texts** (16 Lectures)

Practical No-5 : शिवाजी कोण होता ? – गोविंद पानसरे: The students should read the book together, note the important points in it, observe how the author has presented Chhatrapati Shivaji Maharaj. Note the differences and similarities between Chhatrapati as understood till the date and Chhatrapati understood from this book. Write an essay on the social and political views of Chhatrapati Shivaji Maharaj.