

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College
Ahmednagar (Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)
Choice Based Credit System (CBCS)

Syllabus of
Value Education Courses (VEC)
Ethics and Values

Implemented from
Academic Year 2024-25

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Value Education Courses (VEC)**

Course Introduction:

The aim of this course is to introduce some of the major ethical issues of our modern societies which have emerged in recent times largely as a result of developments in science, technology and increasing consumerism. Students will be required to examine practical moral issues like abortion, female foeticide, surrogate motherhood, genetic manipulation, (dis)honour killing, dowry, organ donation, suicide and euthanasia in the light of theoretical insights and precepts. The students will be required to directly participate and deliberate upon the issues proposed in the classroom. Two models of ethical justification, (i) top-down model (the approach of coming from the abstract to the concrete particulars), and (ii) bottom-up model (the approach of going from the discrete particular cases to the abstract formulation of norms and principles) will be considered. The themes for detailed discussion are as follows:

Medical Ethics This section will deal with practical issues related to human health and wellbeing. In recent times, issues like genetic manipulation, euthanasia, surrogate motherhood, abortion, female foeticide, suicide and organ donation have raised enormous debates and discussions in our public life. Students will be required to deliberate upon the arguments available in the literature and to formulate their position for or against each issue.

Animal and Environmental Ethics Today ethics is no longer a discipline focusing merely on the moral concerns of human beings. The discussions and debates in ethics now not only cover the issues of all living entities but also address ethical issues related to our environment and eco-systems. In this section, students will be familiarized with issues, such as, animal rights, use of animals for research and food, pollution and ecological crisis, depletion of natural resources and rights of future generations.

Business Ethics Business has emerged as a controversial domain where we frequently confront ethical problems. Issues like corporate social responsibility, fiduciary responsibility, profit-making means, and professional commitment versus personal commitments often come to the table of public debate. Moral aspects of systems of production, labour relations, public relations, social and economic accounting, consumption, marketing, advertising and organizational behaviour and other issues will be taken up for study.

Ethics in Everyday life Our everyday ordinary life is often confronted with many ethical concerns to which we do not seem to pay much attention. In this section we shall be concerned with issues like sexuality, infidelity, race, dowry, (dis)honour killing, civic sense/responsibility and the like. Students will be required to openly debate and discuss such issues in the classroom and subsequently frame ethical arguments for or against each issue.

Title of the Course: Ethics and Values								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
VEC	VEC-02(B)	02	00	02	30	15	35	50

Learning Objectives:

1. To provide students with insight into important ethical and values.
2. Learn to study and access human behavior.
3. To establish principles and moral standards of behavior in students.
4. Study of ethics and values stimulate ethical reflection, awareness, autonomy, responsibility and compassion in students

5. Study of ethics and values equip the students with good moral intellectual capacities and one step forward towards being as a good person.

Course Outcomes (Cos)

1. Study of ethics and values enhance ability to utilize the ethical competence for augmenting universal human order.
2. To enhance ability to identify the scope and characteristics of people friendly and eco-friendly society systems.
3. To help the students to appreciate essential complementarity between 'Ethics and Values' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
4. To highlight plausible implications of such a holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behavior and enriching interaction with people.
5. Study of Ethics and Values will help to enrich moral based structure of society.

Detailed Syllabus:**Unit 1: Introduction to Ethics / नीतिशास्त्राची ओळख: (Allotted 08 lectures)**

- a. Ethics: Definitions, nature, scope and implementations
- अ. नीतिशास्त्र : व्याख्या , स्वरूप , व्याप्ती आणि उपयोजितता.
- b. Relation of Ethics with other sciences.
- ब. नीतिशास्त्राचा इतर शास्त्रांबरोबर संबंध

Unit 2: Branches of Ethics / नीतिशास्त्राच्या शाखा (Allotted 07 lectures)

- a. Types of Ethics: Normative, Applied, Bio-Medical, Environmental, Business.
- अ. नीतिशास्त्राचे प्रकार : आदर्शवादी नीतिशास्त्र , उपयोजित नीतिशास्त्र , जैव- वैधकीय नीतिशास्त्र , पर्यावरणीय नीतिशास्त्र , व्यवसायिक नीतिशास्त्र
- b. Presuppositions of Ethics.
- ब. नीतिशास्त्राची गृहितिके.

Unit 3: Values: Nature and Scope / मूल्य : स्वरूप आणि व्याप्ती (Allotted 08 lectures)

- a. Values: Definitions, nature and scope.
- अ. मूल्य : व्याख्या , स्वरूप आणि व्याप्ती.
- b. Classifications of Values, (Personal values, Social values, Moral values, Spiritual values), Ideals of human life (Liberty, Fraternity, Equality, Tolerance, honesty, Justice).

ब. मूल्यांचे वर्गीकरण ,(व्यक्तिगत मूल्य , सामाजिक मूल्य , नैतिक मूल्य ,आध्यात्मिक मूल्य), मानवी जीवनाचे आदर्श (स्वातंत्र्य , बंधुभाव, समता , सहिष्णुता , प्रामाणिकपणा , न्याय).

Unit 4: Theories of Punishment / शिक्षेचे सिध्दांत (Allotted 07 lectures)

- a. Difference between Sin and Crime. Deterent, Retributive and Reformative theories of Punishment.
- अ. पाप आणि गुन्हा यातील फरक. शिक्षेचे प्रतिबंधात्मक, प्रतिशोधात्मक व सुधारणावादी सिध्दांत.
- b. Appropriate form of Punishment.
- ब. शिक्षेचे योग्य स्वरूप.

Suggested Readings/Material:

1. The Elements of Moral Philosophy, James Rachels and Stuart Rachels, Oxford University press, London, 2011.
2. The Fundamentals of Ethics, Russ Shafer Landace, Oxford University press, London, 2017.
3. Ethics: History, Theory and contemporary issues, Steven Cahn and Peter Markie, Oxford University press, London, 2015.
4. A history of Western Philosophy, Lennox Johnson, 2019.
5. Classical Ethics: East and West (Hard core), Robert Zenschner, Echo point books & media, 2015.
6. Acts and Ethics, Thomas E. Phillips (Ed.), San Antonio, Texas, 2004.
7. नीतिशास्त्र: सिध्दांत और व्यवहार, प्रो. नित्यानंद मिश्र, मोतीलाल बनारसीदास, पुणे, 2004.
8. नीतिशास्त्र के मूल सिध्दांत, वेदप्रकाश वर्मा, एलाइड पब्लिशर्स प्रा. लिमिटेड, 2022.
9. नीतिशास्त्र की रूपरेखा (भारत और पाश्चात्य), अशोककुमार वर्मा, मोतीलाल बनारसीदास, पुणे, 2017.
10. नीतिशास्त्र मीमांसा, जॉर्ज एडवर्ड मूर, हिंदी माध्यम निदेशालय, नई दिल्ली.