

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce, and Science College
Ahmednagar (Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)



National Education Policy (NEP)
Choice Based Credit System (CBCS)

Syllabus of
Value Education Courses (VEC)
Gender Studies

Implemented from
Academic Year 2024-25

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Ahmednagar
(Autonomous)
Value Education Courses (VEC)**

Course Introduction: Understanding gender scientifically and empathetically is the need and key for any educational institute to make its premises gender sensitized and allows it to take a step forward towards inclusion and equality. The course not only explains the conceptual framework surrounding the idea of gender but also aims to inculcate the sociocultural implications of the changing outlook of the modern global society towards its understanding. It inculcates the empathetic attitude towards the individuals belonging to different sexual orientations. It has direct intent of explicating the complex and pervasive network and functioning of patriarchy in the society and showing its vicious impact over the psychosocial behaviour of modern individuals. It hopes to take favourable steps towards creating a society based on equality and broad worldview of inclusion.

Title of the Course: Gender and Society								
Year: I				Semester: I				
Course Type	Course Code	Credit Distribution		Credits	Allotted Hours	Allotted Marks		
		Theory	Practical			CIE	ESE	Total
VEC	VEC-02 (G)	02	00	02	30	15	35	50

Learning Objectives:

1. Inculcate ideas related to gender equality and gender justice.
2. Develop understanding about basic concepts in the field of gender studies.
3. Understand the major debates around gendered ways of violence and to introduce the gender perspective of popular culture.
4. Improve sensitization about gender differences and alternative sexualities among the members of the society.
5. Achieve harmonious social existence through social inclusion.

Course Outcomes (Cos)

1. A student acquires knowledge about the gender differences and gender equality.
2. A student develops sensitivity towards issues pertaining to gender discrimination.
3. A student analysis the popular culture through developed gender perspective.

4. A student gets sensitized about the need of understanding gender diversity and adopts inclusive social and cultural practices.
5. A student understands the relation between patriarchy, religion, cultural practices with the improved vision of gender equality.

Detailed Syllabus:**Unit I: Introduction to Gender Studies (15 Lectures)**

- a. What is Gender? Difference between Women, Men and Gender
- b. Conceptualizing Gender- Sex, Gender, Gender Inequality/ Power and Hierarchy, Sexual division of labour, Patriarchy, Politics of Body, Public and Private spheres, Construction of Sexuality, Understanding masculinities.
- c. Multidisciplinary nature of Gender Studies.
- d. Gender and Culture

Unit II: Inclusion and harmonious social Existence (15 Lectures)

- a. Social Construction of Gender and Gender Roles.
- b. Patriarchy and Matriarchy.
- c. Problematizing the category of Sex/Queer Theory
- d. Alternative sexual preferences-LGBTQ
- e. Masculinity and Femininity
- f. Gender and Law.
- g. Gender and Media

Suggested Readings/Material:

1. Maitrey Krishnaraj, Is Gender Easy to Study?-Some Reflections, Economic and Political Weekly, Oct.2006.
2. Picher Jane and Whelhan Imelda, 50 Key Concepts in Gender Studies, Sage, 2005.
3. Bhasin Kamala, Understanding Gender, Women Unlimited, New Delhi, 2003.
4. Bhasin Kamala, What is Patriarchy?, Women Unlimited, New Delhi, 2003.
5. Bhasin Kamala, Exploring Masculinity, Women Unlimited, New Delhi, 2003.
6. Menon Nivedita, Gender Politics in India, Oxford university Press, New Delhi, 1999.

