

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

**New Arts, Commerce, and Science College**

**Ahmednagar (Autonomous)**

(Affiliated to Savitribai Phule Pune University, Pune)



**National Education Policy (NEP)**  
**Choice Based Credit System (CBCS)**

**Programme Framework**  
**B. A. - I (Philosophy)**

**Implemented from**

**Academic Year 2024-25**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**New Arts, Commerce and Science College, Ahmednagar**  
**(Autonomous)**

**Board of Studies in Philosophy**

Sr. No.	Name	Designation
1.	Prof. Dr. Aman Bagade	Chairman
2.	Prof. Ganesh Nimase	Member
3.	Dr. Satish Kulkarni	Member
4.	Dr. Jayashri Aher	Member
5.	Dr. Prajakta Thube	Member
6.	Dr. Kiran Ahirrao	<b>Member</b>
7.	Dr. Gnyandev Upade	Academic Council Nominee
8.	Dr. Vijayshrinath Kanchi	Academic Council Nominee
9.	Dr. Sangita Pande	Vice-Chancellor Nominee
10.	Dr. Sachin Rajput	Alumni
11.	Mr. Deodatta Joshi	Industry Expert

**1. Prologue/ Introduction of the programme:**

We warmly welcome to that students who have chosen a subject, Philosophy which is quite new for you. You must be very curious about it. Philosophy is considered to be the mother of all sciences or branch of knowledge. Arts faculty studies various dimensions of human life, society and culture. The direct or indirect contribution of philosophy in the constitution of all these is very great. Seen from this perspective, the study of philosophy is foundational for an overall study of arts faculty. The main objective of this syllabus is to introduce this subject to students and make them understand its significance.

Since students are learning this subject for the first time, it is explained in simple a language as possible, using the examples from daily life. The scope of philosophy is very vast. It has many branches and sub-branches. In this syllabus we have included the subject matter of philosophy, the main questions it raises and the methods it uses are introduced for letting students understand the nature of the subject. This syllabus emphasizes upon three main questions in philosophy, namely, 'What is?' 'How do we know it?' and 'How does it affect our actions?' After students are acquainted with the branches of philosophy in this syllabus then the discussion of three branches respectively related to the questions stated above, namely, Metaphysics,

Epistemology, Logic and Ethics will come with flow. We have also discuss the relation of Philosophy to Indian Knowledge System with Science and Technology in the context of some prominent problems in contemporary times.

From amongst the various traditions of philosophy that are found all over the world, we would get acquaint in this syllabus with the Indian and Western traditions. Through this, students will understand how philosophy is related to a culture and historical period.

In the second year, we will elaborately study the branches introduced to students of first year. At the same time we will also get information about new branches, new problems, new thoughts. Let us think about all of these and give a philosophical foundation to our lives. We hope that in these three years students will develop a linking of this subject and will have a motivation to go for an in depth study of the same.

## **2. Programme Outcomes:**

2. To describe the significance of philosophy in life.
3. To explain how can person's actions be affected by philosophy.
4. To explain the main questions of philosophy.
6. To describe the association between culture and philosophy.
6. To explain different philosophical theories.
7. To understand the main problems in metaphysics and the related philosophical positions.
8. To distinguish between information, knowledge and belief.
9. To describe the significance of moral rules from the perspective of the association between individual and society.
10. To explain the role of philosophy with respect to science and technology.

**B. A. Programme Framework: Credit Distribution**

Level / Difficulty	Sem	Subject-1				Subject -2	Subject-3	GE/OE	SEC	IKS	AEC	VEC	CC	Total
Certificate 4.5 / 100	I	04				04	04	2	-	2	2	2	2	22
	II	04				04	04	2	2	--	2	2	2	22
		Credits Related to Subject Selected as Major				Selected as Minor		GE/OE	SEC	IKS	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	FP / OJT/ CEP/RP									
Diploma 5.0 / 200	III	06	--	2	2 (FP)	04	--	02	2		2	--	2	22
	IV	06	--	2	2 (CEP)	04	--	02	2	--	2	--	2	22
Degree 5.5 /300	V	10	04	2	2 (FP)	02	--	--	--	2	--	--	--	22
	VI	10	04	2	4 (OJT)	02	--	--	--		--	--	--	22
<b>Total</b>		<b>40</b>	<b>08</b>	<b>08</b>	<b>10</b>	<b>18</b>	<b>08</b>	<b>08</b>	<b>06</b>	<b>04</b>	<b>08</b>	<b>04</b>	<b>08</b>	<b>132</b>
6.0/400 Honours	VII	14	04	-	RM-04	-								22
	VIII	14	04	-	OJT-04	-								22
6.0/400 Honours with Research	VII	10	04	-	RM-04 RP-04	-								22
	VIII	10	04	-	RP-08									22
<b>Total</b>		<b>68/60</b>	<b>16</b>	<b>08</b>	<b>18/26</b>	<b>18</b>	<b>08</b>	<b>08</b>	<b>06</b>	<b>04</b>	<b>08</b>	<b>04</b>	<b>08</b>	<b>176</b>

## B. A. Programme Framework: Course Distribution

Level / Difficulty	Sem	Subject-1				Subject -2	GE/OE	SEC	IKS	AEC	VEC	CC	Total
		Core	Elective	VSC	FP / OJT/ CEP								
Certificate 4.5 / 100	I	01				01	01	-	01	01	01	01	07
	II	01				01	01	01	--	01	01	01	07
		Credits Related to Subject Selected as Major				Minor	GE/OE	SEC	IKS	AEC	VEC	CC	Total
		Core	Elective	VSC	FP / OJT/ CEP								
Diploma 5.0 / 200	III	02		01	01	01	01			01	--	01	08
	IV	02		01	01	01	01			01	--	01	08
Degree 5.5 /300	V	03	01	01	01	01	--	--	01	--	--	--	08
	VI	03	01	01	01	01	--	--		--	--	--	07
<b>Total</b>		<b>12</b>	<b>02</b>	<b>04</b>	<b>04</b>	<b>06</b>	<b>04</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>02</b>	<b>04</b>	<b>44</b>
6.0/400 Honours	VII	04	01	-	RM-01								06
	VIII	04	01	-	OJT-01	-							06
6.0/400 Honours with Research	VIII	03	01	-	RM-01 RP-01	-							06
	VIII	03	01	-	RP-01								05
<b>Total</b>		<b>18/16</b>	<b>04</b>	<b>04</b>	<b>06/07</b>	<b>06</b>	<b>04</b>	<b>02</b>	<b>02</b>	<b>04</b>	<b>02</b>	<b>04</b>	<b>56/55</b>

**B. A. -I (Philosophy): Credits and Courses in Bracket**

Level / Difficulty	Sem	Subject (Marathi)				IKS	Total
4.5 Certificate	I	04 (01)					04 (01)
	II	04 (01)				--	04 (01)
		Core	Elective	VSC	FP / OJT/ CEP		
5.0 Diploma	III	06 (02)		02 (01)	02 (01)		10 (04)
	IV	06 (02)		02 (01)	02 (01)		10 (04)
5.5 Degree	V	10 (03)	04 (01)	02 (01)	02 (01)	02 (01)	
	VI	10 (03)	04 (01)	02 (01)	04 (01)		
<b>Total</b>		<b>40 (12)</b>	<b>08 (02)</b>	<b>08 (04)</b>	<b>10 (04)</b>	<b>02 (01)</b>	
6.0 Honours	VII	14 (04)	04 (01)	-	RM-04	-	22 (06)
	VIII	14 (04)	04 (01)	-	OJT-04	-	22 (06)
6.0 Honours with Research	VII	10 (03)	04 (01)	-	RM-04 (01) RP-04 (01)	-	22 (06)
	VIII	10 (03)	04 (01)	-	RP-08 (01)		22 (05)

**Programme Framework (Courses and Credits): B. A. Philosophy**

Sr. No.	Year	Semester	Level	Course Type	Course Code	Title	Credits
1.	I	I	4.5	DSC-01	BA-PH 111T	Introduction to Philosophy-I	04
2.	I	II	4.5	DSC-02	BA-PH 121T	Introduction to Philosophy-II	04
3.	II	III	5.0	DSC-03	BA-PH 231T	Heterodox System of Indian Philosophy	04
4.	II	III	5.0	DSC-04	BA-PH 232T	Ancient and Medieval Greek Philosophy	02
5.	II	III	5.0	VSC-01	BA-PH 233T	Yoga and Meditation	02
6.	II	III	5.0	FP-01	BA-PH 234P	Research Project in the Field of Philosophy	02
7.	II	IV	5.0	DSC-05	BA-PH 241T	Orthodox Systems of Indian Philosophy	04
8.	II	IV	5.0	DSC-06	BA-PH 242T	Modern Western Philosophy	02

9.	II	IV	5.0	VSC-02	BA-PH 243T	Philosophy and Creative Writing	02
10.	II	IV	5.0	CEP-01	BA-PH 245P	Ethics in Professional Life	02
11.	III	V	5.5	DSC-07	BA-PH 351T	Thinkers in Indian Philosophy	04
12.	III	V	5.5	DSC-08	BA-PH 352T	Thinkers in Western Philosophy	04
13.	III	V	5.5	DSC-09	BA-PH 353T	Continental Philosophy	02
14.	III	V	5.5	DSE-01	BA-PH 354T	Indian Materialism	04
15.	III	V	5.5	VSC-03	BA-PH 355T	Art and Film Appreciation	02
16.	III	V	5.5	FP-02	BA-PH 356P	Philosophical Counseling Theory & Practice	02
17.	III	V	5.5	IKS-02	BA-PH 357T	Philosophy and Classical Indian Architecture	02
18.	III	VI	5.5	DSC-10	BA-PH 361T	Text of Indian Philosophy	04
19.	III	VI	5.5	DSC-11	BA-PH 362T	Text of Western Philosophy	04
20.	III	VI	5.5	DSC-12	BA-PH 363T	Applied Ethics	02
21.	III	VI	5.5	DSE-02	BA-PH 364T	Philosophy of Language: Indian and Western	04
22.	III	VI	5.5	VSC-04	BA-PH 365T	Introduction to Epistemology	02
23.	III	VI	5.5	OJT-01	BA-PH 366P	Technique in Yoga and Vipassana	04

**B. A. Philosophy (Honours)**

24.	IV	VII	6.0	DSC-16	BA-MR 471T	KLM	04
25.	IV	VII	6.0	DSC-17	BA-MR 472T	NOP	04
26.	IV	VII	6.0	DSC-18	BA-MR 473T	QRS	04
27.	IV	VII	6.0	DSC-19	BA-MR 474T	TUV	02
28.	IV	VII	6.0	DSE-03	BA-MR 475T	WXY	04
29.	IV	VII	6.0	RM-01	BA-MR 476T	ZAB	04
30.	IV	VIII	6.0	DSC-20	BA-MR 481T	CDE	04
31.	IV	VIII	6.0	DSC-21	BA-MR 482T	FGH	04
32.	IV	VIII	6.0	DSC-22	BA-MR 483T	IJK	04
33.	IV	VIII	6.0	DSC-23	BA-MR 484T	LMN	02
34.	IV	VIII	6.0	DSE-04	BA-MR 485T	OPQ	04
35.	IV	VIII	6.0	OJT-02	BA-MR 486P	RST	04

**B. A. Philosophy (Honours with Research)**

24.	IV	VII	6.0	DSC-16	BA-MR 471T	KLM	04
25.	IV	VII	6.0	DSC-17	BA-MR 472T	NOP	04
26.	IV	VII	6.0	DSC-18	BA-MR 473T	TUV	02
27.	IV	VII	6.0	DSE-03	BA-MR 475T	WXY	04
28.	IV	VII	6.0	RM-01	BA-MR 476T	ZAB	04
29.	IV	VII	6.0	RP-01	BA-MR 477P	ABC	04
30.	IV	VIII	6.0	DSC-19	BA-MR 481T	CDE	04

31.	IV	VIII	6.0	DSC-20	BA-MR 482T	FGH	04
32.	IV	VIII	6.0	DSC-21	BA-MR 483T	IJK	02
33.	IV	VIII	6.0	DSE-04	BA-MR 485T	OPQ	04
34.	IV	VIII	6.0	PR-02	BA-MR 486P	RST	08

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
New Arts, Commerce and Science College, Ahmednagar  
(Autonomous)  
Syllabus  
B. A.-I (Philosophy)**

<b>Title of the Course: Introduction to Philosophy-I</b>								
<b>Year: I</b>				<b>Semester: I</b>				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
<b>DSC-01</b>	<b>BA-PH111T</b>	<b>04</b>	<b>00</b>	<b>04</b>	<b>60</b>	<b>30</b>	<b>70</b>	<b>100</b>

**Learning Objectives:**

- 1) The study of Philosophy enhances a student's problems solving capacities.
- 2) It helps students to analyze concept, definitions, arguments and problems.
- 3) It contributes to student's capacity to organize, ideas and issues.
- 4) It helps to deal with questions about values and to extract what is essential from large quantities of information.
- 5) The study of philosophy fosters the creativity and production of knowledge.

**Course Outcomes (Cos):**

- 1) Students will acquire knowledge of description of specific subject.
- 2) Students will acquire skills of analysis, synthesis and logical thinking.
- 3) The study of Philosophy will develop social and cultural awareness in students.
- 4) The students have able to recognize the relevance and impact of Philosophy on Indian culture.
- 5) The students have able to analyze the most important philosophical ideas of classical philosophy.
- 6) The students have able to identify important contributions of ethical philosophy.
- 7) The students will be able to critically appraise the differences among social philosophies, aristocracy, social contract, liberty, communism etc.

**Unit-1: What is Philosophy ? Why Philosophy? (Allotted 15 Lectures)**

- a) Curiosity about world.
- b) General features of Philosophy.



- c) Scope of Philosophy.
- d) Definitions and values in Philosophy.
- e) Indian concepts of Philosophy: Darshan, Paravidya and Anvikshiki.

**Unit-2: Nature and Scope of Philosophy.** (Allotted 15 Lectures)

- a) Philosophy, Religion and culture.
- b) Branches of Philosophy.
- c) Nature of Indian Philosophy.

**Unit-3: What is there?** (Allotted 15 Lectures)

- a) The difference between looking (Appearance) and being (Reality).
- b) Nature and concept of Sat. (Reality)
- c) Difference between Eternal and impermanent.
- d) Theist and Atheist Philosophy.

**Unit-4: How do we Know?** (Allotted 15 Lectures)

- a) What is Knowledge?
- b) Sources of Knowledge
- c) Knowledge and Wisdom

**Suggested Readings/Material:**

1. An introduction to Philosophy, W.Russ Payne, 2015.
2. A comparative History of world philosophy:from the Upnishads to Cant, Ben-Ami Scharfstein (1998), Albany :State University if New York Press.
3. "Philosophy", Audi, Robert, Macmillan Encyclopedia of Philosophy, 2<sup>nd</sup> Edition, 2006.
4. What Philosophers think, Baggini, Julian and Jermy Stangroom, London: Continuum, 2007.
5. What Philosophy is? Contemporary Philosophy in Action, Carel and Gamez (eds), Delhi and London:Viva-Continnum,2007.
6. What Philosophy is ? A Guide to the Elements, Danto, Arthur C., Harmondsworth:Penguin, 1987.
7. The Nature of Philosophy, Daya Krishna, New Delhi:ICPR,2009.
8. Thinking of Answers: Questions in the Philosophy of Everyday of life, Grayling, A.C., London: Bloomsbury,2010.
9. भारतीय तत्त्वज्ञान, श्रीनिवास दीक्षित, फडके प्रकाशन, कोल्हापूर

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
New Arts, Commerce and Science College, Ahmednagar  
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Syllabus  
B. A.-I (Philosophy)**

Title of the Course: Introduction to Philosophy-II								
Year: I				Semester: II				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
DSC-02	BA-PH121T	04	00	04	60	30	70	100

**Learning Objectives:**

- 1) The study of Philosophy enhances a student's problems solving capacities.
- 2) It helps student's to analyze concept, definitions, arguments and problems.
- 3) It contributes to student's capacity to organize, ideas and issues.
- 4) It helps to deal with questions about values and to extract what is essential from large quantities of information.
- 5) The study of philosophy fosters the creativity and production of knowledge.

**Course Outcomes (Cos):**

- 1) Students have gained knowledge of specific subject.
- 2) Students will acquire skills of analysis, synthesis and logical thinking.
- 3) The study of Philosophy will develop social and cultural awareness in students.
- 4) The students will be able to recognize the relevancy and impact of Philosophy on Indian culture.
- 5) The students will be able to acquire the most important philosophical ideas of classical and modern philosophy.
- 6) The students will learn to give an important contribution of philosophy to knowledge society.
- 7) The students will be able to learn critically appraise the differences among social philosophies.

**Unit-1: There is something but what it is? (Allotted 15 Lectures)**

- 1) Introduction.
- 2) Ultimate Reality: Number and Nature.
- 3) Metaphysics in Indian Philosophy-Charvaka, Jaina, Buddha, Vaisheshika, Samkhya, Advaita Vedanta.
- 4) Metaphysics in Western Philosophy: Plato, Aristotle, Descartes, Spinoza, Leibniz, Hegel.

5) The Scientific perspective.

**Unit-2: Who am I? ...What am I ?** (Allotted 15 Lectures)

1) Introduction.

2) Indian Philosophy: Charvaka, Jaina, Bouddha, Samkhya, Advaita.

3) Western Philosophy: Plato, Aristotle, Rene Decartes, David Hume,

4) The scientific perspective.

**Unit-3: Notion of creation.** (Allotted 15 Lectures)

1) Introduction.

2) How did the Univers come into being?

3) Indian perspective: a) Samkhya, b) Nyaya-Vaisesika, c) Buddhism.

4) Western Perspective: a) Socrates b) Spinoza c) Descartes

**Unit-4: Notion of the Creator.** (Allotted 15 Lectures)

1) The idea of creator: Concept and Nature of Creator.

2) The idea of Incarnation.

3) The Idea of Unmoved Mover

4) The Scientific perspective.

**Suggested Readings/Material:**

1. A Critical History of western Philosophy, O'Connor, D. J., Collier Macmillan publishers London, 1964.

2. A History of Indian Philosophy, Dasgupta, S.N., Cambridge University Press, London.

3. "Philosophy", Audi, Robert, Macmillan Encyclopedia of Philosophy, 2<sup>nd</sup> Edition, 2006.

4. What Philosophers think, Baggini, Julian and Jermy Stangroom, London: Continuum, 2007.

5. What Philosophy is? Contemporary Philosophy in Action, Carel and Gamez (eds), Delhi and London: Viva-Continuum, 2007.

6. What Philosophy is ? A Guide to the Elements, Danto, Arthur C., Harmondsworth: Penguin, 1987.

7. The Nature of Philosophy, Daya Krishna, New Delhi: ICPR, 2009.

8. Thinking of Answers: Questions in the Philosophy of Everyday of life, Grayling, A.C., London: Bloomsbury, 2010.

9. भारतीय तत्त्वज्ञान, श्रीनिवास दीक्षित, फडके प्रकाशन, कोल्हापूर